

NATIONAL ASSOCIATION OF EARLY
CHILDHOOD TEACHER EDUCATORS



Summer Conference
June 11, 2018
8:00 a.m. – 12:30 p.m.
JW Marriott
JW Grand Ballroom Salon 5
Austin, TX

8:00-8:15	Greeter's Table, Registration, and Seating <i>Coffee, water and tea available throughout the morning</i>
8:15-8:30	Welcome Pamela Evanshen, EdD, NAECTE Vice President for Conferences & Tracey Crowe, EdD, Conference Chair Angela Baum, PhD, NAECTE President Amanda Branscombe, EdD, NAECTE Foundation President Linda Taylor, EdD, Awards Committee
8:30-8:40	Welcome from NAEYC Rhian Evans Allvin, CEO, NAEYC
8:40-9:25	Paper presentations
9:25-9:30	Transition
9:30-10:15	Paper presentations
10:15-10:30	Updates from our President Angela Baum, PhD, NAECTE President
10:30-11:30	Keynote — <i>Reflections on Research and Practice in Early Childhood Teacher Education – 1800-2018</i> Dr. Blythe Hinitz , Distinguished Professor of Elementary and Early Childhood Education at The College of New Jersey
11:30-11:40	Transition
11:40-12:15	Poster Presentations
12:15-12:30	Closing Remarks Angela Baum, PhD, NAECTE President

8:40-9:25 Paper presentations-When selecting a paper presentation please report to the table number and plan to converse throughout the entire 45-minute session.

Table 1: Making a Difference: Reflections from an ECE Induction Group

Paulette Shreck, PhD, University of Central Oklahoma; Kelly Baker, EdD, University of Central Oklahoma; Hollie James, Graduate Student

Table 2: Developing Interaction Skills of Teachers through Authentic Learning Experiences

Debbie Vera, PhD, Texas A&M San Antonio; Elaine Jimenez, Harlandale ISD & AVANCE

Table 3: Teaching Play Support Practices: Reflections on a Program of Professional Development

Kristen Kemple, PhD, University of Florida; Stacy Ellis, PhD, University of Florida

Table 4: Developmental Knowledge, Once Removed, and the Resulting Ethical Dilemmas

Melissa M. Jozwiak, PhD, Texas A&M University San Antonio; Debbie Vera, PhD, Texas A&M University San Antonio; Rebekah Piper, PhD, Texas A&M University San Antonio

Table 5: Uncovering Preservice Early Childhood Teachers' Embedded Perceptions of Children's Play through a Digital Photo Essay

Youn Jung Huh, PhD, Salem State University

Table 6: Seamless Pathways: Web-based Mentor Teacher Training

Rebecca Pruitt, PhD, Lewis University; Melissa Szymczak, MEd, Joliet Junior College

Table 7: Equipping Teacher Candidates for Today's Diverse Classrooms

Tsitsi Nyabando, Doctoral Candidate, East Tennessee State University; Ruth Facun-Granadozo, PhD, East Tennessee State University

Table 8: Addressing Literacy Development: The Impact of Early Childhood Teachers

Rebekah E. Piper, PhD, Texas A&M University San Antonio; Lydia Gerzel-Short, EdD, Texas A&M University San Antonio; Melissa M. Jozwiak, PhD, Texas A&M University San Antonio

Table 9: Directors as 'Professional Development': Multiple Case Study of Inquiry PD within ECEC

Joanna Englehardt ABD, University of Texas at Austin; Hye Ryung Won, Doctoral Student, University of Texas at Austin

Table 10: An Exploratory Study in a Mixed Age Family Childcare Using the LENA System

Claudine Campanelli, Doctoral Student, Long Island University; Lynn Cohen, PhD, Long Island University

Table 11: Reflecting on Our Program to Improve Our Practice for ECE Majors

Linda Taylor, EdD, Ball State University

Table 12: The Role of Principals in Supporting Early Childhood Teachers

Barbara Jones, MEd, PhD Candidate, University of Oklahoma

Table 13: Self-accomplishment and Resilience in War Zone Primary Teachers

Maryam S. Sharifian, PhD, James Madison University

Table 14: Troubling Experiences of Teacher Reflection: Making Visible and Valued Learning Collaborations

Will Parnell, EdD, Portland State University

Table 15: Language and Literacy Instruction: How do we Prepare Teachers?

Rebecca Jordan, PhD, Appalachian State University; Teresa Sumrall, PhD, Appalachian State University

Table 16: Developing Reflecting Practitioners: Using Self Studies with Teacher Candidates

Cara Djonko-Moore, PhD, University of Tennessee

Table 17: Pre-service Teachers' Self Efficacy toward Science and Pedagogical Content Knowledge

Kelli Dudley, PhD Candidate, University of Oklahoma

Table 18: Early Childhood Teacher Education Conference Planning: Sharing Ideas to Enhance our Conference

Pamela Evanshen, EdD, East Tennessee State University; Tracey Crowe, EdD, University of Arkansas

9:30-10:15 Paper presentations-When selecting a paper presentation please report to the table number and plan to converse throughout the entire 45-minute session.

Table 1: Scholarly Projects in Early Childhood Teacher Education: Reflections on Learner Centered Practice

Kelly Baker, EdD, University of Central Oklahoma; Paulette Shreck, PhD, University of Central Oklahoma; Catherine Messner, Senior Early Childhood Education Major, University of Central Oklahoma

Table 2: Critical Communication: Helping Pre-service Teachers Think About Conferencing

Barbara Carter, DEdM, University of Central Oklahoma

Table 3: Rethinking the Ramp Activity: Are Preservice Teachers Ready to Practice STEM with Enough Skills to Provide Children with a Meaningful Inquiry Experience?

Hye Ryung Won, PhD, University of Texas at Austin; Zilong Pan, PhD, The University of Texas at Austin; Sunmin Lee, PhD, The University of Texas at Austin

Table 4: The Perceived Value of Young Children's Outdoor Play Through Preschool Teachers' Views

Ji Hyun Oh, PhD, University of Colorado, Colorado Springs; Kristen M. Kemple, PhD, University of Florida

Table 5: Understanding Our Families: Reliability of a Questionnaire on Low-income Families

Debbie Vera, PhD, Texas A&M University San Antonio; Jana Sanders EdD, Texas A&M University Corpus Christi

Table 6: Reflective Practice in Situ: Fostering Mindfulness and Social Emotional Teaching

David J. Atencio, PhD, University of New Mexico; Matthew Lemberger Truelove, PhD, University of New Mexico; Alfredo Palacios, MA, University of New Mexico

Table 7: Contempt or Reverence for Families? The Contrasting Narratives of Northwest Arkansas Educators

Kara Lasater, PhD, University of Arkansas; Tracey Crowe, EdD, University of Arkansas

Table 8: Reflections on the Use of an Adapted Lesson Study Model with Undergraduate ECE Students

Preeti Jain, EdD, University of Houston Clear Lake; Amber Brown, EdD, University of Houston Clear Lake; Renee Lastrapes, PhD, University of Houston Clear Lake

Table 9: Keeping up with the Times: Examining IHE Practices

Mari Riojas-Cortez, PhD, The University of Texas at San Antonio; Cristina Gillanders, PhD, The University of Colorado Denver; Wilma Robles de Melendez, PhD, Nova Southeastern University, Kenya Wolff, PhD, University of Mississippi; Allegra Montemayor, PhD, University of Texas at San Antonio; Karen Walker, EdD, Northwestern State University

Table 10: Teacher Candidates' Lesson Planning Challenges (An Action Research to Inform Practice)

Ruth Facun-Granadozo, PhD, East Tennessee State University

Table 11: Building an Interactive Online Learning Community: Personal Reflections on Practice

Melanie K. Felton, PhD, College of Saint Mary

Table 12: Teacher Voices: School Violence

Carolyn J. Griess, Penn State Harrisburg

Table 13: What Does Best Practice Look Like? Comparing How Preservice Teachers and Teacher Educators Made Sense of the Changed Kindergarten

Christopher P. Brown, PhD, University of Texas at Austin; Da Hei Ku, MA, University of Texas at Austin; David P. Barry, MEd, University of Texas at Austin

Table 14: Bachelor's Degrees Make a Difference: ECE Practitioners Reflect on Their Practice

Rebecca Huss-Keeler, PhD, University of Houston Clear Lake

Table 15: Everyone Needs Attention: Helping Young Children Thrive

Tamar Jacobson, PhD, Rider University

Table 16: Connecting Pre-Service Teachers to the World: Tutoring New Americans

Kelli Odden, EdD, Mayville State University

Table 17: Early Childhood Student Teachers' Views of Art Integration Following Service Learning Experience with Children's Museum

Jennifer Baumgartner, PhD, Louisiana State University; Carrie Ota, PhD, Weber State University; Amber Smith, MS, Louisiana State University

11:40-12:15 Poster Presentations - Please plan to peruse all of the posters. Posters should remain up until the end of the entire conference.

Poster 1: Developmentally Appropriate Service: The DAP/P.A.R.E Model

Jennifer Baumgartner, PhD, Louisiana State University; Cynthia Dicarolo, PhD, Louisiana State University; Renee Casbergue, PhD, Louisiana State University

Poster 2: Professional Dispositions: Pre-Service Teachers Help to Develop Their Own Curriculum

Debra Jo Hailey, PhD, Southeastern Louisiana University; Stacy Garcia, PhD, Southeastern Louisiana University; Michelle Fazio-Brunson, EdD, Northwestern State University

Poster 3: Building Relationships Around Research: The Story of One Research Consortium

Melissa M. Jozwiak, PhD, Texas A&M University San Antonio; Veronica Gonzalez, Graduate Student, Texas A&M University San Antonio; Stephanie Rivas, Graduate Student, Texas A&M University San Antonio

Poster 4: Teacher as a Mindful Model: Peaceful Classroom from Inside Out

Blythe Hinitz, EdD, The College of New Jersey; Maureen Hudson, MS, The College of New Jersey; Leah Duford BS, The College of New Jersey

Poster 5: Identifying Culturally Relevant Curriculum for Young Children

Vivien Geneser, PhD, Texas A&M University San Antonio; Shelley Harris, PhD, Texas A&M University San Antonio; Lawrence Scott PhD, Texas A&M University San Antonio

Poster 6: Professional Reflection Every Step of the Way

Megan Purcell, PhD, Purdue University

Poster 7: Exploring the Social Transformation of Teacher Identities in an Online Focus Group

Karen Walker, EdD, Northwestern State University

Poster 8: Fostering Teacher Leadership Practices in Preservice Educators

Mary Barbara Trube, EdD, Ohio University Chillicothe

Poster 9: Nature Experiences: Influence on Teaching/Learning

Molly Gerrish, PhD, University of Wisconsin River Falls

Poster 10: Does Knowledge of Child Development Grow as PSTs Increase Their Level of Education?

Vickie E. Lake, PhD, University of Oklahoma; Amber H. Beisly, MS, PhD Student, University of Oklahoma; Libby Ethridge, EdD, University of Oklahoma

Poster 11: Pre-Early Childhood Educators Play Workshop Reflections: "I'm too busy to play"

Andrea M. Emerson, PhD, Clemson University

NAECTE Board Meeting

JW Marriott- Room: 401

2:00 p.m. – 4:30 p.m.

Water, Coffee and Cookies Available

A special thank you to all who stepped forward in order to make this conference come to life. Thank you Will Parnell and Rebecca Huss-Keeler for supporting Tracey Crowe and Pamela Evanshen in the transition of conference leadership. We couldn't have done it without their support!

To Tracey Crowe, Conference Proposal Chair: Thank you for organizing the conference paper and poster presentation proposals and blind reviews. It takes countless hours and we very much appreciate your organization and work on this!

To the following individuals who served as proposal reviewers: *Karmen Bell, Robyn Chun, Layna Cole, Sara Davis, Libby Ethridge, Angela Elsass, Ruth Facun-Granadozo, Melanie Felton, Erin Gillett, Kara Lasater, Miranda Lin, Christine Lippard, Susan McWilliams, Dawn Mollenkopf, Tsitsi Nyabando, Linda Taylor, Lynn Worden, Heather Young*

To the NAECTE board members who stepped forward to help facilitate dialogue and get the conference underway.

