2021 Virtual Summer Conference
Monday, June 14, 2021

Conference Theme: Challenges and Changing Times: Doing Early Childhood Education and Early Childhood Teacher Education in the New Era

VIRTUAL CHECK-IN/LOGIN - ♦ [07:45-08:00 AM Pacific Time] ♦ [08:45-09:00 AM Mountain Time] ♦ [09:45-10:00 AM Central Time] ♦ [10:45-11:00 AM Eastern Time] ♦

NAECTE WELCOME - ♦ [8:00-08:05 AM Pacific Time] ♦ [9:00-09:05 AM Mountain Time] ♦ [10:00-10:05 AM Central Time] ♦ [11:00-11:05 AM Eastern Time] ♦

Zeynep Ercan, Ph.D., NAECTE Vice President for Conferences & Tsitsi Nyabando, Ph.D., Conference Chair

NAECTE PRESIDENT - ♦ [08:05-08:15 AM Pacific Time] ♦ [09:05-09:15 AM Mountain Time] ♦ [10:05-10:15 AM Central Time] ♦ [11:05-11:15 AM Eastern Time]

Will Parnell, Ed.D., NAECTE President

BREAK AND TRANSITION - ♦ [08:15-08:30 AM Pacific Time] ♦ [09:15-09:30 AM Mountain Time] ♦ [10:15-10:30 AM Central Time] ♦ [11:15-11:30 AM Eastern Time] ♦

* Please return to this main session throughout the conference if you have a question, a concern, or a technical difficulty. We will be on standby.

SESSION 1 ♦ [08:30-09:30 AM Pacific Time] ♦ [09:30-10:30 AM Mountain Time] ♦ [10:30-11:30 AM Central Time] ♦ [11:30 AM-12:30 PM Eastern Time] ♦

Concurrent Paper Session 1 (In order to join paper presentations please report to the zoom link assigned to the meeting number and plan to converse throughout the entire 60-minute session).

Meeting 1: Virtual Teaching Practices
Presentation 1: How to Engage Early Childhood Students in Person or in the Virtual World
Melanie K. Felton, Ph.D., College of Saint Mary

Presentation 2: How Teachers of Young Children Can Foster Play through Virtual Teaching and What That Means for Teacher Educators
Elizabeth Ethridge, Ed.D., University of Oklahoma, Tulsa Campus; Adrien Malek-Lasater, M.S., University of Oklahoma, Tulsa Campus

Meeting 2 - Emotional Regulation
Presentation 1: Teacher and Child Effects of Mindfulness Based Intervention for Early Childhood Teachers
David J. Atencio, Ph.D., University of New Mexico; Holly D. Mayer, MA., University of New Mexico; Lynda J. Cruz, M. Ed., University of New Mexico

Presentation 2: Training in Conscious Discipline as a Predictor of Pre-K Teacher Stress
Alison Hooper, Ph.D., University of Alabama; Cailin Kerch, Ph.D., University of Alabama

Meeting 3 - Family Involvement
Presentation 1: Cultural Models of Father Involvement in Early Childhood Education: Implications for Preservice and Inservice Teacher Education
Wonkyung Jang, Ph.D. Candidate, University of North Carolina at Chapel Hill

Presentation 2: Improving Teacher Candidates’ Competencies: Family/Community Partnerships
Renee Whelan, Ed.D., William Paterson University; Jill Patterson, Ed.D., William Paterson University

Meeting 4 - Teacher-Child Interactions during Pandemic
Presentation 1: Impacts of COVID-19 Public Health Crisis on the Quality of Interactions Between Early Childhood Teachers and Young Children: A Case Study
Inna Dolzhenko, Ph.D., Chicago State University

Presentation 2: Rethinking Home-School Partnerships: Lessons for Teacher Education from Latinx Parents During the COVID-19 Era
Cristina Gillanders, Ph.D., University of Colorado Denver; Lucinda Soltero-González, Ph.D., University of Colorado Denver

Meeting 5 - Equity and Inclusion
Presentation 1: Holidays in K-3 Curriculum: Considerations for Teacher Educators
Michelle Bauml, Ph.D., Texas Christian University

Presentation 2: Teaching for Black Lives Matter in ECTE
Tasha Tropp Laman, Ph.D., Western Washington University; Carrie Brennan, Ph.D., Western Washington University; Meilan Jin, Ph.D., Western Washington University; Charlene Montaño Nolan, PhD, Western Washington University; Anna Lees, PhD, Western Washington University; Verónica N. Vélez, PhD, Western Washington University; Jessica Kirchhofer, PhD, Western Washington University

Meeting 6 - Teacher Education in the Pandemic
Presentation 1: Practicum Pivot: Early Childhood Preservice Teachers Turn Curators in Response to COVID-19
Allison Wilson, Ph.D., University of Montana

Presentation 2: Teaching in a COVID World, Lessons Learned and What Matters for Pre-Service Teachers and Their Professors
Sara Garner Ed.D., Southeast Missouri State University; Sharon Dees Ed.D., Southeast Missouri State University

Meeting 7 - Innovative Pedagogies in Teacher Education
Presentation 1: Practicum Experiences: Priorities for Support and Resources for Improvement
Sung-Ae Kim, M.S., University of North Carolina at Greensboro; Karen La Paro, Ph.D., University of North Carolina at Greensboro; Mauri McKoy, M.Ed., University of North Carolina at Greensboro

Presentation 2: Benefits and Challenges of Faculty Team Teaching; Student Perspectives
Tyla Ricks, M.S., The University of North Carolina at Greensboro; Merve Ozdemir, M.A., The University of North Carolina at Greensboro; Heather Coleman, Ph.D., The University of North Carolina at Greensboro

Meeting 8 - Virtual Learning in Teacher Education
Presentation 1: Online Early Childhood Educator Preparation: It's The Future
Billi L. Bromer, Ed.D., Brenau University College of Education

Presentation 2: Teacher Candidates’ Perceptions of Learning in Virtual Classes
Christy Reed, Ph.D., Northeastern State University; Anita Ede, Ph.D., Northeastern State University

Meeting 9 - Design Experiments in EC Teacher Education
Presentation 1 & 2: Design Experiments in EC Teacher Ed: Embracing Expansive Learning (1&2)
Frances Rust, Ed.D., University of Pennsylvania; Andrew Stremmel, Ph.D., South Dakota State University; Debra Murphy, Ph.D., Cape Cod Community College; N. Amanda Branscombe, Ph.D., Athens State University (Alabama)

BREAK AND TRANSITION- ♦ [09:30-09:45 AM Pacific Time] ♦ [10:30-10:45 AM Mountain Time] ♦ [11:30-11:45 AM Central Time] ♦ [12:30-12:45 PM Eastern Time] ♦

SESSION 2 - ♦ [09:45-10:45 AM Pacific Time] ♦ [10:45-11:45 AM Mountain Time] ♦ [11:45-12:45 PM Central Time] ♦ [12:45-01:45 PM Eastern Time] ♦

Concurrent Paper Session 2 (In order to join paper presentations please report to the zoom link assigned to the meeting number and plan to converse throughout the entire 60-minute session).

Meeting 1: Dual Language Learners
Presentation 1: Strengthening Preschool Dual Language Instruction Through Learning Stories and Long-Term Practitioner Inquiry
Isauro M. Escamilla, M.A., ABD, San Francisco Unified School District; Daniel Meier, Ph.D., San Francisco State University; Annie White, Ed.D., California State University Channel Islands

Presentation 2: Beating the Odds: Induction Designed to Keep New Professionals in the Field
Megan Purcell, Ph.D., Purdue University; Mary Jane Eisenhauer, Ed.D., Purdue University Northwest

Meeting 2: Growing Our Workforce
Presentation 1: Educator Preparation and Certification in First through Third Grades
Sascha Mowrey, Ph.D., Missouri State University

Presentation 2: Revisioning Montana’s Early Childhood Educator Workforce
Christine Lux, Ed.D., Montana State University
Meeting 3: Literacy, Equity, and Inclusion  
Presentation 1: Banned, Celebrated, or Just Invisible in Theory and Practice? Teaching Children’s Books with LGTBQ Led Families in the Early Childhood Classroom  
*Patricia ("Patsy") Cooper, Ph.D., Queens College, City University New York*

Presentation 2: Professional Development with PreK Teachers on Critical Literacy  
*Chelsey M. Bahlmann Bollinger, Ph.D., James Madison University; Maryam Sharifian, Ph.D., James Madison University*

Meeting 4: Pedagogies and Art  
Supporting and Exploring Early Elementary Teachers’ Pandemic Pedagogies With Artwork  
*Amy Wolfe, Ph.D., Ohio University Chillicothe; Courtney Koestler, Ph.D., Ohio University*

Meeting 5: Play in Teacher Education  
Presentation 1: Games Teacher Play  
*Josh Thompson, Ph.D., Texas A&M University-Commerce; Melanie Loewenstein, Ph.D., Texas A&M University-Commerce; Nicole Pearce, Ph.D., Texas A&M University-Commerce; Toni Sturdivant, Ph.D., Texas A&M University-Commerce*

Presentation 2: Playing to Learn: Teacher Candidates' Play Experiences  
*Jeanne Galbraith, Ph.D., The State University of New York College at Geneseo*

Meeting 6: Working with Immigrant Parents  
Presentation 1: Learning from Immigrant Parents with Young Children in an Urban City  
*Zeynep Isik-Ercan, Ph.D., Rowan University; Huan-Tang Lu, Ph.D., Rowan University; Nicole Edwards, Ph.D., Rowan University; Madji Fall, Ph.D., Rowan University*

Presentation 2: Refugee Mothers’ Experiences and Perspectives on Preschool  
*Rebecca John, Ph.D., Virginia Wesleyan University*

Meeting 7: Teacher Education in the Pandemic  
Presentation 1: Technological Transience: Preparing Early Childhood Teachers in a Post-COVID World  
*Dawn Mollenkopf, Ph.D., University of Nebraska at Kearney*

Presentation 2: Pandemic Pivoting: Preparing Preservice Early Childhood Teachers via Methods & Placements  
*Cailin Kerch, Ph.D., University of Alabama; Lisa Fowler, Ed.D., University of Alabama; Tracey Hodges, Ph.D., University of Alabama*

Meeting 8: Teaching Young Children During Pandemic  
Presentation 1: Early Childhood Education During the Covid-19 Crisis: Challenges and Opportunities Encountered  
*Minsun Shin, Ed.D., Montclair State University; Victoria I. Puig, Ed.D., Montclair State University*

Presentation 2: What Can We Learn From The Classrooms That Never Closed: Stories of Essential Early Childhood Practitioners Working Throughout The Covid-19 Pandemic  
*Candace Barritteau Phaire, Ph.D., Central Connecticut State University*

Meeting 9: Journal of Early Childhood Teacher Education
Publication and Review Process
Karen M. La Paro, Ph.D., University of North Carolina at Greensboro; Demi Siskind, Ph.D., University of North Carolina at Greensboro

BREAK AND TRANSITION- ♦ [10:45-11:00 AM Pacific Time] ♦ [11:45-12:00 PM Mountain Time] ♦ [12:45-01:00 PM Central Time] ♦ [01:45-02:00 PM Eastern Time] ♦

SESSION 3- ♦ [11:00-12:00 PM Pacific Time] ♦ [12:00-01:00 PM Mountain Time] ♦ [01:00-02:00 PM Central Time] ♦ [02:00-03:00 PM Eastern Time] ♦

Concurrent Paper Session 3 (In order to join paper presentations please report to the zoom link assigned to the meeting number and plan to converse throughout the entire 60-minute session)

Meeting 1: Teacher Education in Pandemic
Presentation 1: COVID-19 and Practicum Students’ Perceptions of Preparedness and Teaching
Sung-Ae Kim, M.S., University of North Carolina at Greensboro; Karen La Paro, Ph.D., University of North Carolina at Greensboro; Demi Siskind, Ph.D., University of North Carolina at Greensboro

Presentation 2: Navigating the Pandemic: How a Lab School Supports Undergraduate Education
Jennifer Gallo-Fox, Ph.D., University of Delaware; Dorit Radnai-Griffin, Ph.D., University of Delaware Lab School; Laura Morris, M.S., University of Delaware Lab School

Meeting 2: Teacher Candidates in Community Colleges
Presentation 1: Capturing Creativity in the Time of COVID: Engaging Community College Teachers in the Arts Through Remote Learning
Mindi Reich-Shapiro, Ph.D., Borough of Manhattan Community College; Kristin Scarola, Borough of Manhattan Community College

Presentation 2: Seeking Equity for Community College Early Childhood Education Students
Melissa Krieger, M.S., Associate Professor, Bergen Community College

Meeting 3: Teacher Education
Presentation 1: Early Childhood Teacher Preparation Programs as Supporters of Parent-Child Play
Courtney Dewhirst, Ph.D., University of Oklahoma; Erin Casey, Ph.D., University of Oklahoma

Meeting 4: Family/Community Partnership
Presentation 1: Collaboration for Challenging Times: Young Learners, Families and Universities
Melissa M Jozwiak, Ph.D., Texas A&M University-San Antonio; Socorro Garcia-Alvarado, Ph.D., Texas A&M University-San Antonio; Catherine O'Brien, ABD, Texas A&M University-San Antonio

Presentation 2: Mobile Telepresence Robots in Virtual Practicum
Tricia Giovacco Johnson, Ed.D., University of Wyoming; Stephanie Bowman, JD, MA, NCC, University of Wyoming

Meeting 5: Sustainability Education
Presentation 1: EntreMundos/Crossworlding Early Childhood Sustainable Development with a Preschoolers’ REMIDA-inspired ‘Green Team’
Michelle Domingues, Ed.D., Portland State University Child Development Center
Presentation 2: Beyond the Binary: Sustainability Education and Identity in Early Childhood Education
Lacey Peters, Ph.D., Hunter College; Janette Habashi, Ph.D., University of Oklahoma; Ingrid Anderson, Ed.D., Portland State University

Meeting 6: Developing Teacher Knowledge and Dispositions
Presentation 1: Developing Early Literacy Content Knowledge Among Early Childhood Professionals
Rebecca Jordan, Ph.D., Appalachian State University

Presentation 2: Teacher’s Self-Efficacy: Examining Beliefs of Teaching during Challenging Times
Kathleen Harris, Ph.D, Seton Hill University

Meeting 7: Family Engagement
Presentation 1: All in The Family: How Early Childhood Education Teacher Candidates Feel About Family Preparation in Washington State
Heather Robison, M.Ed., University of Hawaii; Leah Muccio, Ph.D., University of Hawaii at Mānoa

Presentation 2: Shifting Contexts of Preservice Teachers: Grappling with Communities’ and Our Own Funds of Knowledge
Melissa Sherfinski, Ph.D., West Virginia University; Mariam Jalalifard, M.S., West Virginia University; Jing Zhang, Ed.D., Independent Scholar

Meeting 8: Retention of Teacher Workforce
Presentation 1: Pedagogical Adaptability Among First-Year Early Childhood Teachers During COVID-19
Jennifer Chen, Ed.D., Kean University

Presentation 2: Working with Preservice Teachers and Young DLLs and their Families Using Translation Apps
Vickie Lake, Ph.D., University of Oklahoma; Boo Young Lim, University of Oklahoma; Amber Beisly, Texas A&M University-Corpus Christi

BREAK AND TRANSITION- ♦ [12:00-12:10 PM Pacific Time] ♦ [01:00-01:10 PM Mountain Time] ♦ [02:00-02:10 PM Central Time] ♦ [03:00-03:10 PM Eastern Time] ♦

Research Net Networking / NAEYC Updates- ♦ [12:10-12:40 PM Pacific Time] ♦ [01:10-01:40 PM Mountain Time] ♦ [02:10-02:40 PM Central Time] ♦ [03:10-03:40 PM Eastern Time] ♦

Research Net 1: Practicum
Karen M. La Paro, Ph.D., University of North Carolina at Greensboro; Demi Siskind, Ph.D., University of North Carolina at Greensboro

Research Net 2: Advocacy
Amy Wolf, Ph.D., Park University

Research Net 3: Exploring Creativity and Play in Early Childhood Teacher Education
Linda Taylor, Ed.D., Ball State University

Research Net 4: Anti-Bias Work
Rebecca Anne Swartz, Ph.D., Southern Illinois University-Edwardsville
Research Net 5:  What are ResearchNETS?
Jeanne Galbraith, Ph.D., The State University of New York College at Geneseo

Moving Forward on an ECE Higher Education Agenda: Mary Harrill, NAEYC Senior Director

**POSTER PRESENTATIONS** - ♦ [08:00 AM- 03:00 PM Pacific Time] ♦ [09:00 AM-04:00 PM Mountain Time] ♦ [10:00 AM-05:00 PM Central Time] ♦ [11:00 AM-06:00 PM Eastern Time] ♦

*Please visit these posters on our conference website any time you wish and use the comments link to interact with the presenters and provide feedback.

Poster 1: Being Prepared to Respond to the Emotional Needs of Children During a Crisis
Debra Jo Hailey, Ph.D., Southeastern Louisiana University; Lacy Davis-Hitt, Ph.D., Southeastern Louisiana University, Letitia Walters, Ed.D., Southeastern Louisiana University

Poster 2: Language Experience Approach: One Way Teachers Can Meet Children’s Needs
Debra Jo Hailey, Ph.D., Southeastern Louisiana University; Michelle Fazio-Brunson, Ed.D., Northwestern State University, Faith Stanfield, M.Ed., Northwestern State University

Poster 3: Courage and Innovation: Conducting Teacher Action Research During the Pandemic
Julianne Zvalo-Martyn, Ed.D., Brandman University; Serineh Vartani, B.A., Brandman University

Poster 4: Self-Care Problem Solving Pathway
Jennifer Baumgartner, Ph.D., Louisiana State University; Ingrid M. Anderson, Ed.D., Portland State University

Poster 5: The Ties That Bind: Renewing The Promise of Connections in Turbulent Times
Anita R. Kumar, Ed.D., William Paterson University

Poster 6: Strengthening Early Childhood Teachers’ Advocacy Skills Using Photovoice
Meredith Jones, Ph.D., University of North Carolina at Wilmington

Poster 7: EC Teacher Preparation: Not Prepared for COVID-19 Remote Teaching
Lynn Hartle, Ph.D., The Pennsylvania State University, Brandywine; Diane Bales, Ph.D., University of Georgia; Katie Gardner, M.A., ESL, Knollwood Elementary School; Kelsey MacLeod, BFA., Early Childhood Resource Teacher, Orange County Public Schools

Poster 8: Visible Reflection: Virtual Observation
Ashley Atkins Martucci, Ed.D., West Virginia University

Poster 9: Enhancing Ethics Education in Early Childhood Teacher Preparation
Pamela Kramer Ertel, Ed.D., Middle Tennessee State University

END OF PRESENTATIONS AND LONG BREAK- ♦ [12:40-03:00 PM Pacific Time] ♦ [01:40-04:00 PM Mountain Time] ♦ [02:40-05:00 PM Central Time] ♦ [ 3:40-06:00 PM Eastern Time] ♦

KEYNOTE- ♦ [03:00-04:30 PM Pacific Time] ♦ [04:00-05:30 PM Mountain Time] ♦ [05:00-06:30 PM Central Time] ♦ [06:00-07:30 PM Eastern Time] ♦
**Keynote:** Dr. Fabienne Doucet, Associate Professor, New York University Steinhardt Graduate School of Education, Senior Grant Officer, W.T. Grant Foundation.

**BREAK AND TRANSITION** – [04:30-04:45 PM Pacific Time] ♦ [05:30-05:45 PM Mountain Time] ♦ [06:30-06:45 PM Central Time] ♦ [07:30-07:45 PM Eastern Time]

**CLOSING PARTY: NAECTE FOUNDATION AWARDS UPDATES AND BOOK RAFFLE** – [04:45 PM Pacific Time] ♦ [05:45 PM Mountain Time] ♦ [06:45 PM Central Time] ♦ [07:45 PM Eastern Time]

**NAECTE Foundation & Awards:** Foundation President will provide updates on NAECTE Foundation activities and awards, Kelli Odden, Ed.D., Maysville State University

**Book Raffle – Join the Fun!** Kelli Odden, Ed.D., Maysville State University

**ACKNOWLEDGEMENTS**

A special thank you to all who stepped forward in order to make this conference come to life. Thank you:

To our Conference Proposal Reviewers: Angela Elsass, Toni Sturdivant, Meir Muller, Christine Lippard, Randa Dunlap, Holly Lopez, Kelli Odden, Karmen Bell, Joshua Hill, Tywanda Jiles, Lynn Worden, Tracey Crowe, Megan Purcell, Anita Kumar, Linda Taylor, Terri Swim, Melanie Felton, Aaron Isabelle, Rebecca Huss-Keeler, Hongxia Zhao, Julia Atiles, Kelley White, Hillary Eisworth, Robyn Chun, Josh Thompson, Julianne Zvalo-Martyn, Ursula Thomas, Sascha Mowrey, Amy Wolf, Miranda Lin, Lea Ann Christenson, Jeanne Galbraith, Reginald H. Williams, David Atencio, and Maryam Sharifian.

To Our Conference Hosts: Kelli Odden (4 sessions), Louise Ammentorp, Renee Whelan (3 sessions), Ursula Thomas, Linda Taylor (2 sessions), Jennifer Chen (3 sessions), Melissa Jozwiak (4 sessions), Jeanne Galbraith (3 Sessions), Josh Thompson (2 sessions), Sascha Mowrey, Erin Casey (2 Sessions), Pam Evanshen, Minsun Shin, Karen La Paro (2 sessions), Ingrid Anderson, Rebecca Anne Swartz.

To Board Members Serving in the Main Room during the conference day: Ruth Facun-Granadazo, Lea Ann Christenson.

To the NAECTE members who stepped forward to help facilitate dialogue and worked on setting up the virtual conference: Julianne Zvalo-Martyn, Melissa Jozwiak, Pam Evanshen, Kelli Oden, Erin Casey, Louise Ammentorp, and Ingrid Anderson.

Thank you so much for your service to our profession!