

Important Dates and Deadlines!

Look for the symbol as you read this e-letter and plan to submit proposals and award nominations.

**2008 FALL CONFERENCE
DALLAS, TEXAS - NOVEMBER 5, 2008**

NAECTE enjoyed a very successful annual meeting this past fall in Dallas Texas. The feedback from attending members was positive. Travel funds are becoming more difficult to get, but many considered the conference their priority for the year and were not disappointed. Lilian Katz's keynote address was extremely well received with attendees commenting on how timely and thoughtful they found her talk to be. Posters and table presentations were interesting and met a variety of professional interests.

The timing of the conference had even more significance this year as it was the day after our historic election. Many in attendance cheered the possibilities a new administration may provide early childhood teacher education. NAEYC's Executive Director Mark Ginsberg's opening comments included some of NAEYC's hopes and plans for a supportive relationship with the new administration. Our connections should grow and the conference to be held in Washington DC next fall promises to be exciting.



Congratulations!

Frances Rust presents an award recognizing the extensive contributions of Amanda Branscombe to NAECTE.

Frances received the 2008 Early Childhood Teacher Educator Award.

FROM OUR NAECTE PRESIDENT

Greetings for a new year and a new era for early childhood education. Our country has a new president who has made a commitment to young children, giving us hope in difficult times. President Obama acknowledges that the future of our country will be significantly impacted by how we care for its children.

I know that each of you will be working to support the Obama administration vision of high quality care and education for all children. I feel proud to be part of this organization, working with so many committed early childhood educators who have given so much to make the world a better place for children.

As a group, early childhood teacher educators can be even more effective than as individuals, making it imperative that we clarify our priorities and speak with one voice. NAECTE and our community college colleagues in ACCESS are currently exploring ways in which we can collaborate and therefore each be stronger. During the coming year, you will be hearing about plans for joint conference meetings.

The NAECTE governing board is now meeting monthly via conference calls so that we can keep projects moving along better between the semi-annual face-to-face meetings. I look forward to a productive year.

Marjorie Fields, NAECTE President

Dues for 2009 are due now! You may fill out the attached membership form to renew your dues.

NAECTE CONFERENCES IN 2009!

**NAECTE SPRING CONFERENCE
MONDAY, JUNE 15, 2009
CHARLOTTE, NORTH CAROLINA**

Theme: Early Childhood Faculty Research and Professional Development

NAECTE June Conference in Charlotte: Last year NAEYC and NAECTE sponsored a research symposium and NAECTE did not have a separate meeting; however, this June we will have a meeting during NAEYC's Professional Development Institute on Monday, June 15. Table presentations and posters will be scheduled from 8 a.m. to 12:30 p.m. so that our members will be able to join ACCESS for their presentations in the afternoon.

The turn-around time on reading proposals and sending out acceptance notices is going to be short for our spring meeting so please respond as quickly as possible to the call.

CALL FOR PROPOSALS FOR JUNE 2009

☑ Submission Deadline: extended to March 15, 2009 . PROPOSALS MUST BE TIME-STAMPED BY 12:00 AM MARCH 15, 2009. LATE PROPOSALS CAN NOT BE CONSIDERED

Conference Proposal Guidelines and Submission Instructions for both the June and November conference can be found on the NAECTE web site: naecte.org

Now...shifting gears and moving quickly ahead to fall!



☑ WEBINAR INVITATIONS FOR FEBRUARY 11 & 12: DETAILS ON PAGE 4

**NAECTE FALL CONFERENCE
WEDNESDAY, NOVEMBER 18, 2009
WASHINGTON D.C.**

Theme: Early Childhood Teacher Education: Responding, Reflecting and Re-imagining

CALL FOR PROPOSALS FOR NOVEMBER 2009

☑ Submission Deadline: March 31st, 2009 (Last Tuesday in March). PROPOSALS MUST BE TIME-STAMPED BY 12:00 AM MARCH 31, 2009. LATE PROPOSALS CAN NOT BE CONSIDERED

CONGRATULATIONS TO 2008 NAECTE AWARDS RECIPIENTS

NAECTE is privileged to offer sincere congratulations to all those who were recognized for their accomplishment at the November 2008 Reception:

Fran Rust. Early Childhood Teacher Educator Award, sponsored by Pearson/Allyn & Bacon, Sheri L. Leafgren, Outstanding Dissertation Award, sponsored by Merrill/Prentice Hall, for her study, "Reuben's Fall: A Rhizomatic Analysis of Moments of Disobedience in Kindergarten".

Dora W. Chen and Leslie J. Couse, Technology Leadership Award, sponsored by the Technology ResearchNet, for their project "Tablet Computers for Young Children? Exploring Their Viability for Early Childhood Education

Pamela Brown; Kathryn Castle; Karen. Rogers; Caren Feuerhelm; Sarah Chimblo, Outstanding Research Article Award (Selected by JECTE Editorial Board; sponsored by Taylor & Francis), for "The Nature of Primary Teaching: Body, Time, Space, and Relationship", Journal of Early Childhood Teacher Education, 28(1).

Susan L. Recchia, NAECTE Foundation Research Award

Amanda Branscombe, Special Award in recognition of her extensive contributions to NAECTE

Many thanks to Stuart Reifel, and the Awards Committee for this important work.

NAECTE BOARD: CALL FOR NOMINATIONS FOR THE 2009-2011 TERM

We have been working to streamline officers' responsibilities to make the organization more efficient and to keep officers' workloads manageable. We hope those efforts will encourage you to nominate yourself or a colleague for a leadership position in NAECTE.

This year we will be electing these officers for 2-year terms:

- **President-Elect**
- **Vice President for Conferences**
- **Treasurer**
- **Regional Representatives for:**
 - **Region 2:** New Jersey, New York, Puerto Rico, Virgin Islands
 - **Region 4:** Alabama, Florida, Georgia, Kentucky, Mississippi, N. Carolina, S. Carolina, Tennessee
 - **Region 6:** Arkansas, Louisiana, New Mexico, Oklahoma, Texas
 - **Region 8:** Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming
 - **Region 10:** Alaska, Idaho, Oregon, Washington, Canada, Hong Kong, New Zealand, South Korea

Remember, all members of the Governing Board must have belonged to the Association for at least 2 years. Members of the Executive Committee (VP for Conferences, Treasurer and President Elect) must have previously served on the Association's Governing Board.

☑ Let us hear from you soon! We plan to finalize the ballot in February.

Send your nominations to Nancy Freeman, Chair of the NAECTE Nominating Committee. I will confirm receipt of your message.

Nancy Freeman
USC CDRC – Room 225
1530 Wheat Street
Columbia, SC 29201
Fax (803) 777-0549
Email nfreeman@sc.edu

JOURNAL OF EARLY CHILDHOOD TEACHER EDUCATION (JECTE)

A note from your JECTE editors:
Check with your acquisitions librarian to be sure your campus library subscribes to JECTE.

2009 NAECTE AWARDS PROGRAM

☑ The deadline for submission for all three of the awards below is April 20.

NAECTE's Awards Committee is accepting nominations for **four** awards for 2009. **See awards and nomination criteria at naecte.org.**

All nominations and required materials must be submitted electronically (e-docs, either Word or PDF). Send all queries to Stuart Reifel sr10@mail.utexas.edu (for Stuart Reifel, Ed.D., The University of Texas at Austin, Department of Curriculum and Instruction, College of Education, 1 University Station D5700, Austin, TX 78712).

- **Early Childhood Teacher Educator Award**
- **Outstanding Dissertation Award**
- **Outstanding Early Childhood Practitioner Award**
- **Technology Leadership Award, awarded in collaboration with the Technology ResearchNet**

NAECTE FOUNDATION

Remember the NAECTE Foundation with contributions to our treasurer, Frances Rust at frust@erikson.edu. The Foundation annually awards a \$2000 grant to an NAECTE member for research. Contributions to the Foundation make this possible.

NAECTE FOUNDATION AWARD FOR RESEARCH ON EARLY CHILDHOOD TEACHER EDUCATION REQUEST FOR PROPOSALS

One of the goals of the NAECTE Foundation is to promote and support research projects related to early childhood teacher education. Through NAECTE conferences and publications, many NAECTE members have developed their capacities as researchers. As an extra incentive and added recognition, the NAECTE Foundation is offering a \$2000 award to encourage early childhood teacher educators to conduct research that will have relevance for policy and advocacy in the area of early childhood teacher education. Any current member of the National Association of Early Childhood Teacher Educators (or any NAECTE ResearchNet) is eligible to apply for funding for research that is in progress or that will begin at the time the award is received. The award would be paid in two installments: half upon receipt of the award and half when the researcher

presents her/his research at an NAECTE meeting. (The award recipient also would acknowledge the NAECTEF award in any related presentation or publication.)

Application Deadline for NAECTE Foundation Awards is June 1, 2009. See naecte.org (Foundation) for proposal guidelines

**NEW RESEARCH CONNECTIONS
TEACHING MODULES:
ACTIVITIES AND RESOURCES FOR
UNDERGRADUATE EARLY CHILDHOOD
TEACHER EDUCATION COURSES**

Invitation to An Introductory Webinar

February 12, 2009; 12-1:30 P.M. EST

Pre-Register at:

<https://www2.gotomeeting.com/register/307347573>

Future early childhood professionals must know about and incorporate evidence-based practices into their decision-making. Yet busy faculty members often find it difficult to integrate this knowledge into undergraduate teacher education programs.

“Child Care and Early Education *Research Connections*,” www.researchconnections.org, is a free, federally-funded Web site offering a comprehensive, up-to-date, and easy-to-use collection of more than 13,000 resources from the many disciplines related to child care and early education. The site allows users to search, refine searches, download full-text resources, analyze data on line, and perform many other tasks important to researchers, policymakers, and education decision-makers.

To extend the usefulness of *Research Connections*, “Teaching Modules” have recently been developed to support the work of early childhood faculty in associate degree and baccalaureate programs. The materials include an Introduction for Faculty, a general introductory module for students, and four modules appropriate to include in courses such as child development, early childhood curriculum, family relationships, and the early childhood profession. Each module includes between four and eight suggested activities and student worksheets. Faculty may explore, download, and adapt these materials at any time by going to www.researchconnections.org/teaching_modules.

For an introduction to *Research Connections* and the Teaching Modules, faculty and other interested participants may pre-register for a February 12 Webinar, 12-1:30 EST, at

<https://www2.gotomeeting.com/register/307347573>

. There is no cost. The Webinar will include an overview of the goals and content of the modules. The Webinar content will also be archived by Research Connections.

**NATIONAL CENTER FOR CHILDREN IN
POVERTY: WEBINAR INVITATION**

TITLE: Updates from Emerging Research on School Readiness

DATE: Wednesday, February 11

TIME: 1:30 - 3:00 EST

To register, please visit the WebEx website:

<https://nccp.webex.com/nccp/onstage/g.php?t=a&d=661563579>

**ACCESS SURVEY ON PROFESSIONAL
DEVELOPMENT**

ACCESS and Erikson Institute are developing a partnership to design online professional development opportunities for ECE faculty. We would like to know what types of programs would be most useful to ACCESS members as well as members of NAECTE. We very much appreciate your taking the time to complete this brief survey. For more information, please feel free to contact Carrie Nepstad, ACCESS Vice President of Professional Development, cnepstad@ccc.edu or 312-553-6095.

Please go to the link below and complete this 6 question survey. It should only take about 5-7 minutes. Thank you very much!

http://www.surveymonkey.com/s.aspx?sm=rzSjh6YcRqxLL8sZMSb4aA_3d_3d

TEACHING FILMS ON NAECTE WEB SITE

Two award winning teacher education films are now available on the NAECTE web site as member benefits. Both of the films demonstrate constructivist early childhood education in action, one focusing on creating caring classrooms and moral autonomy and one focusing on teaching for thinking and intellectual autonomy.

Betty Zan, collaborator and co-author with Rheta DeVries, directed both films, which were produced by the University of Alaska through a grant administered by Marjorie Fields. The films were created to show best practices in action, preschool through primary grades. The University of Alaska donated the films to NAECTE so that they can reach a wider audience.

To access the films, go to "members only" on the NAECTE.org web site and you will see two teaching videos listed in the options menu. Clicking on them brings up the films.

REPORT OF THE VICE PRESIDENT FOR MEMBERSHIP: Mary Jo Pollman

NAECTE wants to increase its membership. Reports of membership increases by region will be made at the June Meeting so I hope you will increase the membership in your region and be proud of your accomplishments.

A Testimonial on the Importance of NAECTE

Read what a past president of NAECTE has to say about the organization in a recent interview: A member for over twenty 28 years, Dr. Janet Taylor is Wayne T. Smith Distinguished Professor Emeritus, Auburn University, in Auburn, Alabama. She says that NAECTE builds professional relationships throughout the country. She has worked on two different textbooks on constructivist education with colleagues (*Anne Dorsey, Elaine Surbeck, Catherine Castle, and Amanda Branscombe*) in four different states. Her award as NAECTE Outstanding Teacher Educator and her many publications helped her receive the Wayne T. Smith Distinguished Professor Award at her College. She grew in her own professional thinking through her interactions and research with colleagues involved in the Researchnets. Last but not least, the *Journal of Early Childhood Teacher Education* has helped her become aware of current issues and the content of Early Childhood Teacher Education and she still reads the journal in semi-retirement as she writes another book in the field.

A REMINDER FOR AFFILIATES:

Candace Jaruszewicz. Affiliate Chair

A reminder that any affiliate wanting to maintain active status and eligibility to receive their 2008 rebate checks needs to submit the three simple forms we developed that constitute an annual report. To be consistent with our By-Laws and Policies/Procedures, these forms and a memo describing the required process were distributed both before the Fall conference, and at the conference to affiliate representatives who were present. If you need copies of the forms or have any questions, please contact Candace Jaruszewicz at jaruszewicz@cofc.edu or by phone (843) 953-5606. Once all the reports are received, I will

provide an update on recent affiliate activities for the next E-letter. Happy New Year!!

INTERNATIONAL CONFERENCES

ACEI 2009 Annual International Conference & Exhibition. Westin, Michigan Avenue, Chicago, IL. **March 18-21, 2009**. Theme: "Children at the Crossroads: Educating All to Move Forward"

Children's Television Area of the Popular Culture Association Conference. New Orleans Marriott. **April 8-11, 2009**. Contact Richard Graham, rgraham7@unl or <http://pacaca.org>

2009 Annual Conference & Exposition of the Association of International Educators. Los Angeles, CA. **May 24-29, 2009**. Theme: "Fostering Global Engagement through International Education"

2009 World Forum on Early Care and Education. Belfast, Northern Ireland. **June 16-19, 2009**. For information and registration: www.WorldForumFoundation.org. Registration is limited to 600 participants; early registration is advised. Phone: 800-221-2864 or 425-883-9394

International Family Day Care Organization. County Cork, Ireland. **July 20-25, 2009**. For more information: www.ifdco.org

World OMEP Assembly and Conference. Lagos, Nigeria. **August 3-7, 2009**. For more information: www.omep-nigeria.org/conference

2009 PDK International Summit on Quality Educator Recruitment & Retention. Indianapolis, IN. **October 15-19, 2009**. Information: www.pdkintl.org/summit

26th OMEP World Congress. Goteborg, Sweden. **August 11-13, 2010**. Theme: "Children: Citizens in a Changing World." For more information: www.omep2010.org

Region Reports On the Web Site

As many of our regions and states have so much important news to share, the full texts of the reports are now on the NAEYCE web site. Thanks to our active members for you many contributions to our organization and to our field. Highlights are included on the next page of this e-letter. ➡

REGIONAL REPORTS

Reports of early childhood teacher educator activity around the country describe gains and losses for the field. New Hampshire passed new standards for ECE K-3 teacher prep programs that are closely aligned with the NAEYC standards for professional preparation. However Utah reports that the state is looking to change the grade 1-6 licensure to include kindergarten due to a shortage of teachers.

Collaborative efforts highlight EC teacher ED activity in some states. North Dakota is finalizing articulation agreements between all two year, four year, public, private and tribal colleges and universities. The Colorado governor has established Early Childhood Councils throughout the state to promote the coordination of early childhood services.

New projects are the focus in other states. Montana is using their early childhood block grant dollars to provide scholarships for those attending higher education. UMass Boston has a new undergraduate major, Early Education and Care in Inclusive Settings, in addition to its teacher licensure program. Denver has just completed its first year of Universal Preschool. Pat Adams, an NAECTE member from Montana is facilitating an on-line article discussion using JECTE articles.

Regional reports also include news of state conferences and lobbying activities. For further details, see the News page at naecte.org. Newly submitted reports and late-breaking region news will appear on the web site as we receive them.

Reminder: Renew your membership for 2009 with the membership form attached for your convenience on the next page!

**Membership Renewal Form
on Next page**

NATIONAL ASSOCIATION OF EARLY CHILDHOOD TEACHER EDUCATORS
MEMBERSHIP APPLICATION
January 1, 2009 – December 31, 2009

NAECTE 2009 Membership includes four issues of the Journal of Early Childhood Teacher Education, e-letters, access to on-line back journal issues, on-line member directory, and Research-Net opportunities.

New Member Renewal Date _____ Check Number _____

Name _____

Institution/Affiliation: _____

Mail to: Home Office Phone: _____

Address _____

City: _____ State: _____ Zip Code: _____

Country: _____

PRINT Email Address: _____

NAECTE ANNUAL DUES: \$75.00, Payable by check or cash.

Graduate Student Dues: \$45.00 (Must be admitted and pursuing a degree.)

Mail your completed membership form and **check made out to NAECTE** to:
NAECTE c/o Anne Dorsey
1082 Witt Road
Cincinnati, OH 45255

Questions about your NAECTE membership? Contact annedorsey@fuse.net

NAECTE urges you to support your state affiliate. For information about affiliates, please contact the NAECTE Board's Affiliate Representative, Candace Jaruszewicz at JaruszewiczC@cofc.edu

To support the NAECTE Foundation (tax deductible organization), please include a separate check payable to NAECTE Foundation. For more information go to:
(<http://www.naecte.org/foundation.html>)