



Summer Conference
June 9, 2014
8 a.m. – 12:30 p.m.
Convention Center, Room 101 CD
Minneapolis, MN

8:00-8:15	Registration and seating
8:15-8:30	Welcome Amy Wolf, NAECTE Vice President for Conferences Libby Ethridge, NAECTE President Mary Jensen, NAECTE Foundation President
8:30-9:15	Poster/Paper presentations
9:15-9:20	Transition
9:20-10:05	Paper presentations
10:05-10:20	Welcome from NAEYC Rhian Allvin, Executive Director
10:20-10:30	Break
10:30-11:30	Key Note Address <i>Early Childhood Education for a New Era: Implications for Early Childhood Teacher Education</i> Stacie G. Goffin, Ed.D. Goffin Strategy Group, LLC
11:30-12	Reflective Round Tables
12-12:20	Large Group Dialogue
12:20-12:30	Closing Remarks

NAECTE BOARD MEETING

2:00 p.m. – 4:00 p.m.

Hilton Minneapolis in Directors Row 3

NAECTE Journal Board Meeting

4:30 p.m. - 6:30 p.m.

Hilton Minneapolis in Directors Row 3

8:30 – 9:15– Concurrent Table Presentations and Posters

Table 1: *Infusing Adaptations for Dual Language Learners throughout the Early Childhood Teacher Preparation Curriculum: A New Approach to Reaching Beyond Standardization*

Karen Nemeth; Language Castle LLC

Table 2: *Can the Use of iPads and Digital Tools Help Pre-service Teachers to Create More Engaging, Innovative, and Effective Learning Environments?*

Mary Jensen; State University of New York-Geneseo

Table 3: *How Standardized is the Content of Early Childhood Degree Programs?*

Linda Taylor; Ball State University

Table 4: *Making Friends with the Common Core: Guiding Teacher Candidates*

Martha Cheney and Lisa Share; Walden University

Table 5: *Stand by Me: Supporting Beginner Teachers*

Kelly Baker and Paulette Shreck, University of Central Oklahoma

Table 6: *Investigating Co-teaching as a Way to Better Prepare Pre-service Teachers*

Leslie Sevey and Karen Capraro; Rhode Island College

Poster 1: *Beyond Standardization: Not all Early Childhood Graduate Students Are Alike*

Janet Arndt; Gordan College

Poster 2: *Principals Hiring Practices of Teachers in Primary Grades*

Junie Albers-Biddle; University of Central Florida

Poster 3: *Engaging the Community in Play*

Emilie Kudela; State University of New York College at Cortland

Poster 4: *Using Early Learning Standards with Pre-Service Teachers for Motor Play*

Laura Porter; Shepherd University

Poster 5: *Addressing Special Populations: Meeting the Needs of Military-Connected Students*

Lisa Thomas; Park University

Poster 6: *Mentoring P-3 Cooperating Teachers: Supporting Pre-Service Teacher Development Beyond Standardization*

Mary Barbara Trube, Qiuping Chao, Paula McMurray-Schwarz; Ohio University; Pam Owen; Debby Smith-Mount Saint Joseph University

9:20-10:05 Concurrent Paper Presentations

Table 1: *One Size Never Fits All: Teachers' Responses to Standardized Curriculum and Implications for Early Childhood Teacher Educators*

Michelle Bauml; Texas Christian University

Table 2: *A Guided Inquiry Project: Student Exploration of Early Childhood Curriculum Models*

Melanie Felton; College of St. Mary

Table 3: *Social Justice Standards for Early Childhood Educators? Our Code of Ethics Holds the Key!*

Beatrice Fennimore; Indiana University of Pennsylvania

Table 4: *Play, what is it good for? Bridging the Standards of Early Education*
Jessica Page, The University of North Carolina at Chapel Hill

Table 5: *Debating Common Core: Looking at Both Sides of the Issue*

Jill Davis and Libby Ethridge; University of Oklahoma-Tulsa

Table 6: *Conversation with NAEYC Editors*

Kathy Charner and Derry Koralek; NAEYC

Table 7: *Teaching for Diversity, Including Disability: A Dialogue with Early Childhood Pre-service Teachers and Early Childhood Learners*
Sue Mankiw; William Paterson University

Table 9: *Teaching with Wikis: A constructivist process of engaging teacher education students with science content and technology*
Sandra Pech, Kent State University

Table 10: *Exploring Diversity with First-Year Teacher Candidates*
Elizabeth Manlove; Lock Haven University