

**TE** National Association of Early Childhood Teacher Educators

# Fall Conference Program Pre-Conference Session with NAEYC November 7, 2007 Chicago, Illinois McCormick Place, South Building, Room S104 A/B

7:30-8:30	Registration
-----------	--------------

- 8:30-9:00 Welcome to the NAECTE Fall Conference: Amanda Branscombe
- 9:00-10:00 Keynote Speaker: Adele Robinson, NAEYC Associate Executive Director, Policy and Public Affairs
- 10:00-10:10 Mark R. Ginsberg, Ph.D., Executive Director, NAEYC
- 10:10-11:00 Concurrent Round Table Sessions
  - **Table 1:** Sharing ideas for better preparing teachers of young children through professional publication:

     Practical ideas for beginning teacher educators. James L. Hoot, *Journal of Early Childhood Teacher Education*.
  - **Table 2:** Developing an alternative route to certification: A collaborative project of ConnecticutNAECTE members. Jane A. Goldman, Beena Achhpal, Shirley M. Adams, Ann Gruenberg,<br/>Dawn Levasseur, Carlota Schechter.
  - **Table 3:** Summer Spectacular: A model summer laboratory experience. Jan Gunnells Burcham, SusanBarlow, Betsy Glisson, Joseph Mills, Pamela Wetherington.
  - **Table 4**: Responding to the needs of Hispanic children. Nancy S. Maldonado, Lilia DiBello.
  - **Table 5:** Growing our own: Developing future early childhood teacher educators through the

     Community College Teaching Internship. Rebecca Huss-Keeler, Debbie Simpson-Smith.
  - **Table 6:** Preparing early childhood classroom teachers to be teacher educators. Byran B. Korth, Kendra M. Hall.
  - **Table 7:** How early childhood pre-service students develop dispositions toward inquiry and reflection through practice: An exploratory study. Susan L. Recchia.
  - **Table 8:** 400 miles away for a high quality field placement? Stories from our virtual field experience.Marion Fox Barnett, Mira Tetkowski Berkley, Kim Piontkowski.
  - **Table 9:** Raising the bar: New Jersey's leadership initiatives for professionalizing infant/toddler practitioners and specialists. Arlene Martin, Suzanne Williamson.
  - **Table 10:** Teacher preparation programs answering the call for the culturally responsible and responsive teaching force. Stephanie R. Davidson

# 11:10-12:00 Concurrent Poster Sessions, ResearchNets, and Committee Meetings

**Poster 1:** Out of the ivory tower and into the community. Debbie Stoll, Stephanie White.

- Poster 2: Lessons learned from three countries: Italy, Japan, and Germany. Mary Jo Pollman.
- **Poster 3:** Preservice teachers explore their conceptions of the unique needs of adoptive families and adopted children. Jennifer L. Gilliard, Rita A. Moore.
- **Poster 4:** A university and community partnership: Modeling child advocacy to university students and citizens in a rural impoverished community. Dolores A. Stegelin, Sandy Mammano Linder.
- **Poster 5**: Teachers' discussions of NAEYC's Code of Ethical Conduct: Advocacy issues emerging from discrepancies between belief and practice. Julie Ricks-Doneen.
- **Poster 6**: Inspirations of the Reggio Emilia Approach across an early childhood education teacher preparation program. Eileen Hughes
- Poster 7: Introducing the Project Approach through a project simulation. Sherrie Bossie.
- **Poster 8:** Skilled dialogue: Helping teachers advocate for diverse identities and voices. Isaura Barrera, Lucinda Kramer.
- **Poster 9:** Building cultural bridges: University students explore and reflect on early childhood teaching practices in Kenya. Amy Freshwater, Elizabeth Sherwood, Esther Mbugua.
- **Poster 10:** Impact of a mentoring experience on college students' beliefs about early childhood development and practice. Mary Trepanier-Street, Martha Adler.
- Table 1: ResearchNet: The Veil: Perceptions and Principles: A Test of Multicultural Beliefs. Grace

   Ibanez Friedman
- Table 2: ResearchNet: ResearchNet on Technology and Early Childhood Education and Teacher Education. Dina Rosen
- Table 3: NAECTE Publications Committee. Anne Dorsey, Chair
- Table 4: NAECTE Advocacy Committee. Stephanie Feeney, Advocacy Chair
- Table 5: NAECTE New Members Meeting. Angela Baum, Candace Jaruszewicz
- 12:00-1:10 Lunch Break:

Table 1: NAECTE State Affiliate Meeting. Candace Jaruszewicz, Affiliate Chair

### 1:10-2:00 Concurrent Round Table Sessions

- **Table 1:** The role of teacher research in early childhood teacher education. Kathryn Castle, Lola Davis,<br/>Paulette Shreck, Denise DaRos-Voseles.
- **Table 2:** Helping teacher education students understand how to plan, implement, and document an<br/>inquiry-based project that encourages young children's initiative and active engagement.<br/>Rebekah Fassler.
- **Table 3:** Service learning-as a pedagogy: The perfect fit for early childhood education courses.Michaela C. Cole.
- Table 4: Promoting social justice in Bosnia-Herzegovina with help from The Little Red Hen. Suzanne L. Krogh.
- **Table 5:** Weaving family centered practices into early childhood personnel preparation programs. Mary Ann Marchel, Kim Riordan, Molly Minkkinen, Jacqueline Onchwari.
- **Table 6:** How do they do it? What can they teach us? Novice teachers who remain developmentally appropriate in standardized settings. Cynthia Paris.
- Table 7: Uncovering images: Teacher beliefs and connection to improving practice. Sara McCormick Davis.
- **Table 8:** The status of ECE as a profession: Review of the literature and dialogue. Diane M. Horm,Carla B. Goble, Linda J. Kats.
- **Table 9:** Examining teachers' perceptions of alternate routes to teacher certification. Stephanie R. Davidson, Audrey Bowser.
- Table 10: Preparing pre-service teachers for advocacy. Eleanor A. Pobre, Linda M. Jagielo.

# 2:10-3:00 Concurrent Poster Sessions, ResearchNets, and Committee Meetings

- **Poster 1:** Early childhood education in a Web 2.0 world: Using digital technologies to advocate for best practices. Candace Jaruszewicz.
- **Poster 2**: Utilizing study abroad as a collaborative teacher preparation strategy: Viewing early childhood education from a global and critical inquiry perspective. Dolores A. Stegelin, Candace Jaruszewicz.
- **Poster 3:** Early childhood teachers in Kenya write about issues in special education. Amy Freshwater, Jasmin Marshall.
- **Poster 4:** Personal and professional growth of college mentors of young children. Mary Trepanier-Street.
- **Poster 5**: Everyday leaders: The future of early childhood education. Lisa Sturges.
- **Poster 6**: Child rearing practices of Asian Indian families: Implications for early childhood educators. Jane A. Goldman, Rucha Londhe, Beena Achhpal.
- **Poster 7**: Bibliotherapy in literacy and children's literature courses in early childhood education. Mary-Ellen Meegan.

- **Poster 8:** And away we go: Sponsoring students to national conferences. Margaret A McGuire, Cindy Simpson, Diana Nabors.
- **Poster 9:** Push up not push down: Teachers reflect on the continuum of best practices in early childhood classrooms. Ambika Bhargava, Julie Ricks-Doneen.
- Table 1: ResearchNet: Early Childhood Research in Professional Development Schools. Angela C. Baum, Linda K. Taylor.
- **Table 2:** NAECTE Long Range Planning Committee.
   Marjorie Fields, President Elect
- Table 3: NAECTE Foundation Board Meeting. Anne Dorsey, Chair
- **Table 4:** NAECTE International Committee.
   Blythe Hinitz, Chair

### **3:10-4:00** Concurrent Round Table Sessions

- **Table 1:** Health and fitness: Early educators' roles and responsibilities. Michael Henniger.
- **Table 2:** Children's picture books and adult learning. Mary K. Bendixen-Noe.
- Table 3: Confronting emotions: What to do when feelings affect interactions with children. Tamar Jacobson.
- **Table 4**: Preparing teacher candidates to become advocates and agents of change for the future of early childhood education. Stephanie R. Davidson, Beverly Boals Gilbert.
- **Table 5:** We are all gonna share that same good idea: Early childhood teacher collaboration in a district,Head Start, and university lab school-From policy to practice.Lisa P. Kuh.
- Table 6: Pre-service teachers' beliefs about their role in the prevention of childhood obesity. Jacqueline R. Roe.
- **Table 7:** Learning to speak with a professional voice: Utilizing service learning to initiate students into the profession. Nancy Freeman, Herman Knopf, Angela C. Baum.
- Table 8: A whole new world: P-3 teacher preparation programs in New Jersey. Cynthia Rice.
- **Table 9:** Building family partnerships: The journey from preservice preparation to classroom practice.Eva Zygmunt-Fillwalk.
- Table 10:
   Standard-based education and assessment in higher education: Implications for early childhood teacher program. Dong Hwa Choi, Soon Ohk Hong.

# 4:10-4:30 Business Meeting: Amanda Branscombe, President

# 6:00-8:00 Reception and Awards Ceremony: Linda Davey, Chair Anniversary Celebration Hilton Chicago, Lake Michigan Room

NOTE: The program was accurate as of this printing. Minor changes and cancellations may appear on the program to be distributed at the conference.