

## NAECTE FOUNDATION OUTSTANDING DISSERTATION AWARD RUBRIC

Name \_\_\_\_\_ Degree (Ph.D., Ed.D) \_\_\_\_\_

Major Degree Area \_\_\_\_\_

Dissertation Title \_\_\_\_\_

Sponsoring NAECTE Member Faculty \_\_\_\_\_

Criteria	Exceeds Criteria 5	Meets Criteria 4	Partially Meets Criteria 3	Does Not Meet Criteria 1	Scores:
<b>Rationale for dissertation research study</b>	Evidence-based rationale or the need for the study relevant to early childhood teacher education (ECTE) is clearly described and flows logically from the research background provided.	Evidence-based rationale or the need for the study relevant to early childhood teacher education (ECTE) is described. It relates to the research background.	Evidence-based rationale of the need for the study relevant to early childhood teacher education (ECTE) is present but is unclear as to it how it relates to the research background.	Evidence-based rationale of the need for the study is present, but it is not directly related to ECTE.	
<b>Research question(s)</b>	The research question(s) directly related to ECTE is clearly described and flow logically from the research background provided	Research question(s) related to ECETE were described and related to the research background provided.	It was unclear how the research question(s) were related to ECTE or to the research background	The research question(s) were not related to ECTE or to the research background.	
<b>Literature Review</b>	Literature Review provided a comprehensive overview of relevant, current research in the ECE teacher education and fields related to the dissertation topic.	Literature review provided an overview of relevant current research in ECTE and related fields to the dissertation topic.	Literature review provided research, but it was either was not current or it was unclear as to how it specifically related to ECTE and the dissertation topic.	Literature review did not include any ECTE research, or the research was not relevant or current related to the dissertation topic.	
<b>Research methods</b>	Dissertation uses new, creative and well-designed approach to the research problem. Methodology is well suited to investigate the research problem. Data sources are appropriate, reliable and valid. Data analysis uses correct procedures for the type of research conducted.	Dissertation methodology is appropriate to investigate the research problem. Data sources are appropriate, reliable and valid. Data analysis uses correct procedures for the type of research conducted.	Dissertation methodology was described, but it difficult to understand and follow the methodology procedures used. Data analysis procedures were unclear.	Dissertation methodology was very briefly described and it was difficult to understand how the research was conducted or how the analysis was done.	
<b>Results</b>	Results clearly follow from the research questions and methodology. Results are well described, timely and relevant and give insight into ECTE.	Results follow from the research questions and methodology. They give insight into ECTE.	It is unclear how the results follow from the research question and methodology and how they give insight into ECTE.	Results are described but they do not relate to ECTE.	

<b>Discussion</b>	Interpretations of results demonstrate meaningful scholarly insights about ECTE and extend the current literature in the field. Limitations of the research and suggestions for future research are thoroughly discussed.	Discussion and interpretation explain the results as they relate to ECTE and extends the literature. The limitations, implications for practice and for further research are stated.	Discussion and interpretation explain the results, but it is unclear how it relates to ECTE or extends the literature. The limitations, implications for practice and further research are not clearly stated.	Discussion is very brief. There is no relation to ECTE or how it extends the literature. The implications for practice and further research are not included or are very brief.	
<b>Potential to contribute to the knowledge base of early childhood teacher education</b>	Dissertation has the definite potential to contribute to the knowledge base of ECTE and is expected to lead to several deliverables including publications and/or conference presentations.	Dissertation has the potential to make a contribution to ECTE through a conference presentation or publication.	It is unclear if the dissertation has the potential to make a contribution to ECTE.	Since the dissertation is not focused on ECTE it may not make a contribution to ECTE.	
<b>Appendices</b>	All relevant appendix pieces are included (interview, focus group questions, etc.).	Relevant appendix pieces are included (interview, focus group questions, etc.).	Not all relevant appendix pieces are included (interview, focus group questions, etc.).	There were no relevant appendix pieces included (interview, focus group questions, etc.).	
<b>Total Score</b>					
<b>/40</b>					

**Comments:**