

SPECIAL  
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## NAECTE Fall Conference

### November 20, 2013 in Washington, DC

Make plans now to attend the NAECTE Annual Conference, held in conjunction with the NAEYC Annual Conference and Expo! The NAECTE Conference will be held on Wednesday, Nov. 20, 2013, from 8:30 until 4:00, in Washington, D.C. This year's theme, "Quality Teacher Education Research: Listening to our work, learning from our work", captures the spirit of the numerous outstanding sessions which will be featured. In addition, the keynote speaker, Dr. Patricia Cooper, will both enlighten and challenge our membership as we continue to consider the significant role which research plays in supporting and advancing our profession.

As we enjoy lunch, we will have a joint session of the NAECTE-ACCESS Alliance, potentially featuring an Early Childhood policy update from a U.S. Dept. of Education representative (not yet confirmed).

We'll bring our conference to a close with the NAECTE Annual Awards Reception, from 6:30 until 8:00 p.m., where our 2013 award recipients will be honored; here, you'll have yet another opportunity to relax and interact with friends and colleagues from across the country.

You won't want to miss the 2013 NAECTE Annual Conference! Details of the specific location for our sessions have yet to be determined; visit the site again for updates, as they are available.

\*Look for the Call for Proposals for the June 2014, *NAECTE Professional Development Institute*, to be posted in January.

*Kelly Baker*  
VP for Conferences



## From our NAECTE President, Sara Davis

*"We have been working behind the scenes on improving our membership functions through our web site."  
- Sara Davis*



Hello everyone,

I hope your school year has gotten off to a wonderful beginning! If you are on quarters you are probably just getting started, but for those of us on semesters the year is well underway.

We are looking forward to seeing you in November in Washington DC. Many interesting sessions are in the works. See Kelly Baker's information in this newsletter about the conference.

One new item this fall is an award from our publisher, Taylor and Francis, for travel grants to two graduate students who are members planning on attending the conference. If you are interested or know someone who is interested in receiving a \$500 travel grant please send your request to Sara McCormick Davis, President, NAECTE at [sara.davis@uafs.edu](mailto:sara.davis@uafs.edu) Recipients will be notified by November 1st and will be awarded the funds at our awards reception held Wednesday, November 20th.

We are also providing funds from Brookes Publishing. See Mary Jo Pollman's news - on page 6 - in this e-letter.

Finally, we have been working behind the scenes on improving our membership functions through our web site. News about changes in how membership will work should be coming very soon. One thing that will change is an automated reminder that your membership is due. There will also be some changes in what is available to members through the website.

Once again, hope everything is going well and *we will see you in DC!*

*Sara McCormick Davis*, President, NAECTE

## Graduate Student Award for Conference Travel

One new item this fall is an award from our publisher, Taylor and Francis for travel grants to two graduate students who are members planning on attending the conference. If you are interested or know someone who is interested in receiving a \$500 travel grant please send your request to Sara McCormick Davis, President, NAECTE at [sara.davis@uafs.edu](mailto:sara.davis@uafs.edu). The recipients will be awarded the funds at our awards reception held Wednesday, November 20th. You will be notified that you have been chosen by November 1st.

*Sara McCormick Davis*, President

*“The NAECTE Foundation supports this important work by offering recognition and awards to both NAECTE members and doctoral students pursuing research related to early childhood teacher education.”*

## NAECTE Foundation

### *Your Participation Matters!*

As our Fall semester progresses, many early childhood teacher education faculty and doctoral students are planning or engaged in research projects. This work informs our teacher education practices and is vital to our continuing growth and transformation. The NAECTE Foundation supports this important work by offering recognition and awards to both NAECTE members and doctoral students pursuing research related to early childhood teacher education. We also are developing an award for advocacy initiatives related to early childhood teacher education, which is one of three goals that the Foundation supports. Your contributions, large and small, to the Foundation make these three efforts possible. Please consider supporting early childhood teacher education and its future with a gift of \$50. If you prefer, you can split your gift into monthly or quarterly payments. Payment arrangements are easily made using forms on our webpage on the NAECTE website: <http://www.naecte.org/>

This past summer, we reached a new fund-raising milestone. After the NAECTE June Conference in San Francisco, we topped \$25,000 in our Foundation Fund, and we have 50 members in the Circles of Giving. Over the summer, we also reviewed proposals for the Foundation’s 2013 Research Award and Doctoral Dissertation Scholarship. We will be presenting these awards at the NAECTE Fall Conference Reception on November 20th in Washington DC. In the past month, we have been developing a new category for Enhanced Legacy Gifts: a Named Fund category at the \$5,000 and \$10,000 levels of giving. We are anticipating

that we will announce the first of such gifts at the November NAECTE Conference and are excited about how this gift will support additional doctoral scholarships. If you haven’t yet done so, please keep the NAECTE Foundation in mind, if you would like to contribute a major gift now or set up an estate plan that includes a legacy gift for the NAECTE Foundation.



**Please join me in making a gift to the NAECTE Foundation this year.**

*Mary A. Jensen*

NAECTE Foundation President

# The Raising of America

## *Early Childhood and the Future of Our Nation*

**THE RAISING OF AMERICA** (<http://raisingofamerica.org/>) is a forthcoming 6-part documentary series and public engagement campaign, produced by California Newsreel with Vital Pictures, that seeks to reframe the way we look at early child health and development. It illustrates how a strong start for all our kids leads not only to better individual life course outcomes (learning, earning and physical and mental health) but also to a healthier, safer, better educated and more prosperous and equitable nation.

Watch the preview reel (10 min) <http://www.raisingofamerica.org/project#Trailer>

Watch and share one of supporting episodes: ARE WE CRAZY ABOUT OUR KIDS? The Cost/Benefit Equation explores the economics of investing in high quality early care and preschool. It pays for itself several times over. So what is holding us back? (30 min) <http://www.raisingofamerica.org/crazy-about-our-kids>.

Join the Public Engagement Campaign with more than 100 partners [<http://www.raisingofamerica.org/partner-list>] to change the conversation about what we as a nation can --and should-- so all kids have the opportunity for a strong start <http://www.raisingofamerica.org/partner>

*Provided to us by Rachel A. Poulain, Director of Public Engagement & Associate Producer  
THE RAISING OF AMERICA, A Project of California Newsreel*

### **An excerpt from a brief information document about the series:**

The Raising of America, by the producers of UNNATURAL CAUSES: Is Inequality Making Us Sick?, is an ambitious documentary series and public engagement campaign that seeks to reframe the way we look at early child health and development. It illustrates how a strong start for all our kids leads not only to better individual life course outcomes (learning, earning and physical and mental health) but also to a healthier, safer, better educated and more prosperous and equitable nation.

### **THE DOCUMENTARY SERIES PBS Broadcast and DVD Release 2014**

Opening Episode: The Raising of America 60 minutes

We all want what's best for our children, so why is child wellbeing in the U.S. so much worse than the other rich nations? Why do we allow our most vulnerable children to fall so much further behind the median? How does the squeeze on young families and caregivers—the squeeze for time, money and services—'drip down' on infants and young children and alter the wiring of their developing brains with potential long-term consequences?

This hour-long episode moves back and forth between the science of human development and the stories of families and communities struggling to provide the rich and responsive environments all children need to thrive—while too often hindered by social conditions and public social policies that impede their every effort. It doesn't have to be this way. What policies and national priorities can enable all our children the opportunity for a strong start while building a more prosperous and equitable future for our nation?

### **Supporting Episodes (30 minutes each) include:**

ARE WE CRAZY ABOUT OUR KIDS? The Cost/Benefit Equation

DNA IS NOT OUR DESTINY: How the Outside Gets Under the Skin

HEALING THE HURT: A Trauma Informed Approach

STRESSING OUT THE POOR? Building Community Resilience

VETOED: A Story of Power, Politics, and Childcare for All

## Region 1 News

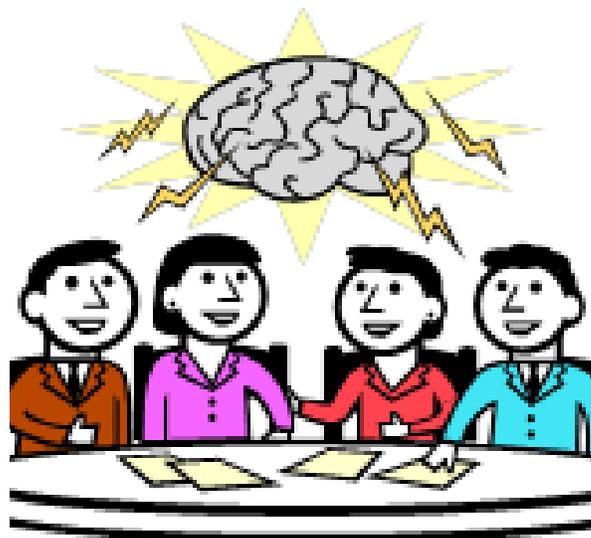
In NH, a comprehensive strategic plan to support children (prenatal to Grade 3) and their families through EC systems building and cross sector collaboration is being developed. On June 3rd, Spark NH (<http://www.sparknh.org>), New Hampshire's Early Childhood Advisory Council, held a Stakeholder Event in Concord, NH, to review the draft of "NH Comprehensive Strategic Plan for Early Childhood." About 100 stakeholders from various sectors (e.g., from early learning,

health, and family support) attended the event and shared their feedback on each area of the plan. The draft plan is being reviewed by the Governor's office. The final version of the Strategic Plan will be released at the Early Childhood Summit on November 18.

In March, at the request of Spark NH, the Center for the Study of Child Care Employment at the University of California, Berkeley, conducted a survey looking at early childhood teacher preparation in the state of NH.

The purpose of this survey was to assist Spark NH in its higher education planning efforts by identifying the various characteristics of the state's early childhood higher education degree programs and faculty. The results and recommendations of the NH Early Childhood Higher Education Inventory were reviewed and discussed at a College Round Table meeting on September 17th at the Nashua Community College, Nashua, NH.

Submitted by  
Eun Kyeong



# Brookes Publishing Company Offers Memberships/Gift Certificates



Brookes Publishing Company is offering four graduate students a one year (\$45.00) membership for the National

Association of Early Childhood Teacher Educators for 2013 and a (\$100.00) gift certificate to purchase Brookes Publishing Company materials. NAECTE members are people from all across the United States and from countries around the globe who share a common interest in Early Childhood Teacher Education. More information can be found at the NAECTE website at [www.NAECTE.org](http://www.NAECTE.org). In order to apply for a free membership, the graduate student should complete this form and submit an original,

500 word essay on an advocacy issue specific to Early Childhood Teacher Education. Deadline for applications will be October 22, 2012. Winners will be announced at the NAECTE conference on Wednesday, November 7, 2012, in Atlanta. You do not need to be present to win. Applications should be sent electronically to Dr. Mary Jo Pollman at [pollmanm@msudenver.edu](mailto:pollmanm@msudenver.edu) by October 22, 2012. A committee of NAECTE board members will choose the winners.

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## Brookes Publishing Company ~ Graduate Student Submission Form

Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_ Phone \_\_\_\_\_

Email \_\_\_\_\_

Colleges Attended, Degrees and Expected Graduation Times

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Why would you like to become a member of NAECTE?

\_\_\_\_\_  
\_\_\_\_\_

How have you shown commitment to the field of early childhood teacher education?

\_\_\_\_\_  
\_\_\_\_\_

Advisor and Email of Advisor

\_\_\_\_\_

Please attach an essay of 500 words maximum about an issue in the field of early childhood teacher education and how you might engage in advocacy related to this issue.