



A Periodic Newsletter for Members and Friends

Fall 2008 - Volume 4, Number 2

On the Web: <http://www.naecte.org>

NAECTE ANNUAL MEETING AND FALL CONFERENCE

**Teaching and Learning:
A World of Possibilities**



**Pre-NAEYC Conference Session
Dallas, Texas**

Tuesday, November 4, 2008

5:00-8:00: Board Meeting, Tower Club
Dallas, Allegheny Room

Wednesday, November 5, 2008

***Dallas Convention Center
Ballroom A***

7:30: NAECTE Registration

8:30-4:00: Early Childhood Certification
Paper Discussion, Keynote Speaker: Lilian
Katz, Concurrent Roundtables, Poster
Sessions, and ResearchNets,

4:00-4:20: Business Meeting

6:00-8:00: Reception and Awards Ceremony,
Hyatt Regency Dallas, Reunion C

Thursday, November 6, 2008

1:00-4:00 Board Meeting, West End Hotel,
Griffin Room

There is no separate registration for the NAECTE annual meeting; it is included in your NAEYC registration. However, we do hope that you will renew your NAECTE membership at the fall meeting.

Journal Copies: NAECTE has additional copies of the 2008 JECTE Theme Issue in honor of Leslie Williams available for purchase at the Conference in November.

Awards to Be Presented at the 2008 Fall Conference

- Outstanding Dissertation Award, sponsored by Merrill/Prentice Hall
- Technology Leadership Award sponsored by the National Technology Leadership Coalition
- Outstanding Research Article Award, sponsored by Taylor & Francis
- Early Childhood Teacher Educator Award, sponsored by Pearson/Allyn & Bacon

--Stuart Reifel, Awards Committee Chair



For more conference information see:
<http://www.naecte.org/content/view/21/34/>

JECTE Editor Selection Announced

The Journal of Early Childhood Teacher Education is pleased to announce the selection of Amos Hatch and Susan Benner of the University of Tennessee at Knoxville as the new journal editors. Amos and Susan will begin receiving and managing manuscripts soon at JECTEmail@yahoo with the first edition in 2009 marking their official beginning as co-editors. In the meantime, interim editor Frances Rust continues as editor and is overseeing the transition to the new editors.

A Letter from the New Journal Editors

We are pleased to have this opportunity to serve as editors of *The Journal of Early Childhood Teacher Education*. We have great respect for Leslie Williams and Frances Rust and the high level of quality that the Journal has achieved under their leadership. We admire the work of all those who have contributed to keeping *JECTE* on solid ground during difficult times, and we welcome this chance to continue the legacy of those who have gone before while doing our best to add to the quality, breadth, and visibility of the Journal.

Our vision for the Journal is to build on the foundation that is already established. We consider *JECTE* as the premier journal in early childhood teacher education, and we understand and support its vital connections to NAECTE. Building on the strengths of the journal as it stands now, our goals as new editors include the following interrelated aims:

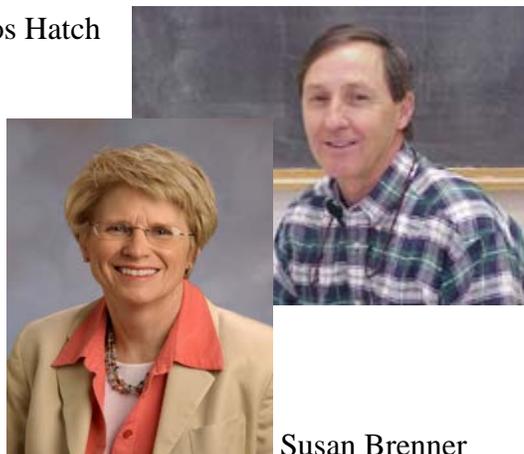
- to increase the visibility of the Journal
- to improve the quantity of submissions and quality of published articles
- to increase the Journal's capacity to use electronic means to accomplish editorial processes (e.g., submissions, reviews, manuscript preparation, and publishing)

- to broaden the methodological and philosophical perspectives included in the Journal
- to increase the international presence of the journal
- to highlight connections between early childhood teacher education and the teacher education field at large.

We plan to promote the Journal and solicit manuscript submissions at professional meetings beyond NAEYC and NAECTE, (e.g., American Educational Research Association, American Association of Colleges of Teacher Education, The Holmes Group, Reconceptualizing Early Childhood Education, and the Teacher Education Division of the Council for Exceptional Children). Further, we will be engaging the *JECTE* editorial board, the NAECTE governing board, and NAECTE members in promoting and expanding the scope, audience, and quality of the Journal. We are actively seeking authors, reviewers, and potential editorial board members who represent geographic, methodological, and philosophical diversity. Please help us build on the solid tradition that is already in place.

Regards,
Amos Hatch, Ph.D.
Susan Benner, Ed.D.

Amos Hatch



Susan Brenner

NAECTE ELECTION RESULTS

Congratulations to our newly elected NAECTE leaders for 2009- 2011 and our thanks to all who showed their commitment to NAECTE by standing for election. Thanks, for everyone's participation by voting in the election.

Vice-President Membership: Mary Jo Pollman
Secretary: Glenn Olsen

Affiliate Chair: Candace Jaruszewicz

Region 1 Representative: Patricia Cantor

Region 3 Representative: Roberta Schomberg

Region 5 Representative: Wendy McCarty

Region 7 Representative: Jennifer Aldrich

Region 9 Representative: Nancy Perry

REGION REPORTS

Region 2

New York

Submitted by Mira Berkley & Grace Ibanez Friedman

NYSNAECTE has continued our advocacy efforts in collaboration with our sister organizations (NYS - ACCESS and the Higher Education Committee of NYSAEYC). Our focus continues to be on Early Childhood certification changes. At our May annual meeting in Buffalo:

- Elizabeth Anderson, from Binghamton University presented her doctoral research: *Understanding Child Development in Context: Exploring Family and Teacher Perspectives through Case Study Research*
- We paid tribute to Leslie Williams with a presentation prepared by Amita Gupta and narrated by Linda Davey.
- Mary Lavin, principal and Champions of Children winner, shared the administrator's perspective.
- Working groups discussed:
 1. Guidance for new Universal Prekindergarten Programs. Many UPK programs are now underway with leadership and teachers with minimal or no Early Childhood background. Should we play a role? Would a Position Statement on UPK be helpful?

2. Transcript evaluation process for additional certifications. In June, we met with a facilitator to focus on making recommendations for the transcript evaluation process.

New Jersey

Submitted by Dina Rosen

NJNAECTE fall meeting will be held in October at the Rutgers Club. Identified topics for upcoming meetings include preparing teacher educators to teach Mathematics, NCATE/TEAC related issues, and the new Early Childhood Praxis. The New Jersey State Team, including several NJNAECTE members and the NJ commissioner of Education, attended Linking Sectors, Advancing Systems: Second Annual State Professional Development Leadership Team Work Day in New Orleans in conjunction with NAEYC's institute. In 2008, new a major overhaul of NJ's school funding formula occurred, including legislation that expands Pre-K beyond the 31 low income Abbott districts. Pre-K expansion is expected to result in significant increase in demand for P-3 teachers as all preschool teachers will be required to hold P-3 teacher certification. Implications of Pre-K were discussed at the most recent NJNAECTE affiliate meeting.

Region 5

Submitted by Richard Ambrose

Michigan

The State Board of Education for Michigan recently approved new standards for the preparation of early childhood teachers. The standards are based on NAEYC standards with additional emphasis on special education. MiNAECTE and ACCESS (American Associate Degree Early Childhood Educators) participated in a Colloquium (9/19/08) focusing on early intervention practices ages birth to three. Mark Larson, MiNAECTE president, and other members of MiNAECTE recommended practices for early intervention with Michigan Department of Education IDEA grant during a panel presentation of the Colloquium in Lansing.

Ohio

The Ohio Department of Education initiated work to re-examine the state's licensure bands that included early childhood education (pre-k through 3rd grade). Not reviewed for nearly a decade ago. After several meetings with multiple stakeholder groups, the Ohio Department of Education has recommended to retain the current licensure and add an optional grade 4/5 endorsement for the early childhood license.

Illinois

This year, the Illinois affiliate reorganized and elected new officers. Nancy Latham (ISU) is serving as president; Elizabeth Sherwood (SIUE) - Vice President for Programming and President Elect; Kathy Sheridan (NLU) - Vice President for Membership; Mary Jo Young (Elmhurst) - Secretary; and Carol Ann Stowe (Columbia)-Treasurer. During the Fall Membership meeting, Kay Henderson (Head of the Early Childhood Division of the Illinois State Board of Education) will address the group. Representatives from member institutions will consider the following for discussion and planning:

- How are you reaching/working with nontraditional students?
- How are you designing clinical experiences?
- What are you doing to address the needs of those working with infants and toddlers? Programs? Courses? Credentials?
- What programs do you offer at your institution?
- Do you have online programs or courses?

Region 6

Submitted by Kathryn Castle, Region 6 Representative

Kathryn compiled this news and sent an email membership recruitment letter to members in the 5-state region. If you are in Region 6 and have additional news items or regional concerns, please contact kathryn.castle@okstate.edu

Arkansas

Arkansas News from Sara Davis

Arkansas, like many other states, is grappling with the various levels of early childhood teacher

education and the many requirements for each. A state wide group of 4 year and 2 year early childhood program faculty has met to discuss the issues and will be meeting again in September. The biggest issue is the desire on the part of the Associate degree program faculty to have their classes articulate into 4 year degree programs. Everyone agrees that it would be supportive financially of students, but faculty from 4 year programs feel that the elementary certification requirements of a 4 year degree are not appropriate or necessary for the positions many of the Associate degreed students seek.



LSU and Visiting Scholar Lisa Delpit

Louisiana

Submitted by Teresa Buchanan

At LSU, we welcome Nora Miller, Cheri Gioe, and Dr. Michelle Fillastre to the PK-3 faculty.

Dr. Diane Burts and Dr. Joan Benedict have retired but we will continue to cherish them as highly valued and respected colleagues. We were thrilled to have Lisa Delpit as a visiting scholar this spring at LSU. The PK-3 Juniors and Seniors heard her speak about urban children and early childhood education. We also were happy to learn from Ed Ziglar, who gave us a fascinating glimpse into the history of Head Start. The PK-3 program was asked to present "Creating a Community of Learners" as one of three models discussed at the annual fall retreat of LSU's College of Education. The Admission, Standards, and Honors committee at the university approved (after more than 5 years of effort) increased admission standards for the PK-3 and Elementary Education programs. Last May we celebrated the graduation of the 2nd cohort of our new PK-3 teacher certification program.



LSU Graduate Luncheon 2008

Oklahoma

Submitted by Jan Wetsel, OAECTE
President

The state is currently involved in legislative changes proposed in early childhood teacher certification. OAECTE has been asked to collaborate with Riverfield Day School on sponsoring the Hundred Languages of Children (Reggio Emilia) project to Tulsa, December 2008 through early 2009.

Texas

Submitted by Sara Lundsteen

Sara Lundsteen was awarded national 1st place for her entry in the annual contest, Daughter of the American Revolution (DAR), American Heritage Committee, Category Crafts (ceramics). The competition draws upon 3000 chapters nationwide. The work was on display in Washington D.C., Constitution Hall, July 9-12

Region 9

Submitted by Stephanie Feeney

California

- The Child Development Division (CDD) of the CA Dept. of Education has completed its first volume of the *California Preschool Learning Foundations* (CA's equivalent to Learning Standards), that includes Social-Emotional Development; Language and Literacy; English-Language Development and Mathematics, with fall stakeholder meetings held on the next series of *Foundations* (Visual and Performing Arts; Physical Development; and Health).
- CDD is working on formulating competencies for ECE teachers. The Center

for the Study of Child Care Employment published a paper on competencies across the country to inform the CDD process.
http://www.iir.berkeley.edu/csce/pdf/competencies_report08.pdf

- Exciting progress toward articulation from Community Colleges to the State University system is taking place
http://www.childdevelopment.org/cs/cdte/print/htdocs/services_cap.htm

Arizona

Submitted by Nancy Perry

In November 2006, the voters of Arizona passed *First Things First*, a statewide ballot initiative to fund a voluntary system of early childhood development and health. Goals of *First Things First* are to:

- Improve the **quality** of early childhood development and health programs;
- Increase **access** to quality early childhood development and health programs;
- Increase access to preventive **health** care and health screenings for children through age 5;
- Offer parent and **family support** and education concerning early child development and literacy;
- Provide **professional development** and training for early childhood development and health providers;
- Increase **coordination** of early childhood development and health programs and **public information** about the importance of early childhood development and health.

The Board approved 8 million dollars in funding for their first five-year plan to begin January 2009. Included in the plan are implementation of a *Quality Improvement Rating System*, a *Health Care Consultant* system, distribution of *Parent Kits* to families of newborns, scholarships for professional development through the *Teacher Education and Compensation Helps (T.E.A.C.H.)* program, and a public awareness campaign about the importance of early childhood development and health.

Hawaii

Submitted by: Stephanie Feeney

The 2008 Hawaii State Legislature passed Act 14 which provides for the establishment of an Early Learning Council to oversee the development of an early learning system to be known as Keiki First Steps, establishing a state commitment to ECE in statute and is the first step in establishing state funded programs for four-year-olds. It also promotes the development of early learning facilities. Hawaii has also received a grant of \$10 million over the next eight years for a P-20 Partnerships for Education initiative, a statewide partnership led by the Good Beginnings Alliance, the Hawai'i State Department of Education, and the University of Hawai'i System. These groups are working to strengthen the education pipeline from early childhood through higher education so that all students achieve career and college success. The program includes a PK-3 initiative to address community-identified barriers in parent education, access to early childhood programs, teacher training and transition practices.

International Committee Report:

The following up coming international conferences are scheduled for 2008-09:

1. Working Forum on Multi-Site Early Childhood Organizations Conference, Lihue, Hawaii. *Oct 22-24*.
www.worldforumfoundation.org/Multi-Site
4. 24th Annual International Conference on Young Children with Special Needs and their Families, Minneapolis, MN, *Oct 27-30*.
5. 2008 PDK International Summit on High-Performing Educators, San Antonio, TX. *Nov 13-15, 2008*. moverman@pdkintl.org
6. International conference on "Rebuilding Sustainable Communities for Children and Families", Boston, MA. *Nov 16-19, 2008*. Center for Rebuilding Sustainable Communities after Disasters, College of Public and Community

Service, University of Massachusetts.
www.cpcs.umb.edu/rsccfd

7. 23rd National Training Institute (NTI), Los Angeles, CA. *Dec 5-7, 2008*. "Connecting Science, Policy, and Practice: Improving Outcomes for Infants and Toddlers."
www.zttnticonference.org

8. ACEI 2009 Annual International Conference & Exhibition, Chicago, IL. *March 18-21, 2009*. Deadlines for: Global Sharing Fair: *Oct 31, 2008*; Virtual Presentations: *Dec 15, 2008*; Hall of Excellence: *Jan 1, 2009*; Hall of Celebration: *Feb 1, 2009*. www.ACEI.org or 800-423-3563.

9. Children's Television Conference, New Orleans. *April 8-11, 2009*. Deadline for submissions is October 15, 2008. Contact: Richard Graham, rgarham7@unl.edu or <http://pacaca.org>

CONNECT Project: Expert Input Sought

The CONNECT project is seeking experts among four-year early childhood degree faculty to participate in a study to inform the work of developing eight web-based modules for faculty and other professional development providers. These modules will be developed over the next five years and will focus on and respond to challenges faced each day by those working with young children with disabilities and their families. The purpose of this study is to determine the topics for these eight modules based on the needs of faculty, other professional development providers, administrators and families. Participants in this study will be asked to complete three online surveys over a three month period. Those who complete all three rounds of the study will receive a small gift for their participation. Each survey should take approximately 15-20 minutes.

Please contact Pamela J. Winton:
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