



National Association of Early Childhood Teacher Educators

2015 Annual Conference

Wednesday November 18, 2015

Orange County Convention Center, Room W315
Orlando, FL

Early Childhood Teacher Educators: Leading the Way in Early Childhood Education

Extended session of the NAEYC Annual Conference and Expo

8:00 – 8:30 Registration, pre-purchase lunch, Coffee/Tea Networking

8:30 – 9:00 Welcome from Vice President of Conferences: Amy Wolf
Welcome from NAECTE Foundation President: Amanda Branscombe
Welcome and Needs Assessment Update from NAECTE President: Libby Ethridge

Concurrent Paper Presentations
9:05-9:50

Table 1: *Critiquing play in early childhood teacher education programs: Empowering pre-service teachers to advocate for play in context-specific ways*
Presented by: Deborah Shine Valentine ~Saint Joseph's University

Table 2: *Is service learning the answer: Preparing teacher candidates to work in the community*
Presented by: Miranda Lin and Alan Bates ~ Illinois State University

Table 3: *Motivational and reflective early childhood discussions in the virtual classroom*
Presented by: Lisa Share, Martha Cheney and Janet Williams
~ Walden University

Table 4: *Aha moments: Strategies to measure student understanding*
Presented by: Denise Sharp and Maureen Brustkern
~ Central State University, Wilberforce, Ohio

Table 5: *Putting primary children first, leading the way! Suggestions for elementary school leaders in public schools, including teacher selection in PreK-3.*
Presented by: Pam Evanshen ~East Tennessee State University and
Tracey Crowe ~University of Arkansas

Table 6: *Ways to play the way to literacy in 21st century kindergarten classrooms.*

Presented by: Jane Blakely Keat and Kevin J. Scharlau
~Penn State Harrisburg

Table 7: *Improving field placements through student feedback and data utilization*

Presented by: Lisa Monroe ~University of Oklahoma

Table 8: *Self-Care in early childhood education: A call for integration within our Code of Ethics and Professional Standards of Practice*

Presented by: Jennifer Baumgartner, Cynthia DiCarlo, Jennifer Curry, and
Renée Casbergue, ~Louisiana State University

Table 9: *Investigating teacher efficacy: A study of childhood education candidates' and mentor teachers' beliefs about their influence on student learning and behavior*

Presented by: Erin M. Casey ~Louisiana State University,
Deborah Brown ~University of Arkansas and Carrie L. Ota ~Weber
State University

Table 10: *Leading through learning about teacher preparation programs: A mixed methods study of early childhood pre-service teachers' beliefs about poverty and preparedness to serve children and families in poverty*

Presented by: Amy V. Johnson ~The University of North Carolina at
Greensboro

Table 11: *The role of documentation in a preschool professional learning community*

Presented by: Jolyn Blank and Victoria Damjanovic ~University of South
Florida

Concurrent Paper Presentations

10:00-10:45

Table 1: *Creating future early childhood teacher educators: The early childhood community college teaching practicum*

Presented by: Rebecca Huss-Keeler ~University of Houston-Clear Lake
Queen Okoloise ~San Jacinto College Central and Children's Learning
Institute

Table 2: *"We just kind of use them organically..." The twisting and turning growth of learning with technology in early childhood development/education and family studies undergraduate classrooms*

Presented by: Holly Carrell Moore, Sharla Snider, Catherine Dutton and
Nicole Masek ~Texas Woman's

Table 3: *Examining early childhood pre-service teachers' felt needs for student teaching experience in the U.S. and South Korea*

Presented by: Hae Min Yu ~Missouri State University and
Yu-Jin Cho ~Chung-Ang University

Table 4: *Fostering cultural competence in teacher candidates: Leading the way for reflective practice and advocacy*

Presented by: Qiuping Cao ~Ohio University Lancaster, William Mosier ~Wright State University, Pam Owen ~Mount Vernon Nazarene University and Barbara Trube ~ Ohio University Chillicothe

Table 5: *Teacher candidates' perplexities on phonemic awareness, phonics, and morphemic awareness: Implications for early childhood teacher educators*

Presented by: Ruth Facun-Granadozo ~ Winston-Salem State University

Table 6: *Examining changes in mathematical practices for Head Start and Early Head Start teachers*

Presented by: Sandra Linder ~ Clemson University

Table 7: *Social Media: The effective communication tool for engaging parents*

Presented by: Denise Da Ros-Voseles ~Northeastern State University and Mary Swanson ~Northeastern State University

Table 8: *Clinical supervision in the early childhood classroom: A tool for professional development*

Presented by: Carolyn J. Griess ~ Penn State University, Harrisburg

Table 9: *Learning to contribute: Text connections in early childhood teacher education*

Presented by: Christine Kenney, Jennifer Lee, Kathy Dunham and Aviva Dorfman ~University of Michigan-Flint

Table 10: *Why do they play during the school day? Articulating best practice in early childhood classrooms*

Presented by: Vivien Geneser ~Texas A&M San Antonio

<p>Concurrent Paper Presentations 11:00 -11:45</p>

Table 1: *Play in kindergarten: Do pre-service teachers believe it belongs?*

Presented by: Michelle Clevenger, Doctoral Student and Angela Baum ~University of South Carolina

Table 2: *Making sense of our program: Mapping and reflecting*

Presented by: Jennifer A. Mohr, Jill M. Raisor and Yajuan Xiang ~University of Southern Indiana

Table 3: *Advocacy in teacher education: Does it make a difference?*

Presented by: Libby Ethridge ~University of Oklahoma, Loreen Kelly ~OU Tulsa and Jill M. Davis ~University of Central Oklahoma

Table 4: *The handbook of early childhood teacher education: A new resource for the field*

Presented by: Susan Recchia ~Columbia University,

Leslie J. Couse ~ University of New Hampshire

AND ECTE Chapter Authors:

Doris Fromberg, Vicki Garavuso, Blythe Hinitz with Betty Liebovich,

Marilou Hyson, James Hoot, Sharon Ryan, Beth Rous and Kathryn

Castle

Table 5: *Transforming early childhood teacher preparation for social justice*

Presented by: Eva Zygmunt and Patricia Clark ~Ball State University

Table 6: *Mind-sight and action research: A graphical approach*

Presented by: Kenneth Marquad ~José María Vargas University

Table 7: *Teacher beliefs about STEAM education: Meaning & measurement*

Presented by: Faiza M. Jamil ~Clemson University

Table 8: *Fostering a critical inquiry stance in early childhood teacher education*

Presented by: H. Sophia Han, Jolyn Blank and Ilene Berson

~University of South Florida

Table 9: *Leading the way with technology: Using the iPad as an instructional tool in early childhood teacher education courses*

Presented by: Julie A. Ray, Susan Davis, and Sharon Dees

~ Southeast MO State University

Table 10: *Video supervision of student teachers*

Presented by: Cynthia F. DiCarlo, Renee Casbergue, and

Jennifer Baumgartner ~Louisiana State University

Greetings from NAEYC

11:45-11:55

Mary Harrill, Senior Director, Higher Education Accreditation and Program Support

AND

Marica Cox Mitchell, Deputy Executive Director of Early Learning Systems

Poster Presentations
12:05 – 12:35

- Poster 1:** *Preparing early childhood educators to lead through study abroad*
Presented by: Patricia A. Crawford, Anna Arlotta-Guerrero, and Shannon Wanless ~University of Pittsburgh
- Poster 2:** *The parent perspective: Valuing the opinions of parents in early childhood education*
Presented by: Erin M. Casey~Louisiana State University
- Poster 3:** *Using the Project Approach during student teaching to support research on teacher effectiveness*
Presented by: Lorraine DeJong ~Furman University
- Poster 4:** *Alabama: Strengthening the lead through early childhood teacher education*
Presented by: Esther M. Howard, Andrea Minear, and Melina Vaughan ~University of West Alabama
- Poster 5:** *Experiences, needs, and opportunities that immigrants bring to American schools: Interviews with Korean immigrant parents with young children*
Presented by: Hae Min Yu ~Missouri State University
- Poster 6:** *Revisiting the kindergarten math classroom to unpack the complexities of an early childhood education field experience*
Presented by: Jennifer Ward ~University of South Florida
- Poster 7:** *The dimensionality of the physical literacy environment*
Presented by: Jaclyn M. Dynia, Rachel E. Schachter, Shayne Piasta, Laura Justice, and Ann O’Connell ~ The Ohio State University
- Poster 8:** *Teaching for tomorrow: What early childhood teachers’ theories of learning show about the challenges of teaching literacy in preschool classrooms*
Presented by: Rachel E. Schachter ~The Ohio State University and Erin E. Flynn ~Portland State University
- Poster 9:** *Assisting pre-Service teachers to STEAM along to developmentally appropriate early literacy instruction*
Presented by: Lea Ann Christenson~ Towson University
- Poster 10:** *Reflections on the value of video assignments in the online classroom*
Presented by: Jen Gilliard and Denise Holland ~The University of Montana Western
- Poster 11:** *Early childhood teacher educators as leaders and advocates for developmentally appropriate programs: Opening the conversation on the benefits of children’s immature cognition*
Presented by: Courtney Beers ~Florida Atlantic University

Poster 12: *Spawning executive functions through situated learning experiences with a classroom pet that align with children's temperaments*

Presented by: Nicole Pearce ~ Texas A & M-Commerce

Poster 13: *Differentiating to address the needs of all learners in early childhood education classes*

Presented by: Pamela Owen ~Mount Vernon Nazarene University,
Linda Taylor ~Ball State University, Hannah Slingerland and Paige Beachy ~Mount Vernon Nazarene University

Poster 14: *Pre-service teachers' perceptions of learning in hybrid courses*

Presented by: Anita Ede ~ Northeastern State University, Broken Arrow

Poster 15: *Experiences of Early Childhood Educators Who Use Constructivist Approaches in an Era of High-Stakes Accountability*

Presented by: Jill M. Davis ~OU Tulsa

Poster 16: *Learning to see; learning to teach: visual thinking strategies in early childhood teacher education*

Presented by: Sara McCormick Davis ~University of Arkansas Fort Smith

Poster 17: *Assisting children caught in disasters: Suggestions for early childhood teacher educators*

Presented by: Judit Szente ~ University of Central Florida

Poster 18: *Staffing Practices of Elementary School Principals for Teachers in Primary Grades and Implications for the Prek-3 Continuum*

Presented by: Junie Albers-Biddle ~ University of Central Florida

LUNCHEON: NAECTE

12:30 – 1:00 Break, Luncheon (pre-purchase) and Networking

1:00-2:30 Keynote Panel Presentation and Dialogue

Early Childhood Teacher Educators: How Might We Lead the Way in Early Education?

Moderator: Amy Wolf, Associate Professor, Park University, Vice President of Conferences, NAECTE

Panelist: Sherry Cleary, Executive Director, New York Early Childhood Professional Development Institute, The City University of New York (CUNY)

Panelist: Karen Nemeth, Consultant Language Castle

2:30-2:40 Closing Remarks conducted by Vice President of Conferences: Amy Wolf

2:40-3:00 Business Meeting conducted by President: Libby Ethridge

NAECTE Foundation Board Meeting – Hyatt Regency Hotel, Columbia 37

4:30-6:00

NAECTE Annual Awards Reception

Orlando Hyatt Regency Hotel

Plaza International Ballroom D

6:30-8:30 p.m.

Please join us for a celebratory evening with light appetizers, refreshments
and to honor our 2015 award recipients