



## NAECTE 2020 SUMMER CONFERENCE CALL FOR PAPERS

*Conference Theme: Integrating Systems for Young Children:  
Community Engagement, Cross-sector Partnership and Education of  
Practitioners*

National Association of the Early Childhood Teacher Educators invites you to our Annual Summer Conference on June 8, 2020 (8 am - 12.30 pm), held in conjunction with the NAEYC Professional Learning Institute in New Orleans.

**DEADLINE: February 12, 2020**

NAECTE invites paper and poster presentation submissions on a broad spectrum of topics relevant to pre-service and in-service education of early childhood practitioners to be considered for our summer conference. In addition, based on the conference theme, we are interested in papers addressing the following:

- What should early childhood practitioners know about community and cross sector engagement?
- How can fragmented systems of early childhood care and education be better connected?
- How should pre-service and in-service teacher education support and prepare educators for community and cross-sector partnerships?
- How can an integrated systems approach support young children in the family and community?
- What are some examples from different states for partnerships that support well-being of children, families, and practitioners?
- What are some implementation strategies for partnerships that early childhood educators, leaders and early childhood teacher educators may incorporate into their programs?

A 500-word (min.) abstract including the following elements is required: Statement of Problem/Issues/Research, Theories/Perspectives, Methodology, Findings, and Implications.

- Papers will be reviewed based on the following criteria: The proposal appropriately addresses the theme (Integrating Systems for Young Children: Community Engagement, Cross-sector Partnership and Education of Practitioners) or another relevant issue to early childhood teacher education
  - The proposal would be effective in presentation format indicated.
  - The proposal is well organized and prepared, indicating potential for a high-quality session.
  - The proposal would benefit NAECTE conference attendees and challenge participants to think about issues important to early childhood teacher educators.
- ❖ All accepted papers undergo a rigorous triple blind peer review process conducted by national early childhood teacher education experts.
  - ❖ Paper and poster presentations allow 30-45 minute per session to allow each presenter to truly engage the audience in dialogue and networking.
  - ❖ Any participant who is registered with NAEYC's PLI may attend NAECTE conferences without an added cost!

## SUBMIT YOUR PROPOSAL HERE:

<https://form.jotform.com/193534781433159>

NAECTE offers two conference days a year in tandem with the NAEYC fall conference and the June NAEYC Professional Learning Institute. Our Fall conference day is always the first day of NAEYC (Wednesdays) and Summer conference is always the second day of NAEYC (Mondays). In the fall, we arrange a full day conference usually including research presentations, poster sessions, a keynote, a luncheon and a membership meeting followed by an afternoon pause and an evening awards ceremony.

The Summer conference is scheduled as a half-day morning keynote and research presentations/posters. Notably, there is no separate registration for the NAECTE annual meeting, as it is included in your NAEYC registration. Please wear your NAEYC name badge to our conference. We do hope that you will renew your NAECTE membership online before the conference or during the conference check-in tables. Our memberships are a key way for us to thrive and offer these great opportunities to connect in our work and research endeavors!

Questions: Contact NAECTE Vice President for Conferences: Zeynep Ercan at [ercan@rowan.edu](mailto:ercan@rowan.edu) or NAECTE Conferences Chair: Tsitsi Nyabando at [tsitsi.nyabando@enmu.edu](mailto:tsitsi.nyabando@enmu.edu)



**Keynote Speaker:**  
**Libbie Sonnier-Netto, Ph.D.**  
*Executive Director*  
*Louisiana Policy Institute*  
*For Children*

*Recognized for her tenacity and deep commitment to children, Libbie has led teams of individuals in system-wide initiatives for the betterment of children, families, caregivers, and practitioners. She has served as a state director of two federal programs managing multi-million-dollar budgets as well as developing and implementing pilot programs for children birth to age five in four states across multiple agencies and community partners to improve the efficiency and efficacy of direct services for children and their families. Libbie's experiences conducting longitudinal and experimental research allow her to translate scientific findings into meaningful and practical policy implications that support better life outcomes for children. She is coauthor of multiple publications and technical reports, training curricula, and, with Drs. Sharon and Craig Ramey, *The Four Diamonds Checklist* and *The Quality System to Achieve Results for Young Children in all Settings (Q-STAR)*.*

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