

NATIONAL ASSOCIATION OF EARLY
CHILDHOOD TEACHER EDUCATORS



NAECTE SPRING CONFERENCE

June 9, 2014, in Minneapolis, MN

Are you ready for a wonderful experience to kick off the summer? It is time to start considering your travel plans to Minneapolis for the annual NAECTE Summer Conference!

Our conference theme is ***Beyond Standardization***. The conference program is sure to promise a stimulating and meaningful exchange of ideas on a very important

topic. Members should consider submitting a proposal! Please mark your calendars to re-connect with colleagues and engage in intellectual dialogue.



City of Minneapolis

JUNE 9, 2014

8:00 a.m.-12:30 p.m. NAECTE Conference Sessions
2:00 p.m.-4:30 p.m. NAECTE Board Meeting
12:30 p.m.-1:30 p.m. Foundation Board Meeting.

I look forward to seeing you in Minneapolis!

Dr. Amy Wolf
Vice President for Conferences
NAECTE Summer Conference

More Important Conference News!
Coming Soon!

Call for Proposals
NAECTE Fall Conference
November 2015
Dallas, TX

The fall conference call for proposals will be posted on the NAECTE web site by March 10, 2014, and will be due on May 2, 2014.

Call for Proposals

NAECTE Summer Conference
PDI: June 9, 2014
8:00 a.m.-12:30 p.m.
Minneapolis, MN

Submission Deadline: March 15, 2014

The National Association of Early Childhood Teacher Educators is accepting proposals for the 2014 Summer Conference. The goal of the organization is to enhance and facilitate early childhood faculty research and professional development. The theme of the conference, ***Beyond Standardization***, supports the mission of the organization. All presenters should plan to register for the NAECTE PDI conference. All submissions must be received by ***March 15, 2014***. Detailed instructions about submissions are at the end of this e-letter.

Dr. Amy Wolf
Vice President for Conferences

In this issue...

- **Upcoming Conference News**
- **Fall 2013 Awards**
- **Board Nominations**
- **Foundation News**
- **New Scholarships**

News from Our NAECTE President, Libby Ethridge

Greetings! I am truly honored to serve as the new President of NAECTE. It is my hope that you will work with me to make our voices heard through forums of advocacy, research, and networking. Please feel free to contact me with your ideas and feedback.

We had a provocative Annual Conference in November 2013. Dr. Kelly Baker did an extraordinary job of organizing and facilitating a day that allowed us to share our passions regarding teacher education and the education of young children. Dr. Patricia Cooper gave us much to think about in her keynote titled: "What Do Early Childhood Teacher Educators Need to Know? Listening and Learning from Research, Practice, and Change." The Table and Poster presentations were well attended with participants who did not want to end their engaging discussions.

The Alliance of Early Childhood Teacher Educators hosted a luncheon and Dr. Libby Doggett, the U.S. Deputy Assistant Secretary for Policy and Early Learning, provided us with an update on the work of the U.S. Department of Education and the President's Early Learning agenda. ACCESS and NAECTE sent a joint letter to Dr. Doggett as a follow-up thanking her for speaking with our group. In the letter, we noted our recognition of the importance of aligning funded programs with high standards and the need for accountability but it also reiterated our concern that these ideas have often been translated into programs that focus narrowly on academics to the detriment of children's development. We hope to continue the dialogue begun at the luncheon.

Now is the time to renew your membership to NAECTE for 2014. While it is on your mind, please encourage colleagues to join our association; we are stronger in numbers. As you are probably aware, we have been trying to bring our membership process into the 21st century. There have admittedly been some glitches in the transition so if you are having issues regarding obtaining membership and receiving journals, please let us know. I also ask that you have patience with us and know we are working diligently to resolve these problems.

Dr. Sara Davis, who is now enjoying her Past President status, is seeking members who are interested in running for office. Please consider nominating someone or yourself for a position. I can honestly say that I have thoroughly enjoyed serving on the Board of this organization. Of all the organizations that are out there vying for our service and attention, this is the one that feels like home to me. NAECTE is a group of committed teacher educators who are passionate, reflective, change agents. The opportunity to serve in a leadership position of this association is one you don't want to pass up.

It will soon be time to submit proposals for both the June and November NAECTE 2014 conferences. Keep an eye out for the call; it will be posted on our website. Amy Wolf, our new VP for Conferences, has important news for us in this e-newsletter, including the full Call for Proposals for the June conference.

I look forward to an exciting year of making a difference in the lives of young children. Cheers!

Dr. Libby Ethridge
NAECTE President



Poster Session at the June 2013 NAECTE Conference

"Connecting Early Childhood Teacher Candidates to Service Learning Projects: Our Authentic Journey" presented by Dr. Rene Crow and

Remembering Leah Adams

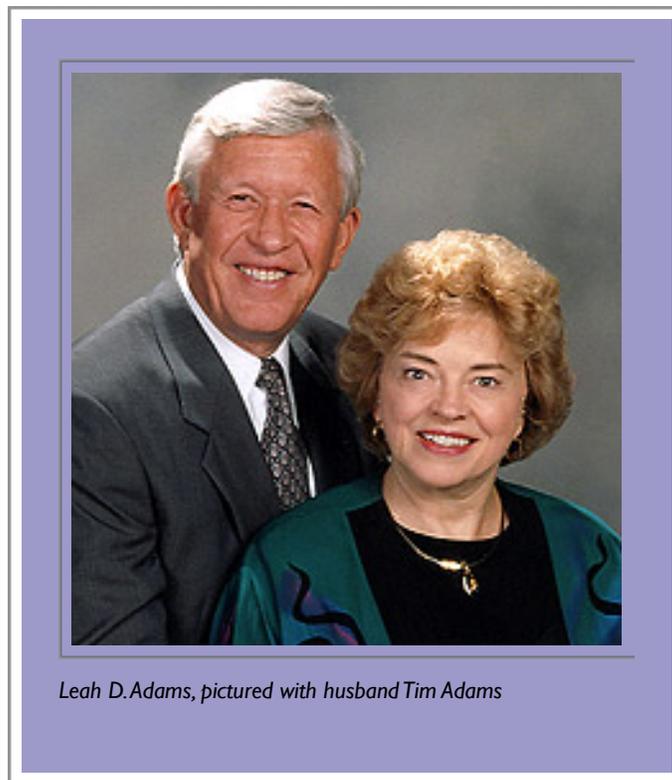
It is with great sadness that we share the news of the passing of Leah D. Adams on Saturday, February 1, 2014. Leah was an enthusiastic ambassador for quality early childhood education, a great leader nationally, and a President and proud supporter of NAECTE. We received notice of Leah's passing by Keith Myers, the Executive Director of the Michigan Association for the Education of Young Children. He shared the following information.

Leah was one of the early pioneers in Michigan for early childhood education. After earning her doctorate from the University of Michigan, while raising four children, she spent her entire career teaching at Eastern Michigan University.

Leah retired in 1999 but continued to be active in the field both nationally and internationally. Leah received the Betty Garlick Lifetime Achievement Award from Michigan Association for the Education of Young Children in 2006.

Leah was diagnosed with ovarian cancer in 2012 but continued to have a positive attitude and fought hard.

Arrangements are under the direction of Muehlig Funeral Chapel, Ann Arbor. You can access Leah's obituary and sign the guest book on the Chapel's website, <http://www.muehligfuneralchapel.com>



NAECTE Outstanding Early Childhood Teacher Educator Awards

Two NAECTE Outstanding Teacher Educator awards were presented this year to outstanding teacher educators recognized for their teaching and scholarly expertise. The 2013 award sponsored by Pearson went to Christine Chaille. The award for 2013 sponsored by Taylor & Francis was presented to Tamar Jacobson.

Dr. Christine Chaille is a past president and board member of NAECTE and is an internationally recognized scholar. She is the author of two books, “The Young Child as Scientist” and “Constructivism Across the Curriculum in Early Childhood Classrooms: Big Ideas as Inspiration”. “The Young Child as Scientist” has had multiple printings and is considered a classic. She has been asked to present and teach in programs in Japan, India and other sites around the world. In the early childhood teacher education classroom, Christine is a popular and sought out instructor. As one of her nominating letters stated, “Her ability in the college classroom to draw students out with prompts for meaningful and deep reflection is a skill most of us would be happy to have. She is able to treat each student with deep respect and can take the most meager idea and make it sound wonderful. This is so encouraging to students that they begin ramping up their responses and become completely energized and engaged. She truly practices what she preaches!”

Congratulations to Christine on receiving this prestigious award!

Dr. Tamar Jacobson serves as an NAECTE Board member and has long served as a tireless advocate for young children. She demonstrates her commitment to early childhood teacher education in her roles as Director of Early Childhood and Chair of the Department of Teacher Education at Rider University. As stated in a nominating letter, “A good leader must be a good listener and Dr. Jacobson’s door is always open for faculty and students to ask her advice. Dr. Jacobson possesses a ‘generosity of spirit.’ She has an inordinate amount of knowledge gleaned from her vast experiences related to her profession that she shares eagerly.” She is the author of three books, including her most recent book, *Perspectives on Gender in Early Childhood*, and of “numerous publications in highly respected journals in the field. She has been invited to speak on at least 200 occasions, listed in her vitae. These include engagements that are local, state-wide, national and international. In particular, she has been invited as a keynote speaker and as a featured speaker...I believe that Dr. Tamar Jacobson is unequivocally the epitome of what this award represents. I respectfully request that she be granted this prestigious award, one that she has earned through decades of work in support of young children.”

Very warm congratulations to Tamar for this important recognition!

Recipients of NAECTE Foundation Awards and Request for 2014 Proposals

Christopher Brown's (University of Texas at Austin) proposal "*Helping Early Educators Rethink Appropriate Instruction with Diverse Children in a High-Stakes Teaching Context*," was selected for the 2013 Foundation Research Award of \$2,000. Michelle Clevenger, a doctoral student from the University of South Carolina, received the 2013 Doctoral Scholarship of \$1,000 and NAECTE Student Membership. Her study is entitled "*A Mixed Methods Study of Pre-service Teachers' Experiences with and Beliefs about the Role of Play in Kindergarten: Implications for Early Childhood Teacher Educators*." The awards were formally presented at the November NAECTE Reception.

In 2014, the Foundation will offer two research awards (\$2,000 each): Early Career and Established Career. The Early Career Award will be given to a non-tenured, full-time faculty member with up to and including 6 years of experience. In addition, the Advocacy Award (\$500) will continue to be offered. The proposals will be due June 1st. Details about applying will be posted as a link on our webpage at NAECTE.org.

NAECTE 2013 Awards

Congratulations to all for their well-deserved recognition and many thanks to those who nominated our colleagues. We are also grateful to Pearson and to Taylor & Francis for sponsoring these awards.

NAECTE Outstanding Early Childhood Teacher Educator Awards

Dr. Christine Chaille for this award
Dr. Tamar Jacobson for the award

NAECTE Outstanding Dissertation Awards

Dr. Carolyn J. Griess
Dr. Sue Ann E. Mankiw

NAECTE Outstanding JECTE Journal Article Awards

Tasha Tropp Laman, Erin T. Miller, and Julia López-Robertson
Mariana Souto-Manning and Detra Price-Dennis

NAECTE Foundation Awards

Dr. Christopher P. Brown: Research Award
Michelle Clevenger: Dissertation Scholarship

NAECTE Travel Grants

Jennifer Ward
Kristie Dickie

Brookes Graduate Membership Award recipients

Jill Davis (University of Oklahoma)
Carrie Smart (University of New Hampshire)
Ingrid Mari Anderson (Portland State)
Chinwe Onwujuba (Louisiana State)

Brookes award recipients were given free memberships in NAECTE and a library of mini-books from Brookes Publishing Co.

Dr. Byran Koth and Dr. Angela Baum
Scholarship Chairs, 2013

NAECTE Board Nominations

Add your voice to the leadership of our organization!

This year we will be electing the Organization's VP for Membership, Secretary, Affiliate Chair, and Regional Representatives in the odd- numbered regions:

- Region 1 - Connecticut, Massachusetts, Maine, New Hampshire, Rhode Island, Vermont:
- Region 3 - Washington, DC; Delaware, Maryland, Puerto Rico, Virginia, West Virginia:
- Region 5 - Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin:
- Region 7 - Iowa, Kansas, Missouri, Nebraska:
- Region 9 - Arizona, California, Hawaii, Nevada

The term for each office is 2 years. All members of the Governing Board must have belonged to NAECTE for at least 2 years.

The nominating committee will choose two nominees for each position and will ask those people for a picture and short description of their work for the electronic ballot. Don't be shy, we love having new members on the Board! You can find descriptions of job expectations on the naecte.org website under Policies.

If you would like to be considered, or would like to nominate a colleague whom you think would be a good addition to the Board, please send that information to -

Sara McCormick Davis, NAECTE Past President/ Chair of the Nominating Committee at sara.davis@uafs.edu. Put "NAECTE Nomination" in the subject line.

I'd appreciate this information by February 28th, but nominations will not close until we finalize the ballot by the end of March.

Sara McCormick Davis
Past-President, NAECTE

The International Preschool Education Conference (IPEC) 2014

The IPEC 2014 conference, which will be held on August 16th and 17th, will follow the theme, "Educating the Future; Educating For the Future," with an annual theme of Innovative Development in Chinese and Western Preschool Education.

Some of the topics we plan to include are:

- Innovative Education Methods in Preschool
- Innovation in Modern Kindergarten Management
- Bridging the Gap: Chinese & Western Family Education
- International Teachers' Training

For further or information about the conference, please contact Bill Boland at b.boland@etonkids.com.

NAECTE FOUNDATION

Your Gift Means a Lot! (or a Latte!?)

As members of NAECTE, you offer tremendous amounts of time and energy to make this organization great. You participate in or present at our conferences, read the JECTE journal, work on NAECTE committees, collaborate on various projects with other NAECTE members, and offer your leadership skills to support NAECTE. We're asking you to help make it even greater. NAECTE needs every member to help, not just with your gifts to the Foundation, although certainly those, but also with your enthusiasm and belief in what NAECTE can accomplish. Your gifts help to increase the value of membership in NAECTE and strengthen NAECTE through awards for research, doctoral studies, and advocacy.

Your participation inspires other members to get involved in our campaign to support the goals of NAECTE: building our research base, offering doctoral scholarships, and promoting advocacy efforts. So, let's all participate in the 2014 Foundation fund-raising challenge and join those who care deeply about NAECTE's success. Supported by your donations over the past 15 years, we have seeded many significant research projects and scholarships for doctoral studies.

Whether your gift is large or small, monthly, yearly, or a one-time donation, it matters. Each person has different means and abilities to give. Whether you give annually, contribute periodically, or include the Foundation in your estate plan, your participation matters. For example, if you consider your donation as giving up a latte once or even twice a month, you could be donating between \$35 and \$75 a year to the campaign.

Giving to the Foundation is convenient. You can go to our webpage at NAECTE.org, and give online in a way that is simple and safe. You can mail a check to *Frances Rust, NAECTE Foundation Treasurer, at University of Pennsylvania, Graduate School of Education, 3700 Walnut Street—Room 439, Philadelphia, PA 19104*. Or, you can make a bequest through estate planning and include the Foundation in your will. (More information and links can be found on our webpage at NAECTE.org.)

If you have already made a gift in the past six months, thank you for your commitment. Your support is greatly appreciated.

Let's continue to grow NAECTE and support future generations of early childhood teacher educators!

Mary Jensen
President of the NAECTE Foundation

NAECTE FOUNDATION

Getting on Board with the Foundation Fund-Raising Drive

As part of building our fund-raising drive, we initiated Phase 2 of this challenge by giving added attention to legacy giving and estate planning, and to increasing membership in the Circles of Giving. A number of members have responded by including the Foundation in their estate plans or making a major gift. We also now have over 50 members who are “Friends of the Foundation” or members of our Circles of Giving. Our goal is to reach 60 members overall and to increase the number of members in the Founders and Legacy Circles. Members of the Circles of Giving are shown in a graphic linked to NAECTE Foundation webpage at NAECTE.org. You can view the membership there. Would you consider joining this year by increasing your cumulative contributions to NAECTEF to \$100? Please check with the Foundation Treasurer, Frances Rust (francesrust49@gmail.com), if you have questions about the amount you already have given to the Foundation.

This past summer, Foundation Board members developed a new category of giving for Enhanced Legacy Gifts—a Named Fund category at the \$5,000 and \$10,000 levels of giving. If you haven’t yet done so, please keep the NAECTE Foundation in mind, if you would like to contribute a major gift or set up an estate plan that includes a legacy gift directed to the Foundation at a future date. If you have questions about establishing a Named Fund, please contact the Foundation Treasurer, Frances Rust (francesrust49@gmail.com) or the Foundation President, Mary Jensen (jensen06@gmail.com) or check out the additional information available on our webpage.

The basic guidelines for establishing a Named Fund are as follows:

With a major gift at the Ambassador level of \$10,000 or the Benefactor level of \$5,000, donors can establish a Named Fund (named after the donor or an honoree) with a designated purpose or purposes, e.g., doctoral scholarships, research awards, or advocacy awards. This gift can be made as a single donation or can be pledged through a series of annual contributions, e.g., \$1,000 or \$2,000. Once annual contributions reach the Ambassador or Benefactor level, the Named Fund will be listed on our website and in some publicity materials. A Named Fund at the Ambassador or Benefactor level is not a permanent fund and the annual award or scholarship is only given as long as the donor or others choose to contribute to the fund.

Mary Jensen
President of the NAECTE Foundation

Scholarships

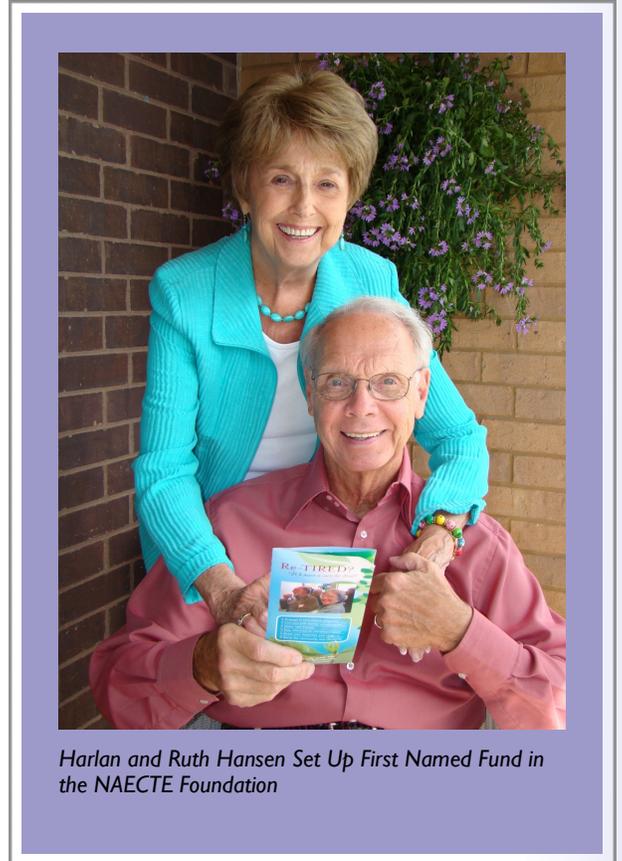
New Named Scholarship Announced

The NAECTE Foundation is very excited to announce its first donor of a major gift for a Named Fund. This past summer, Harlan and Ruth Hansen became the first donors to establish such an award: *The Harlan and Ruth Hansen Doctoral Fund*. This particular Named Fund will support doctoral scholarships. Both Harlan and Ruth Hansen have been active in the field of early childhood education for many years, as professor, kindergarten teacher, and curriculum developers in Minnesota. Now retired, Harlan and Ruth Hansen continue to contribute to community service and history projects in both Minneapolis and Naples, Florida.

Not only have Harlan and Ruth Hansen been generous contributors to the Foundation over the years, but also Harlan, a past president of NAECTE, deserves special recognition for his recent initiative to work with Foundation Board members to help raise the visibility of the Foundation among the membership and across NAECTE. As a result, Foundation members have responded with a sizable increase in their donations to the Foundation. His enthusiasm and persistence have been remarkable. Undoubtedly, this renewal of energy will continue as new awards are being established, thus creating greater visibility for the Foundation and for the work of NAECTE. So, once again, Harlan and Ruth Hansen: A BIG thank you for your initiative, energy, and generosity. Thank you so much for this gift and your valuable contributions of energy and inspiration to NAECTE.

Mary Jensen

President of the NAECTE Foundation



Harlan and Ruth Hansen Set Up First Named Fund in the NAECTE Foundation

Professor Melissa Groves Scholarship in Child Development California State University, Chico

Scholarship Background: Melissa Groves, Ph.D., served as a faculty member in Child Development at California State University, Chico from 2000 until her untimely death in 2013. Dr. Groves loved the fields of child development and early childhood education and this passion drove her to learn everything she could about young children and their well-being. She earned a bachelor's degree in Individual and Family Studies at Penn State in 1979 and continued her graduate studies at Virginia Tech, earning a master's degree in 1984 and Ph.D. in 1987, both in Child Development. Dr. Groves held faculty appointments at several universities and taught thousands of students during her 27 years as a faculty member. She loved sharing her knowledge with college students and families of young children. She also was a strong advocate for young children, supporting their developmentally appropriate care and education from the local to national levels. Her students and colleagues admired her commitment to teaching and were inspired by her advocacy on behalf of young children. Dr. Groves also had other passions in life: James Taylor, college football, her dogs, the Wizard of Oz, traveling, and her friends and family, especially her two nieces.



Professor Melissa Groves

This scholarship was established to honor Dr. Groves and to ensure her legacy of deep commitment to young children continues in new generations of child development students. This goal explains one of the selection criteria for this scholarship—an essay discussing the awardee's dedication to a future serving young children and their families.

How to Contribute: Thank you for considering a gift to the Professor Melissa Groves Scholarship in Child Development. There are several ways to make a gift.

To make a gift by mail:

- Click here for the Gift Form to send in along with payment information: <http://www.csuchico.edu/giving/ways-to-give/mail-phone-gift-form.pdf>.
- Indicate the gift should be applied to "Other," specifying the "Professor Melissa Groves Scholarship, # 17019" and the amount as indicated on the form.
- Checks should be made payable to "CSU, Chico University Foundation," with "Professor Melissa Groves Scholarship, # 17019" written on the memo line.
- This form can also be used for a credit card gift; this information can be entered in the "Payment Details" section.
- The form and check should be mailed to the address on the form, which is:

The University Foundation
California State University, Chico
Chico, CA 95929-0155

To make a gift online:

- Go to: www.csuchico.edu/makeagift.
- Enter all information as requested on the online giving page.
- In the Gift Information section, donors should select "Other" and then enter, "Professor Melissa Groves Scholarship, # 17019" in the Gift Designation field.

Many employers sponsor matching gift programs and will match charitable contributions to the University made by their employees. Generally, the employee must complete and sign a form provided by their company and submit it to:

University Advancement
California State University, Chico
Chico, CA 95929-0203

Our gift processing staff will mail the completed form to the company, who will then send matching gift funds. To find out if a company has a matching gift policy, click here to do a search for the company: <http://www.matchinggifts.com/csuchico/>.

All gifts to the Professor Melissa Groves Scholarship in Child Development are fully tax deductible, as the CSU, Chico University Foundation is a 501(c)(3) organization.

For questions or more information, contact:

Leslie L. Schibsted
Interim Associate Vice President for Development
California State University, Chico
Chico, CA 95929-0155

News from Our Regions

Region 2 - New York News

The NYSAECTE annual year begins on January 1st and state dues are \$25.00 Please forward your dues to the Treasurer, Dr. Linda Davey, 119 Hofstra University, Hempstead, NY 11549. Note that state membership is separate from national membership. State membership is important in order to keep current with early childhood teacher education information, events, and advocacy initiatives.

The NYSAECTE now has a website which contains brief TEDx talks by Nancy Carlsson-Paige and by Doris Fromberg as well as timely information. See <http://www.nysaecte.org/>

The NYSAECTE is writing two position statements; one calling for greater professional development for school administrators on early childhood education, and the other on increasing the course requirements for individuals seeking a second certification in early childhood education.

NY's Governor has built funding into his budget to provide high quality universal pre-kindergarten for four-year olds. Sherry Cleary worked on a statement with him regarding the quality of teachers.

Patricia Vardin, hosted a meeting at Manhattanville College in July 2013 to analyze and review the new teacher certification tests especially the edTPA. Faculty attended from across New York State and shared their concerns and experiences.

The NYSAECTE in collaboration with NYS ACCESS and the Higher Education Committee of NYSAEYC will hold their annual conference in Verona, NY on April 10th. For information, contact Emilie.kudela@cortland.edu.

Emilie Kudela

Region 2 - New Jersey

Chris Cocola received the NJAECTE Outstanding Cooperating Teacher, 2013

Laura Verniero from Kean University received the NJAECTE Outstanding Early Childhood Cooperating Teacher Award, 2013

Dr. Jennifer Chen received a Fulbright Scholarship to conduct research in Hong Kong on pedagogical practices in kindergarten classrooms (September 2013-February 2014)

New Jersey Members Have Been Busy Publishing! Congratulations, All!

- Nemeth, K.N. (Editor) (In Press). *Dual language learners: A guide for preK - 3 leaders*. Philadelphia: Caslon Publishing. (this book contains contributions from more than 40 top experts and leading practitioners, including New Jersey writers: Judie Haynes, Pamela
- Brillante, B.J. Franks, Barbara Tedesco, Sandee McHugh-McBride, Jennifer Chen and Monica Schnee)
- Nemeth, K.N. (In Press). Technology to support dual language learners, in Donohue, C. (Ed.) *Technology and digital media in the early years: tools for teaching and learning*. New York: Routledge Press.
- Nemeth, K.N. (2014). *New words, new friends*. Philadelphia: Language Castle Press.
- Nemeth, K.N. (2014). *Nuevas palabras, nuevos amigos*. Philadelphia: Language Castle Press.
- Nemeth, K.N. & Campbell, C. (2013). Getting to know the NEW children's librarian. *Teaching Young Children*, 7(2).
- Nemeth, K. N. & Simon, F. S. (2013). Using technology as a teaching tool for young dual language learners in preschool through grade 3. *Young Children*, 68(1) 48-56.
- Lomba, A. & Nemeth, K. N. (2013). *Mi habitación/my room: Bilingual smart: Toddlers*. Princeton: Ana Lomba Early Languages.

Jennifer Chen, NJAECTE

News from Our Regions

Region 8 News

North Dakota: The Early Childhood Higher Education Consortium meets once a semester, face to face or with web conferencing. The Consortium is made up of all two-year community colleges, four-year universities, and tribal colleges. Also attending meetings are representatives from across the state, including Education Standards and Practices, Head Start, and the Department of Public Instruction. We just updated our matrix identifying all the programs offered by each institution. This matrix is available to all current or future higher education students. One topic of discussion for our next meeting is the Pre-K Standards. UMary was recently awarded the contract to develop and deliver professional development to the ECE community around the new standards.

Colorado: There will be a summer 2014 conference sponsored by Boulder Journey School titled *Contemporary Conversations Surrounding Early Childhood Education within a School for Young Children*.

Ohio: The Ohio Association of Early Childhood Teacher Educators had announced their new officers. Past President: William Mosier. President Pam Owen, Vice President: Barbara Trube, Secretary: Deborah Ranz-Smith. Treasurer: Qiuping Cao. Affiliate Chair is Janet Arndt janet.arndt@gordon.edu

Carol L. Enger
Region 8 Representative

Region 10 News

The College of Education and The Teaching Research Institute (TRI) at Western Oregon University, have been awarded a five year, \$1,000,000 grant from the Office of Special Education and Rehabilitation Services of the U.S. Department of Education. The project, Promoting Inclusion in Early Childhood Educators (PIECE), implements and evaluate a unified professional development program for 3-cohorts of early childhood educators (ECE) resulting in 45 fully graduated scholars with an Early Childhood Education (ECE) license and BS degree and an Early Intervention/Early Childhood Special Education (EI/ECSE) endorsement, the only blended program in Oregon. This combined early intervention and early childhood project will draw scholars from Head Start, Migrant Head Start, relief nurseries, and community college programs in rural and some urban areas. These scholars will be connected to others in the state as leaders and collaborators with similar skills and abilities strengthening the field and serving young children with and without disabilities and their families. For more information on Project PIECE contact project co-directors: Dr. Cindy Ryan, Assistant Professor of Early Childhood (ryanc@wou.edu) or Dr. Patricia Blasco, Associate Research Professor at TRI (blascop@wou.edu)

Cindy Ryan
Region 10 Representative

Call for Proposals
NAECTE Summer Conference
PDI: June 8, 2014
8:00 a.m.- 12:30 p.m.
Minneapolis, MN

The National Association of Early Childhood Teacher Educators is accepting proposals for the 2014 Summer Conference. The goal of the organization is to enhance and facilitate early childhood faculty research and professional development. The theme of the conference, **Beyond Standardization**, supports the mission of the organization. All presenters should plan to register for the NAEYC PDI conference; all submissions must be received by **March 15, 2014**. (Note: The fall conference call for proposals will be posted by March 10, 2014 and due May 2, 2014.)

All proposals undergo a blind review process and are evaluated on overall quality. The scoring rubric considers alignment of the proposal with the conference theme, suitability for proposed format, quality and organization of proposal information, potential for high quality session, and relevance to important ECE teacher education issues.

Please note that proposals will be accepted in electronic format only. To ensure a blind review, all submissions must include two separate files, one for contact information and the second for the proposal. (MicrosoftWORD file, please). When submitting the proposal, type in the subject line: NAECTE Spring Conference Submission.

1. File one: Contact Information

A. Title of Presentation

B. Contact information: The first person listed is considered the lead presenter if more than one name is listed. NAECTE membership is required for lead presenters. All information must be completed for each presenter.

- 1) Name
- 2) Affiliation
- 3) Mailing address
- 4) Phone number
- 5) E-mail address for all presenters
- 6) Number of presenters in session

Presenters will be contacted via e-mail. Correspondence will be directed to the person listed as lead presenter who is responsible for contacting others listed on the proposal.

C. Member status: Please indicate if presenters are doctoral students or new members of NAECTE

D. SUMMER or Fall Conference: State that this proposal is for the SUMMER conference

E. Select from one Session Format: All sessions will be **45 minutes** in length.

1. **Round-Table Paper Presentations** – Papers may present relevant research, curriculum highlights, teaching strategies, policy issues, etc. Please be specific. Please note that papers will be presented in a round-table format.

2. **Poster Presentations** – Posters may present relevant research, curriculum highlights, teaching strategies, policy issues, etc. Please be specific. Presenters will be expected to provide all materials necessary for table set-up such as tri-fold boards. Wall space will not be available.

3. **ResearchNet Discussion** – ResearchNets are designed to support collaborative research among NAECTE members. These discussions provide a forum to create new groups, report progress (e.g., problem, methodology, findings, and implications) and generate ideas for improving/expanding current ResearchNet group work.

1. File Two: Blind Proposal

Proposal Description (1 page maximum)

A. Title of Presentation

B. Proposed Session Format: Round-Table Paper Session, Poster, or ResearchNet

C. Abstract

D. Benefit to NAECTE participants

Send files electronically to BOTH:

Amy Wolf at amy.wolf@park.edu phone: 816-584-6303

Nan Rowe at nanette.rowe@park.edu phone 816-584-6821

Please enter the words "NAECTE Spring Conference Submission" on the email subject line. You will receive an e-mail that verifies that your proposal has been received by NAECTE.

If you do not receive an electronic verification within 48 hours of submission, please contact Amy Wolf at amy.wolf@park.edu or Nan Rowe at nanette.rowe@park.edu.

Submission Deadline:

LATE PROPOSALS CANNOT BE CONSIDERED.

If you have not heard about the status of your proposal by April 7, 2014, please contact Amy Wolf or Nan Rowe, as all proposals will have been reviewed by that time.

