Early Childhood Teacher Educators: Reflective Change Agents
Extended session of the NAEYC Annual Conference and Expo

8:00 – 8:30  Registration, pre-purchase lunch, Coffee/Tea

8:30 – 9:00  Welcome: Dr. Amy Wolf, Vice President of Conferences
             NAECTE Foundation Fundraising Campaign: Dr. Mary Jensen
             NAECTE President, Dr. Libby Ethridge

Concurrent Paper Presentations
9:05-9:50

Table 1:  Fostering Intelligent Moderation in the Next Generation: Insights from ReMidia-Inspired Reuse Materials Education
Will Parnell – Portland State University

Table 2:  Publishing in the Journal of Early Childhood Teacher Education: An Information Session
Patsy Cooper, Editor JECTE - Queens College, CUNY

Table 3:  “I’m just playing iPad”: Comparing Preschoolers and Pre-service Teachers’ use of iPads for social, dynamic, and engaged learning
Holly Carrel Moore – Texas Woman’s University, Denton and Jennifer Keys Adair - University of Texas at Austin

Table 4:  Co-Teaching as Transformative Practice in Early Childhood Clinical Settings: Reflections from Teacher Educators
Presenters:
Barbara Trube – Ohio University Chillicothe, Paula McMurray-Schwarz – Ohio University Eastern and Pam Owen – Mount Vernon Nazarene University
Contributors
Qiuping Cao – Ohio University Lancaster, Lynn Kline – University of Akron, Hannah Nissen – Ohio University Zanesville, Debby Smith – College of Mount Saint Joseph
Table 5: Moving Beyond “How did it go”: A Systematic and Developmental Approach to Mentoring Teacher Candidates
Amy Palmeri and Jeanne Peter – Vanderbilt University

Table 6: Preparing Early Childhood Teachers to Understand, Promote and Advocate for Play and Playful Learning: Learning to Defend Young Children’s Right to Play in the 21st Century
Mira Tetkowski Berkley – Fredonia State University of New York and Wendy McLeish – Buffalo State College, SUNY

Table 7: Trouble with Reading Compliance? There is a Solution!
Anita Ede and Denise Da Ros-Voseles – Northeastern State University

Table 8: The Rod or the Staff: Exploring the Influence of Religion on Discipline Practices
Rebekah Marcum – Tennessee Technological University

Table 9: EdTPA, CAEP and Early Childhood Education: Who are the Agents of Change?
Sara Michael-Luna – Queens College, CUNY

Table 10: Voices of Children: The Rights of Children in The Context of Language & Culture
Georgianna Duarte – University of Texas at Rio Grande Valley

Table 11: Integrated Curriculum in Kindergarten: Ideology and Practice
Lucinda Heimer – University of Wisconsin, Whitewater and Erica Klefstad – Edgerton Community Elementary School, Madison

Table 12: Preschool Teachers’ Views on the Root Causes of Childhood Poverty
Christian Winterbottom – Ohio State Mansfield

Concurrent Paper Presentations
10:00-10:45

Table 1: Using Art Infused Curriculum in Social Studies Methods courses to be a Reflective Change Agent
Erin Casey and Deborah Brown – The University of Arkansas

Table 2: A Multi-cultural Perspective of the Challenged Professionalism of Male Early Childhood Educators
David Brody – Efrata College of Education

Table 3: Appy Days Are Here: Implementation of a 1:1 iPad Initiative in an Early Childhood Teacher Education Program
Julie Ray – Southeast Missouri State University

Table 4: Implementing Co-teaching in an Early Childhood Teacher Education Program: Reflecting on Program Change
Jennifer Gallo-Fox and Lynn Worden – University of Delaware
Table 5: Re-envisioning early childhood and linkages to learning through reflective practice
Elizabeth Anderson – Binghamton University and Emilie Kudela – SUNY Brooke

Table 6: How to Engage Undergraduates in the Daunting Endeavor of Advocacy
Libby Ethridge and Jill Davis – University of Oklahoma at Tulsa

Table 7: How Can We Close the Gap between Best Practice and School Realities?
Kimberly Ciroli and Paula McMurray-Schwarz Contributor: Jacqueline Yahn, Ohio University Eastern Campus

Table 8: Values and beliefs regarding discipline practices: How school culture impacts teacher responses to student misbehavior
Julia Atiles – University of Missouri-Kansas City

Table 9: edTPA: A Pathway for Developing Reflective Practice and Professionalism in Early Childhood Educators
Pamela Wetherington and Jan Gunnels Burcham – Columbus State University

Table 10: Does Anti-Racist Education a Future Call for Canadian Education System? Muslim Immigrant Children School Experiences in Elementary Schools of Canada
Afshan Amjad – University of Alberta

Table 11: Out of the Mouth of Babes: Applying Birth to Three Learning Standards to Project-based Curriculum Development with Young Children
Sonja de Groot Kim – Kean University

Concurrent Paper Presentations
11:00 a.m.-11:45

Table 1: ReserachNET: Online Teaching and Learning in Teacher Education: Research, Strategies, and Dissemination
Dong Hwa Choi – Park University

Table 2: Finding Creativity: Teacher Candidates’ Exploration of their Creative Identity and its Reflection in their Teaching Practice
Ekaterina Strekalova-Hughes - Columbus State University

Table 3: Teach Me to Play and Create! Pre-service Teachers’ Journeys through Immersion and Service Learning at a Children’s Museum
Melanie K. Felton – College of Saint Mary

Table 4: Cultivating a ‘Professional Development Schools (PDS)’ approach in Early Childhood Teacher Education: Innovations and Dilemmas
H. Sophia Han and Jennifer Ward – University of South Florida

Table 5: The Diversity Teacher Belief Q-Sort: A Springboard for Reflective Conversations
Table 6: *Early Childhood Teacher Practice and Policy Reform: Implications for Developmentally Appropriate Practices and Classroom Curriculum*
Cara Cuccuini-Harmon and Jennifer Gallo-Fox – University of Delaware

Table 7: *Transitional Practices of Preschool and Kindergarten Teachers: Working Together Toward a Common Goal*
Jill Smith and Shanna Graves, University of Houston at Clear Lake

Table 8: *Pershing ES Principal, Parent Teacher Association, and Early Childhood Preservice Teachers: Partners in Service-Learning*
Vickie Lake and Teresa Berg – University of Oklahoma

Table 9: *Approaches to and Lessons Learned from an Evaluation of a Professional Development Curriculum within an Early Childhood Program*
Kayla Rollins – Texas A & M University and Beverly Alford – University of Mississippi

Table 10: *Immigrant/Refugee Pre-service Teachers' Professional Identity Construction*
Christine Massing – University of Alberta

Table 11: *Principals Hiring Practices of Teachers in Primary Grades*
Junie Albers-Biddle – University of Central Florida

Table 12: *How Can We Use Technology More Meaningfully with Young Children? A Case Study of Digital Media in Low-Income Preschools*
Lena Lee - Miami University, Ohio

Poster Presentations
12:00 – 12:30

**Poster 1:** *Pre-service Teachers Perceptions about the Arts and Arts Integration in the Early Childhood Classroom*
Mayra Almodóvar – Oklahoma State University and Marisel Torres-Crespo – Hood College

**Poster 2:** *The Practical Difficulties in Trying to Address Children’s Realities in a High-Stakes Teaching Context*
Christopher Brown – The University of Texas at Austin

**Poster 3:** *Using QR Codes to Promote Active Learning in Early Childhood Classrooms*
Elizabeth Engley, Celila Hilber, Nina King, and Kay Scherich – Jacksonville State University

**Poster 4:** *Raising Teacher Quality through Early Childhood Professional Development in the United States of America*
Lea Lee – Old Dominion University
Poster 5: *Reconnecting Children to Nature*
Jess Stubblefield and Nicole Pearce – Oklahoma University at Tulsa

Poster 6: *Growing a Lifetime of Good Habits Among Young Children at an Early Childhood Education Center: An Exploration of Perceptions*
Meagan Shedd – Plymouth State University

Poster 7: *Reflections on Professionalism through Service Engagement: The Center for Early Learning*
Mary Jane Eisenhauer – Purdue University North Central

Poster 8: *Children, sexuality, and agency: Deconstructing the child innocence discourse*
Kate McCormick – Indiana University-Bloomington

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**LUNCHEON: NAECTE**

12:30 – 1:00 Break, Luncheon (pre-purchase) and Networking

*In remembrance of those who paved the way.*

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1:00-3:15 Panel Presentation and Dialogue

*Serving as Agents of Change: Reflections on Early Childhood Teacher Education*

*Stacie Goffin,* Principal of The Goffin Strategy Group, Facilitator
*Rhian Alvin,* Executive Director of NAEYC, Panelist
*Frances Rust,* Senior Fellow and Director of Teacher Education at the University of Pennsylvania Graduate School of Education, Professor Emeritus of New York University and Past President of NAECTE, Panelist
*Sharon Ryan,* Professor and Chair of Rutgers University and Research Fellow of the National Institute of Early Education Research, Panelist

3:15  Closing Remarks: Vice President of Conferences, Dr. Amy Wolf

3:25-3:45  – Business Meeting: President, Dr. Libby Ethridge
A shout out to all of those who helped make this conference possible! Thank you to our presenters today; we truly appreciate your dedication to our organization. Thank you to our membership for your support! A colossal thank you to Kelly Baker for her mentorship in helping me transition into the position of VP of Conferences....A HUGE thank-you to my Park University Colleagues (Nan Rowe-administrative assistant and Dr. Lisa Thomas) for all of your help and support throughout the process....A very special thank you to Linda Taylor for stepping in and handling the proposals.

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