

2015 NAECTE FALL CONFERENCE

Our Magical Journey to Orlando!



The Magic Kingdom

Hello Colleagues!

Are you ready for a Magical Journey into Early Childhood Teacher Education? I can hardly wait! Mickey Mouse, here we come! OH, AND more importantly, we have an amazing conference planned for you! Make sure that you have your schedule blocked to spend the day with us on Wednesday, November 18th. We will begin our day together at 8 a.m. in the Orange County Convention Center, in Room W315. Don't forget to register for lunch the morning of the conference. The luncheon is a great way to catch up with one another. Later in the evening (6:30 p.m. to be exact) you are all invited to the NAECTE Awards Reception. The location is still being determined and will be announced at a later date. The reception is always a great time to converse with colleagues and honor our colleagues for their great achievements.

We have a lot of momentum going into the Fall Conference. We received positive feedback from our past three conferences and we are encouraged to continue the dialogue. We have planned the Fall Conference surrounding the theme "Early Childhood Teacher Educators: Leading the Way in Early Education". If you have never attended the conference, you should know that our morning begins with updates in Higher

Education from the NAECTE board and a special visit from Rhian Alvin to update us on NAEYC. The main focus of the morning includes Round Table and Poster sessions where your fellow early childhood teacher educators lead presentations on topics that are important to early childhood faculty members. There are so many wonderful presentations scheduled that it will be hard to make up your mind as to what you will attend! I hope our presenters consider sharing again at our Summer Conference. A special "shout out" to Erin Casey, our conference program chair for facilitating the proposals for our round table and poster sessions. Our afternoon will begin with a tasty lunch with time to talk with colleagues. Following our lunch we will have the opportunity to engage in a keynote panel with Sherry Cleary and Karen Nemeth....and "engage" means "engage," as we will have opportunities to discuss and process the information shared as we continue to shape NAECTE as an organization. You are in for a treat! The final program is coming soon to the NAECTE website and your email box.

Although we are just getting started with the fall conference, it is already time to think about the summer conference as well. Will Parnell will take the reins and lead our 2016 summer conference. Please mark your calendar for NAECTE conference on June 6th in fabulous Baltimore, MD. The National Association of Early Childhood Teacher Educators will be accepting proposals for the 2016 Summer Conference soon. You will be able to locate the Call for proposals on the NAECTE website and at the Fall conference as soon as it is available.

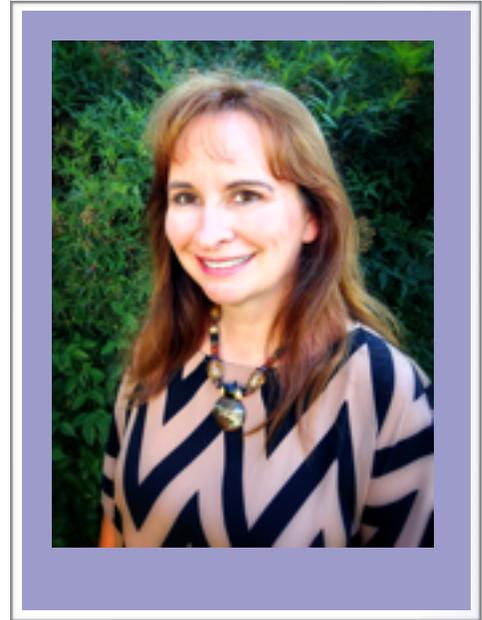
I can't wait to see you all soon! Have safe travels.

Amy Wolf
Vice President for Conferences
NAECTE
amy.wolf@park.edu

News from our NAECTE President, Libby Ethridge

The most exciting news to date is that we have a new editor for the Journal of Early Childhood Teacher Education. Karen La Paro will take over as editor of the JECTE journal on January 1, 2016. We had two outstanding candidates for the JECTE editorship. The editorial board and I worked diligently on the selection process. Our current editor, Patsy Cooper, has set the bar high and she will be working with Karen on the transition process over the next few months.

Marica Mitchell, Deputy Executive Director, Early Learning Systems for NAEYC, attended our June NAECTE board meeting in New Orleans. She shared with us that professional preparation is in the spotlight and that NAEYC needs NAECTE at the table in a very meaningful way. There are two initiatives in which NAEYC needs our voice working side by side. The initiatives are higher education accreditation, including institution accreditation and program accreditation. The other initiative is the higher education directory, about which I sent an email to our membership asking for information on this summer. If you missed it, please take a few minutes to participate in three easy steps.



In order to participate, please do the following:

1. Go to www.NAEYC.org/ECEDirectory
2. Review this list to make sure your program is accurately listed.
3. Join the list serve for this project so you can continue to view and update your program's data.

We distributed the NAECTE needs assessment survey on June 30, 2015. If you haven't done so already, please fill it out. Please check your Junk email if you have not received it. The board will be reviewing the feedback at the October conference call meeting and I will present a brief overview of it at our November conference in Orlando.

The new website is still under construction. It is frustrating when you have to rely on someone else to accomplish a task such as this. Hopefully, fingers crossed, I will be able to show you the new website at the November conference and roll it out in January. We have so many people who renew their membership in November that it is better to wait until the new year to change the server. In the future, we hope to use more social media such as blogs, Facebook, etc. to communicate more effectively.

This is my last e-Newsletter to write as your president of NAECTE. It has been a privilege to serve in this capacity. I have to admit it was more time intensive than I ever imagined but it was worth every minute to work with such dedicated early childhood teacher education professionals.

Sincerely,

Libby Ethridge, NAECTE President

NAECTE Board Elections

We had a strong response rate for our most recent officer elections, with 431 ballots sent electronically, and 211 returned, for a total of 49% participation. To those who took part in the voting, thank you! There were outstanding candidates running for every board position which was available this election cycle, and several of the nominees were elected by very close margins. Clearly, we are an association with many dedicated, talented leaders; these newly elected officers will work with the existing board members (since we are on a rotating election cycle), so that together, board members can continue to address ongoing issues and advocate for the field of Early Childhood Teacher Education.

Many thanks to Byran Korth, who created the ballot, and facilitated the election survey process. In recent years, Byran has made our election process clear, efficient and accurate. Thank you, Byran!

Congratulation to the following, new board members:

President-Elect: Angela Baum

Vice-President for Conference: Will Parnell

Treasurer: Vickie Lake

Region 2 Representative: Sharon Ryan

Region 4 Representative: Ashley Brailsford Vaughns

Regions 6 Representative: Paulette Shreck

Region 8 Representative: Carol Enger

Region 9 Representative: Barb O'Neill

Region 10 Representative: Cindy Ryan

Kelly Baker

President-Elect

NAECTE

Renew Your Membership!

SPREAD THE WORD: INVITE YOUR COLLEAGUES AND GRADUATE STUDENTS TO JOIN NAECTE TODAY!

To join, go to NAECTE.org, then scroll to the bottom of the website (left side) and click on the link that says "Member Login." From there you should be able to create an account and join.

Questions? Contact Paula McMurray-Schwarz (mcmurray@ohio.edu), NAECTE VP for Membership or Lori Kelly (naectemembership@gmail.com), NAECTE Database Administrator.

NAECTE Foundation

You matter to the National Association of Early Childhood Teacher Educators Foundation! Your gifts to the NAECTE Foundation are wise investments as these gifts help support our membership with our own research and advocacy projects as well as assist our students with their studies. We are thankful for those gifts! But who are we? Where do we fit into NAECTE? What are our goals?

The NAECTE Foundation By-Laws define us as follows:

NAECTE Foundation is a nonprofit corporation that is organized exclusively as a Foundation to provide charitable, benevolent, elementary, educational, and scientific support for the National Association of Early Childhood Teacher Educators. To this end it shall:

- 1. Be an advocate of the NAECTE goals.*
- 2. Promote and support research projects related to Early Childhood Teacher Education.*
- 3. Provide scholarships for early childhood teacher education students in the following order of priority:*
 - a. Graduate level*
 - b. Minority*
 - c. Undergraduate*

Other purposes include the provision of inservice staff development for early childhood teacher educators, conference support, support of released time for a NAECTE member, the support for a part-time executive director, and support for the publication of research related to early childhood teacher education.

Membership is open only to those who have completed the Presidential term of office of the National Association of Early Childhood Teacher Educators.

In order for the Foundation to accomplish our goals and provide funding for you and your students we need your help in two areas. First, we want to hear from you. Email us your questions and ideas. Stop by our table and chat at the NAECTE Conference in November and June! We are interested in what you need from us? We want to know how we can help you and your students apply for the available funds for the grants and support we offer (e.g., a work session at PDI)?

Secondly, we need your donations. These donations can honor someone, be given in memory of a family member, friend or NAECTE member, be a monthly/yearly pledge, be part of your estate planning, or be a one-time gift. Your donations help us with our goals and missions as well as our Challenge Grant that is part of our Fund Raising Drive.

THANK YOU! So many of you have given to the NAECTE Foundation in the past. You've helped us reach our target at conferences! You've given memorials and contributions through PayPal. You mailed checks. You've helped many future early childhood teacher educators gather their data, receive recognition for their work, and receive funding that helps them complete their work. We are so grateful for those gifts. With every gift you leave your mark on the future of early childhood teacher education.

Call for Manuscripts

JECTE Special Issue: Fall 2016

Preparing Early Childhood Teachers for Infant Care and Education

Guest Editors: Susan Recchia and Minsun Shin

A call to re-envision early childhood teacher education to better prepare pre-service and in-service students to meet the needs of infants and their families has resonated both in the US and abroad. Teacher educators have offered alternative models of preparation and professional development, and there is a growing body of research exploring promising practices. There is a clear consensus that teaching this age group requires specialized preparation and continuing professional development. This theme issue seeks to explore how teacher education programs are meeting the challenge of preparing teachers for work with infants and families in early childhood settings.

The need for better prepared teachers to provide high quality child care, early education, and early intervention for infants invites early childhood educators to re-envision the critical nature of the early years as an essential foundation in preparing early childhood teachers for work in the field. What aspects of early childhood teacher preparation provide opportunities and experiences that enhance understanding and bring meaning to infant care and education? What do teachers learn from teacher preparation programs that clearly situates them to meet the early care and education needs of infants

We seek manuscripts that reflect a variety of perspectives on educating teachers and caregivers to work with infants in early care and education. These may include:

- Development of new early childhood teacher preparation program models that promote and highlight early care and education for infants and families
- Evaluation of existing early childhood teacher preparation program models that address the educational needs of infants and families
- Professional development that promotes quality practice among experienced infant teachers and caregivers
- Challenges facing the field in preparing pre-service teachers to work with infants
- Family and professional collaboration in teacher preparation that promotes quality
- Interdisciplinary or transdisciplinary approaches to preparing professionals to
- Pre-service or professional experiences of infant teachers that have important
- implications for early childhood teacher education

We welcome diverse forms of scholarship including empirical research, commentary, and literature reviews related to preparing professionals to work with infants and families. Articles must follow current APA Guidelines (6th Edition) and the criteria outlined in Instructions to Authors which can be found in the journal or on the website (www.tandf.co.uk/journals/titles/10901027.asp) Manuscripts may be up to 25 pages in length, including references and tables, and will be reviewed by a minimum

Submit manuscripts by April 1, 2016 through JECTE's online submission system, Manuscript Central at <https://mc.manuscriptcentral.com/ujec>. Please specify SPECIAL ISSUE below the title. Early submissions are encouraged. For more information about this issue, contact Susan L. Recchia (recchia@tc.edu).

NAECTE Member News

Our newsletter will be even more interesting with the participation of our members.

Please send us news of your publications, presentations, grant work, program development, awards and recognitions, and any other accomplishments. NAECTE is an organization whose members are active, committed, and valued contributors to the field. (Did I mention busy?) Let's celebrate that together.

We would also welcome suggestions for topics that could open on-going dialogue on issues, trends, and concerns among our members.

Thank you!

Please email me: Edyth J. Wheeler, ejwheeler@towson.edu

