

Fall 2011

NAECTE

A Periodic Newsletter for Members and Friends

From Our NAECTE President

**NAECTE Fall 2011
Conference:**

**Orlando, FL
November 2, 2011**

See you there!



***You Are Invited
to the NAECTE Reception
and Awards Ceremony at
the Fall 2011
NAECTE/NAEYC
Conference***

**The NAECTE/ACCESS
Awards Reception will be
held in the Peabody Hotel,
Plaza F starting at 6:30 on
Wednesday, November 2,
2011**

It is bittersweet to be preparing my last "From the President" column for the NAECTE newsletter. I remember that when I was nominated for this position my overwhelming reaction was, "What an honor to be considered to lead this influential group of my peers." Now that my term is almost over, I feel no less awed and respectful of NAECTE and its members, particularly the members of the NAECTE Board.

During my time as president the organization has hosted challenging and engaging conferences from coast-to-coast. Each time NAECTE members get together we are enriched by opportunities to network and renew friendships; are inspired by learning about our peers' research and innovative teaching; and challenged by keynotes that give us new perspectives or call us to act on behalf of children, families, and their teachers. It's now time to plan for Orlando, and to look forward to being together again. We hope you can join us on Wednesday November 2 from 8:30-4:00 in room W330D of the Orange County Convention Center and the 6:30 reception in adjoining the Peabody Hotel.

There will be another networking opportunity in conjunction with the SECA

annual meeting to be held in the San Antonio Hyatt Regency February 2-4, 2012. Be sure to join NAECTE colleague for coffee if you are planning to attend that conference.

Members not able to attend conferences also reap great rewards from NAECTE membership, the highlight of which is receiving our high-quality journal in their mailboxes (and on their computers) four times a year. Amos Hatch and Susan Benner are largely responsible for the high standards of the *Journal of Early Childhood Teacher Education* and we greatly appreciate their contributions to the organization. They have decided to step down at the end of their term, which will be November, 2012. That means we are in the midst of a search for a new editor (or editorial team). Details about the application process are posted on the NAECTE website. Consider this opportunity carefully or share it with a colleague you think might be a good fit. It's a wonderful opportunity to have an important impact on the field.

We are also accepting nominations for **VP for Membership, Secretary, Affiliate Chair, and Regional**

Representatives for the odd-numbered regions. Self-nominations are welcome – and I hope you will carefully consider becoming involved in the organization's governance. I hope you'll drop me a note at NKFUSC@gmail.com if you are interested.

An accomplishment of the past two years that I am particularly proud of is the strengthening of our collaboration with ACCESS and the creation of the Alliance for Early Childhood Teacher Educators. Members from the Alliance have been working with NAEYC to develop the *Early Childhood Education Professional Development Training and Technical Assistance Glossary*. This project has brought the Alliance to the policy development table – we can all be proud of that progress.

Sara Davis will become the NAECTE President at the conclusion of our Wednesday meeting. I know you join me in congratulating her and supporting her leadership.

Wishing you continued success –

**Nancy Freeman
NAECTE President**

Fall 2011 Conference News!!

The NAECTE conference will be in Orlando, Florida on Wednesday, November 2, 2011. Our conference will be held in the Orange County Convention center, room W330D. Registration starts at 8:00 and the conference is from 8:30-4:00. We will have our annual Business meeting from 4:00-4:30. The NAECTE/ACCESS Awards Reception will be held in the

Peabody Hotel, Plaza F starting at 6:30.

The theme of our conference is *The Future of Early Childhood Teacher Education*. We have many wonderful presentations and posters planned as there are over 80 presenters. We have invited ACCESS to have lunch with us and the lunch will be offered at a

nominal fee. We are still making the final arrangements for the keynote presentation but I can promise that it will certainly be thought provoking. The program for our conference will be posted on our website the second week of October.

Libby Ethridge
Vice-President in Charge of Conferences

Keep current on association events by checking in regularly on our web site
<http://www.naecte.org>

Spring 2011 Elections

A huge thank you to all the members who agreed to run for office! I know it is not easy in this era of travel cuts to take on a responsibility that might require travel.

The electronic election process was smooth thanks to Byron Korth at Brigham Young and the nomination committee: Ken Counselman, Rebecca Huss-Keeler, Edyth Wheeler and Marjorie Fields. Byron's knowledge of his university's survey system and his ability to load the information made the voting very easy. According to our election survey a majority of members preferred the electronic ballot and participation was slightly higher than with past paper ballots. It also saved us the expense of postage.

Congratulations to the following:

President Elect: Elizabeth (Libby)

Ethridge at OU Tulsa

Vice President for Conferences: Kelly

Baker at the University of Central Oklahoma

Treasurer: William Mosier at Wright State

Region 2 Representative: Sherry

Cleary at CUNY in NYC

Region 4 Representative: Ursula Thomas at the University of West Georgia

Region 6 Representative: Candice Barnes at the University of Central Arkansas

Region 8 Representative: Glenn Olsen at the University of North Dakota

Region 10 Representative: Will Parnell at Portland State University in Oregon

Thank you to our outgoing board members for all of their hard work.
Nancy Freeman – Remaining on the

board as Past President
Libby Ethridge – Remaining on the board as President Elect
Kim Riordan – Outgoing treasurer
Holly Seplocha – Outgoing Region 2 representative
Ursula Thomas – Remains on the board as Region 4 representative.
Kathryn Castle – Outgoing Region 6 representative
Byran Korth – Byran is the outgoing Region 8 representative
Fran Sherwood – Outgoing Region 10 representative

The newly elected members to the board will be taking on their responsibilities at the end of our business meeting on November 2, 2011.

Again, thank-you to ALL who were nominated and who work to make our organization the best it can be.

From the VP of Membership: Scholarship Available!

Brookes Publishing Company is offering four graduate students a one year (\$45.00) membership for the National Association of Early Childhood Teacher Educators for 2012. NAECTE members are people from all across the United States and from countries around the globe who share a common interest in Early Childhood Teacher Education. More information can be found at the NAECTE website at www.NAECTE.org. In order to apply for a free

membership, the graduate student should complete this form and submit an original, 500 word essay on an advocacy issue specific to Early Childhood Teacher Education. Deadline for applications will be October 25, 2011. Winners will be announced at the NAECTE conference on Wednesday, November 2, 2011, in Orlando. You do not need to be present to win. Applications should be sent electronically to Dr. Mary Jo Pollman at pollmanm@mscd.edu and

pollmanm@q.com by October 25, 2011. A committee of NAECTE board members will choose the winners. Please encourage your graduate students to apply, especially those who will continue membership in NAECTE.

Mary Jo Pollman
VP for Membership

Brookes Graduate Membership Scholarship Application

BROOKES
PUBLISHING CO.
www.brookespublishing.com

New Teacher Research Text Authored by Kathryn Castle

What is early childhood teacher research and why is it important? How does a teacher researcher formulate a research question and a plan for doing research? How do teachers apply research results to effect change? *Early Childhood Teacher Research* is an exciting new resource that will address the sorts of questions and concerns that pre- and in-service teachers of young children frequently have when engaging in teacher research. Accessible and interactive, this book touches upon the important issues every early childhood teacher should know—the uniqueness of early childhood teacher research, reasons for doing it, and how to do it. In this comprehensive guide, **Kathryn Castle** explores each stage of teacher research, from conceptualization, generating research questions, identifying data sources, gathering and analyzing data, interpreting results, sharing results, to taking action based on results.

Affiliate News

We are happy to announce the recent approval of the re-organized Texas (TAECTE) state affiliate! Karen Petty is the group's president, who reported a good attendance of 17 members at their first meeting at the recent AEYC meeting. The Ohio group is also re-organizing with Paula McMurray-Schwarz serving as the contact for that effort (mcmurray@ohio.edu) so if you are an Ohio member, please get in touch with her. We are working also to recruit interest in California, Virginia and Florida. If you live in one of those states and are interested in joining an organizational effort, please contact the Affiliates Chair, Candace Jaruszewicz and she will put you in touch with

Special features included in each chapter:

- Teacher Researcher Journal prompts for the reader to record ideas for research questions and to develop a plan for doing research.
- From the Field provides rich examples of real life early childhood teacher researchers and their perspectives on doing teacher research.
- Reflections ask readers to pause and think deeply about relating content to their own situations.
- Exploration of additional content, websites, resources, and activities are located in each chapter to help the reader go further in constructing their knowledge of teacher research.

To request a complimentary exam copy of *Early Childhood Teacher Research* by Kathryn Castle, please visit: http://www.routledge.com/resources/complimentary_exam_copy_request/9780415877596/

folks around your area.

Annual reports and updated rosters are due December 31. The one page forms can be downloaded from the website affiliate page. Please bring a hard copy to the meeting in November, or email to the Affiliate chair. Also, please email ahead of time or bring to the meeting a copy of your state's current membership application.

Look for the affiliate information/networking table in Orlando!

Candace Jaruszewicz,
Chair for the Affiliates
jaruszewiczc@cofc.edu

New Kindergarten and Pre-K Curriculum Text from Doris Fromberg

Grounded in theory and research, *The All-Day Kindergarten and Pre-K Curriculum* provides an activity-based and classroom-proven curriculum for educators to consider as they plan and interact with pre-k and kindergarten children. Allowing young children the opportunities to become independent, caring, critical thinkers who feel comfortable asking questions and exploring possible solutions, the Dynamic Themes Curriculum offers children the skills they need for responsible citizenship and academic progress. This book describes a culturally-sensitive pre-k and kindergarten curriculum in the context of literacy, technology, mathematics, social studies, science, the arts, and play, and also discusses:

- How to use the seven integrated conditions for learning to meet and exceed content learning standards
- How to organize for differentiated instruction and to integrate multiple forms of assessment
- How to teach literacy tools and skills in fresh ways
- How to work with families, colleagues, and community

Building off of author Doris Fromberg's groundbreaking earlier work, *The All-Day Kindergarten and Pre-K Curriculum* presents a practical curriculum centering on how young children develop meanings. This is a fantastic resource for pre- and in-service early childhood teachers, administrators, and scholars.

For more information, visit:

<http://www.routledge.com/9780415881531/>

Regional Reports

Reports from members around the country tell of program changes, both good and bad, of legislated changes relevant to our field, of new faculty, conferences and speakers, and state AEYC news.

To learn what is happening in your region, see the Regional Reports on the NAECTE News page:

http://www.naecte.org/index.php?option=com_content&task=view&id=14&Itemid=29

Please contact your Regional Representative to share news from your state:

http://www.naecte.org/index.php?option=com_content&task=view&id=24&Itemid=53

History of Early Childhood Education by Lascarides & Hinitz

(from the Routledge Education website:
<http://www.routledge.com/books/details/9780415893534/>)

History of Early Childhood Education presents a thorough and elegant description of the history of early childhood education in the United States. This book of original research is a concise compendium of historical literature, combining history with the prominent and influential theoretical background of the time. Covering historical threads that reach from ancient Greece and Rome to the early childhood education programs of today, this in-depth and well-written volume captures the deep tradition and the creative knowledge base of early care

and education. *History of Early Childhood Education* is an essential resource for every early childhood education scholar, student, and educator.

To request a complimentary exam copy, please visit the following webpage:

http://www.routledge.com/resources/complimentary_exam_copy_request/9780203814215/

See you in Orlando!



OUR PURPOSE

- To promote the professional growth of our membership.
- To discuss educational issues specific to our membership.
- To advocate for improvements in early childhood teacher education.
- Provide a forum for consideration of issues and concerns of interest to educators of early childhood teacher educators.
- Provide a communication network for early childhood teacher educators.
- Facilitate the interchange of information and ideas about research and practice.
- Use, as vehicles, the Journal of Early Childhood Teacher Education, conferences, resolutions, position papers, and other publications.
- Cooperate with other national and international organizations concerned with the study and education of young children.