



2020 Virtual Fall Conference
Wednesday, November 4, 2020

Conference Theme: *Teaching for Anti-Bias Pedagogies, Advocacy, and Activism in Early Childhood Teacher Education*

MORNING PROGRAM

8:00 AM Pacific Time - 9:00 AM Mountain Time - 10:00 AM Central Time - 11:00 AM Eastern Time - NAECTE Welcome*

Zeynep Isik-Ercan, Vice President for Conferences, Tsitsi Nyabando, Program Chair, Will Parnell, President, Kelli Odden, NAECTE Foundation President & Awards Co-Chair, Eun Kyeong Cho, Awards Co-Chair

*Please return to this main session throughout the conference if you have a question, a concern, or a technical difficulty. We will be on standby.

SESSION 1 - 8:10 AM Pacific Time - 9:10 AM Mountain Time - 10:10 AM Central Time - 11:10 AM Eastern Time Concurrent Paper Session 1 (When selecting paper presentations please report to the zoom link assigned to the group number and plan to converse throughout the entire 60-minute session).

Meeting 1: Network and Connect Host: Pam Evanshen

Presentation 1: Get to Know the Presidents and Connect *Will Parnell, EdD, Portland State University, President of NAECTE; Pam Evanshen, EdD, East Tennessee State University, NAECTE President Elect; Angie Baum, PhD, University of South Carolina, NAECTE Past President.*

Presentation 2: Journal of Early Childhood Teacher Education (Official Journal of NAECTE): Publication and Review Process *Karen M. La Paro, PhD, University of North Carolina Greensboro; Demi Siskind, PhD, University of North Carolina Greensboro*

Meeting 2 - Anti-Bias Practices Host: Meir Muller

Presentation 1: Supporting the Internalization of Anti-Bias Practices for Pre-Service Teachers *Dora W. Chen, PhD, Singapore University of Social Sciences; Eun Kyeong Cho, EdD, University of New Hampshire*

Meeting 3 - Preparing Candidates at Challenging Times Host: Melissa Jozwiak

Presentation 1: Early Childhood Teacher Educator Tensions during the COVID-19 Pandemic *Alison Hooper, PhD, University of Alabama; Cailin Kerch, PhD, University of Alabama; Melissa Walton, MA, University of Alabama*

Presentation 2: "I just was hired for my first teaching position!" and then...COVID. *Lea Ann Christenson, PhD, Towson University*

Meeting 4 - Advocacy **Host: Louise Ammentorp**

Presentation 1: Advocacy ResearchNet Group *Amy Wolf, PhD, Park University*

Presentation 2: A Tapestry of Advocacy in Education: Research -Based Strategies and Implications for Advocacy Across the Nation *Elizabeth Ethridge, EdD, University of Oklahoma; Jill Davis, PhD, University of Central Oklahoma; Rebecca Pruitt, PhD, University of Oklahoma; Christopher Trombly, PhD, Southern Connecticut State University*

Meeting 5 - Play **Host: Erin Casey**

Presentation 1: A "Prescription for Play": Creativity and Coping during COVID-19 *Jeanne Galbraith, PhD, State University of New York College at Geneseo (SUNY Geneseo)*

Presentation 2: Play During Social Distancing: Learning about Parents, Kids, and Play When Stuck at Home *Erin M Casey, PhD, The University of Oklahoma; Courtney Dewhirst, PhD, The University of Oklahoma*

Meeting 6 - Children's Literature **Host: Kelli Odden**

Presentation 1: Using Children's Literature to Teach Diversity *L. Kathryn Sharp, EdD, East Tennessee State University; Angela Shelton, Ed. Spec, East Tennessee State University*

Presentation 2: Young Children's Critical Engagement with Anti-Bias Picture Books *Alisha Nguyen, MEd, Boston College*

Meeting 7 - Family Engagement **Host: Ursula Thomas**

Presentation 1: Notes to Home- Supporting pre-service teachers in authentic family relationships *Carolyn Brennan, PhD, Western Washington University; Miriam Packard, PhD, University of Washington*

Presentation 2: Peer Coaching Model: Fostering Electronic Communication with Parents *Marisa Macy, PhD, University of Central Florida; Maria Rincon Spinetti, BS, University of Central Florida; Melissa Hogan Ault, BS, University of Central Florida*

Meeting 8 - STEM/STEAM **Host: Linda Taylor**

Presentation 1: Impacts of and reflections on a collaborative approach to pre-service STEM education *Alissa Lange, PhD, East Tennessee State University; Laura Robertson, PhD, East Tennessee State University; Alyssa Hare, Student, East Tennessee State University*

Meeting 9 - Families and Social Justice **Host: Amy Wolfe**

Presentation 1: The Language We Use: How We Talk About Families & Images Those Words Create *Leigh Ann Fish, PhD, University of Maine at Farmington; Deborah L. Rooks-Ellis, PhD, University of*

Maine; Christine M. Spence, PhD, Virginia Commonwealth University

Presentation 2: Just Pedagogies: Social Justice Education Through Integrated Thematic K-3 Units
Karyn A. Allee-Herndon, PhD, Mercer University; Annemarie B. Kaczmarczyk, PhD, State University of New York College at Cortland (SUNY Cortland); Rebecca Buchanan, PhD, University of Maine

9:10 AM Pacific Time - 10:10 AM Mountain Time - 11:10 AM Central Time - 12:10 PM Eastern Time Break and Transition

SESSION 2 - 9:25 AM Pacific Time - 10:25 AM Mountain Time - 11:25 AM Central Time - 12:25 PM Eastern Time - Concurrent Paper Session 2 (When selecting paper presentations please report to the zoom link assigned to the group number and plan to converse throughout the entire 60-minute session).

Meeting 1: Dual Language Learners **Host: Pam Evanshen**

Presentation 1: Enabling Teacher Candidates to Work with English Learners: A Literature Review
Ruth Facun-Granadozo, PhD, East Tennessee State University; Olawale Olubowale, ECE Doctoral Fellow, East Tennessee State University

Presentation 2: A Retrospective View and Lessons Learned from a Research-Practice Partnership Aimed at Supporting In-Service Teachers and Administrators Serving Dual Language Learners
Alexandra Figueras-Daniel, PhD, Bank Street College of Education

Meeting 2: Advocacy and Activism **Host: Louise Ammentorp**

Presentation 1: Pushing Back Against the “Push Down”: Pre-Service Teachers and Activism
Andrea Anderson, EdD, Appalachian State University; Teresa Sumrall, PhD, Appalachian State University

Presentation 2: Early Childhood Teacher Education in 2020: Policy and Advocacy for Equity
Heidi Hollingsworth, PhD, Elon University; Portia Wade, MEd, Elon University; Mary Knight-McKenna, PhD, Elon University

Meeting 3: Equity and Diversity **Host: Melissa Jozwiak**

Presentation 1: Preparing Early Childhood Educators for Making and Tinkering with Diverse Children
Hannah Kye, EdD, Rowan University

Presentation 2: Arts Encounters for Moving to a More Anti-bias Curriculum with ECE Pre-service Teachers
Corinna Peterken, PhD, Brigham Young University

Meeting 4: Family Engagement **Host: Kelli Odden**

Presentation 1: Walking a Mile in Their Shoes: Respecting All Families and Building Family Strengths Using Literature
Kathleen Harris, PhD, Seton Hill University

Presentation 2: Building Partnerships with Families to Create Anti-Bias Teachers
Sungok (Reina) Park, PhD, Minnesota State University Moorhead

Meeting 5: Leadership**Host: Lea Ann Christenson**

Presentation 1: Leadership Training in Teacher Education Programs: The case of New Hampshire
Eun Kyeong Cho, EdD, University of New Hampshire

Presentation 2: Leadership Development for Cross-Sector Early Childhood Professionals: An Early Childhood Leadership Institute
Zeynep Isik-Ercan, PhD, Rowan University; Kelley Perkins, PhD, Rowan University; Jennifer Cortes, MS, Rowan University.

Meeting 6: Cultural Diversity and Inclusion**Host: Meir Muller**

Presentation 1: Inquiry-based Learning in Early Childhood Education: Automated Text Mining Analysis of Three Decades of Research Literature
Wonkyung Jang, PhD Candidate, The University of North Carolina at Chapel Hill

Presentation 2: Inclusive Methods for Early Childhood Teachers Supporting Refugee Children
William A. Mosier, EdD, IMFT, Istanbul Gelişim University; Ross "Chad" Nunamaker, MSE, Wright State University

Meeting 7: Innovation in Pandemic**Host: Amy Wolfe**

Presentation 1: Practicum in Pandemic: How University Instructors Collaborated with Head Start
Julia T Atilas, PhD, East Tennessee State University; Randa Dunlap, PhD, University of South Carolina Aiken; Michelle Tester, Head Start

Presentation 2: "Making time for all the voices in the village of my classroom": Preserving professional standards while converting an early childhood undergraduate class that addresses diversity to a synchronous format
Elizabeth Ethridge, EdD, University of Oklahoma; Amber Beisly, PhD, Texas A&M, Corpus Christi

Meeting 8: Language and Literacy**Host: Erin Casey**

Presentation 1: Investigate Cognitive Questioning and Critical Literacy Interactions During Teacher Read Alouds
Maryam S. Sharifian, PhD, James Madison University; Chelsey M. Bahlmann Bollinger, PhD, James Madison University

Presentation 2: Speed Dating with Books: Examining Quick Choices About Diverse Literature
Emily Spivey, MEd, University of Oklahoma; Erin Casey, PhD, University of Oklahoma

10:25 AM Pacific Time - 11:25 AM Mountain Time - 12:25 PM Central Time - 1:25 PM Eastern Time - Break and Transition

SESSION 3 - 10:40 AM Pacific Time - 11:40 AM Mountain Time - 12:40 PM Central Time - 1:40 PM Eastern Time - (When selecting paper presentations please report to the zoom link assigned to the group number and plan to converse throughout the entire 60-minute session).

Meeting 1: Technology**Host: Lea Ann Christenson**

Presentation 1: Virtual Reality as a Transformational Pedagogy in Early Childhood
Ilene R. Berson, PhD, University of South Florida; Michael J. Berson, PhD, University of South Florida

Presentation 2: Technology Use in Preschools and Teacher Education Programs

Vickie Lake, PhD, University of Oklahoma; Amber Beisly, PhD, Texas A&M, Corpus Christi; Rae Ross, PhD, University of Oklahoma; Boo Young Lim, Doctoral Student, University of Oklahoma

Meeting 2: Teaching in the New Era

Host: Melissa Jozwiak

Presentation 1: Reconstructing an Equitable Learning Community Online with Preschool Children

Jane Tingle Broderick, EdD, East Tennessee State University; Seong Bock Hong, EdD, University of Michigan-Dearborn, Sonia Semana, Director, Fullerton College Child Development & Educational Studies Lab School

Presentation 2: Teachers' Experiences and Challenges in the "New Normal": International Perspectives

Julia T Atiles, PhD, East Tennessee State University; Maria Jose Dias, Doctoral Student, East Tennessee State University

Meeting 3: Classroom Community

Host: Kelli Odden

Presentation 1: Pre-Service Teachers Reflect on Culturally Relevant Classroom Management

Beth Powers, PhD, Millersville University; Deborah Tamakloe, PhD, Millersville University

Presentation 2: Integrating Trauma Informed & Equity Practices for Future Teachers and Their Students

Dorothy Shapland, EdD, Metropolitan State University of Denver

Meeting 4: Play

Host: Erin Casey

Presentation 1: Preschool Teachers' Sensitivity to Literacy Developmental Milestones in Play

Rebecca Jordan, PhD, Appalachian State University; Teresa Sumrall, PhD, Appalachian State University

Presentation 2: Swinging The Pendulum on Perspectives of Play

Vivien Geneser, PhD, Texas A&M University-San Antonio

Meeting 5: Anti-Racist Practices

Host: Meir Muller

Presentation 1: Pre-Service Teachers Engage Young Children in Anti-Racist Work

Meir Muller, PhD, University of South Carolina

Presentation 2: Critical Race Theory CRT Helps Teachers Hear Black Fathers

Josh Thompson, PhD, Texas A&M University-Commerce; Lindsey L. Wilson, PhD, University of Washington

Meeting 6: Community Connections

Host: Amy Wolfe

Presentation 1: Project ELLO: Reimagining Everyday Language and Learning Opportunities Through a Community Based Participatory Approach

Allison Wilson, PhD, University of Montana

Presentation 2: Can Teacher Candidates Further Professional Dispositions in Themselves and Others

Through Project-Based Learning in an Online Graduate Dual Certificate Course? *Amy Wolfe, PhD, Ohio University Chillicothe*

Meeting 7: Linking Teacher Preparation to Classrooms **Host: Pam Evanshen**

Presentation 1: How Preservice Teachers' Funds of Knowledge Informs Pedagogical Decisions in the Field *Anne Karabon, PhD, University of Nebraska at Omaha*

Presentation 2: Implementing Knowledge from a Bachelor Program to an Early Childhood Setting

Laurie Katz, EdD, The Ohio State University; Nermin Cantas, MA, The Ohio State University

Meeting 8: Compassion and Love **Host: Sascha Mowrey**

Presentation 1: Service Dogs in the Practicum Setting: Meeting the Needs of Children and Preservice Teachers *Courtney Dewhirst, PhD, University of Oklahoma*

Presentation 2: Anti-Oppressive Early Childhood Teacher Training through Humility, Intersectionality, and Love *Julianne Zvalo-Martyn, EdD, Brandman University*

Meeting 9: Practicum **Host: Karen La Paro**

Practicum Experiences Research Net *Karen M. La Paro, PhD, University of North Carolina Greensboro; Sung Ae Kim, MEd, University of North Carolina Greensboro*

11:40 AM Pacific Time - 12:40 PM Mountain Time - 1:40 PM Central Time - 2:40 PM Eastern Time - End of Presentations and Long Break for Daily Work

ALL DAY - Poster Presentations - Please visit these posters on our conference website any time you wish and use the comments link to interact with the presenters and provide feedback.

Poster 1: Learning Trajectories: A “Do Now” Approach to Understanding Early Childhood Mathematics *Renee B Whelan, EdD, William Paterson University*

Poster 2: A Correlational Study of Early Childhood Stress Sources *Sara Westerlin, EdD, Peru State University*

Poster 3: Parent Beliefs and Children’s Oral Language: The Moderating Role of Acculturation *Mariana Vazquez, BA, University of Houston; Caroline Silva, BA, University of Houston; Francisco Usero-Gonzalez, MA, University of Houston*

Poster 4: Putting Undergraduate Research into Practice *Blythe Hinitz, EdD, The College of New Jersey; Cynthia Holcombe, BS, Stepping Stones Preschool; Danielle Hutchinson, BS, Columbus Elementary School*

Poster 5: Engaging with the Core Practice of Critical Conversations:: Learning to Teach for Social Justice *Anita R. Kumar, EdD, William Paterson University*

Poster 6: Interrupting the Cradle to Prison Pipeline through Early Childhood Advocacy Activities *Michelle Fazio-Brunson, Northwestern State University of Louisiana; Debra Jo Hailey, Southeastern Louisiana University; Cynthia DiCarlo, PhD, Louisiana State University*

