



**2021 Virtual Summer Conference**  
Monday, June 14, 2021

**Conference Theme:** *Challenges and Changing Times: Doing Early Childhood Education and Early Childhood Teacher Education in the New Era*

**VIRTUAL CHECK-IN/ LOGIN-** ♦ [07:45-08:00 AM Pacific Time] ♦ [08:45-09:00 AM Mountain Time] ♦ [09:45-10:00 AM Central Time] ♦ [10:45-11:00 AM Eastern Time] ♦

**NAECTE WELCOME -** ♦ [8:00-08:05 AM Pacific Time] ♦ [9:00-09:05 AM Mountain Time] ♦ [10:00-10:05 AM Central Time] ♦ [11:00-11:05 AM Eastern Time] ♦

*Zeynep Ercan, Ph.D., NAECTE Vice President for Conferences & Tsitsi Nyabando, Ph.D., Conference Chair*

**NAECTE PRESIDENT-** ♦ [08:05-08:15 AM Pacific Time] ♦ [09:05-09:15 AM Mountain Time] ♦ [10:05-10:15 AM Central Time] ♦ [11:05-11:15 AM Eastern Time] ♦

*Will Parnell, Ed.D., NAECTE President*

**BREAK AND TRANSITION-** ♦ [08:15-08:30 AM Pacific Time] ♦ [09:15-09:30 AM Mountain Time] ♦ [10:15-10:30 AM Central Time] ♦ [11:15-11:30 AM Eastern Time] ♦

**\* Please return to this main session throughout the conference if you have a question, a concern, or a technical difficulty. We will be on standby.**

**SESSION 1** ♦ [08:30-09:30 AM Pacific Time] ♦ [09:30-10:30 AM Mountain Time] ♦ [10:30-11:30 AM Central Time] ♦ [11:30 AM-12:30 PM Eastern Time] ♦

**Concurrent Paper Session 1** (In order to join paper presentations please report to the zoom link assigned to the meeting number and plan to converse throughout the entire 60-minute session).

**Meeting 1: Virtual Teaching Practices**

Presentation 1: How to Engage Early Childhood Students in Person or in the Virtual World  
*Melanie K. Felton, Ph.D., College of Saint Mary*

Presentation 2: How Teachers of Young Children Can Foster Play through Virtual Teaching and What That Means for Teacher Educators  
*Elizabeth Ethridge, Ed.D., University of Oklahoma, Tulsa Campus; Adrien Malek-Lasater, M.S., University of Oklahoma, Tulsa Campus*

**Meeting 2 - Emotional Regulation**

Presentation 1: Teacher and Child Effects of Mindfulness Based Intervention for Early Childhood Teachers

*David J. Atencio, Ph.D., University of New Mexico; Holly D. Mayer, MA., University of New Mexico; Lynda J. Cruz, M. Ed., University of New Mexico*

Presentation 2: Training in Conscious Discipline as a Predictor of Pre-K Teacher Stress  
*Alison Hooper, Ph.D., University of Alabama; Cailin Kerch, Ph.D., University of Alabama*

### **Meeting 3 - Family Involvement**

Presentation 1: Cultural Models of Father Involvement in Early Childhood Education: Implications for Preservice and Inservice Teacher Education

*Wonkyung Jang, Ph.D. Candidate, University of North Carolina at Chapel Hill*

Presentation 2: Improving Teacher Candidates' Competencies: Family/Community Partnerships

*Renee Whelan, Ed.D., William Paterson University; Jill Patterson, Ed.D., William Paterson University*

### **Meeting 4 - Teacher-Child Interactions during Pandemic**

Presentation 1: Impacts of COVID-19 Public Health Crisis on the Quality of Interactions Between Early Childhood Teachers and Young Children: A Case Study

*Inna Dolzhenko, Ph.D., Chicago State University*

Presentation 2: Rethinking Home-School Partnerships: Lessons for Teacher Education from Latinx Parents During the COVID-19 Era

*Cristina Gillanders, Ph.D., University of Colorado Denver; Lucinda Soltero-González, Ph.D., University of Colorado Denver*

### **Meeting 5 - Equity and Inclusion**

Presentation 1: Holidays in K-3 Curriculum: Considerations for Teacher Educators

*Michelle Bauml, Ph.D., Texas Christian University*

Presentation 2: Teaching for Black Lives Matter in ECTE

*Tasha Tropp Laman, Ph.D., Western Washington University; Carrie Brennan, Ph.D., Western Washington University; Meilan Jin, Ph.D., Western Washington University; Charlene Montañó Nolan, PhD, Western Washington University; Anna Lees, PhD, Western Washington University; Verónica N. Vélez, PhD, Western Washington University; Jessica Kirchofer, PhD, Western Washington University*

### **Meeting 6 - Teacher Education in the Pandemic**

Presentation 1: Practicum Pivot: Early Childhood Preservice Teachers Turn Curators in Response to COVID-19

*Allison Wilson, Ph.D., University of Montana*

Presentation 2: Teaching in a COVID World, Lessons Learned and What Matters for Pre-Service Teachers and Their Professors

*Sara Garner Ed.D., Southeast Missouri State University; Sharon Dees Ed.D., Southeast Missouri State University*

### **Meeting 7 - Innovative Pedagogies in Teacher Education**

Presentation 1: Practicum Experiences: Priorities for Support and Resources for Improvement  
*Sung-Ae Kim, M.S., University of North Carolina at Greensboro; Karen La Paro, Ph.D., University of North Carolina at Greensboro; Mauri McKoy, M.Ed., University of North Carolina at Greensboro*

Presentation 2: Benefits and Challenges of Faculty Team Teaching; Student Perspectives  
*Tyla Ricks, M.S., The University of North Carolina at Greensboro; Merve Ozdemir, M.A., The University of North Carolina at Greensboro; Heather Coleman, Ph.D., The University of North Carolina at Greensboro*

### **Meeting 8 - Virtual Learning in Teacher Education**

Presentation 1: Online Early Childhood Educator Preparation: It's The Future  
*Billi L. Bromer, Ed.D., Brenau University College of Education*

Presentation 2: Teacher Candidates' Perceptions of Learning in Virtual Classes  
*Christy Reed, Ph.D., Northeastern State University; Anita Ede, Ph.D., Northeastern State University*

### **Meeting 9 - Design Experiments in EC Teacher Education**

Presentation 1 & 2: Design Experiments in EC Teacher Ed: Embracing Expansive Learning (1&2)  
*Frances Rust, Ed.D., University of Pennsylvania; Andrew Stremmel, Ph.D., South Dakota State University; Debra Murphy, Ph.D., Cape Cod Community College; N. Amanda Branscombe, Ph.D., Athens State University (Alabama)*

**BREAK AND TRANSITION-** ♦ [09:30-09:45 AM Pacific Time] ♦ [10:30-10:45 AM Mountain Time] ♦ [11:30-11:45 AM Central Time] ♦ [12:30-12:45 PM Eastern Time] ♦

**SESSION 2 -** ♦ [09:45-10:45 AM Pacific Time] ♦ [10:45-11:45 AM Mountain Time] ♦ [11:45-12:45 PM Central Time] ♦ [12:45-01:45 PM Eastern Time] ♦

**Concurrent Paper Session 2** (In order to join paper presentations please report to the zoom link assigned to the meeting number and plan to converse throughout the entire 60-minute session).

### **Meeting 1: Dual Language Learners**

Presentation 1: Strengthening Preschool Dual Language Instruction Through Learning Stories and Long-Term Practitioner Inquiry  
*Isauro M. Escamilla, M.A., ABD, San Francisco Unified School District; Daniel Meier, Ph.D., San Francisco State University; Annie White, Ed.D., California State University Channel Islands*

Presentation 2: Beating the Odds: Induction Designed to Keep New Professionals in the Field  
*Megan Purcell, Ph.D., Purdue University; Mary Jane Eisenhauer, Ed.D., Purdue University Northwest*

### **Meeting 2: Growing Our Workforce**

Presentation 1: Educator Preparation and Certification in First through Third Grades  
*Sascha Mowrey, Ph.D., Missouri State University*

Presentation 2: Revisioning Montana's Early Childhood Educator Workforce  
*Christine Lux, Ed.D., Montana State University*

### **Meeting 3: Literacy, Equity, and Inclusion**

Presentation 1: Banned, Celebrated, or Just Invisible in Theory and Practice? Teaching Children's Books with LGBTQ Led Families in the Early Childhood Classroom

*Patricia ("Patsy") Cooper, Ph.D., Queens College, City University New York*

Presentation 2: Professional Development with PreK Teachers on Critical Literacy

*Chelsey M. Bahlmann Bollinger, Ph.D., James Madison University; Maryam Sharifian, Ph.D., James Madison University*

### **Meeting 4: Pedagogies and Art**

Supporting and Exploring Early Elementary Teachers' Pandemic Pedagogies With Artwork

*Amy Wolfe, Ph.D., Ohio University Chillicothe; Courtney Koestler, Ph.D., Ohio University*

### **Meeting 5: Play in Teacher Education**

Presentation 1: Games Teacher Play

*Josh Thompson, Ph.D., Texas A&M University-Commerce; Melanie Loewenstein, Ph.D., Texas A&M University-Commerce; Nicole Pearce, Ph.D., Texas A&M University-Commerce; Toni Sturdivant, Ph.D., Texas A&M University-Commerce*

Presentation 2: Playing to Learn: Teacher Candidates' Play Experiences

*Jeanne Galbraith, Ph.D., The State University of New York College at Geneseo*

### **Meeting 6: Working with Immigrant Parents**

Presentation 1: Learning from Immigrant Parents with Young Children in an Urban City

*Zeynep Isik-Ercan, Ph.D., Rowan University; Huan-Tang Lu, Ph.D., Rowan University; Nicole Edwards, Ph.D., Rowan University; Madji Fall, Ph.D., Rowan University*

Presentation 2: Refugee Mothers' Experiences and Perspectives on Preschool

*Rebecca John, Ph.D., Virginia Wesleyan University*

### **Meeting 7: Teacher Education in the Pandemic**

Presentation 1: Technological Transience: Preparing Early Childhood Teachers in a Post-COVID World

*Dawn Mollenkopf, Ph.D., University of Nebraska at Kearney*

Presentation 2: Pandemic Pivoting: Preparing Preservice Early Childhood Teachers via Methods & Placements

*Cailin Kerch, Ph.D., University of Alabama; Lisa Fowler, Ed.D., University of Alabama; Tracey Hodges, Ph.D., University of Alabama*

### **Meeting 8: Teaching Young Children During Pandemic**

Presentation 1: Early Childhood Education During the Covid-19 Crisis: Challenges and Opportunities Encountered

*Minsun Shin, Ed.D., Montclair State University; Victoria I. Puig, Ed.D., Montclair State University*

Presentation 2: What Can We Learn From The Classrooms That Never Closed: Stories of Essential Early Childhood Practitioners Working Throughout The Covid-19 Pandemic

*Candace Barriteau Phaire, Ph.D., Central Connecticut State University*

### **Meeting 9: Journal of Early Childhood Teacher Education**

## Publication and Review Process

*Karen M. La Paro, Ph.D., University of North Carolina at Greensboro; Demi Siskind, Ph.D., University of North Carolina at Greensboro*

**BREAK AND TRANSITION-** ♦ [10:45-11:00 AM Pacific Time] ♦ [11:45-12:00 PM Mountain Time] ♦ [12:45-01:00 PM Central Time] ♦ [01:45-02:00 PM Eastern Time] ♦

**SESSION 3-** ♦ [11:00-12:00 PM Pacific Time] ♦ [12:00-01:00 PM Mountain Time] ♦ [01:00-02:00 PM Central Time] ♦ [02:00-03:00 PM Eastern Time] ♦

**Concurrent Paper Session 3** (In order to join paper presentations please report to the zoom link assigned to the meeting number and plan to converse throughout the entire 60-minute session)

### **Meeting 1: Teacher Education in Pandemic**

Presentation 1: COVID-19 and Practicum Students' Perceptions of Preparedness and Teaching

*Sung-Ae Kim, M.S., University of North Carolina at Greensboro; Karen La Paro, Ph.D., University of North Carolina at Greensboro; Demi Siskind, Ph.D., University of North Carolina at Greensboro*

Presentation 2: Navigating the Pandemic: How a Lab School Supports Undergraduate Education

*Jennifer Gallo-Fox, Ph.D., University of Delaware; Dorit Radnai-Griffin, Ph.D., University of Delaware Lab School; Laura Morris, M.S., University of Delaware Lab School*

### **Meeting 2: Teacher Candidates in Community Colleges**

Presentation 1: Capturing Creativity in the Time of COVID: Engaging Community College Teachers in the Arts Through Remote Learning

*Mindi Reich-Shapiro, Ph.D., Borough of Manhattan Community College; Kristin Scarola, Borough of Manhattan Community College*

Presentation 2: Seeking Equity for Community College Early Childhood Education Students

*Melissa Krieger, M.S., Associate Professor, Bergen Community College*

### **Meeting 3: Teacher Education**

Presentation 1: Early Childhood Teacher Preparation Programs as Supporters of Parent-Child Play

*Courtney Dewhirst, Ph.D., University of Oklahoma; Erin Casey, Ph.D., University of Oklahoma*

### **Meeting 4: Family/Community Partnership**

Presentation 1: Collaboration for Challenging Times: Young Learners, Families and Universities

*Melissa M Jozwiak, Ph.D., Texas A&M University-San Antonio; Socorro Garcia-Alvarado, Ph.D., Texas A&M University-San Antonio; Catherine O'Brien, ABD, Texas A&M University-San Antonio*

Presentation 2: Mobile Telepresence Robots in Virtual Practicum

*Tricia Giovacco Johnson, Ed.D., University of Wyoming; Stephanie Bowman, JD, MA, NCC, University of Wyoming*

### **Meeting 5: Sustainability Education**

Presentation 1: EntreMundos/Crossworlding Early Childhood Sustainable Development with a Preschoolers' REMIDA-inspired 'Green Team'

*Michelle Domingues, Ed.D., Portland State University Child Development Center*

Presentation 2: Beyond the Binary: Sustainability Education and Identity in Early Childhood Education  
*Lacey Peters, Ph.D., Hunter College; Janette Habashi, Ph.D., University of Oklahoma; Ingrid Anderson, Ed.D., Portland State University*

### **Meeting 6: Developing Teacher Knowledge and Dispositions**

Presentation 1: Developing Early Literacy Content Knowledge Among Early Childhood Professionals  
*Rebecca Jordan, Ph.D., Appalachian State University*

Presentation 2: Teacher's Self-Efficacy: Examining Beliefs of Teaching during Challenging Times  
*Kathleen Harris, Ph.D., Seton Hill University*

### **Meeting 7: Family Engagement**

Presentation 1: All in The Family: How Early Childhood Education Teacher Candidates Feel About Family Preparation in Washington State

*Heather Robison, M.Ed., University of Hawaii; Leah Muccio, Ph.D., University of Hawaii at Mānoa*

Presentation 2: Shifting Contexts of Preservice Teachers: Grappling with Communities' and Our Own Funds of Knowledge

*Melissa Sherfinski, Ph.D., West Virginia University; Mariam Jalalifard, M.S., West Virginia University; Jing Zhang, Ed.D., Independent Scholar*

### **Meeting 8: Retention of Teacher Workforce**

Presentation 1: Pedagogical Adaptability Among First-Year Early Childhood Teachers During COVID-19

*Jennifer Chen, Ed.D., Kean University*

Presentation 2: Working with Preservice Teachers and Young DLLs and their Families Using Translation Apps

*Vickie Lake, Ph.D., University of Oklahoma; Boo Young Lim, University of Oklahoma; Amber Beisly, Texas A&M University-Corpus Christi*

**BREAK AND TRANSITION-** ♦ [12:00-12:10 PM Pacific Time] ♦ [01:00-01:10 PM Mountain Time] ♦ [02:00-02:10 PM Central Time] ♦ [03:00-03:10 PM Eastern Time] ♦

**ResearchNet Networking / NAEYC Updates-** ♦ [12:10-12:40 PM Pacific Time] ♦ [01:10-01:40 PM Mountain Time] ♦ [02:10-02:40 PM Central Time] ♦ [03:10-03:40 PM Eastern Time] ♦

#### **Research Net 1: Practicum**

*Karen M. La Paro, Ph.D., University of North Carolina at Greensboro; Demi Siskind, Ph.D., University of North Carolina at Greensboro*

#### **Research Net 2: Advocacy**

*Amy Wolf, Ph.D., Park University*

#### **Research Net 3: Exploring Creativity and Play in Early Childhood Teacher Education**

*Linda Taylor, Ed.D., Ball State University*

#### **Research Net 4: Anti-Bias Work**

*Rebecca Anne Swartz, Ph.D., Southern Illinois University-Edwardsville*

**Research Net 5: What are ResearchNETS?**

*Jeanne Galbraith, Ph.D., The State University of New York College at Geneseo*

**Moving Forward on an ECE Higher Education Agenda:** Mary Harrill, NAEYC Senior Director

**POSTER PRESENTATIONS** - ♦ [08:00 AM- 03:00 PM Pacific Time] ♦ [09:00 AM-04:00 PM Mountain Time] ♦ [10:00 AM-05:00 PM Central Time] ♦ [11:00 AM-06:00 PM Eastern Time] ♦

**\*Please visit these posters on our conference website any time you wish and use the comments link to interact with the presenters and provide feedback.**

Poster 1: Being Prepared to Respond to the Emotional Needs of Children During a Crisis  
*Debra Jo Hailey, Ph.D., Southeastern Louisiana University; Lacy Davis-Hitt, Ph.D., Southeastern Louisiana University; Letitia Walters, Ed.D., Southeastern Louisiana University*

Poster 2: Language Experience Approach: One Way Teachers Can Meet Children's Needs  
*Debra Jo Hailey, Ph.D., Southeastern Louisiana University; Michelle Fazio-Brunson, Ed.D., Northwestern State University; Faith Stanfield, M.Ed., Northwestern State University*

Poster 3: Courage and Innovation: Conducting Teacher Action Research During the Pandemic  
*Julianne Zvalo-Martyn, Ed.D., Brandman University; Serineh Vartani, B.A., Brandman University*

Poster 4: Self-Care Problem Solving Pathway  
*Jennifer Baumgartner, Ph.D., Louisiana State University; Ingrid M. Anderson, Ed.D., Portland State University*

Poster 5: The Ties That Bind: Renewing The Promise of Connections in Turbulent Times  
*Anita R. Kumar, Ed.D., William Paterson University*

Poster 6: Strengthening Early Childhood Teachers' Advocacy Skills Using Photovoice  
*Meredith Jones, Ph.D., University of North Carolina at Wilmington*

Poster 7: EC Teacher Preparation: Not Prepared for COVID-19 Remote Teaching  
*Lynn Hartle, Ph.D., The Pennsylvania State University, Brandywine; Diane Bales, Ph.D., University of Georgia; Katie Gardner, M.A., ESL, Knollwood Elementary School; Kelsey MacLeod, BFA., Early Childhood Resource Teacher, Orange County Public Schools*

Poster 8: Visible Reflection: Virtual Observation  
*Ashley Atkins Martucci, Ed.D., West Virginia University*

Poster 9: Enhancing Ethics Education in Early Childhood Teacher Preparation  
*Pamela Kramer Ertel, Ed.D., Middle Tennessee State University*

**END OF PRESENTATIONS AND LONG BREAK-** ♦ [12:40-03:00 PM Pacific Time] ♦ [01:40-04:00 PM Mountain Time] ♦ [02:40-05:00 PM Central Time] ♦ [ 3:40-06:00 PM Eastern Time] ♦

**KEYNOTE-** ♦ [03:00-04:30 PM Pacific Time] ♦ [04:00-05:30 PM Mountain Time] ♦ [05:00-06:30 PM Central Time] ♦ [06:00-07:30 PM Eastern Time] ♦

**Keynote:** *Dr. Fabienne Doucet, Associate Professor, New York University Steinhardt Graduate School of Education, Senior Grant Officer, W.T. Grant Foundation.*

**BREAK AND TRANSITION-** ♦ [04:30-04:45 PM Pacific Time] ♦ [05:30-05:45 PM Mountain Time] ♦ [06:30-06:45 PM Central Time] ♦ [07:30-07:45 PM Eastern Time] ♦

**CLOSING PARTY: NAECTE FOUNDATION AWARDS UPDATES AND BOOK RAFFLE-** ♦ [04:45 PM Pacific Time] ♦ [05:45 PM Mountain Time] ♦ [06:45 PM Central Time] ♦ [07:45 PM Eastern Time] ♦

**NAECTE Foundation & Awards:** Foundation President will provide updates on NAECTE Foundation activities and awards, *Kelli Odden, Ed.D., Maysville State University*

**Book Raffle – Join the Fun!** *Kelli Odden, Ed.D., Maysville State University*

## **ACKNOWLEDGEMENTS**

A special thank you to all who stepped forward in order to make this conference come to life. Thank you:

To our Conference Proposal Reviewers: *Angela Elsass, Toni Sturdivant, Meir Muller, Christine Lippard, Randa Dunlap, Holly Lopez, Kelli Odden, Karmen Bell, Joshua Hill, Tywanda Jiles, Lynn Worden, Tracey Crowe, Megan Purcell, Anita Kumar, Linda Taylor, Terri Swim, Melanie Felton, Aaron Isabelle, Rebecca Huss-Keeler, Hongxia Zhao, Julia Atilas, Kelley White, Hillary Eisworth, Robyn Chun, Josh Thompson, Julianne Zvalo-Martyn, Ursula Thomas, Sascha Mowrey, Amy Wolf, Miranda Lin, Lea Ann Christenson, Jeanne Galbraith, Reginald H. Williams, David Atencio, and Maryam Sharifian.*

To Our Conference Hosts: *Kelli Odden (4 sessions), Louise Ammentorp, Renee Whelan (3 sessions), Ursula Thomas, Linda Taylor (2 sessions), Jennifer Chen (3 sessions), Melissa Jozwiak (4 sessions), Jeanne Galbraith (3 Sessions), Josh Thompson (2 sessions), Sascha Mowrey, Erin Casey (2 Sessions), Pam Evanshen, Minsun Shin, Karen La Paro (2 sessions), Ingrid Anderson, Rebecca Anne Swartz.*

To Board Members Serving in the Main Room during the conference day: *Ruth Facun-Granadazo, Lea Ann Christenson.*

To the NAECTE members who stepped forward to help facilitate dialogue and worked on setting up the virtual conference: *Julianne Zvalo-Martyn, Melissa Jozwiak, Pam Evanshen, Kelli Oden, Erin Casey, Louise Ammentorp, and Ingrid Anderson.*

Thank you so much for your service to our profession!



