

NATIONAL ASSOCIATION OF EARLY
CHILDHOOD TEACHER EDUCATORS



Summer Conference
June 8, 2015
8 a.m. – 12:30 p.m.
Hilton New Orleans Riverside
Jefferson Ballroom (300)
New Orleans, LA

8:00-8:15	Registration and seating
8:15-8:30	Welcome Amy Wolf, NAECTE Vice President for Conferences Libby Ethridge, NAECTE President Amanda Branscombe, NAECTE Foundation President Will Parnell, Rebecca Huss-Keeler and Julia Atilas, Awards Committee
8:30-9:15	Poster/Paper presentations
9:15-9:20	Transition
9:20-10:05	Paper presentations
10:05-10:15	Welcome from NAEYC Rhian Allvin, Executive Director
10:15-10:30	<i>Progressed as Promised</i> Libby Ethridge, NAECTE President
10:30-11:30	<i>Seizing the Opportunity to Transform Teacher Education</i> <i>Pam Winton, Co-author of JECTE article of the year 2014, Senior Scientist and Director of Outreach FPG Child Development Institute, Director and PI National Professional Development Center on Inclusion, Director & PI National Center to Mobilize Early Childhood Knowledge (CONNECT), Research Professor, School of Education, University of North Carolina - Chapel Hill</i>
11:30-12	Reflective Round Tables Amy Wolf, Vice President of Conferences NAECTE
12-12:15	Large Group Dialogue Amy Wolf, Vice President of Conferences NAECTE
12:15-12:20	NAECTE Survey Kelly Baker, NAECTE President-Elect
12:20-12:30	Closing Remarks Libby Ethridge, NAECTE President Amy Wolf, Vice President of Conferences NAECTE

8:30-9:15 Poster/Paper presentations

- If selecting a paper presentation please report to the table number and plan to converse throughout the entire 45 minute session. If selecting Poster Sessions, please plan to peruse all of the posters. Posters should remain up until the end of the entire conference.

Posters

Poster 1: *Do as I say, Not as I do: Modeling Social Emotional Skills to Young Children*

Presented by: Amanda Rutter M.Ed, Doctoral Student, University of Houston
amandarutter3@gmail.com

Poster 2: *Making a Difference: Improving Teaching, Learning, and Advocacy through a Graduate ECE Math Methods Course*

Presented by: Jan G. Burcham, Ph.D., Teacher Education Department Chair and Fletcher Distinguished Chair in Early Childhood Education, Columbus State University
burcham_jan@columbusstate.edu

AND

Abby Sykes, Graduate Student, Columbus State University sykes_abby@columbusstate.edu

Poster 3: *Exploring the Clinical Model: How Do Early Childhood Pre-service Teachers Learn About Children's Cognitive Development?*

Presented by: Courtney Beers, Doctoral Student, Florida Atlantic University cbeers@fau.edu

Poster 4: *Using Virtual Classrooms in Early Childhood Teacher Education*

Presented by: Karen M. La Paro, Associate Professor, University of North Carolina at Greensboro
kmlaparo@uncg.edu

AND

Nancy Green, Associate Professor, University of North Carolina at Greensboro nlgreen@uncg.edu

AND

Christine Maynard, Assistant Professor, Iowa State University maynard1@iastate.edu

AND

Andrew Holman, University of North Carolina at Greensboro

Poster 5: *Transforming the Pedagogy of Teacher Education with iPads and Digital Tools*

Presented by: Mary A. Jensen, State University of New York – Geneseo jensen@geneseo.edu

Poster 6: *A Performance-Based Approach to License Early Childhood*

Presented by: Esther M. Howard, Professor, University of West Alabama ehoward@uwa.edu

AND

Melina Vaughan, Assistant Professor, University of West Alabama mvaughan@uwa.edu

AND

Andrea Minear, Assistant Professor, University of West Alabama aminear@uwa.edu

Paper Presentations 8:30-9:15:

Table 1: *Issues concerning the immigrant parents adjustment to American society and adaptation of their children in preschool classrooms*

Presented by: Maryam Sharifian, Ph.D. Candidate SUNY at Buffalo msharifi@buffalo.edu

Table 2: *What does it matter what I think? The power of teacher's mental representations of relationships with challenging children*

Presented by: Andrea M. Emerson, Doctoral Student Clemson University
emerso3@g.clemson.edu

AND

Dr. Faiza M. Jamil, Clemson University fjamil@clemson.edu

Table 3: *Tales from the Executive Function Think Tank: The Impact of Community Engagement on the Understanding of Executive Function in Early Childhood Pre-service Teachers*

Presented by: Shauna Adams, Ed.D., Associate Professor and Executive Director, University of Dayton sadams1@udayton.edu

AND

Mary Fuhs, Ph.D., Assistant Professor, University of Dayton mfuhs1@udayton.edu

AND

William A. Mosier, Ph.D., Professor and ECE Graduate Program Advisor, Wright State University
william.mosier@wright.edu

AND

Swapna Purandare, PhD. Assistant Professor, Sinclair Community College
swapna.purandare@sinclair.edu

AND

Diane Brogan-Adams, Ph.D., TOTS (Taking Off To Success), Program Director
dbadams@ear-edn.org

AND

Hope Cyprella, Quality & Program Outcomes Coordinator Miami Valley Child Development Centers, Head Start hcypryla@mvcfdc.org

Table 4: *Who should Teach Overlapping Grades When Early Childhood Education and Elementary Teaching Licensures allow? Teacher Candidates' Perceptions*

Presented by: Yanghee Anna Kim, PhD, Kennesaw State University ykim44@kennesaw.edu

Table 5: *Progress! Linking the Primary Classroom Environment to Learning – Strategically Designing the Physical Classroom Environment to Reflect Early Childhood Principles – PEERS Rubric can Assist*

Presented by: Pamela Evanshen, Ed.D., East Tennessee State University evanshep@etsu.edu

AND

Charity Hensley-Pipken, Doctoral Candidate, East Tennessee State University
Zcgh2@goldmail.etsu.edu

8:30-9:15-Paper Presentations Continued

Table 6: *Playing at School: An inquiry approach to using an experiential play lab in early childhood education course*

Presented by: Kristen M. Kemple, University of Florida kkemple@coe.ufl.edu

AND

Ji Hyun Oh, University of Florida joh2@ufl.edu

AND

Daniella Porter, University of Florida daniella6379@gmail.com

Table 7: *The role of ResearchNETS in NAECTE*

Presented by: Mary Jane Moran, PhD moran.maryjane@gmail.com

Table 8: *Publishing in the Journal of Early Childhood Teacher Education: An Information Session*

Presented by: Patsy Cooper, Co-editor-in-Chief, *JECTE*, Associate Professor Queens College, CUNY patricia.cooper@qc.cuny.edu

AND

Abigail M. Jewkes, Co-Editor *JECTE*, Associate Professor St. John's University jewkesa@stjohns.edu

9:20-10:05 Paper Presentations

When selecting a paper presentation please report to the table number and plan to converse throughout the entire 45 minute session.

Table 1: *Competency-Based Learning: A New Pathway to Professional Advancement for Early Childhood Educators*

Presented by: Martha Cheney, Ed.D., Walden University Martha.Cheney@waldenu.edu

AND

Lisa Share, Walden University Lisa.share@waldenu.edu

Table 2: *Advocating for families of children with food allergies*

Presented by: Jeanne Galbraith, PhD, SUNY-Cortland jeanne.galbraith@cortland.edu

Table 3: *STEAM powered curriculum and pedagogy: Improving school academic achievement and readiness in kindergarten-aged children*

Presented by: Jill A. Smith, Ph. D., University of Houston-Clear Lake SmithJi@UHCL.edu

AND

Shanna L. Graves, Ph.D., University of Houston-Clear Lake gravess@uhcl.edu

AND

Kelly Tryer, M.A.T., Parkwood Elementary School, Deer Park Independent School District
ktryer@dpisd.org

Table 4: *Guidance Policies in Early Childhood Care and Education Programs: Building an Infrastructure for Social and Academic Success*

Presented by: Sarah Garrity, Ed.D, San Diego State University sgarrity@mail.sdsu.edu

AND

Sascha Longstreth, San Diego State University slongstreth@mail.sdsu.edu

9:20-10:05 Paper Presentations

Table 5: *Peer Leaders as Sources of Professional Support and Promise for New Early Childhood Teachers*

Presented by: Susan Recchia, Teachers College, Columbia University recchia@tc.edu

AND

Victoria I. Puig, Montclair State University puigv@mail.montclair.edu

Table 6: *David vs. Goliath: One Teacher's Fight Against High-Stakes Testing in an Era of Accountability*

Presented by: Jill M. Davis, Doctoral Student, University of Oklahoma-Tulsa jillmariedavis@ou.edu

AND

Dr. Elizabeth A. Ethridge, Associate Professor, University of Oklahoma-Tulsa ethridge@ou.edu

Table 7: *Rethinking the Rights of the Child: Teacher Reflections in Three Countries*

Presented by: Georgianna Duarte, University of Texas-Rio Grande Valley duartefree@aol.com

Table 8: *Progress as Promised and Lessons Learned: Reflecting on Five Years of Our Innovative Bachelor of Applied Science (BAS) Program for Teachers of Children Birth-Age 5*

Presented by: Dr. Rebecca Huss-Keeler, University of Houston-Clear Lake huss@uhcl.edu

AND

Dr. Joy Moss, University of Houston-Clear Lake bechtold@uhcl.edu

AND

Dr. Preeti Jain, University of Houston-Clear Lake jainp@uhcl.edu

Table 9: *Parent and teacher perceptions of technology in early childhood: Are we preparing early childhood teachers to be decision-makers and advocates?*

Presented by: Karen C. Williams, Ph.D., Professor, University of Wyoming Cachevki@uwyo.edu

AND

Christine E. Wade, Ph.D., Assistant Professor, University of Wyoming cwade@uwyo.edu

AND

Kari Morgan, Ph.D., Associate Professor, University of Wyoming kmorgan@uwyo.edu

Table 10: *Principal's Perceptions on Developmentally Appropriate Practices*

Presented by: Rebekah C. Marcum, Doctoral Student, Tennessee Technological University

rmarcum@tntech.edu

We hope you all are ready for a magical journey! Please plan to join the *magic* of the NAECTE conference on November 18, 2015 in beautiful Orlando, FL. Please remember to submit your proposal to present at the Fall Conference. All proposals are DUE on June 15, 2015.

NAECTE BOARD MEETING

Hilton New Orleans Riverside, Cambridge Room

2:00 p.m. – 4:00 p.m.

NAECTE Journal Board Meeting

Hilton New Orleans Riverside, Cambridge Room

4:30 p.m. - 6:30 p.m.

A special THANK-YOU to all who stepped forward in order to make this conference superb!

To Erin Casey, Conference Proposal Chair: Thank you for organizing the conference paper and poster presentation proposals and blind reviews. It takes countless hours and we very much appreciate your organization!

To the following individuals who served as proposal readers, we had a bumper year with submissions and our program demonstrates thoughtful consideration!

Debbie Brown
Rebecca Huss-Keeler
Lucinda Kramer
Sally McClellan
Lisa Monroe
Cindy Ryan
Dorothy Sluss

Sara Davis
Byran Korth
Smita Mathur
Paula McMurray-Schwarz
William Mosier
Paulette Shreck
Lisa Weis

To our presenters, thank you for sharing your ideas and expertise!

To the NAECTE board members who stepped forward to help facilitate dialogue and get the conference underway.