National Association of Early Childhood Teacher Educators

Fall Conference Program
Pre-Conference Session with NAEYC
November 7, 2007
Chicago, Illinois
McCormick Place, South Building, Room S104 A/B

7:30-8:30 Registration

8:30-9:00 Welcome to the NAECTE Fall Conference: Amanda Branscombe

9:00-10:00 Keynote Speaker: Adele Robinson, NAEYC Associate Executive Director, Policy and Public Affairs

10:00-10:10 Mark R. Ginsberg, Ph.D., Executive Director, NAEYC

10:10-11:00 Concurrent Round Table Sessions

Table 1: Sharing ideas for better preparing teachers of young children through professional publication: Practical ideas for beginning teacher educators. James L. Hoot, *Journal of Early Childhood Teacher Education*.


Table 3: Summer Spectacular: A model summer laboratory experience. Jan Gunnells Burcham, Susan Barlow, Betsy Glisson, Joseph Mills, Pamela Wetherington.

Table 4: Responding to the needs of Hispanic children. Nancy S. Maldonado, Lilia DiBello.

Table 5: Growing our own: Developing future early childhood teacher educators through the Community College Teaching Internship. Rebecca Huss-Keeler, Debbie Simpson-Smith.

Table 6: Preparing early childhood classroom teachers to be teacher educators. Byran B. Korth, Kendra M. Hall.

Table 7: How early childhood pre-service students develop dispositions toward inquiry and reflection through practice: An exploratory study. Susan L. Recchia.

Table 8: 400 miles away for a high quality field placement? Stories from our virtual field experience. Marion Fox Barnett, Mira Tetzkowski Berkley, Kim Piontkowski.

Table 9: Raising the bar: New Jersey's leadership initiatives for professionalizing infant/toddler practitioners and specialists. Arlene Martin, Suzanne Williamson.

Table 10: Teacher preparation programs answering the call for the culturally responsible and responsive teaching force. Stephanie R. Davidson
11:10-12:00  Concurrent Poster Sessions, ResearchNets, and Committee Meetings

Poster 1: Out of the ivory tower and into the community.  Debbie Stoll, Stephanie White.

Poster 2: Lessons learned from three countries: Italy, Japan, and Germany.  Mary Jo Pollman.


Poster 4: A university and community partnership: Modeling child advocacy to university students and citizens in a rural impoverished community.  Dolores A. Stegelin, Sandy Mammano Linder.

Poster 5: Teachers' discussions of NAEYC's Code of Ethical Conduct: Advocacy issues emerging from discrepancies between belief and practice.  Julie Ricks-Doneen.


Poster 7: Introducing the Project Approach through a project simulation.  Sherrie Bossie.

Poster 8: Skilled dialogue: Helping teachers advocate for diverse identities and voices.  Isaura Barrera, Lucinda Kramer.


Poster 10: Impact of a mentoring experience on college students' beliefs about early childhood development and practice.  Mary Trepanier-Street, Martha Adler.

Table 1: ResearchNet: The Veil: Perceptions and Principles: A Test of Multicultural Beliefs.  Grace Ibanez Friedman

Table 2: ResearchNet: ResearchNet on Technology and Early Childhood Education and Teacher Education.  Dina Rosen

Table 3: NAECTE Publications Committee.  Anne Dorsey, Chair

Table 4: NAECTE Advocacy Committee.  Stephanie Feeney, Advocacy Chair

Table 5: NAECTE New Members Meeting.  Angela Baum, Candace Jaruszewicz

12:00-1:10  Lunch Break:

Table 1: NAECTE State Affiliate Meeting.  Candace Jaruszewicz, Affiliate Chair
**1:10-2:00 Concurrent Round Table Sessions**

**Table 1:** The role of teacher research in early childhood teacher education. Kathryn Castle, Lola Davis, Paulette Shreck, Denise DaRos-Voseles.

**Table 2:** Helping teacher education students understand how to plan, implement, and document an inquiry-based project that encourages young children's initiative and active engagement. Rebekah Fassler.

**Table 3:** Service learning-as a pedagogy: The perfect fit for early childhood education courses. Michaela C. Cole.

**Table 4:** Promoting social justice in Bosnia-Herzegovina with help from The Little Red Hen. Suzanne L. Krogh.

**Table 5:** Weaving family centered practices into early childhood personnel preparation programs. Mary Ann Marchel, Kim Riordan, Molly Minkkinen, Jacqueline Onchwari.

**Table 6:** How do they do it? What can they teach us? Novice teachers who remain developmentally appropriate in standardized settings. Cynthia Paris.

**Table 7:** Uncovering images: Teacher beliefs and connection to improving practice. Sara McCormick Davis.

**Table 8:** The status of ECE as a profession: Review of the literature and dialogue. Diane M. Horm, Carla B. Goble, Linda J. Kats.

**Table 9:** Examining teachers' perceptions of alternate routes to teacher certification. Stephanie R. Davidson, Audrey Bowser.

**Table 10:** Preparing pre-service teachers for advocacy. Eleanor A. Pobre, Linda M. Jagielo.

**2:10-3:00 Concurrent Poster Sessions, ResearchNets, and Committee Meetings**

**Poster 1:** Early childhood education in a Web 2.0 world: Using digital technologies to advocate for best practices. Candace Jaruszewicz.

**Poster 2:** Utilizing study abroad as a collaborative teacher preparation strategy: Viewing early childhood education from a global and critical inquiry perspective. Dolores A. Stegelin, Candace Jaruszewicz.

**Poster 3:** Early childhood teachers in Kenya write about issues in special education. Amy Freshwater, Jasmin Marshall.

**Poster 4:** Personal and professional growth of college mentors of young children. Mary Trepanier-Street.

**Poster 5:** Everyday leaders: The future of early childhood education. Lisa Sturges.

**Poster 6:** Child rearing practices of Asian Indian families: Implications for early childhood educators. Jane A. Goldman, Rucha Londhe, Beena Achhpal.

**Poster 7:** Bibliotherapy in literacy and children's literature courses in early childhood education. Mary-Ellen Meegan.
Poster 8: And away we go: Sponsoring students to national conferences. Margaret A McGuire, Cindy Simpson, Diana Nabors.


Table 1: ResearchNet: Early Childhood Research in Professional Development Schools. Angela C. Baum, Linda K. Taylor.

Table 2: NAECTE Long Range Planning Committee. Marjorie Fields, President Elect

Table 3: NAECTE Foundation Board Meeting. Anne Dorsey, Chair

Table 4: NAECTE International Committee. Blythe Hinitz, Chair

3:10-4:00 Concurrent Round Table Sessions

Table 1: Health and fitness: Early educators' roles and responsibilities. Michael Henniger.

Table 2: Children’s picture books and adult learning. Mary K. Bendixen-Noe.

Table 3: Confronting emotions: What to do when feelings affect interactions with children. Tamar Jacobson.

Table 4: Preparing teacher candidates to become advocates and agents of change for the future of early childhood education. Stephanie R. Davidson, Beverly Boals Gilbert.

Table 5: We are all gonna share that same good idea: Early childhood teacher collaboration in a district, Head Start, and university lab school-From policy to practice. Lisa P. Kuh.

Table 6: Pre-service teachers’ beliefs about their role in the prevention of childhood obesity. Jacqueline R. Roe.

Table 7: Learning to speak with a professional voice: Utilizing service learning to initiate students into the profession. Nancy Freeman, Herman Knopf, Angela C. Baum.

Table 8: A whole new world: P-3 teacher preparation programs in New Jersey. Cynthia Rice.

Table 9: Building family partnerships: The journey from preservice preparation to classroom practice. Eva Zygmunt-Fillwalk.

Table 10: Standard-based education and assessment in higher education: Implications for early childhood teacher program. Dong Hwa Choi, Soon Ohk Hong.

4:10-4:30 Business Meeting: Amanda Branscombe, President

6:00-8:00 Reception and Awards Ceremony: Linda Davey, Chair

Anniversary Celebration
Hilton Chicago, Lake Michigan Room

NOTE: The program was accurate as of this printing. Minor changes and cancellations may appear on the program to be distributed at the conference.