2020 Virtual Fall Conference  
Wednesday, November 4, 2020

Conference Theme: Teaching for Anti-Bias Pedagogies, Advocacy, and Activism in Early Childhood Teacher Education

MORNING PROGRAM

8:00 AM Pacific Time - 9:00 AM Mountain Time - 10:00 AM Central Time - 11:00 AM Eastern Time - NAECTE Welcome*

Zeynep Isik-Ercan, Vice President for Conferences, Tsitsi Nyabando, Program Chair, Will Parnell, President, Kelli Odden, NAECTE Foundation President & Awards Co-Chair, Eun Kyeong Cho, Awards Co-Chair

*Please return to this main session throughout the conference if you have a question, a concern, or a technical difficulty. We will be on standby.

SESSION 1 - 8:10 AM Pacific Time - 9:10 AM Mountain Time - 10:10 AM Central Time - 11:10 AM Eastern Time  
Concurrent Paper Session 1 (When selecting paper presentations please report to the zoom link assigned to the group number and plan to converse throughout the entire 60-minute session).

Meeting 1: Network and Connect  Host: Pam Evanshen
Presentation 1: Get to Know the Presidents and Connect  Will Parnell, EdD, Portland State University, President of NAECTE; Pam Evanshen, EdD, East Tennessee State University, NAECTE President Elect; Angie Baum, PhD, University of South Carolina, NAECTE Past President.

Presentation 2: Journal of Early Childhood Teacher Education (Official Journal of NAECTE): Publication and Review Process  Karen M. La Paro, PhD, University of North Carolina Greensboro; Demi Siskind, PhD, University of North Carolina Greensboro

Meeting 2 - Anti-Bias Practices  Host: Meir Muller
Presentation 1: Supporting the Internalization of Anti-Bias Practices for Pre-Service Teachers  Dora W. Chen, PhD, Singapore University of Social Sciences; Eun Kyeong Cho, EdD, University of New Hampshire

Meeting 3 - Preparing Candidates at Challenging Times  Host: Melissa Jozwiak
Presentation 1: Early Childhood Teacher Educator Tensions during the COVID-19 Pandemic  Alison Hooper, PhD, University of Alabama; Cailin Kerch, PhD, University of Alabama; Melissa Walton, MA, University of Alabama
Presentation 2: "I just was hired for my first teaching position!" and then...COVID. **Lea Ann Christenson, PhD, Towson University**

**Meeting 4 - Advocacy**  
**Host:** Louise Ammentorp  
**Presentation 1:** Advocacy ResearchNet Group  
**Amy Wolf, PhD, Park University**

Presentation 2: A Tapestry of Advocacy in Education: Research-Based Strategies and Implications for Advocacy Across the Nation  
**Elizabeth Ethridge, EdD, University of Oklahoma; Jill Davis, PhD, University of Central Oklahoma; Rebecca Pruitt, PhD, University of Oklahoma; Christopher Trombly, PhD, Southern Connecticut State University**

**Meeting 5 - Play**  
**Host:** Erin Casey  
**Presentation 1:** A “Prescription for Play”: Creativity and Coping during COVID-19  
**Jeanne Galbraith, PhD, State University of New York College at Geneseo (SUNY Geneseo)**

Presentation 2: Play During Social Distancing: Learning about Parents, Kids, and Play When Stuck at Home  
**Erin M Casey, PhD, The University of Oklahoma; Courtney Dewhirst, PhD, The University of Oklahoma**

**Meeting 6 - Children’s Literature**  
**Host:** Kelli Odden  
**Presentation 1:** Using Children’s Literature to Teach Diversity  
**L. Kathryn Sharp, EdD, East Tennessee State University; Angela Shelton, Ed. Spec, East Tennessee State University**

Presentation 2: Young Children’s Critical Engagement with Anti-Bias Picture Books  
**Alisha Nguyen, MEd, Boston College**

**Meeting 7 - Family Engagement**  
**Host:** Ursula Thomas  
**Presentation 1:** Notes to Home- Supporting pre-service teachers in authentic family relationships  
**Carolyn Brennan, PhD, Western Washington University; Miriam Packard, PhD, University of Washington**

Presentation 2: Peer Coaching Model: Fostering Electronic Communication with Parents  
**Marisa Macy, PhD, University of Central Florida; Maria Rincon Spinetti, BS, University of Central Florida; Melissa Hogan Ault, BS, University of Central Florida**

**Meeting 8 - STEM/STEAM**  
**Host:** Linda Taylor  
**Presentation 1:** Impacts of and reflections on a collaborative approach to pre-service STEM education  
**Alissa Lange, PhD, East Tennessee State University; Laura Robertson, PhD, East Tennessee State University; Alyssa Hare, Student, East Tennessee State University**

**Meeting 9 - Families and Social Justice**  
**Host:** Amy Wolfe  
**Presentation 1:** The Language We Use: How We Talk About Families & Images Those Words Create  
**Leigh Ann Fish, PhD, University of Maine at Farmington; Deborah L. Rooks-Ellis, PhD, University of...**
### Meeting 1: Dual Language Learners  
**Host:** Pam Evanshen

**Presentation 1:** Enabling Teacher Candidates to Work with English Learners: A Literature Review
*Ruth Facun-Granadozo, PhD, East Tennessee State University; Olawale Olubowale, ECE Doctoral Fellow, East Tennessee State University*

**Presentation 2:** A Retrospective View and Lessons Learned from a Research-Practice Partnership Aimed at Supporting In-Service Teachers and Administrators Serving Dual Language Learners
*Alexandra Figueras-Daniel, PhD, Bank Street College of Education*

### Meeting 2: Advocacy and Activism  
**Host:** Louise Ammentorp

**Presentation 1:** Pushing Back Against the “Push Down”: Pre-Service Teachers and Activism
*Andrea Anderson, EdD, Appalachian State University; Teressa Sumrall, PhD, Appalachian State University*

**Presentation 2:** Early Childhood Teacher Education in 2020: Policy and Advocacy for Equity
*Heidi Hollingsworth, PhD, Elon University; Portia Wade, MEd, Elon University; Mary Knight-McKenna, PhD, Elon University*

### Meeting 3: Equity and Diversity  
**Host:** Melissa Jozwiak

**Presentation 1:** Preparing Early Childhood Educators for Making and Tinkering with Diverse Children
*Hannah Kye, EdD, Rowan University*

**Presentation 2:** Arts Encounters for Moving to a More Anti-bias Curriculum with ECE Pre-service Teachers
*Corinna Peterken, PhD, Brigham Young University*

### Meeting 4: Family Engagement  
**Host:** Kelli Odden

**Presentation 1:** Walking a Mile in Their Shoes: Respecting All Families and Building Family Strengths Using Literature
*Kathleen Harris, PhD, Seton Hill University*

**Presentation 2:** Building Partnerships with Families to Create Anti-Bias Teachers
*Sungok (Reina) Park, PhD, Minnesota State University Moorhead*
Meeting 5: Leadership  
Host: Lea Ann Christenson  
Presentation 1: Leadership Training in Teacher Education Programs: The case of New Hampshire  
*Eun Kyeong Cho, EdD, University of New Hampshire*  

Presentation 2: Leadership Development for Cross-Sector Early Childhood Professionals: An Early Childhood Leadership Institute  
*Zeynep Isik-Ercan, PhD, Rowan University; Kelley Perkins, PhD, Rowan University; Jennifer Cortes, MS, Rowan University.*

Meeting 6: Cultural Diversity and Inclusion  
Host: Meir Muller  
Presentation 1: Inquiry-based Learning in Early Childhood Education: Automated Text Mining Analysis of Three Decades of Research Literature  
*Wonkyung Jang, PhD Candidate, The University of North Carolina at Chapel Hill*  

Presentation 2: Inclusive Methods for Early Childhood Teachers Supporting Refugee Children  
*William A. Mosier, EdD, IMFT, Istanbul Gelişim University; Ross “Chad” Nunamaker, MSE, Wright State University*

Meeting 7: Innovation in Pandemic  
Host: Amy Wolfe  
Presentation 1: Practicum in Pandemic: How University Instructors Collaborated with Head Start  
*Julia T Atiles, PhD, East Tennessee State University; Randa Dunlap, PhD, University of South Carolina Aiken; Michelle Tester, Head Start*  

Presentation 2: “Making time for all the voices in the village of my classroom”: Preserving professional standards while converting an early childhood undergraduate class that addresses diversity to a synchronous format  
*Elizabeth Ethridge, EdD, University of Oklahoma; Amber Betsly, PhD, Texas A&M, Corpus Christi*

Meeting 8: Language and Literacy  
Host: Erin Casey  
Presentation 1: Investigate Cognitive Questioning and Critical Literacy Interactions During Teacher Read Alouds  
*Maryam S. Sharifian, PhD, James Madison University; Chelsey M. Bahlmann Bollinger, PhD, James Madison University*  

Presentation 2: Speed Dating with Books: Examining Quick Choices About Diverse Literature  
*Emily Spivey, MEd, University of Oklahoma; Erin Casey, PhD, University of Oklahoma*


SESSION 3 - 10:40 AM Pacific Time - 11:40 AM Mountain Time - 12:40 PM Central Time - 1:40 PM Eastern Time - (When selecting paper presentations please report to the zoom link assigned to the group number and plan to converse throughout the entire 60-minute session).

Meeting 1: Technology  
Host: Lea Ann Christenson  
Presentation 1: Virtual Reality as a Transformational Pedagogy in Early Childhood  
*Ilene R. Berson, PhD, University of South Florida; Michael J. Berson, PhD, University of South Florida*
Presentation 2: Technology Use in Preschools and Teacher Education Programs
Vickie Lake, PhD, University of Oklahoma; Amber Beisly, PhD, Texas A&M, Corpus Christi; Rae Ross, PhD, University of Oklahoma; Boo Young Lim, Doctoral Student, University of Oklahoma

Meeting 2: Teaching in the New Era Host: Melissa Jozwiak
Presentation 1: Reconstructing an Equitable Learning Community Online with Preschool Children
Jane Tingle Broderick, EdD, East Tennessee State University; Seong Bock Hong, EdD, University of Michigan-Dearborn, Sonia Semana, Director, Fullerton College Child Development & Educational Studies Lab School

Presentation 2: Teachers’ Experiences and Challenges in the “New Normal”: International Perspectives
Julia T Atiles, PhD, East Tennessee State University; Maria Jose Dias, Doctoral Student, East Tennessee State University

Meeting 3: Classroom Community Host: Kelli Odden
Presentation 1: Pre-Service Teachers Reflect on Culturally Relevant Classroom Management
Beth Powers, PhD, Millersville University; Deborah Tamakloe, PhD, Millersville University

Presentation 2: Integrating Trauma Informed & Equity Practices for Future Teachers and Their Students
Dorothy Shapland, EdD, Metropolitan State University of Denver

Meeting 4: Play Host: Erin Casey
Presentation 1: Preschool Teachers’ Sensitivity to Literacy Developmental Milestones in Play
Rebecca Jordan, PhD, Appalachian State University; Teressa Sumrall, PhD, Appalachian State University

Presentation 2: Swinging The Pendulum on Perspectives of Play
Vivien Geneser, PhD, Texas A&M University-San Antonio

Meeting 5: Anti-Racist Practices Host: Meir Muller
Presentation 1: Pre-Service Teachers Engage Young Children in Anti-Racist Work
Meir Muller, PhD, University of South Carolina

Presentation 2: Critical Race Theory CRT Helps Teachers Hear Black Fathers
Josh Thompson, PhD, Texas A&M University-Commerce; Lindsey L. Wilson, PhD, University of Washington

Meeting 6: Community Connections Host: Amy Wolfe
Presentation 1: Project ELLO: Reimagining Everyday Language and Learning Opportunities Through a Community Based Participatory Approach
Allison Wilson, PhD, University of Montana

Presentation 2: Can Teacher Candidates Further Professional Dispositions in Themselves and Others Through Project-Based Learning in an Online Graduate Dual Certificate Course?
Amy Wolfe, PhD, Ohio University Chillicothe
Meeting 7: Linking Teacher Preparation to Classrooms  Host: Pam Evanshen
Presentation 1: How Preservice Teachers’ Funds of Knowledge Informs Pedagogical Decisions in the Field  Anne Karabon, PhD, University of Nebraska at Omaha

Presentation 2: Implementing Knowledge from a Bachelor Program to an Early Childhood Setting  Laurie Katz, EdD, The Ohio State University; Nermin Cantas, MA, The Ohio State University

Meeting 8: Compassion and Love  Host: Sascha Mowrey
Presentation 1: Service Dogs in the Practicum Setting: Meeting the Needs of Children and Preservice Teachers  Courtney Dewhirst, PhD, University of Oklahoma

Presentation 2: Anti-Oppressive Early Childhood Teacher Training through Humility, Intersectionality, and Love  Julianne Zvalo-Martyn, EdD, Brandman University

Meeting 9: Practicum  Host: Karen La Paro
Practicum Experiences Research Net  Karen M. La Paro, PhD, University of North Carolina Greensboro; Sung Ae Kim, MEd, University of North Carolina Greensboro


ALL DAY - Poster Presentations - Please visit these posters on our conference website any time you wish and use the comments link to interact with the presenters and provide feedback.


Poster 2: A Correlational Study of Early Childhood Stress Sources  Sara Westerlin, EdD, Peru State University

Poster 3: Parent Beliefs and Children’s Oral Language: The Moderating Role of Acculturation  Mariana Vazquez, BA, University of Houston; Caroline Silva, BA, University of Houston; Francisco Usero-Gonzalez, MA, University of Houston

Poster 4: Putting Undergraduate Research into Practice  Blythe Hinitz, EdD, The College of New Jersey; Cynthia Holcombe, BS, Stepping Stones Preschool; Danielle Hutchinson, BS, Columbus Elementary School

Poster 5: Engaging with the Core Practice of Critical Conversations: Learning to Teach for Social Justice  Anita R. Kumar, EdD, William Paterson University

Poster 6: Interrupting the Cradle to Prison Pipeline through Early Childhood Advocacy Activities  Michelle Fazio-Brunson, Northwestern State University of Louisiana; Debra Jo Hailey, Southeastern Louisiana University; Cynthia DiCarlo, PhD, Louisiana State University
Poster 7: Discarded Identities: Inspiring Environmental and Social Sustainability Advocacy in Young Children Through Persona Dolls  
Michelle Domingues, EdD, Portland State University Child Development Center

Poster 8: Authentic Assessment Professional Development: Organizing Principles to Promote Access and Equity for All Children and Families  
Marisa Macy, PhD, University of Central Florida; Steve Bagnato, EdD, NCSP, University of Pittsburgh; Krisztina Weiszhaunt, MS., University of Central Florida

Poster 9: Helping Teachers find Culturally Sustaining Spaces in Standardized Contexts  
Christopher P. Brown, PhD, The University of Texas at Austin; Da Hei Ku, Doctoral Candidate, The University of Texas at Austin; Kate Puckett, Doctoral Candidate, The University of Texas at Austin

Poster 10: We grow together at HIKE: Implementing anti-bias curriculum for immigrant children and teacher candidates through literacy program  
Dong H. Choi, Park University

EVENING PROGRAM

4:00 PM Pacific Time - 5:00 PM Mountain Time - 6 PM Central Time - 7 PM Eastern Time  
Keynote: Louise Derman-Sparks, Faculty Emeritus, Pacific Oaks College Pasadena, California  
“We have to be carefully taught: Principles of anti-bias education with adults”

5:30 PM Pacific Time - 6:30 PM Mountain Time - 7:30 PM Central Time - 8:30 PM Eastern Time  
- Virtual Reception- Award Ceremony

6:00 PM Pacific Time - 7:00 PM Mountain Time - 8:00 PM Central Time - 9:00 PM Eastern Time  
- NAECTE Business Meeting – Will Parnell, EdD, President