9:45 - 10:00 am Virtual Check-in / Login at https://pdx.zoom.us/j/93562343261 for the welcome and keynote presentation!

10:00 - 10:15 am President’s Welcome, Day’s Agenda and Awards Announcements
Zeynep Ercan, PhD, NAECTE Vice President for Conferences & Will Parnell, EdD, NAECTE President, Tsitsi Nyabando, Ph.D. Program Chair, Kelli Odden, EdD, The President of the NAECTE Foundation

10:15 - 11:15 am Keynote - “Children Thriving: An Integrated Approach”
Libbie Sonnier-Netto, PhD - Executive Director Louisiana Policy Institute For Children

11:15 - 11:45 am Break

11:45 am – 2:30 pm Poster Presentations – Open All Day at the Website

Poster 1: Teacher Candidates and Family Literacy: A Collaboration of Public Schools, Universities, Service Organizations, and Local Businesses
Debra Jo Hailey, PhD, Southeastern Louisiana; Michelle Fazio-Brunson, EdD, Northwestern State University; Carmen Brabham, MEd, Tangipahoa Parish Schools

Poster 2: Pitfalls of a Purposeful Practice: Working through Teacher Recruitment and Retention
Anjenette Holmes, PhD, University of Louisiana at Lafayette

Poster 3: Preparing Pre-service Educators for Community Engagement, Advocacy, and Leadership
Mary Barbara Trube, EdD, Florida SouthWestern State College and Walden University; Kelly Roy, PhD, Florida SouthWestern State College
Poster 4: **Sustainability in the P-3 Classroom: Establishing Good Habits in the Early Years to Care for Our Environment**  
Renee Whelan, EdD, William Paterson University

Poster 5: **Learning to Enact Effective Interactions in a Practice Based Course**  
Anita R. Kumar, EdD, William Paterson University

Poster 6: **Increasing cultural capital for students with cognitive disabilities: What works with who?**  
Courtney S. Brown, MS, Barry University/BCPS

11:45 am – 12:30 pm Concurrent Paper Presentations

Presentation 1: **Imbedding Trauma Informed Teaching Practices for Preservice Teachers**  
Dorothy L. Shapland, EdD, Metropolitan State University of Denver; Elmer Harris, EdD, Metropolitan State University of Denver

Presentation 2: **Situation judgment tests for assessing knowledge of effective Practices**  
Toni Miguel, PhD, University of North Carolina at Chapel Hill; Chihing Lim, PhD, University of North Carolina at Chapel Hill

Presentation 3: **Developing Early Childhood Teachers’ Literacy Pedagogical Content Knowledge**  
Wonkyung Jang, PhD. Candidate, The University of North Carolina at Chapel Hill

Presentation 4: **Preservice Teachers’ Experiences for Engaging Diverse Families for Student Learning During Fieldwork**  
Nicole Andrews, EdD, University of Houston; Neelofer Tajani, EdD, University of Houston; Mr. Paco Usero-Gonzalez, University of Houston

Presentation 5: **Cross-sector collaborations for early childhood environmental education**  
Meg Gravil, PhD, University of Louisville

Presentation 6: **Preparing Paraprofessionals to Work Effectively in the Early Childhood Classroom**  
Jean Hearn, PhD, Creighton University

Presentation 7: **Developing Effective Interprofessional Education in Teacher Education**  
Sascha Mowrey, PhD, Missouri State University

Presentation 8: **The Hunger Project: Using Project Based Learning to Support Teacher Candidates in Understanding and Addressing Childhood Hunger**  
Amy Wolfe, PhD, Ohio University Chillicothe

Presentation 9: **Using Early Childhood Teacher Licensure Rule-Making as a Catalyst for State-Wide Systems Alignment**  
Lyna Cole, PhD, Bemidji State University; Erin Gillett, PhD, Minnesota State University Moorhead; Hope Doerner, MS, Minneapolis Community Technical College
Presentation 10: Families of children with disabilities share insights for teacher preparation
Victoria I. Puig, EdD, Montclair State University; Susan L. Recchia, PhD, Teachers College, Columbia University

Presentation 11: Systemic Approaches to Equity and Diverse Languages in Early Education
Karen Nemeth, EdD, Author/Consultant, Language Castle LLC

Presentation 12: Embracing the Community Through C3 Social Studies Inquiry in Early Childhood
Erin Casey, PhD, University of Oklahoma

12:45 pm – 1:30 pm Concurrent Paper Presentations

Presentation 1: The importance of teacher well-being in preservice training
Tyla Ricks, MS, The University of North Carolina at Greensboro; Blendor Chor Rodrigues, The University of North Carolina at Greensboro; Christina Stephens, MS, The University of North Carolina

Presentation 2: Advocacy Competence and Training Needs of Preservice Teachers in Korea
Eun Kyeong Cho, EdD, The University of New Hampshire; Miai Kim, PhD, Korea National University of Education

Presentation 3: The Family Engagement Collaborative: Authentic Opportunities for Pre-Service Teachers to Advocate for Families and Serve the Community
Shauna Adams, EdD, University of Dayton

Presentation 4: From reflection to action and back: Practicing culturally responsive teaching
Miriam Packard, PhD, University of Washington; Carolyn Brennan, PhD, Western Washington University

Presentation 5: Helping student teachers think about self-care
Jennifer Baumgartner, PhD, Louisiana State University

Presentation 6: Preparing Teachers to Engage Families through Science: From Framework to Field
Hannah Kye, EdD, Rowan University

Presentation 7: Culturally Responsive Classroom Library
Saoussan Maarouf, EdD, Columbus State University

Presentation 8: Head Start and Practicum Students Collaboration
Katherine Madison, MS, UETHDA Head Start; Tsitsi Nyabando, PhD, Eastern New Mexico University

Presentation 9: Creating an Engaging Model Classroom Environment for Pre-Service Early Childhood Teachers
Melanie K. Felton, PhD, College of Saint Mary
Presentation 10: Where are the babies?  
Jennifer Gilken, PhD, Borough of Manhattan Community College; Jennifer Longley, EdD, Borough of Manhattan Community College; Jillian Crosby, MSEd, Borough of Manhattan Community College

Presentation 11: Impact of Synchronous Discussions on Online Learning  
Allison Rief, EdD, Ashford University; Amy Johnson, PhD, Ashford University; Jennifer Zaur, MA, Ashford University; Alan Belcher, PhD, Ashford University

Presentation 12: Strengthening Preschool Dual Language Instruction Through Learning Stories and Long-Term Practitioner Inquiry  
Isauro Michael Escamilla, MS, San Francisco Unified School District; Daniel Meier, PhD, San Francisco State University

Presentation 13: Investigating a Cognitive Apprenticeship Approach in an Early Childhood Practicum  
Courtney Dewhirst, PhD, University of Oklahoma

Presentation 14: Early Childhood Career Development Centers Expanding the Workforce in NY State  
Claudine Campanelli, ABD, New York Early Childhood Professional Development Institute, Antonee Lewis, New York Early Childhood Professional Development Institute

1:30 - 1:45 pm Break

1:45 pm – 2:15 pm  Regional Meetings/ Research Net Discussions/ Networking/ Special Topics/ Foundation/ Awards.

Research Net. 1: Exploring Creativity and Play in Early Childhood Teacher Education  
Linda Taylor, EdD, Ball State University

Journal of Early Childhood Teacher Education Meeting: Publication and Review Process  
Karen M. La Paro, PhD, University of North Carolina at Greensboro

Moving Forward on an ECE Higher Education Agenda: Mary Harrill, NAEYC Senior Director,

NAECTE Foundation & Awards: Foundation President will provide updates on NAECTE Foundation activities and awards, Kelli Odden, EdD, Maysville State University

NAECTE Regional Meetings: Connect with your colleagues in the same region or join another conversation! See the website for networking links.

2:15 - 2:30  Online Evaluations and Wrap-Up Message on Website!