

# FINAL



**Summer Conference**  
**June 12, 2017**  
**8 a.m. – 12:30 p.m.**  
**San Francisco Marriott Marquis**  
**Golden Gate B - RDS 430**  
**San Francisco, CA**

8:00-8:15	Greeter's Table, Registration, and Seating <i>Coffee, water and tea available through our morning</i>
8:15-8:30	Welcome Will Parnell, Ed.D., NAECTE Vice President for Conferences & Rebecca Huss-Keeler, Ph.D., Conference Chair Kelly Baker, Ed.D., NAECTE President Amanda Branscombe, Ed.D., NAECTE Foundation President Linda Taylor, Ed.D., Awards Committee
8:30-8:40	Welcome from NAEYC Rhian Evans Allvin, Executive Director NAEYC
8:40-9:25	Paper presentations
9:25-9:30	Transition
9:30-10:15	Paper presentations
10:15-10:30	Updates from our President Kelly Baker, Ed.D., NAECTE President
10:30-11:40	Keynote Workshop—The Value in Not Knowing and the Heart of Constructivism <i>Christine Chaillé, Ph.D., Emeritus Professor Curriculum and Instruction</i> <i>Portland State University</i>
11:40-11:45	Transition
11:45-12:15	Poster Presentations
12:15-12:30	Closing Remarks Kelly Baker, Ed.D., NAECTE President

**8:40-9:25 Paper presentations**-When selecting a paper presentation please report to the table number and plan to converse throughout the entire 45-minute session.

**~~Table 1: Performance Assessment in Early Childhood Teacher Certification: The edTPA as a Learning Opportunity~~**

~~Beverly Falk, Ed.D., The City College of New York; Nicole Merino, Ph.D., Stanford Center for Assessment, Learning and Equity (SCALE)Cancelled~~

**Table 2: Supporting Teacher Well-Being as a Means of Supporting Infant/Toddler Mental Health –**

Angela C. Baum, Ph.D., University of South Carolina; Kerrie Schnake, M.A., South Carolina Program for Infant/Toddler Care, Medical University of South Carolina Boeing Center for Children's

**~~Table 3: Mexican Immigrant Mothers: Reconceptualizing Family Engagement Practices~~**

~~Yasmin Morales-Alexander, Ed.D. CUNY at Lehman College.Canceled~~

**Table 4: Infusing Education for Sustainability into Early Childhood Teacher Education-**

Victoria Carr, Ed.D.-University of Cincinnati and Carla Rhoades, M.Ed.-University of Cincinnati

**Table 5: The Toy Project: An interdisciplinary approach to engage ECE students in engineering**

Lynn Worden, Ph.D. University of Delaware; Jennifer Gallo-Fox, Ph.D.-University of Delaware; Amy Trauth-Nare, Ph.D. University of Delaware

**Table 6: Stories from the Field: Implications of Quality Teaching in an Age of Teacher Evaluation**

Lesley Evans, Ph.D.-University of Dayton; Mary Kay Kelly, Ph.D.-University of Dayton

**Table 7: P.L.A.C.E.S. Children Grow**

Josh Thompson Ph.D.-Texas A&M University-Commerce and Zlata Stankovic-Ramirez M.S-Texas Woman's University and Eastfield College

**Table 8: How Does Mindsight Alter the Faculty-Student Dynamic in Early Childhood Teacher Training?**

Ken Marquard, Ph.D.- José María Vargas University

**Table 9: Reluctant Implementation of Curriculum Integration: An Issue of Efficacy-**

Rebekah Pierro, M.S.- University of North Carolina Greensboro and Brittany S. Hewett, M.S. University of North Carolina Greensboro

**Table 10: Pre-service Teacher Learning in Early Practicum Experiences**

Christine Lippard, Ph.D.-Iowa State University, Elizabeth K. King, Ph.D.- University of California Berkely and Karen M. La Paro, Ph.D.-University of North Carolina at Greensboro

**Table 11: Community-Based Professional Development: Crossing Boundaries to New Territories**

Layna Cole, Ph.D.- Minnesota State University Moorhead, Erin Gillett, Ph.D.-Minnesota State University Moorhead and Marilyn Labrensz, M.S.- Minnesota State University

**9:30-10:15 Paper presentations-**When selecting a paper presentation please report to the table number and plan to converse throughout the entire 45-minute session.

**Table 1: Cooperating Teacher Feedback and its Relationship to Quality Mentoring**

Amber L. Brown, Ed.D. University of Houston-Clear Lake

**Table 2: ‘A‘ohe hana nui ke alu ‘ia Nurturing Partnerships That Grow the Professional Community and Graduate Students**

Robyn S. B. Chun, M.Ed.- University of Hawai‘i at Mānoa, Nicole Mokihana Darakjian Souza, M.Ed.-Kamehameha Schools, Community Learning Center in Mā‘ili and Marilyn Nālani Mattox-Primacio, M.Ed. - Keiki O Ka ‘Āina Family Learning Centers

**Table 3: Beyond Access: Building Individualization in Early Childhood Teacher Education**

Dawn Mollenkopf, Ph.D. University of Nebraska at Kearney, Kathleen Cranley Gallagher, Ph.D.-University of Nebraska and Paula Thompson M.A.- University of Nebraska at Kearney

**Table 4: Exploring our Teaching: What we do and what we believe about differentiation in our practice-**

Lesley Evans- University of Dayton; Nykela Jackson, Ph.D., University of Central Arkansas

**Table 5: Stepping Outside:Using Experiential and Service Learning to Engage Students-**

Melanie K. Felton, Ph.D. - College of Saint Mary

**Table 6: Preservice Teachers’ Perspectives on their Preparation for Family Engagement during an Early Childhood Teacher Preparation Program**

Neelofer Tajani, M.Ed., Doctoral Candidate-University of Houston.

**Table 7: Using a Coaching Model to Prepare Teachers to Work with Dual Language Learners**

James Ernest, Ph.D.- University of Alabama at Birmingham and Kelly Hill, Ph.D.- University of Alabama at Birmingham

**Table 8: The Early Practicum Experience: Purpose, Practices, and Planning**

Demi Siskind, M.A.- The University of North Carolina at Greensboro, Brittany Hewett, M.S.-The University of North Carolina at Greensboro and Karen La Paro, Ph.D.-The University of North Carolina at Greensboro

**Table 9: Philadelphia’s Early Childhood Education Teacher Preparation Initiative**

Alison Lutton, M.Ed.- Alison Lutton Consulting, Amy Saia, Ed.D.-Program Coordinator of Education Community College of Philadelphia and Natalie Renew, MPA Managing Director, Early Childhood Education Public Health Management Corp

**Table 10: Collaborating with Museums to Provide Learning Experiences for Preservice Teachers**

Linda Taylor, Ed.D.- Ball State University

**Table 11: A Synthesis for Comprehensive Early Childhood Professional Development in New Mexico**

David J. Atencio, Ph.D.- University of New Mexico, Betsy Cahill, Ph.D.-New Mexico State University and Shannon Rivera, MA-Western New Mexico University

**11:45-12:15 Poster Presentations and ResearchNets**-Please plan to peruse all of the posters. Posters should remain up until the end of the entire conference.

**Poster 1: Supporting Preservice Teachers' Knowledge of Effective Interactions-** Toni Miguel, M.A.- University of North Carolina at Chapel Hill

**Poster 2: Putting Theory into Action: A Case Study of How a Sample of Early Educators Made Sense of Examining Issues Critical to Their Students' Worlds**  
Christopher P. Brown, Ph.D. - The University of Texas at Austin

**Poster 3: "If not me, then who?": An Integrated Model of Advocacy for Early Childhood Teacher Education-**  
Elizabeth Ann Ethridge University of Oklahoma; Vickie E Lake, Ph.D. University of Oklahoma, Amber H Beisly, Ph.D. University of Oklahoma

**Poster 4: Reflective Thinking and Teacher Candidates' Paradigm Shift-**  
Ruth Facun-Granadozo, Ph.D.-East Tennessee State University

**Poster 5: New Frontiers in ECTE: Online and Traditional Access to Knowledge and Competencies**  
Kathleen Gallagher, Ph.D.- University of Nebraska at Kearney, Dawn Mollenkopf, Ph.D.-University of Nebraska at Kearney and Paula Thompson, M.A.-University of Nebraska at Kearney

**Poster 6: The Classroom's Physical Learning Environment: Second Grade Children's Perspective**  
Tsitsi Nyabando, M.Ed.- East Tennessee State University and Pamela Evanshen, Ed.D.- East Tennessee State University

**Poster 7: Creating Minnesota's Early Childhood Education Transfer Pathway**  
Erin Gillett, Ph.D.- Minnesota State University Moorhead and Layna Cole, Ph.D.- Minnesota State University Moorhead

~~**Poster 8: Cultural Relevance in Children's Literature**  
Vivien Geneser, Ph.D.— Texas A&M University San Antonio and Shelley Harris, Ph.D.- Texas A&M University San AntonioCancelled~~

**Poster 9: ECE and ESOL: Crossing Program Boundaries for Enhanced Teacher Preparation**  
Kelly Hill, Ph.D. – University of Alabama at Birmingham and James Ernest, Ph.D.- University of Alabama at Birmingham

**ResearchNet 1: Early Practicum Experiences for Early Childhood Education Teacher Candidates**  
Karen M La Paro, Ph.D. - University of North Carolina at Greensboro

**12:15- 12:30 Closing Remarks**

Foundation Board Meeting  
**San Francisco Marriott Marquis**  
**Room: Sierra H**  
12:00 p.m. – 1:30 p.m.

NAECTE Board Meeting  
**San Francisco Marriott Marquis**  
**Room: Sierra H**  
1:30 p.m. – 4:00 p.m.  
Water, Coffee and Cookies Available

NAECTE Journal Board Meeting  
**San Francisco Marriott Marquis**  
**Room: Sierra H**  
4:30 p.m. - 6:30 p.m.  
Water, Coffee and Cookies Available

A special thank you to all who stepped forward in order to make this conference come to life.

To Rebecca Huss-Keeler, Conference Proposal Chair: Thank you for organizing the conference paper and poster presentation proposals and blind reviews. It takes countless hours and we very much appreciate your organization!

To the following individuals who served as proposal readers: Amber Brown, Jan Burcham, Robyn Chun, Diana Cortez-Castro, Jill Davis, Sara Davis, Carol Enger, Libby Ethridge, Susan Gilbert, Shanna Graves, Lori Kelly, Miranda Lin, Paula McMurray-Schwartz, Susan McWilliams, Dawn Mollenkopf, Linda Taylor

To the NAECTE board members who stepped forward to help facilitate dialogue and get the conference underway.