



2018 Annual Fall Conference – Washington DC

Wednesday, November 14, 2018

8:00 a.m. – 3:00 p.m.

Marriott Marquis

Independence Salon D/E

- 8:00-8:15 **Greeter's Table, Registration, and Reserved Lunch Payments**
*Coffee, water, tea, light breakfast items available throughout the morning –
Sponsored by Community Playthings*
- 8:15-9:15 **Morning Keynote – Sue Bredekamp, PhD** - *Preparing teacher candidates at both the associate and bachelor levels - changes and challenges we face in education: Interactive presentation and discussion including panel representatives Carrie Nepstad from ACCESS and Kelly Baker from NAECTE.* This keynote is co-sponsored by ACCESS and NAECTE.
- 9:15-9:30 **Welcome**
Pamela Evanshen, EdD, NAECTE Vice President for Conferences & **Tracey Crowe, EdD**, Conference Proposal Chair
Angela Baum, PhD, NAECTE President
Amanda Branscombe, EdD, NAECTE Foundation President
Erin Casey, PhD, Awards Committee
- 9:30-10:15 **Concurrent Paper Presentations**
- 10:15-10:20 Transition
- 10:20-11:05 **Concurrent Paper Presentations**
- 11:05-11:10 Transition
- 11:10-11:55 **Concurrent Paper Presentations**
- 11:55-12:00 Transition
- 12:00-12:30 **Poster Presentations and ResearchNet Groups**
- 12:30-1:15 **Lunch – Greetings from NAEYC – Mary Harrill**, Senior Director, Higher Education Accreditation and Program Support
- 1:15-2:15 **Afternoon Keynote: Jennifer Keys Adair, PhD** – *Who does and does not deserve high quality?: Charles Mills and the power of racism in early childhood teacher education.*
- 2:15-2:30 **Updates from our NAECTE President – Angela Baum, PhD**
- 2:30-3:00 **NAECTE Business Meeting - Angela Baum, PhD, President**

9:30-10:15 Paper presentations-When selecting a paper presentation please report to the table number and plan to converse throughout the entire 45-minute session.

Table 1: Perspectives of Preparedness: Utilizing Recent Graduates' Perspectives to Inform Program Evaluation

Brittany Hewett, MS, CFLE, University of North Carolina at Greensboro; Demi G. Siskind, M.S, University of North Carolina at Greensboro; Karen M. La Paro, PhD, University of North Carolina at Greensboro

Table 2: "That was a Little Weird": Teacher Candidates' Reflections on Discussing Tender Topics

Erin Casey, PhD, Louisiana State University; Hillary B. Eisworth, PhD, Louisiana State University; Kathryn VanDehei, Graduate Student, Louisiana State University

Table 3: Advocating for the Use of Animals with Children in a Compassion Crisis: Can the Use of a Classroom Pet Promote Pro-social Behaviors among Public Elementary School Children?

Randa Dunlap, Doctoral Fellow, East Tennessee State University

Table 4: Improving Preservice Teacher Well-Being through Mindfulness Practices

Courtney Beers-Dewhirst, PhD, University of Oklahoma

Table 5: Building Teaching Dispositions through Working with Homeless Children

Sungok Reina Park, PhD, Minnesota State University; Guang-Lea Lee, PhD, Old Dominion University; James L. Hoot, PhD, University of Buffalo

Table 6: Designing Curriculum to Develop Leadership Competence of Early Childhood Educators in Teacher Education Programs

Eun Kyeong Cho, EdD, University of New Hampshire; Dora W. Chen, PhD, Singapore University of Social Sciences

Table 7: Critical Inquiry on Early Childhood Clinical Experiences: Developing Promising Practices from Diverse Perspectives

Sophia Han, PhD, University of South Florida; Victoria Damjanovic, PhD, University of South Florida; Jennifer Ward, PhD, Kennesaw State University

Table 8: The Impact of Global Service-Learning on Pre-service Teachers

Miranda Lin, PhD, Illinois State University

Table 9: Powered by STEAM: Growing University-School Partnerships to Provide Quality Classrooms for ECE and University Students

Heather McKeen, EdD, Columbus State University; Jan G. Burcham, PhD, Columbus State University

Table 10: Crossing the Digital Divide: Leading the Way in Quality Distance Learning through Meaningful Experiences with Early Childhood Candidates

Amy Wolf, PhD, Park University; Danica Love, MA, Park University

Table 11: Wicked Problem, Nice Profession (ECE): Advocating with ALL Stakeholders

Lynn Hartle, PhD, The Pennsylvania State University, Brandywine

Table 12: Advocacy in Education: Lessons Gleaned from the Oklahoma Teacher Walkout

Libby Ethridge, EdD, University of Oklahoma, Jill Davis, PhD, University of Central Oklahoma; Christian Winterbottom, PhD, University of North Florida

10:20-11:05 Paper presentations-When selecting a paper presentation please report to the table number and plan to converse throughout the entire 45-minute session.

Table 1: Publishing in the Journal of Early Childhood Teacher Education (JECTE)

Karen M. La Paro, PhD, University of North Carolina at Greensboro

Table 2: “Goldie Locks Effects”; Providing Quality “Just Right” Instruction in MTSS Frameworks

Robin Miller Young, EdD, Northern Illinois University

Table 3: Examining Factors Associated with Family Teacher Relationships in Early Childhood Settings to Inform Gaps in Teacher Preparation

Grace Keengwe, PhD, University of North Dakota

Table 4: "Breakout" of Bad Behavior

Susan Davis, PhD, Southeast Missouri State University; Brooke Uchtman, MA, Southeast Missouri State University

Table 5: The Waldorf School Movement in the US Midwest

Yong Joon Park, PhD, Indiana State University

Table 6: Technology Integration for Teaching and Learning in Higher Education

Dong H. Choi, PhD, Park University

Table 7: Designing and Implementing Quality Early Childhood Online Courses

Ruth Facun-Granadozo, PhD, East Tennessee State University

Table 8: Enabling Preservice Teachers to Support Children’s Learning with Temperament

Nicole Pearce, PhD, Texas A & M-Commerce

Table 9: Implications of Effective Online Early Math Professional Development

David Banzer, MEd, University of Illinois at Chicago; Kathleen Sheridan, PhD, University of Illinois at Chicago; Anne Pradzinski, MA, University of Illinois at Chicago

Table 10: Reviewing for JECTE: A Discussion with Reviewers and the Editorial Assistant

Demi Siskind, MS, University of North Carolina Greensboro

Table 11: Joining the Student and Professor Study Tour: Experiences of Learning in Reggio Emilia, Italy

Will Parnell, EdD, Portland State University; Angela Molloy-Murphy, MEd, Portland State University

Table 12: Developing a NAECTE Mentoring Program: A Brainstorming Session

Angela Baum, PhD, University of South Carolina

11:10-11:55 Paper presentations-When selecting a paper presentation please report to the table number and plan to converse throughout the entire 45-minute session.

Table 1: Showing You Care, (Cuidado, Quan tâm, お手入れ):

Investigating Preservice Teachers' Use of Translation Apps with Dual Language Learners

Vickie E. Lake, PhD, University of Oklahoma; Amber Beisly, PhD Student, University of Oklahoma

Table 2: Collegiality and Supervisor Support: Considerations for Program Quality and Teacher Preparation

Brittany Hewett, MS, University of North Carolina at Greensboro; Karen M. La Paro, PhD, University of North Carolina at Greensboro

Table 3: The Conceptualization and Utilization of Culturally Relevant Pedagogy in the Practicum Experience

Demi Siskind, MS, University of North Carolina at Greensboro

Table 4: Reflective Practice and Self-Evaluation in Improving Field Experience in Early Childhood Teacher Education

Yajuan Xiang, PhD, University of Southern Indiana; Jill Raisor, PhD, University of Southern Indiana

Table 5: Advocacy in Academia and the Role of Teacher Preparation Programs

Ursula Thomas, Georgia State University; Libby Ethridge, EdD, University of Oklahoma – Tulsa Campus OU-Tulsa Schusterman Center; Cynthia F. DiCarlo, PhD, Louisiana State University

Table 6: Diversity: Differences Enhances Greatness

Mary Jackson, PhD, Kennesaw State University

Table 7: Family Math Game Night: Integrating Service Learning in a Teacher Education Program

Jill Davis, PhD, University of Central Oklahoma; Darlinda Cassel, PhD, University of Central Oklahoma; Celise Curry, Teacher Candidate, University of Central Oklahoma

Table 8: Authentic Diversity in Picture Books: A Content Analysis

DiAnn McDown, EdD, University of Central Oklahoma; Janette C. Wetsel, PhD, University of Central Oklahoma

Table 9: A Cycle of Inquiry System Training, Teachers' Productive Conversations, and CLASS

Jane Tingle Broderick, EdD, East Tennessee State University; Narges Sareh, Doctoral Student, East Tennessee State University; Seong Bock Hong, EdD, University of Michigan-Dearborn

Table 10: How our NAEYC Re-accreditation Site Visit Instigated Major Changes in our Early Childhood Program for Preservice Teachers

Meryl Sultanik, MEd, Montgomery County Community College; Elizabeth Lattanzi, M.Ed, Montgomery County Community College

Table 11: How and Why Early Childhood Educators Utilize Pinterest for Planning

Diana Brannon, EdD, Elmhurst College

Table 12: Advocacy in Early Childhood Teacher Education: A Deep Dive into the Power to the Professional and New Standards for Teachers

Amy Wolfe, PhD, Park University and NAECTE Advocacy Chair

Table 13: Developing a NAECTE Mentoring Program: A Brainstorming Session

Angela Baum, PhD, University of South Carolina

12:00-12:30 Poster Presentations and ResearchNet Groups. Please plan to peruse all of the posters. Posters should remain up until the end of the entire conference. ResearchNet Groups look for Table Tents for location of ResearchNet Groups.

Poster 1: Impeding Bullying Among Young Children: A Trilingual International Collaboration

Blythe Hinitz, EdD, The College of New Jersey

Poster 2: Preschool Suspensions Racial Disparities: Did You Know?

Katherine Madison, Doctoral Student, East Tennessee State University

Poster 3: Advocating a New Concept of Developmentally Appropriate Paternal Practice (DAPP): A Study of Korean-American Fathers' Involvement on their Children's Learning and Schooling in the US.

Keun K. Kim, PhD, Delaware State University; Sungok Reina Park, PhD, Minnesota State University Moorhead

Poster 4: Authentic Cultural Responsiveness: Preparing Non-Diverse Pre-Service Teachers for Diverse Students

Michelle L. Amodei, EdD, Slippery Rock University of Pennsylvania; Elise Heinlein, Student, Slippery Rock University of Pennsylvania

Poster 5: Assessing for Quality: Book Activities Embedding the Creative Arts in the ECE Practicum

M. Susan McWilliams, PhD, University of Nebraska at Omaha

Poster 6: Practice-Based Coaching in Early Childhood

Sheila Anderson, PhD, Weber State University; Robyn Johnson, Graduate Student, Weber State University

Poster 7: Principal Perceptions on Preventing and Responding to Challenging Behaviors

Madison Radel, Student, Minnesota State University Moorhead

Poster 8: A Story from the Field: Framing Curricular Design through Universal Design for Learning

Maureen Wikete Lee, PhD, Saint Louis University

Poster 9: Preparing Early Childhood Teacher Candidates for Inquiry-Based Science Learning

Anne Karabon, PhD, University of Nebraska at Omaha

Poster 10: Increasing Preschool Teachers' Productive Conversation using Cycle of Inquiry System

Patience Mensah-Bonsu, Doctoral Student, East Tennessee State University, Narges Sareh, Doctoral Fellow, East Tennessee State University

Poster 11: Burn-out in Belize: Reasons for Leaving & Loving Global Education Teaching Experiences

Erin M. Casey, PhD, Louisiana State University; Carla Albornoz Moraga, Doctoral Student, Louisiana State University

Poster 12: Teachers are the Heroes: Syrian Early Childhood Teachers in War Zone

Maryam S. Sharifian, PhD, James Madison University

ResearchNet Group: Field Experiences

Led by Karen M. La Paro, PhD, University of North Carolina at Greensboro

ResearchNet Group: Exploring Creativity and Play in Early Childhood

A discussion with members of the Creativity and Play ResearchNet group and others interested in potentially joining this group.

6:30-8:30 **NAECTE Annual Awards Reception** – Marriott Marquis – Congress Room

A special thank you to all who stepped forward in order to make this conference come to life!

To Tracey Crowe, Conference Proposal Chair: Thank you for organizing the conference paper and poster presentation proposals and blind reviews. It takes countless hours and we very much appreciate your organization and work on this!

To the following individuals who served as proposal reviewers: *David Atencio, Karmen Bell, Layna Cole, Libby Ethridge, Zeynep Ercan, Angela Elsass, Molly Gerrish, Ruth Facun-Granadozo, Carolyn Griess, Melanie Felton, Tamar Jacobson, Melissa Jozwiak, Miranda Lin, Susan McWilliams, Dawn Mollenkopf, Tsitsi Nyabando, Megan Purcell, Maryam Sharifian, Linda Taylor, Karen Walker, Lynn Worden, Heather Young*



Thank you to Community Playthings for sponsoring our morning beverages and tasty treats! Be sure to stop by their table for a catalog.

To the NAECTE board members who stepped forward to help facilitate dialogue and get the conference underway, thank you!

