

NATIONAL ASSOCIATION OF EARLY
CHILDHOOD TEACHER EDUCATORS

NAECTE

FINAL DRAFT

National Association of Early Childhood Teacher Educators

2017 Annual Conference

Wednesday November 15, 2017

Vice President for Conferences: Dr. Will Parnell

Conference Chair: Dr. Rebecca Huss-Keeler

Georgia World Congress Center Room: Room B303/B304

Atlanta, GA

Voices and Identities:

Places for Multiple Perspectives and Belonging in Early Childhood Teacher Education

Extended session of the NAEYC Annual Conference and Expo

8:00 - 8:15 Registration, Pre-purchase lunch payments, Coffee/Tea, Networking

8:15 - 9:00 Action Research Projects and Processes: An Exploration with ACCESS

9:00 - 9:10 Welcome from Vice President of Conferences and Conference Chair: Will Parnell & Rebecca Huss-Keeler

Welcome from NAECTE President: Kelly Baker

Welcome from NAECTE Foundation President: Amanda Branscombe

Announcement from NAECTE Awards Co-Chairs: Erin Casey and Linda Taylor

Concurrent Paper Presentations

9:10-9:55

Table 1: Mexican Immigrant Mothers Reconceptualizing Family Engagement Practices

Yasmin Morales-Alexander, Ed.D. CUNY at Lehman.

Table 2: A Case Study of Teacher Candidates' Understanding of Universal Design Learning and Its Implications in Relation to Culturally Responsive Teaching

Miranda Lin, Ph.D., Illinois State University; Craig Blum, Ph.D. Illinois State University

Table 3: Mindfulness in Early Childhood Teacher Education: Literature Review and Preschool and Primary Case Studies

Blythe Hinitz, Ed.D., Maureen Hudson, B.S., Masters' Student, The College of New Jersey; Leah Duford, B.S., Robinson Elementary School, Hamilton Township School District, The College of New Jersey; Margaret Ellen Shore, Ph.D., Executive Director Sekolahku-MySchool in Yogyakarta, Indonesia

Table 4: Learning from Immigrant Teachers who Teach and Care for Immigrant Students and Families

Seung Eun (Sunny) McDevitt, Doctoral Candidate, Teacher's College Columbia University

Table 5: Working with Early Childhood Interns: School Partners' Perspectives to Engage in Partnership

Sophia Han, Ph.D., University of South Florida
Jennifer Ward, Ph.D., Hillsborough County Public Schools
Victoria Damjanovic, Ph.D., University of South Florida

Table 6: Preparing Early Childhood Teacher Candidates for Meaningful Family Engagement

Julie A. Ray, Ph.D., Southeast Missouri State University

Table 7: Turning Learning Upside Down by Engaging Teacher Candidates in Teacher Research: Teacher Candidates Learn from Children by Understanding and Identifying the Varied Perspectives of the Children

Amy Wolf, Ph.D., Park University

Table 8: Teacher Voices in Child Progress Monitoring: Examining Values, Practices and Reality

Grace Keegwe, Ph.D., University of North Dakota, Jacqueline Onchwari, Ph.D., University of Minnesota Duluth

Table 9: Pathways for Success: Supporting Diversity in the Early Childhood Workforce Through Higher Education

Lygia Stebbing, Ed.D., San Francisco State University; Christine Navarez, B.A., JStart; Isauro Michael Escamilla, M.A. San Francisco State University, San Francisco Unified School District bilingual preschool teacher and SF State EDvance program Lecturer; Azul Muller, Family Developmental Center preschool teacher and EDvance SF State student, BA in progress.

Table 10: Thinking About Art and STEM from Multiple Perspectives: What Can We Learn from Leonardo?

Mary Jo Pollman, Ph.D., Metropolitan State University, Denver

**Concurrent Paper Presentations
10:00-10:45**

Table 1: Incorporating Community Walks into ECE Content Courses: Lessons Learned

Jennifer Ward, Ph.D., Hillsborough County Public Schools, Elyse Bedford, M.Ed., University of South Florida; Ilene Benson, Ph.D., University of South Florida.

Table 2: Perspectives in Poverty: Learning How to Approach Issues to Poverty with Young Children

Erin Casey, Ph.D., Louisiana State University; Hillary B. Esworth, Ph.D., Louisiana State University and Deborah A. Brown, Ed.D., University of Arkansas

Table 3: Engaging in Pedagogy or “Doing it Right”: A Quest to Make 1-3 More DAP

Kaitlin S. Northey, Ph.D., (ABD), Rutgers University; Shannon Riley-Ayers, Ph.D., National Institute for Early Education Research, Sharon Ryan, Ed.D., Bank Street College

Table 4: Early Childhood Care and Educators’ (ECCE) Capacity to Care

Mary Benson McMullen, Ph.D., Indiana University; Katie I. McCormick, Ph.D., SUNY-Cortland; Melissa (Su-Ching) Lee, M.S., Indiana University

Table 5: Rethinking Early Childhood Curriculum Development and Leadership

Daniel J. Castner, Ph.D., Bellarmine University

Table 6: Advancing the Field: Writing for Publications and Grants

Amanda Branscomb, Ed.D., Athens State University; Frances Rust, Ph.D., University of Pennsylvania and NYU; Sara McCormick Davis Ed.D., University of Arkansas Fort Smith

Table 7: Power to the Profession. What is Happening with the NAEYC Initiative?

Kelly Baker, Ed.D. University of Central Oklahoma, NAECTE President

Table 8: Looking at the Family Provider Teacher Relationship Measure (FPTRQ) to Address Gaps in Teacher Preparation Programs

Grace Keengwe, Ph.D., University of North Dakota

Table 9: Getting to Know Them: Examining the Impact of the Two-by Ten Strategy

Gretchen Cole Lade, Ph.D., Oklahoma State University

Table10: Forging and Fortifying Teacher Candidates’ Teaching Identity

Brittany Hewett M.S., University of North Carolina at Greensboro; Demi Siskind M.S., University of North Carolina at Greensboro

**Concurrent Paper Presentations
10:50 -11:35**

Table 1: Family Engagement in 4K Public School Programs: A Study of Low-Income Parents’ Attitudes and Preferences Toward Family Engagement

Delores Steglin, Ph.D., Clemson University Professor Emeritus

**Table 2: Advocacy in Early Childhood Teacher Education:
Re-Examining the NAECTE Position Statement and Resource Toolbox on Early
Childhood Teacher Education Certification**
Amy Wolf, Ph.D., Park University

**Table 3: ResearchNet 1 -Exploring Creativity and Play in Early Childhood Teacher
Education**
Linda Taylor Ed.D., Ball State University

**Table 4: ResearchNet 2-Participation in Specific Research Studies Across Participating
Institutions of Higher Education**
Brittany Hewett, M.S., doctoral student, University of North Carolina at Greensboro
Demi Siskind, M.S. University of North Carolina at Greensboro

Table 5: Holding on to Developmentally Appropriate Practice in Today’s Kindergarten
Kelley M. White, Ph.D., College of Charleston

**Table 6: A Coat of Many Colors: Implementing the Project Approach in a Multi-Age
Preschool Classroom**
Randa Dunlap, Doctoral Fellow, East Tennessee State University

**Table 7: The Open Door: Non-Traditional Age First Generation Hispanic Early Childhood
Educators Returning to School to Complete their Bachelors Degree**
Rebecca Huss-Keeler, Ph.D., University of Houston-Clear Lake

Greetings from NAEYC
11:35-11:45
Mary Harrill, Senior Director, Higher Education Accreditation and Program Support

NAECTE President Kelly Baker
11:45-12:00

Poster Presentations
12:00 – 12:30

Poster 1: A Global Partnership: Embracing Early Childhood Education Together
Joy Voss Ph.D., St. Louis University; Jessica Leonard Ph.D., St. Louis University

**Poster 2: College, Career and Civic Readiness with Young Children: Using the NCSS C3
Framework to Promote Inquiry**
Erin Casey, Ph.D., Louisiana State University

Poster 3: Using Professional Preparation Standards to Support Candidates' Field Experiences and Professional Reflection

Megan Purcell, Purdue University

Poster 4: Are Early Childhood Teachers Prepared to Teach Financial Literacy?

J.D.Jayaraman, Ph.D., New Jersey City University; Saigeetha Jambunathan, Ph.D., New Jersey City University, Regina Adesanya, Psy.D., New Jersey City University

Poster 5: Comparison of Beliefs about Ethical Practices among Early Childhood Teachers in India and the USA

Saigeetha Jambunathan, New Jersey City University; Regina Adesanya Psy.D., New Jersey City University, Karen Rezach, Ed.D., Kent Place School.

Poster 5: Comparison of Beliefs about Ethical Practices among Early Childhood Teachers in India and the USA

Saigeetha Jambunathan, New Jersey City University; Regina Adesanya Psy.D., Karen Rezach, Ed.D.

Poster 6: Examining How Children and Families Make Sense of the Changed Kindergarten

Christopher Brown, Ph.D., University of Texas at Austin; Joanna Englehardt M.A. ABD doctoral student, David Barry M.A. ABD doctoral student, University of Texas at Austin

Poster7: Establishing Shared Meanings as Teaching Dispositions are Developed

Debra Jo Hailey, Ph.D., Stacy K. Garcia, Ph.D., Southeastern Louisiana State University,

Poster 8: An Examination of Teachers' Lived Experiences While Working at Nature-Based Preschool Programs

Molly Gerrish, Ph.D., University of Wisconsin-River Falls

Poster 9: Preparing Teachers for Diversity through Intercultural Co-Teaching Practicums

Jessica Essary, Ph.D., The University of Mississippi; Sungok Reina Park, Ph.D., Minnesota State University Moorhead

Poster 10: "Out of Our Comfort Zones": Preparing Preservice Teachers for Global Classrooms

Martha Lash, Ph.D., Kent State University

LUNCHEON: NAECTE

12:30 – 1:15 Break, Luncheon (pre-purchase) and Networking

NAECTEF Will Gather at a table *marked for them*

1:15-2:15 Speaker: Mariana Souto-Manning, Ph.D. Teachers College, Columbia University

Critically Transforming Early Childhood Teacher Education: Envisioning Hopeful Futures for Our Profession.

2:15-2:25 Closing Remarks conducted by Vice President of Conference Will Parnell

2:25-2:55 Business Meeting conducted by President: Kelly Baker

**NAECTE Annual Awards Reception
Room Omni "Dogwood A" 6:30-8:30
Please join us for a celebratory evening with light appetizers, refreshments to honor our 2017
award recipient**

Many thanks go to our proposal reviewers who spent part of their summer conducting blind peer reviews of the proposals for this conference:

Linda Taylor, Miranda Lin, Dawn Mollenkopf, Lynn Worden, Susan Gilbert, Kelly Hill, Ruth Facun-Granadozo, David Acencio, Layna Cole, Susan McWilliams, Lesley Evans, Melanie Felton, Elizabeth Ethridge, Robyn Chun, Sara Davis, Erin Gillett, Christine Lippard, Eun Kyeong Cho

To Rebecca Huss-Keeler, Conference Proposal Chair: Thank you for organizing the conference paper and poster presentation proposals and blind reviews. It takes countless hours and we very much appreciate your organization, time and commitment to making NAECTE an excellent conference!

**JECTE Board Meeting
Thursday, November 16
Room Omni "International Ballroom C" 5:00pm-7:00pm**