Summer Conference  
June 9, 2014  
8 a.m. – 12:30 p.m.  
Convention Center, Room 101 CD  
Minneapolis, MN

8:00-8:15  Registration and seating

8:15-8:30  Welcome  
Amy Wolf, NAECTE Vice President for Conferences  
Libby Ethridge, NAECTE President  
Mary Jensen, NAECTE Foundation President

8:30-9:15  Poster/Paper presentations

9:15-9:20  Transition

9:20-10:05  Paper presentations

10:05-10:20  Welcome from NAEYC  
Rhian Allvin, Executive Director

10:20-10:30  Break

10:30-11:30  Key Note Address  
*Early Childhood Education for a New Era: Implications for Early Childhood Teacher Education*  
Stacie G. Goffin, Ed.D.  
Goffin Strategy Group, LLC

11:30-12  Reflective Round Tables

12-12:20  Large Group Dialogue

12:20-12:30  Closing Remarks
<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAECTE BOARD MEETING</td>
<td>2:00 p.m. – 4:00 p.m.</td>
<td>Hilton Minneapolis in Directors Row 3</td>
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<td>NAECTE Journal Board Meeting</td>
<td>4:30 p.m. - 6:30 p.m.</td>
<td>Hilton Minneapolis in Directors Row 3</td>
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</tbody>
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### 8:30 – 9:15– Concurrent Table Presentations and Posters

Table 1:  *Infusing Adaptations for Dual Language Learners throughout the Early Childhood Teacher Preparation Curriculum: A New Approach to Reaching Beyond Standardization*
Karen Nemeth; Language Castle LLC

Table 2:  *Can the Use of iPads and Digital Tools Help Pre-service Teachers to Create More Engaging, Innovative, and Effective Learning Environments?*
Mary Jensen; State University of New York-Geneseo

Table 3:  *How Standardized is the Content of Early Childhood Degree Programs?*
Linda Taylor; Ball State University

Table 4:  *Making Friends with the Common Core: Guiding Teacher Candidates*
Martha Cheney and Lisa Share; Walden University

Table 5:  *Stand by Me: Supporting Beginner Teachers*
Kelly Baker and Paulette Shreck, University of Central Oklahoma

Table 6:  *Investigating Co-teaching as a Way to Better Prepare Pre-service Teachers*
Leslie Sevey and Karen Capraro; Rhode Island College

Poster 1:  *Beyond Standardization: Not all Early Childhood Graduate Students Are Alike*
Janet Arndt; Gordan College

Poster 2:  * Principals Hiring Practices of Teachers in Primary Grades*
Junie Albers-Biddle; University of Central Florida

Poster 3:  *Engaging the Community in Play*
Emilie Kudela; State University of New York College at Cortland
Poster 4: Using Early Learning Standards with Pre-Service Teachers for Motor Play  
Laura Porter; Shepherd University

Poster 5: Addressing Special Populations: Meeting the Needs of Military-Connected Students  
Lisa Thomas; Park University

Poster 6: Mentoring P-3 Cooperating Teachers: Supporting Pre-Service Teacher Development Beyond Standardization  
Mary Barbara Trube, Qiuping Chao, Paula McMurray-Schwarz; Ohio University; Pam Owen; Debby Smith-Mount Saint Joseph University

9:20-10:05 Concurrent Paper Presentations

Table 1: One Size Never Fits All: Teachers’ Responses to Standardized Curriculum and Implications for Early Childhood Teacher Educators  
Michelle Bauml; Texas Christian University

Table 2: A Guided Inquiry Project: Student Exploration of Early Childhood Curriculum Models  
Melanie Felton; College of St. Mary

Table 3: Social Justice Standards for Early Childhood Educators? Our Code of Ethics Holds the Key!  
Beatrice Fennimore; Indiana University of Pennsylvania

Table 4: Play, what is it good for? Bridging the Standards of Early Education  
Jessica Page, The University of North Carolina at Chapel Hill

Table 5: Debating Common Core: Looking at Both Sides of the Issue  
Jill Davis and Libby Ethridge; University of Oklahoma-Tulsa

Table 6: Conversation with NAEYC Editors  
Kathy Charner and Derry Koralek; NAEYC
Table 7:  *Teaching for Diversity, Including Disability: A Dialogue with Early Childhood Pre-service Teachers and Early Childhood Learners*
Sue Mankiw: William Paterson University

Table 9:  *Teaching with Wikis: A constructivist process of engaging teacher education students with science content and technology*
Sandra Pech, Kent State University

Table 10:  *Exploring Diversity with First-Year Teacher Candidates*
Elizabeth Manlove; Lock Haven University