

NATIONAL ASSOCIATION OF EARLY
CHILDHOOD TEACHER EDUCATORS



National Association of Early Childhood Teacher Educators

2012 Annual Conference

November 7, 2012

Omni Hotel at the CNN Center, International Ballroom D
Atlanta, GA

***21st Century Early Childhood Teacher Education:
Research, Reform & Resilience***

Extended session of the NAEYC Annual Conference and Expo

8:00 – 8:30 Sign in, pre-purchase lunch
8:30 – 9:00 Welcome: Dr. Kelly Baker
NAECTE Foundation Fundraising Campaign: Dr. Frances Rust
NAECTE President, Dr. Sara Davis

9:00 – 9:45

Dr. Nancy Carlsson-Paige, Professor Emerita,
Lesley University

***Early Childhood Teacher Educators:
Leading with Knowledge, Vision and Courage***

9:45 – 10:00 Revisiting Researchnets: Dr. Kathryn Castle

10:10-11:00 Concurrent Table Presentations

Table 1: *Using Dialogue Journals in Field Experience: Prospective teachers' perceptions of its value*

Dr. Shanna L. Graves, University of Houston-Clear Lake

Table 2: *Professional Development for Cooperating Teachers: Recommendations for Providing Preparation and Support*

Dr. Byran B. Korth, Brigham Young University

Dr. Angela C. Baum, University of South Carolina

Table 3: *Building Early Childhood Teacher Candidates' Capacities to Embrace 21st Century Learning Essentials: Career and Life Skills Reflected in Children's Literature*

Dr. Mary Barbara Trube, Ohio University – Chillicothe

Table 4: *Academic Civic Engagement: Pre-service teachers' impact on the academic growth of children with cognitive disabilities in a public school*

Dr. Nancy Stockall, Sam Houston State University

Table 5: ***Developing Pedagogical Content Knowledge in Teaching Writing and Beyond***

Dr. Miranda Lin, Illinois State University

Table 6: ***Integrating Service-Learning in to Early Childhood Preservice Teacher Education***

Dr. Vickie E. Lake, University of Oklahoma

Dr. Ithel Jones, Florida State University

Table 7: ***Engaging pre-service teachers in the research process: Teacher research in the university classroom***

Dr. Cynthia F. DiCarlo, Louisiana State University

Dr. Jennifer Baumgartner, Louisiana State University

Table 8: ***The Joys and Perils of Doing Teacher Research***

Dr. Kathryn Castle, Oklahoma State University

Table 9: ***Preparing Teachers to Work with Children and Families Living in Poverty: Action Research and Instructional Strategies for Teachers and Teacher Educators***

Dr. Dolores (Dee) Stegelin, Clemson University

Kimberly Jedlicka, M. Ed., Clemson University

Table 10: ***Addressing the Common Core State Standards for Mathematical Practice in a Play Centered Environment***

Dr. Kelley Buchheister, University of South Carolina

Table 11: ***Examining Changes in Preservice Teacher Beliefs Relating to Early Childhood Mathematics Pedagogy as a Result of Student Teaching***

Dr. Sandra M. Linder, Clemson University

Amber Simpson, Clemson University

Table 12: ***Professional Resilience on a Personal Level: The Role of Research***

Dr. Jane Blakely Keat, Penn State Harrisburg

Table 13: ***Leading Affiliates Through Relationships, Reciprocal Learning, and Reflection***

Dr. Lorraine DeJong, Furman University

Table 14: ***Reform and resiliency: Transitioning into a lab school model***

Dr. Jill M. Raisor, University of Southern Indiana

Dr. Jennifer A. Mohr, University of Southern Indiana

Dr. Jane Meyer, University of Southern Indiana

Mrs. Amanda Wheaton-Collins, University of Southern Indiana

Table 15: ***iteach: Translating the NAEYC Technology Position Statement into Early Childhood Teacher Preparation Practices***

Dr. Ilene R. Berson, University of South Florida

Dr. Michael J. Berson, University of South Florida

ALLIANCE LUNCHEON: NAEFTE AND ACCESS JOINT SESSION

****Luncheon location: International Ballroom, a short walk from Dogwood A****

11:15-11:30 – Alison Lutton, *Higher Education Specialist, Professional Development Workforce Center*

11:30-12:30 – Dr. Chip Donahue, *Dean of Distance Learning and Continuing Education; TEC Center Director; Senior Fellow, Fred Rogers Center, Erikson Institute*

12:45 – 1:30 Concurrent Poster Presentations

Table 1: ***Using the iPad to Support Video Reflection of Student Teaching/Graduate Practicum in Infant-Toddler or Pre-K Experiences***
Dr. Debra Lively, Saginaw Valley State University
Dr. Anne Tapp, Saginaw Valley State University

Table 1: ***Inclusion with Sensitivity: Teaching Children with LGBTQ Families***
BreAnna N. Evans, Illinois State University
Miranda Lin, Illinois State University

Table 2: ***Research and Reform in 21st Century Teacher Education: Developing a Model Course and Lab Experience that Maximizes Learning***
Drs. Jan Gunnels Burcham, Pam Wetherington, Deirdre Greer,
Jean Partridge, Columbus State University

Table 2: ***Diversity as strength: Preparing early childhood teachers for new understandings of culture***
Dr. Victoria I. Puig, Montclair State University
Dr. Susan L. Recchia, Columbia University

Table 3: ***“My teaching comes from my heart.” A profile of professional development resiliency after thirty years of teaching.***
Dr. Carolyn J. Griess, Penn State Harrisburg University

Table 3: ***Using iPads to Reform Early Childhood Teacher Education for the 21st Century***
Drs. Nina King, Celia Hilber, and Elizabeth Engley, Jacksonville State University

Table 4: ***I’ve Been Teaching in Belize! What Did I Learn? -An Analysis of Early Childhood Pre-Service Teachers’ Journal Entries and Experiences During a Community Service Project in Belize***
Dr. Erin M. Casey, University of Arkansas

Table 4: ***An Exploratory Study on the Meaning of Play as Perceived by Students Majoring in Early Childhood Education***
Dr. Mona Lane, Oklahoma State University
Megan Reynolds, Oklahoma State University

- Table 5: *Distance Learning in ECE: Emerging issues, challenges, and opportunities*
Dr. Dong Hwa Choi , Park University
- Table 5: *Meaningful Assessment in Transformative Teacher Preparation: Getting to the Point!*
Dr. Kelly Baker, University of Central Oklahoma
Dr. Paulette Shreck, University of Central Oklahoma
- Table 6: *Supporting TPA Candidates*
Dr. Lynn S. Kline, University of Akron
Dr. Jaclyn Gordon, University of Akron
- Table 6: *Regaining a Child's Mind: Learning Experiences for Future Teachers*
Dr. Jean Mosley, Oral Roberts University
- Table 7: *Cultivating close observation: Photography as a tool for fostering pre-service teacher inquiry*
Dr. Jolyn Blank, University of South Florida
Dr. Hessa Alsu hail, University of South Florida
- Table 7: *2+2=4: A Community College-University Collaborative Early Childhood Bachelor's Degree Program*
Dr. Kay Emfinger, University of Alabama at Birmingham
Cora Causey, Doctoral student, University of Alabama at Birmingham
- Table 8: *Directors Speak Out: Child Care Directors' Views of Higher Education for Themselves and Their Staffs*
Dr. Rebecca Huss-Keeler, University of Houston-Clear Lake
Dr. Donna Kirkwood, University of Houston-Clear Lake
- Table 8: *The Family Involvement Plan: Expanding Teacher Candidates' Understanding of Children's Families*
Dr. Anita Ede, Dr. Roxanne Fillmore, Dr. Denise DaRos-Voseles,
Northeastern State University

1:35-2:20 Concurrent Table Presentations

- Table 1: *Paraprofessionals in Early Childhood Classrooms: Implications for Teacher Training*
Drs. Cathy R. Jones and Nancy J. Ratcliff, Coastal Carolina University
- Table 2: *Human side of learning in online class: Connectedness, rules, and challenges*
Dr. Dong Hwa Choi, Park University
- Table 3: *A survey of early childhood educator classroom practices: Implications for pre-service training*
Dr. William A. Mosier, Wright State University

- Table 4: ***Institutionalizing our focus on equity: One program's journey toward reform***
Drs. Angela Baum, Meir Muller, Kelley Buchheister and Nancy Freeman,
University of South Carolina
- Table 5: ***Teacher Collaboration Experiences: Finding the Extraordinary in the Everyday Moments***
Dr. Will Parnell, Portland State University
- Table 6: ***Big Ideas and the Common Core State Standards for Math***
Dr. Sara McCormick Davis, University of Arkansas Fort Smith
Dr. Christine Chaille, Portland State University
- Table 7: ***Making plates out of pages: Relationships between health and literacy behavior facilitation for young children***
Dr. Meagan K. Shedd, Plymouth State University
- Table 8: ***Uprooted Childhoods: Ways of Play Among Migrant Children***
Dr. Vivien Geneser, Texas A&M University-San Antonio
- Table 9: ***Teaching with Absolute Clarity the Foundational Knowledge, Understandings and Skills Requisite for Pre-Service Kindergarten Teachers***
Dr. Genan T. Anderson, Utah Valley University
Tracy Sermon, MS, Utah Valley University
- Table 10: ***Reconceptualization of Developmentally Appropriate Practice Through Video- Cued Narrative Reflection***
HaeSung Im, Doctoral student, Arizona State University
Dr. Elaine Surbeck, Arizona State University
- Table 11: ***Creating an Authentic Learning Environment for Pre-service Teachers***
Drs. Donna Kirkwood and Elizabeth Beavers, University of Houston Clear Lake
- Table 12: ***Developmentally Appropriate Practices in the Kindergarten Classroom: Insights from Pre-service Teachers***
Dr. H. Sophia Han, University of South Florida
Victoria Damjanovic, University of South Florida
- Table 13: ***The Benefits of Continuity in Professional Development of Infant and Toddler Teachers: Impact on Classroom Environment and Teacher-Child Interactions.***
Drs. Cynthia Paris and Dorit Radnai-Griffin, University of Delaware
Polly Lung, MS, and Heidi Beck, MS, University of Delaware
- Table 14: ***Remaining relevant in early childhood when my school includes pre-kindergarten***
Drs. Linda Taylor and James Stroud Ball State University
Dana Kaminski, Brooks School Elementary

Table 15: ***The Project Approach in Course Assignments as an Effective Method to Address the Unique Academic Qualities of 21st Century Adult Learners: Implications for Identification and Utilization of Innovative Strategies, Methods and Techniques to Reflect the Knowledge, Skills and Experience of the Adult Learner in the Early Childhood Education Teacher Preparation Program***

Dr. Rita Mitchell, Huston-Tillotson University

2:25-3:10 Concurrent Poster & Table Presentations

Table 1: ***ResearchNet on Teacher Research***
Dr. Kathryn Castle, Oklahoma State University

Table 2: ***NAECTE Advocacy Committee Meeting***
Dr. Cynthia Paris, University of Delaware

Table 3: ***Outdoor Education and Its Place in Today's Schools***
Dr. Elizabeth A. Ethridge, University of Oklahoma
Dr. J. Loreen Kelly, University of Oklahoma

Table 4: ***Learning from our Differences: Negotiating Perspectives on Reforming Teacher Education***
Dr. Rebecca S. New, University of North Carolina at Chapel Hill

Table 5: ***Pre-service Teacher Action Research and Project Approach: Reconceptualizing Early Field Internship***
Dr. H. Sophia Han, University of South Florida
Eliane Wastin, University of South Florida

Table 6: ***Supporting Student Teachers: The Balance Between Good Early Years Practice and Government Mandates***
Dr. Betty Liebovich, Goldsmiths University of London
Dr. Blythe Hinitz, Distinguished Professor, The College of New Jersey

Table 7: ***Newton's verse: Fostering teachers' artful language use in inquiry***
Drs. Lissa Ledbetter, Victoria Damjanovic, and Jolyn Blank, University of South Florida

Table 8: ***Teacher Certification and Multi-State Teacher Performance Assessments: How will teacher educators respond to the mandates of a panoptic approach?***
Dr. Vicki Garavuso, The City College of New York

Table 9: ***Teachers' Perceptions of Implementing Highly-scripted, Commercial Reading Programs: Reflection, Internal Conflict, and Efforts to Embed Best Reading Practices***
Drs. Jill A. Smith, Terry Chvala and Shanna L. Graves, University of Houston-Clear Lake

Table 10: ***Comparisons between Collegiate Students Who Complete an Early Childhood Education Program, Students Who Do Not Complete the Program, and Students in Other Majors: A Prospective Study***

Drs. Jennifer Baumgartner, Sarah H. Pierce, and Cynthia F. DiCarlo,
Louisiana State University

Table 11: ***Discovering the Arts/STEM Connection in ECE: Utilizing 21st Century Skills***

Dr. Mary Jo Pollman, Metropolitan State University of Denver

Table 12 - Poster: ***Reflective Journals as an Inquiry Tool for Improving the Quality of Field Supervision***

Dr. Eun Kyeong Cho, University of New Hampshire

Table 13 - Poster: ***Technology, Pedagogy, and Content Knowledge (TPACK): Successes and Challenges in Enacting the TPACK Model in Teacher Education***

Barbara Peterson, Doctoral Candidate, University of South Florida
Suzette Kelly, Doctoral Candidate, University of South Florida, Tampa

Table 14 - Poster: ***Early Childhood Teacher Candidates Learn to Tell Stories: Perspectives on an Ancient Art Still Relevant in the Digital Age***

Dr. Patricia Scully, University of Maryland Baltimore County

Table 15 – Poster: ***We don't have time to teach science: Helping teachers find ways to say "yes"***

Dr. Julia Atilas, Oklahoma State University
Vicki Ehlers, M.S., Oklahoma State University

Table 16 – Poster:

Traveling in Space: Navigating the twists and turns of co-constructing a Reggio-inspired project with preschoolers – A collaboration between lead teacher, student-teacher, center director and university professor

Dr. Sonja de Groot Kim, Kean University
Kathleen Berkowitz, Director, Kean University Child Care and Development Center

3:15 Closing Remarks: VP of Conferences, Dr. Kelly Baker

3:25-3:45 – Business Meeting

4:30-6:00 - NAECTE Foundation Board Meeting – Cottonwood Room

5:30-6:30 – **Tech on Deck for Teacher Educators – International Ballroom F** (room will be available to participants from 1:00 until 8:00, but will have a specific teacher education focus from 5:30-6:30; <http://www.ecetech.net/events/techondeck/>)

NAECTE Annual Awards Reception

Please join us as this evening for a light appetizer reception to honor our 2012 award recipients

6:30 -8:00p.m. Omni, Dogwood A

Many thanks to Dr. Patricia Cantor, who distributed proposals for review, communicated with reviewers, and provided the organizational framework for a very successful review process! Pat played a pivotal role in the creation of today's strong conference program. My sincere appreciation is also extended to all the people who served as reviewers for our November 2012 conference; space doesn't permit me to list each of your names, but you know who you are. Please accept my gratitude for the significant role you played in the success of today's conference. THANK YOU!