

NATIONAL ASSOCIATION OF EARLY
CHILDHOOD TEACHER EDUCATORS

NAECTE

National Association of Early Childhood Teacher Educators

2016 Annual Conference

Wednesday November 2, 2016

Vice President for Conferences: Dr. Will Parnell

Conference Chair: Dr. Rebecca Huss-Keeler

JW Marriott at the Los Angeles Convention Center

Diamond Ballroom 5 in JW Marriott

Los Angeles, CA

Narratives of Transformation: Making a difference in Early Childhood Teacher Education

Extended session of the NAEYC Annual Conference and Expo

8:00 - 8:15 Registration, pre-purchase lunch, Coffee/Tea Networking

8:15 - 9:00 Action Research Projects and Processes: An Exploration with ACCESS

9:00 - 9:10 Welcome from Vice President of Conferences and Conference Chair: Will Parnell & Rebecca Huss Keeler

Welcome from NAECTE President: Kelly Baker

Welcome from NAECTE Foundation President: Amanda Branscombe

Announcement from NAECTE Awards Co-Chairs: Erin Casey and Cynthia DiCarlo

Concurrent Paper Presentations

9:10-9:55

Table 1: Intentional Collaboration Instruction to Create Advocates and Change Agents

Lisa Share, Ph.D., Walden University.; Martha Cheney, Ed.D., Walden University; Janet Williams, Ed.D., Walden University.

Table 2: How Family Narratives of Inclusive Education Can Inform Teacher Preparation

Victoria I. Puig, Ed.D.; Tara Evenson, M.S. Ed. Montclair State University

Table 3: "I do not even know where Turkey is": Lesson Learned from a Pen-Pal Project in a College Classroom

Miranda Lin, Ph.D., Illinois State University

Table 4: Lesson Observations and Post-Observation Conferences with Interns and their Supervisors: A Descriptive Study

Lisa Monroe, Ph.D., University of Oklahoma; Libby Ethridge, Ed.D., University of Oklahoma-Tulsa

Table 5: Pre-Service Teachers Leading the Way: "T" in STEM for Young DLLs
Lea Ann Christenson Ph.D., Towson University

Table 6: Preservice Teachers' Transformative Learning through an Immersive Course
Linda Taylor, Ed.D, Ball State University; Kyoung Jin Kim, Ph.D. Wheelock College

Table 7: Mirror, Mirror on the Wall: Whose Fairy Tale Is It?
Laurel Byrne, Ed.D., La Salle University

Table 8: Stimulating Transformation about Poverty through Multiple Perspectives
Erin Casey, Ph.D., Louisiana State University; Hillary Eisworth, Ph.D., Louisiana State University, Amy van Schagen ,Ph.D., California State University San Bernardino

Table 9: Supporting Teacher Well-Being as a Means of Supporting Infant/Toddler Mental Health
Angela C. Baum, Ph.D, University of South Carolina; Kerrie Schnake, M.A., South Carolina Program for Infant/Toddler Care, Medical University of South Carolina Boeing Center for Children's Wellness

Table 10: Intentional Communication: Scaffolding Teacher Candidates' Communication with Young Children
Jeanne Galbraith, Ph.D., State University of New York- Cortland

Table 11: EdTPA for Dummies: Student Perspectives
Sara McCormick Davis, Ed.D., University of Arkansas Fort Smith

Concurrent Paper Presentations 10:00-10:45

Table 1: Early Childhood Pre-service Teacher Knowledge of Emergent Academic Language
Sara Michael Luna, Ph.D., Queens College - The City University of New York

Table 2: Our Stories: An Art Integrated Final Exam Demonstrated Course Objectives
Pamela Owen, Ed.D., Mt. Vernon Nazarene University

Table 3: Continued Connections: The Impact of Ongoing Mentorship for Pre-service and In-service Teachers
Jennifer Pyles, Ph.D., Shippensburg University; Mikaela Huppman. M.Ed. Second Grade Teacher Paradise Elementary School Spring Grove School District York, Pennsylvania

Table 4: Infant Care as a Framework for Authentic Teaching for Immigrant Preservice Teachers
Susan Recchia, Ph.D., Teacher's College Columbia University; Seung Eun McDevitt, M.S.Ed. Doctoral Student, Teachers College, Columbia University

Table 5: 7 Layers of Strength in a Model Early Childhood Teacher Preparation Program

Courtney Beers, Ph.D., University of Oklahoma

Table 6: Is There Room for Change Here?

Christine Kenney, Ph.D., University of Michigan-Flint

Table 7: Empowering Young Children: Transforming Early Childhood Educator Gender Equity Practice

Susan B. Gilbert, Ed.D, National University Sanford College of Education; Suzanne Evans, Ed. D., National University Sanford College of Education

Table 8: Using GoPros to Document and Foster Transformative Interactions in Online Teacher Education

Julie Bullard, Ed.D.; Kate Brayko Ph.D., University of Montana

Table 9: Exploring Inclusive Teaching Strategies for Diverse Learners

Mariana Souto-Manning, Ph.D., Teachers College, Columbia

Table 10: Advocacy in Early Childhood Teacher Education

Amy Wolf, Ph.D., Park University

Table 11: Providing Professional Development on Writing Instruction to Early Childhood Teachers Working in a High Need Primary School

Guang-Lea Lee, Ph.D., Old Dominion University

Concurrent Paper Presentations
10:50 -11:35

Table 1: An Integrated Community-Based Approach to Infant-Toddler Teacher Education

Lorraine DeJong, Ph.D., Furman University

Table 2: Performance Assessment in Early Childhood Teacher Certification: The edTPA as a Learning Opportunity

Beverly Falk, Ed.D., The City College of New York; Nicole Merino, Ph.D., Stanford Center for Assessment, Learning and Equity (SCALE)

Table 3: Challenging Teacher Candidates' Attitudes Regarding Supporting Children with Special Needs

Joanie Gieger, M.Ed., University of Oklahoma/Oklahoma Christian University

Table 4: Empowering Pre-Service Teachers to Teach Science

Kelli Dudley, M.Ed, University of Oklahoma

Table 5: Taking a Collective Leap: How Improv Can Help Pre-Service Teachers Find Themselves

Kaitlin Northey, Doctoral Candidate, Rutgers University

Table 6: Resisting the Standardization of Curriculum: Embracing of Teacher as Creator
Melissa M Jozwiak, Ph.D., Texas A&M University San Antonio, Debbie Vera, Ph.D., Texas A & M University San Antonio

Table 7: Uncovering Hispanic Teacher Candidates' Beliefs About the Value of Play in Children's Learning and Development Along the U.S./Mexico Border
Diana H. Cortez-Castro, Ed.D., Texas Southmost College

Table 8: Power and Pathways: Re-envisioning Collaboration in Early Childhood Educator Preparation
Rebecca Pruitt, Ph.D., Lewis University

Table 9: Every Family Has a Story and So Do We
Jen Newton, Ph.D., Saint Louis University,; Corinne F. Hill, M.S. Ed., Virginia Commonwealth University; Mira Cole Williams, Ph.D., James Madison University

Table 10: Transforming our Program, Transforming Our Students: Insights Gained and Lessons Learned
Rebecca Huss-Keeler, Ph.D., University of Houston-Clear Lake

Table 11: Una Destinatio, Viae Diversae: An Invitation to Design Curriculum
Aviva Dorfman, Ph.D, University of Michigan-Flint

Table 12: Twitter 101 for Teacher Educators: The Why, What, and How
Jill Davis Ed.D., University of Central Oklahoma; Lori Kelly, Ph.D., University of Oklahoma

Greetings from NAEYC

11:35-11:45

Mary Harrill, Senior Director, Higher Education Accreditation and Program Support

NAECTE President Kelly Baker

11:45-12:00

Poster Presentations

12:00 – 12:30

Poster 1: “A Head Start on Science” Professional Development Workshops,
William Straits, Ph.D., California State University Long Beach

Poster 2: Interventions to Reduce Suspensions/Expulsions in Pre-K
Tsitsi Nyabando, M.Ed., Doctoral Student, East Tennessee State University and Katherine Madison, M.Ed., Doctoral Student, East Tennessee State University.

Poster 3: Examining Preservice Teachers' Conceptual and Practical Understandings of Adopting iPads into Their Teaching of Young Children

Christopher P. Brown, Ph.D., The University of Texas at Austin

Poster 4: Growing a Social Studies Garden - Using Your State's Crops to Develop Pre-school Aged Children's Social Knowledge of Place,

Erin Casey, Ph.D., Louisiana State University and Cynthia DiCarlo, Ph.D., Louisiana State University.

Poster 5: Sus zapatos: In the shoes of emerging bilinguals who don't understand your directions

Lynn Hartle, Ph.D., The Pennsylvania State University, Brandywine.

Poster 6: There's an App for That: Preschoolers Benefit from iPad Usage

Jaclyn Caballero, B.A, Miami University-Oxford; Ao Dong, Miami University-Oxford; Lena Lee, Ph.D., Miami University-Oxford.

Poster 7: Developing a Culture of Citizenship in Early Childhood Classrooms

Mindi Reich-Shapiro, Ph.D., Borough of Manhattan Community College

Poster 8: Engaging Infants and Toddlers in Science: Increasing Early Childhood Educators and Family Awareness,

Jessica Baird, Undergraduate senior honors student and summer fellow, University of Delaware; Jennifer Gallo-Fox, Ph.D, University of Delaware

Poster 9: Implementing play-based curriculum: Addressing early childhood educators' anxieties about teaching science

Lauren Stegeman, M.S., University of Delaware; Jennifer Gallo-Fox, Ph.D., University of Delaware.

Poster 10: Putting a Magnifying Lens on ECE Science Teacher Education: We Need to Open the Pipeline

Jennifer Gallo-Fox, Ph.D., University of Delaware; Lauren Stegeman, M.S. University of Delaware; Andrea Drewes, M.S. University of Delaware.

Poster 11: Making a Difference with Story Retelling in the Community and in School

M. Susan McWilliams, Ph.D., University of Nebraska at Omaha

Poster 12: Connecting Preservice Teachers with Diverse Families through Service Learning Experiences

Vickie E. Lake, Ph.D., University of Oklahoma; Teresa Berg, Ph.D. Tulsa Technology Center, Lori Kelly, Ph.D., University of Oklahoma.

LUNCHEON: NAECTE

12:30 – 1:15 Break, Luncheon (pre-purchase) and Networking
NAECTEF Will Gather at a table *marked for them*

1:15-2:15 Keynote Panel Presentation and Dialogue

***Preparing Early Childhood Educators for a Complex World:
Embracing Challenges to Transform Research and Practice***

Moderators: Leslie J Couse, Ph.D. and Susan L Recchia, Ph.D.

Panelists: Sharon Ryan, Ed.D., Karen La Paro, Ph.D., and Sung
Ok Park, Ph.D.

2:15-2:25 Closing Remarks conducted by Vice President of Conference Will Parnell

2:25-2:55 Business Meeting conducted by President: Kelly Baker

JECTE Board Meeting

Atrium 3 in JW Marriott

4:00-6:00

NAECTE Annual Awards Reception

Diamond Ballroom ½ in JW Marriott

6:30-8:30 p.m.

Please join us for a celebratory evening with light appetizers, refreshments
to honor our 2016 award recipients

Many thanks goes to our proposal reviewers who spent part of their summer doing blind reviews of our conference proposals.

Amber Beisly, Jan Burcham, Robyn Chun, Jill Davis, Sara Davis, Carol Enger, Leslie Evans, Jennifer Gallo-Fox, Jeanne Galbraith, Jesook Gilbert, Susan Gilbert, Shanna Graves, Lynn Hartle, Lori Kelly, Nora Kreiger, Laura Latta, Miranda Lin, Vickie Lake, Sara Michael Luna, Mary Ellen McGuire-Schwartz, Wendy McLeish, Dawn Mollenkopf, Rebeka Pierro, Debra Pratt, RaeAnn Ross, Linda Taylor, Ashley Vaughns, Lynn Worden, Adrien Wright

To Rebecca Huss-Keeler, Conference Proposal Chair: Thank you for organizing the conference paper and poster presentation proposals and blind reviews. It takes countless hours and we very much appreciate your organization!