



**Summer Conference**

**June 3<sup>rd</sup>, 2019**

**8:00 a.m. – 12:30 p.m.**

**Room 104 A**

**Long Beach Convention Center**

**Long Beach, CA**

Conference Theme: *Leadership and Global Perspectives in Early Childhood Teacher Education*

8:00 – 8:15	Greeter's Table, Registration, and Seating
8:15 – 8:30	Welcome Pamela Evanshen, EdD, NAECTE Vice President for Conferences & Tracey Crowe, EdD, Conference Chair Angela Baum, PhD, NAECTE President Amanda Branscombe, EdD, NAECTE Foundation President
8:30 – 8:40	Welcome from NAEYC Rhian Evans Allvin, CEO, NAEYC
8:40 – 8:45	Transition
8:45 – 9:30	Paper Presentations and Research Net Groups
9:30 – 9:35	Transition
9:35 – 10:20	Paper Presentations and Poster Presentations
10:20 – 10:35	Updates from our President Angela Baum, PhD, NAECTE President
10:35 – 11:35	<b>Keynote</b> – <i>Children’s Rights as a Guiding Light in Early Childhood Teacher Education</i> <b>John Nimmo, EdD</b> – Associate Professor, Portland State University
	<i>Using his recent co-produced short film “The Voices of Children” as a provocation, John will invite us to explore the role of international perspectives on children’s rights in shaping the professional development of early childhood teachers. The United States remains the only country not to ratify the UN Convention on the Rights of the Child. How does this omission effect our approach to teacher education? In this keynote, John will draw on his time in Ghana and his most recent work consulting with preschool teachers and cultural navigators serving the Somali immigrant community, to consider how an awareness of children’s rights might challenge curriculum and pedagogy in innovative and inclusive ways.</i>
11:35 – 11:50	Closing Remarks, Angela Baum, PhD, NAECTE President
11:50 – 12:30	NAECTE Members Open Discussion about Power to the Profession Facilitated by Angela Baum, PhD, NAECTE President

**8:45-9:30 Paper Presentations and Research Net Groups**-When selecting a paper presentation please report to the table number and plan to converse throughout the entire 45-minute session. Research Net groups will also meet at this time at designated tables.

**Table 1: CUPID: What we have learned on preparing the infant/toddler workforce**  
Christine Lippard, PhD, Iowa State University; Claire Vallotton, PhD, Michigan State University

**Table 2: Preschool oral history project: Applications for teacher educators**  
Leah Walker, MEd, Rowan University; Hannah Kye, EdD, Rowan University

**Table 3: STREAM education: The world's universal language**  
Saoussan Maarouf, EdD, Columbus State University

**Table 4: Cultivating a professional workforce through collaborative statewide partnerships**  
Kelli Odden, EdD, Mayville State University; Janet Bassingthwaite, MEd, University of Mary

**Table 5: International applied learning experiences in ECE teacher preparation**  
Meredith Jones, PhD, University of North Carolina at Wilmington

**Table 6: The power of reflection: Helping students examine beliefs and practices**  
Melanie K. Felton, PhD, College of Saint Mary

**Table 7: Analyzing pre-service teachers' perspectives on creativity with young children**  
Randa Dunlap, Doctoral Candidate, East Tennessee State University

**Table 8: Weighing in on the draft professional standards and competencies (and leveling) for early childhood educators**  
Mary Harrill, NAEYC; Kelly Baker, EdD, University of Central Oklahoma

**Table 9: Creating standards for early intervention/early childhood special education**  
Peggy Kemp, PhD and Vicki Stayton, PhD on behalf of the DEC EI/ECSE Standards Task Force

**Table 10: Research Net Group - Exploring Play and Creativity in ECE Teacher Education**  
Facilitated by Linda Taylor, EdD, Ball State University

**Table 11: Research Net Group – Field Experiences**  
Facilitated by Karen LaParo, PhD, UNC Greensboro

**9:35-10:20 Paper and Poster Presentations**-When selecting a paper presentation please report to the table number and plan to converse throughout the entire 45-minute session. When selecting a poster, you will find them displayed along the walls. Please plan to peruse the other posters as well as the one selected. Posters should remain up until the end of the entire conference.

**Table 1: Building and sustaining online professional development community for rural educators**  
Eun Kyeong Cho, EdD, University of New Hampshire; Jonghee Shim, PhD, University of New Hampshire

**Table 2: Early childhood teacher educators' beliefs and practices related to teacher well-being: An exploratory study**

Angela Baum, PhD, University of South Carolina; Amanda Moon, PhD Candidate, University of South Carolina

**Table 3: How do teacher education programs prepare preservice teachers for the diverse world?: International student teaching**

Cora Causey, PhD, University of Alabama at Birmingham; Amelia Spencer, PhD, Birmingham-Southern College

**Table 4: Let's not forget our boys: Making sure the emotional and social needs of young boys are prioritized as a part of differentiated learning**

Nathan Hollis II, MEd, MBA, Grand Canyon University; Brian D. Stewart, Grand Canyon University

**Table 5: Building quality faculty by creating a doctoral education program using a hybrid model**

Linda Taylor, EdD, Ball State University

**Table 6: Publishing in JECTE**

Karen M. La Paro, PhD, UNC Greensboro

**Table 7: Weighing in on the draft professional standards and competencies (and leveling) for early childhood educators**

Mary Harrill, NAEYC; Kelly Baker, EdD, University of Central Oklahoma

**Table 8: Teaching border-crossing through a school-university partnership initiative**

Hannah Kye, EdD, Rowan University; Leah Walker, Bridgeton Public Schools

**Table 9: Creating standards for early intervention/early childhood special education**

Peggy Kemp, PhD and Vicki Stayton, PhD on behalf of the DEC EI/ECSE Standards Task Force

**Poster 1: Why I teach: A content analysis of eight early childhood teacher vignettes**

Karen Walker, EdD, Northwestern State University; Josh Thompson, PhD, Texas A&M University-Commerce; Vivien Geneser, PhD, Texas A&M University-San Antonio

**Poster 2: Practicum students' experiences: Teaching efficacy and child development Knowledge**

Christine Lippard, PhD, Iowa State University; Dahyung Ryu, M.S., Iowa State University

NAECTE BOARD MEETING

**Hyatt Regency – Seaview C**

2:00 p.m. – 4:00 p.m.

NAECTE JOURNAL BOARD MEETING

**Hyatt Regency – Seaview C**

4:30 p.m. – 6:30 p.m.

To Tracey Crowe, Conference Proposal Chair: Thank you for organizing the conference paper and poster presentation proposals and blind reviews. It takes countless hours and we very much appreciate your organization and work on this!

To the following individuals who served as proposal reviewers: *Karmen Bell, Robyn Chun, Layna Cole, Sara Davis, Angela Elsass, Ruth Facun-Granadozo, Melanie Felton, Rebecca Huss-Keeler, Christine Lippard, Dawn Mollenkopf, Tsitsi Nyabando, Linda Taylor, Heather Young*. Thank you!

To the NAECTE board members who stepped forward to help facilitate dialogue and get the conference underway. Many thanks to you all!