

NATIONAL ASSOCIATION OF EARLY  
CHILDHOOD TEACHER EDUCATORS



National Association of Early Childhood Teacher Educators

**2014 Annual Conference**

**November 5, 2014**

Omni Dallas Hotel, Dallas Ballroom E/F  
Dallas, TX

***Early Childhood Teacher Educators: Reflective Change Agents***

Extended session of the NAEYC Annual Conference and Expo

**8:00 – 8:30** Registration, pre-purchase lunch, Coffee/Tea

**8:30 – 9:00** Welcome: Dr. Amy Wolf, Vice President of Conferences  
NAECTE Foundation Fundraising Campaign: Dr. Mary Jensen  
NAECTE President, Dr. Libby Ethridge

Concurrent Paper Presentations  
**9:05-9:50**

**Table 1: *Fostering Intelligent Moderation in the Next Generation: Insights from ReMedia-Inspired Reuse Materials Education***

Will Parnell – Portland State University

**Table 2: *Publishing in the Journal of Early Childhood Teacher Education: An Information Session***

Patsy Cooper, Editor JECTE - Queens College, CUNY

**Table 3: *“I’m just playing iPad”:* Comparing Preschoolers and Pre-service Teachers’ use of iPads for social, dynamic, and engaged learning**

Holly Carrel Moore – Texas Woman’s University, Denton and Jennifer Keys Adair - University of Texas at Austin

**Table 4: *Co-Teaching as Transformative Practice in Early Childhood Clinical Settings: Reflections from Teacher Educators***

*Presenters:*

Barbara Trube – Ohio University Chillicothe, Paula McMurray-Schwarz – Ohio University Eastern and Pam Owen – Mount Vernon Nazarene University

*Contributors*

Qiuping Cao – Ohio University Lancaster, Lynn Kline – University of Akron, Hannah Nissen – Ohio University Zanesville, Debby Smith – College of Mount Saint Joseph

**Table 5: *Moving Beyond “How did it go”: A Systematic and Developmental Approach to Mentoring Teacher Candidates***

Amy Palmeri and Jeanne Peter – Vanderbilt University

**Table 6: *Preparing Early Childhood Teachers to Understand, Promote and Advocate for Play and Playful Learning: Learning to Defend Young Children’s Right to Play in the 21st Century***

Mira Tetkowski Berkley – Fredonia State University of New York and Wendy McLeish – Buffalo State College, SUNY

**Table 7: *Trouble with Reading Compliance? There is a Solution!***

Anita Ede and Denise Da Ros-Voseles – Northeastern State University

**Table 8: *The Rod or the Staff: Exploring the Influence of Religion on Discipline Practices***

Rebekah Marcum – Tennessee Technological University

**Table 9: *EdTPA, CAEP and Early Childhood Education: Who are the Agents of Change?***

Sara Michael-Luna – Queens College, CUNY

**Table 10: *Voices of Children: The Rights of Children in The Context of Language & Culture***

Georgianna Duarte – University of Texas at Rio Grande Valley

**Table 11: *Integrated Curriculum in Kindergarten: Ideology and Practice***

Lucinda Heimer – University of Wisconsin, Whitewater and Erica Klefstad – Edgerton Community Elementary School, Madison

**Table 12: *Preschool Teachers’ Views on the Root Causes of Childhood Poverty***

Christian Winterbottom – Ohio State Mansfield

<p>Concurrent Paper Presentations <b>10:00-10:45</b></p>
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**Table 1: *Using Art Infused Curriculum in Social Studies Methods courses to be a Reflective Change Agent***

Erin Casey and Deborah Brown – The University of Arkansas

**Table 2: *A Multi-cultural Perspective of the Challenged Professionalism of Male Early Childhood Educators***

David Brody – Efrata College of Education

**Table 3: *Appy Days Are Here: Implementation of a 1:1 iPad Initiative in an Early Childhood Teacher Education Program***

Julie Ray – Southeast Missouri State University

**Table 4: *Implementing Co-teaching in an Early Childhood Teacher Education Program: Reflecting on Program Change***

Jennifer Gallo-Fox and Lynn Worden – University of Delaware

**Table 5: *Re-envisioning early childhood and linkages to learning through reflective practice***  
Elizabeth Anderson – Binghamton University and Emilie Kudela – SUNY Brooke

**Table 6: *How to Engage Undergraduates in the Daunting Endeavor of Advocacy***  
Libby Ethridge and Jill Davis – University of Oklahoma at Tulsa

**Table 7: *How Can We Close the Gap between Best Practice and School Realities?***  
Kimberly Cirola and Paula McMurray-Schwarz *Contributor: Jacqueline Yahn, Ohio University Eastern Campus*

**Table 8: *Values and beliefs regarding discipline practices: How school culture impacts teacher responses to student misbehavior***  
Julia Atilas – University of Missouri-Kansas City

**Table 9: *edTPA: A Pathway for Developing Reflective Practice and Professionalism in Early Childhood Educators***  
Pamela Wetherington and Jan Gunnels Burcham – Columbus State University

**Table 10: *Does Anti-Racist Education a Future Call for Canadian Education System? Muslim Immigrant Children School Experiences in Elementary Schools of Canada***  
Afshan Amjad – University of Alberta

**Table 11: *Out of the Mouth of Babes: Applying Birth to Three Learning Standards to Project-based Curriculum Development with Young Children***  
Sonja de Groot Kim – Kean University

Concurrent Paper Presentations  
**11:00 a.m.-11:45**

**Table 1: *ReserachNET: Online Teaching and Learning in Teacher Education: Research, Strategies, and Dissemination***  
Dong Hwa Choi – Park University

**Table 2: *Finding Creativity: Teacher Candidates' Exploration of their Creative Identity and its Reflection in their Teaching Practice***  
Ekaterina Strekalova-Hughes - Columbus State University

**Table 3: *Teach Me to Play and Create! Pre-service Teachers' Journeys through Immersion and Service Learning at a Children's Museum***  
Melanie K. Felton – College of Saint Mary

**Table 4: *Cultivating a 'Professional Development Schools (PDS)' approach in Early Childhood Teacher Education: Innovations and Dilemmas***  
H. Sophia Han and Jennifer Ward – University of South Florida

**Table 5: *The Diversity Teacher Belief Q-Sort: A Springboard for Reflective Conversations***

Karin Spencer – Shepherd University

**Table 6: *Early Childhood Teacher Practice and Policy Reform: Implications for Developmentally Appropriate Practices and Classroom Curriculum***

Cara Cuccuini-Harmon and Jennifer Gallo-Fox – University of Delaware

**Table 7: *Transitional Practices of Preschool and Kindergarten Teachers: Working Together Toward a Common Goal***

Jill Smith and Shanna Graves, University of Houston at Clear Lake

**Table 8: *Pershing ES Principal, Parent Teacher Association, and Early Childhood Preservice Teachers: Partners in Service-Learning***

Vickie Lake and Teresa Berg – University of Oklahoma

**Table 9: *Approaches to and Lessons Learned from an Evaluation of a Professional Development Curriculum within an Early Childhood Program***

Kayla Rollins – Texas A & M University and Beverly Alford – University of Mississippi

**Table 10: *Immigrant/Refugee Pre-service Teachers' Professional Identity Construction***

Christine Massing – University of Alberta

**Table 11: *Principals Hiring Practices of Teachers in Primary Grades***

Junie Albers-Biddle – University of Central Florida

**Table 12: *How Can We Use Technology More Meaningfully with Young Children? A Case Study of Digital Media in Low-Income Preschools***

Lena Lee - Miami University, Ohio

Poster Presentations

**12:00 – 12:30**

**Poster 1: *Pre-service Teachers Perceptions about the Arts and Arts Integration in the Early Childhood Classroom***

Mayra Almodóvar – Oklahoma State University and Marisel Torres-Crespo – Hood College

**Poster 2: *The Practical Difficulties in Trying to Address Children's Realities in a High-Stakes Teaching Context***

Christopher Brown – The University of Texas at Austin

**Poster 3: *Using QR Codes to Promote Active Learning in Early Childhood Classrooms***

Elizabeth Engley, Celila Hilber, Nina King, and Kay Scherich – Jacksonville State University

**Poster 4: *Raising Teacher Quality through Early Childhood Professional Development in the United States of America***

Lea Lee – Old Dominion University

**Poster 5: *Reconnecting Children to Nature***

Jess Stubblefield and Nicole Pearce – Oklahoma University at Tulsa

**Poster 6: *Growing a Lifetime of Good Habits Among Young Children at an Early Childhood Education Center: An Exploration of Perceptions***

Meagan Shedd – Plymouth State University

**Poster 7: *Reflections on Professionalism through Service Engagement: The Center for Early Learning***

Mary Jane Eisenhauer – Purdue University North Central

**Poster 8: *Children, sexuality, and agency: Deconstructing the child innocence discourse***

Kate McCormick – Indiana University-Bloomington

**LUNCHEON: NAECTE**

12:30 – 1:00 Break, Luncheon (pre-purchase) and Networking

*In remembrance of those who paved the way.*

**1:00-3:15** Panel Presentation and Dialogue

***Serving as Agents of Change: Reflections on Early Childhood Teacher Education***

*Stacie Goffin*, Principal of The Goffin Strategy Group, Facilitator

*Rhian Alvin*, Executive Director of NAEYC, Panelist

*Frances Rust*, Senior Fellow and Director of Teacher Education at the University of Pennsylvania Graduate School of Education, Professor Emeritus of New York University and Past President of NAECTE, Panelist

*Sharon Ryan*, Professor and Chair of Rutgers University and Research Fellow of the National Institute of Early Education Research, Panelist

**3:15** Closing Remarks: Vice President of Conferences, Dr. Amy Wolf

**3:25-3:45** – Business Meeting: President, Dr. Libby Ethridge

NAECTE Foundation Board Meeting – Omni Victory Park 1  
**4:30-6:00**

JECTE Board Meeting- Omni Arts District 5  
**4:30-6:00**

NAECTE Annual Awards Reception  
Omni Ballroom G  
6:30-8 p.m.  
Please join us for a celebratory evening with light appetizers, refreshments  
and to honor our 2014 award recipients

*A shout out to all of those who helped make this conference possible! Thank you to our presenters today; we truly appreciate your dedication to our organization. Thank you to our membership for your support! A colossal thank you to Kelly Baker for her mentorship in helping me transition into the position of VP of Conferences....A HUGE thank-you to my Park University Colleagues (Nan Rowe-administrative assistant and Dr. Lisa Thomas) for all of your help and support throughout the process....A very special thank you to Linda Taylor for stepping in and handling the proposals.*

*And a GREAT BIG thank-you to the following individuals who helped with reviewing proposals:*

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