

Summer Conference

June 6, 2016

8 a.m. – 12:30 p.m.

**Baltimore Convention Center**

**Room 343/344**

Baltimore, MD

8:00-8: 15 Greeter's Table, Registration, and Seating

 Coffee, Muffins and Fruit Available

8:15-8: 30 Welcome

 Will Parnell, NAECTE Vice President for Conferences &

 Rebecca Huss-Keeler Conference Chair

 Kelly Baker, NAECTE President

 Amanda Branscombe, NAECTE Foundation President

 Erin Casey, Awards Committee

8:30-8:40 Welcome from NAEYC

 Rhian Evans Allvin, Executive Director NAEYC

8:40-9:25 Paper presentations

9:25-9:30 Transition

9:30-10:15 Paper presentations

10:15-10:30 *Finding our voice; a work in progress*

Kelly Baker NAECTE President

10:30-11:40 Keynote Workshop—Navigating by Story: Listening to Children

*Elizabeth Quintero, EdD, Program Chair & Professor Early Childhood Studies CSU*

11:40-11:45 Transition

11:45-12:15 Poster Presentations and Table Discussions

12:15-12:30 Closing Remarks

 Kelly Baker, NAECTE President

**8:40-9:25 Paper presentations**

* When selecting a paper presentation please report to the table number and plan to converse throughout the entire 45-minute session.

**Table 1: *Building Racial Literacy to Foster Activism with Preservice Teachers***

Lynn Jensen Worden, PhD, University of Delaware, worden@udel.edu

 Jill Flynn, PhD, University of Delaware, jeflynn@udel.edu

**Table 2: *Learning by doing: Becoming an advocate through designing an advocacy course***

Ashley Vaughns, PhD, College of Charleston, vaughnsab@cofc.edu

**Table 3: *Navigating new waters in a sea of change: Linking policy, research, teaching, and outreach to prepare the Early Childhood Workforce***

 Dawn Mollenkopf, PhD, University of Nebraska at Kearney, mollenkopfdl@unk.edu

**Table 4: *Reflection vs. Reflexes: Helping ECE Students Grapple with Complexity***

 Rachel Theilheimer, EdD, Borough of Manhattan Community College/City University of New York, rtheilheimer@gmail.com

 Melissa M. Jozwiak, PhD, Texas A & M University San Antonio

 Betsy J. Cahill, PhD, New Mexico State University

**Table 5: *Service Learning as a Capstone Course***

 Carol Enger, EdD, Mayville State University, carol.enger@mayvillestate.edu

 Katharine Keating, MS (Doctoral Candidate), Mayville State University

**Table 6: *Reflective Practice Calendar Time in Grades 1-2***

 Leslie Evans , PhD, University of Dayton, levans2@udayton.edu

 Beth Wyandt, PhD, Principal, Kleptz Early Learning Center Northmont School District, bwyandt@northmontschools.net

**Table 7: *Exploring Inclusive Literacy Teaching Strategies for Diverse Learners (k-2)***

 Mariana Souto-Manning, PhD, Teachers College, Columbia, Souto-Manning@tc.columbia.edu

**Table 8: *Reflecting together in clinical field experiences: Does co-teaching afford opportunities to develop adaptive expertise, growth competence and collaborative practices?***

 Jennifer Gallo-Fox, PhD, University of Delaware, gallofox@udel.edu

 Lauren Stegeman, MS, University of Delaware, stegman@udel.edu

**Table 9: *Using an Immersive Course to Better Prepare Pre-Service Teachers***

 Linda Taylor, EdD, Ball State University, LHUBER@BSU.EDU

 Kyoung Jin Kim, PhD, Ball State University, kkim4@bsu.edu

**9:30-10:15 Paper presentations**

* When selecting a paper presentation please report to the table number and plan to converse throughout the entire 45-minute session.

**Table 1: *Lessons Learned: Reflecting on the Influence of Place and Culture in the Teaching of Public Policy and Advocacy in a Graduate Early Childhood Education Program***

 Robyn S. B. Chun, MEd, University of Hawaii at Manoa, rchun@hawaii.edu

**Table 2: *Growing your knowledge and amplifying your voice by preparing for and teaching an early childhood policy and advocacy course***

 Heidi Hollingsworth, PhD, Elon University, hhollingsworth@elon.edu

 Mary Knight-McKenna, PhD, Elon University

**Table 3: *Navigating Mandates: Enhancing Partnerships to Improve Teaching and Learning in Early Childhood Classrooms and University Programs***

 Jan Gunnels Burcham, PhD, Columbus State University , burcham\_jan@columbusstate.edu

 Mrs. Pamela Wetherington, Doctoral Candidate and ABD, Columbus State University

 Savannah Talley, BSEd, Columbus State University

**Table 4: *Reclaiming Creativity in Early Childhood Teacher Education***

 Jeanne Galbraith, PhD, SUNY Cortland, jeanne.galbraith@cortland.edu

**Table 5: *Using NAEYC resources to equip leaders in NAECTE***

 Linda Taylor, , EdD, Ball State University, LHUBER@BSU.EDU

**Table 6: *Building an Ecological Learning-Scape with Pre-service and In-service Teachers: Working with Families through Engagement, Professionalism, and Reflective Practice***

 Mary Ellen McGuire-Schwartz, EdD, Rhode Island College, mmcguire@ric.edu

 Janet S. Arndt, EdD, Gordon College, janet.arndt@gordon.edu

**Table 7: *Connecting with Students: A Constructivist Approach to Teaching Constructivism***

 Barb Carter, DEdM, The University of Central Oklahoma, bcarter23@uco.edu

**Table 8: *Walking on Eggshells: Implementing a Reggio Inspired Program in a Special Needs Public Preschool***

 Nora Krieger, PhD, Bloomfield College, nora\_krieger@bloomfield.edu

 Mary Porcelli, MEd, Bloomfield College mary\_porcelli@bloomfield.edu

**Table 9: *Teachers’ Knowledge, Beliefs, Self-Efficacy, and Implementation of Early Childhood Learning Standards in Science and Math in Prekindergarten and Kindergarten***

 Rebekah C. Pierro, (Doctoral Candidate), The University of North Carolina at Greensboro, rcpierro@uncg.edu

**11:45-12:15 Poster Presentations and Table Discussions**

* When selecting Poster Sessions, please plan to peruse all of the posters. Posters should remain up until the end of the entire conference. When selecting a table discussion, there will be a prompt and table facilitator to guide.

**Poster 1: *Ideas for Infant/Toddler Courses - Helping Pre-Service Teachers Learn Through Classroom Experiences***

 Susan Patrick, Med (Doctoral Candidate, ABD), University of Oklahoma, susan.patrick72@gmail.com

**Poster 2: *Service-Learning + Social Justice = Justice-Learning***

 Vickie E Lake, PhD, University of Oklahoma, vlake@ou.edu

 Lori Kelly, PhD, University of Oklahoma, lori.kelly@ou.edu

**Poster 3: *Head Start parents’ beliefs about school readiness and their implications for practitioners and teacher educators***

 Andrea M. Emerson, MA (Doctoral Candidate), Clemson University, emerso3@clemson.edu

**Table Discussion 1: *Publishing in the Journal of Early Childhood Teacher Education: An Information Session***

 Karen LaParo, PhD, *University of North Carolina, Greensboro*

**Table Discussion 2: *Pluses and Wishes of the EdTPA***

Paula McMurray-Schwarz, PhD, Ohio University Eastern Campus, mcmurray@ohio.edu

**Table Discussion 3: *Advocacy and Activism in Early Childhood Teacher Education***

Kelly Baker, EdD, University of Central Oklahoma, President@naecte.org Paulette Shreck, PhD, University of Central Oklahoma, pshreck@uco.edu

Foundation Board Meeting

**Baltimore Convention Center**

**Room 333**

12:00 p.m. – 1:30 p.m.

Water Available

NAECTE Board Meeting

**Baltimore Convention Center**

**Room 333**

1:30 p.m. – 4:00 p.m.

Water, Coffee and Cookies Available

NAECTE Journal Board Meeting

**Baltimore Convention Center**

**Room 333**

4:30 p.m. - 6:30 p.m.

Water, Coffee and Cookies Available

A special thank you to all who stepped forward in order to make this conference come to life.

To Rebecca Huss-Keeler, Conference Proposal Chair: Thank you for organizing the conference paper and poster presentation proposals and blind reviews. It takes countless hours and we very much appreciate your organization!

To the following individuals who served as proposal readers:

Jan Burcham, Sara Davis, Andrea Emerson, Jaesook Gilbert, Shanna Graves, Mary Harrill, Heidi Hollingsworth, Preeti Jain, Miranda Lin, Wendy McLeish

To the NAECTE board members who stepped forward to help facilitate dialogue and get the conference underway.