NAECTE Needs Assessment Survey Results

Who We Are

Current and Future *EC Teacher Educators

- TE at 2 year institutions
- TE at 4 year institutions
- TE at 4 & 2 year institutions
- Other

Other:
- TE at 2, 4, and 5 year institutions
- Administrators and leaders in ECE
- EC educators at graduate institutions
- Professional development providers

*95% defined Early Childhood as birth-8. However states may define EC differently.
Professional Role

- Higher education administrator
- Teacher licensure program
- Non-teacher licensure program
- Other

Other:
- Student
- Adjunct
- Researcher
- Director
- Graduate faculty

What We Do

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Dur</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Conduct scholarly research related to the field of early childhood education.</td>
<td>109</td>
<td>54.22%</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Specialize in preparation of professionals who may assume a variety of roles within the field of early childhood education.</td>
<td>101</td>
<td>50.25%</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Specialize in preparation of teachers, both certified and non-certified, for children within the birth to 8 years of age.</td>
<td>81</td>
<td>40.30%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Specialize in preparation of certified teachers, for children within the birth to 8 years of age.</td>
<td>75</td>
<td>37.32%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Other – please specify</td>
<td>22</td>
<td>10.95%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>I am not a faculty member; my role and responsibilities are as follows:</td>
<td>11</td>
<td>5.47%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>105</td>
<td>100.00%</td>
<td></td>
</tr>
</tbody>
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Other Responsibilities:
- Collaborate with 2 year institutions
- Community service in EC settings
- Advise teacher candidates
- Direct lab school
Our Higher Ed Institutions

My institution offers ECE degrees at the following level(s):

![Bar chart showing distribution of ECE degree levels]

Transition in Membership

A review of trends in NAECTE membership reveals that members often join, remain active for a limited number of years, and then leave the organization. What do you believe might explain this pattern?

- Issues with conference
- Lack of travel funds
- Conflict with NAEYC conference
- Membership not linked to conference attendance
- Lack of connection to other members
- Research needs aren’t met
- Change in positions
- No membership reminders
Suggestions
To improve membership retention

- Conferences
- Membership
- Website/Social Media
- Opportunities
- Visibility
- Research/Presentations
- Leadership

Recruitment

- Reach out to doctoral students
- Send information to ECE departments
- Visibility at other conferences, i.e. NAEYC, AERA,
- More active social media presence
How would you rate NAECTE’s effectiveness in meeting and achieving each component of the purpose statement, as follows:

To promote professional growth of membership
To discuss educational issues specific to our membership

To advocate for improvements in early childhood teacher education
Provide a forum for consideration of issues and concerns of interest to educators of early childhood teachers

Provide a communication network for early childhood teacher educators
Facilitate the interchange of information and ideas about research and practice

Use, as vehicles, the JECTE, conferences, resolutions, position papers, and other publications
Cooperate with other national and international organizations concerned with the study and education of young children.
What changes, if any, would you make to the purpose statement?

**Top Responses**
- Reduce/combine in order to have fewer
- Use action words
- No changes, more implementation

How can the regional representatives work more closely with the state organizations they represent?

- Opportunities for regional networking—online or in person
- More communication
Recognizing the Talents of our Members

Bar Graph:
- I am aware that the foundation exists, and I understand its purpose
- I am aware that the foundation exists, but I don’t understand its purpose
- I was not aware that there was a NAECTE Foundation

Bar Graph:
- Through maintaining a strong awards program
- Through individual member recognition in the e-newsletter
- Through opportunities to publish and present scholarly work
- Through the provision of small grants for special projects
- Other - please specify

11/23/2015
Other National, Professional Associations that our Members Hold

Years of Membership

[Bar charts showing the distribution of years of membership across different categories and a group for other, unspecified years.]
Involvement in NAECTE

What has prevented you from being involved?

- Time
- Money
- New to the group/not sure what to do
The feedback suggests:

- Identity is an issue
- Lack of shared goals for the association within the membership
- Members want more focus on research and advocacy efforts
- The need to find a way to honor our history as an association while moving forward with an even stronger advocacy and research agenda
- We need more members who are willing to serve in elected positions, appointed positions, and specially created task forces.