

NATIONAL ASSOCIATION OF EARLY
CHILDHOOD TEACHER EDUCATORS

NAECTE

NAECTE Summer Conference

June 8, 2020

10:00 am - 2:30 pm Central Time

Conference Theme: Integrating systems for young children: Community engagement, cross sector partnership and education of practitioners

9:45 - 10:00 am
and

Virtual Check-in / Login at <https://pdx.zoom.us/j/93562343261> for the welcome
the keynote presentation!

10:00 - 10:15 am

President's Welcome, Day's Agenda and Awards Announcements

Zeynep Ercan, PhD, NAECTE Vice President for Conferences
& Will Parnell, EdD, NAECTE President, Tsitsi Nyabando, Ph.D. Program Chair,
Kelli Odden, EdD, The President of the NAECTE Foundation

10:15 - 11:15 am

Keynote - "Children Thriving: An Integrated Approach"

Libbie Sonnier-Netto, PhD - *Executive Director Louisiana Policy Institute For
Children*

11:15 - 11:45 am

Break

11:45 am – 2: 30 pm **Poster Presentations – Open All Day at the Website**

Poster 1:

**Teacher Candidates and Family Literacy: A Collaboration of Public
Schools, Universities, Service Organizations, and Local Businesses**

Debra Jo Hailey, PhD, Southeastern Louisiana; Michelle Fazio-Brunson,
EdD, Northwestern State University; Carmen Brabham, MEd, Tangipahoa Parish Schools

Poster 2:

**Pitfalls of a Purposeful Practice: Working through Teacher Recruitment and
Retention**

Anjenette Holmes, PhD, University of Louisiana at Lafayette

Poster 3:

**Preparing Pre-service Educators for Community Engagement, Advocacy, and
Leadership**

Mary Barbara Trube, EdD, Florida SouthWestern State College and
Walden University; Kelly Roy, PhD, Florida SouthWestern State College

Poster 4: Sustainability in the P-3 Classroom: Establishing Good Habits in the Early Years to Care for Our Environment
Renee Whelan, EdD, William Paterson University

Poster 5: Learning to Enact Effective Interactions in a Practice Based Course
Anita R. Kumar, EdD, William Paterson University

Poster 6: Increasing cultural capital for students with cognitive disabilities: What works with who? Courtney S. Brown, MS, Barry University/BCPS

11:45 am – 12:30 pm Concurrent Paper Presentations

Presentation 1: Imbedding Trauma Informed Teaching Practices for Preservice Teachers
Dorothy L. Shapland, EdD, Metropolitan State University of Denver; Elmer Harris, EdD, Metropolitan State University of Denver

Presentation 2: Situation judgment tests for assessing knowledge of effective Practices
Toni Miguel, PhD, University of North Carolina at Chapel Hill; Chihing Lim, PhD, University of North Carolina at Chapel Hill

Presentation 3: Developing Early Childhood Teachers' Literacy Pedagogical Content Knowledge
Wonkyung Jang, PhD. Candidate, The University of North Carolina at Chapel Hill

Presentation 4: Preservice Teachers' Experiences for Engaging Diverse Families for Student Learning During Fieldwork
Nicole Andrews, EdD, University of Houston; Neelofer Tajani, EdD, University of Houston; Mr. Paco Usero-Gonzalez, University of Houston

Presentation 5: Cross-sector collaborations for early childhood environmental education
Meg Gravil, PhD, University of Louisville

Presentation 6: Preparing Paraprofessionals to Work Effectively in the Early Childhood Classroom
Jean Hearn, PhD, Creighton University

Presentation 7: Developing Effective Interprofessional Education in Teacher Education
Sascha Mowrey, PhD, Missouri State University

Presentation 8: The Hunger Project: Using Project Based Learning to Support Teacher Candidates in Understanding and Addressing Childhood Hunger
Amy Wolfe, PhD, Ohio University Chillicothe

Presentation 9: Using Early Childhood Teacher Licensure Rule-Making as a Catalyst for State-Wide Systems Alignment
Lyna Cole, PhD, Bemidji State University; Erin Gillett, PhD, Minnesota State University Moorhead; Hope Doerner, MS, Minneapolis Community Technical College

Presentation 10: Families of children with disabilities share insights for teacher preparation
Victoria I. Puig, EdD, Montclair State University; Susan L. Recchia, PhD, Teachers College, Columbia University

Presentation 11: Systemic Approaches to Equity and Diverse Languages in Early Education
Karen Nemeth, EdD, Author/Consultant, Language Castle LLC

Presentation 12: Embracing the Community Through C3 Social Studies Inquiry in Early Childhood
Erin Casey, PhD, University of Oklahoma

12:45 pm – 1:30 pm Concurrent Paper Presentations

Presentation 1: The importance of teacher well-being in preservice training
Tyla Ricks, MS, The University of North Carolina at Greensboro; Blendor Chor Rodrigues, The University of North Carolina at Greensboro; Christina Stephens, MS, The University of North Carolina

Presentation 2: Advocacy Competence and Training Needs of Preservice Teachers in Korea
Eun Kyeong Cho, EdD, The University of New Hampshire; Miai Kim, PhD, Korea National University of Education

Presentation 3: The Family Engagement Collaborative: Authentic Opportunities for Pre-Service Teachers to Advocate for Families and Serve the Community
Shauna Adams, EdD, University of Dayton

Presentation 4: From reflection to action and back: Practicing culturally responsive teaching
Miriam Packard, PhD, University of Washington; Carolyn Brennan, PhD, Western Washington University

Presentation 5: Helping student teachers think about self-care
Jennifer Baumgartner, PhD, Louisiana State University

Presentation 6: Preparing Teachers to Engage Families through Science: From Framework to Field
Hannah Kye, EdD, Rowan University

Presentation 7: Culturally Responsive Classroom Library
Saoussan Maarouf, EdD, Columbus State University

Presentation 8: Head Start and Practicum Students Collaboration
Katherine Madison, MS, UETHDA Head Start; Tsitsi Nyabando, PhD, Eastern New Mexico University

Presentation 9: Creating an Engaging Model Classroom Environment for Pre-Service Early Childhood Teachers
Melanie K. Felton, PhD, College of Saint Mary

Presentation 10: Where are the babies?

Jennifer Gilken, PhD, Borough of Manhattan Community College; Jennifer Longley, EdD, Borough of Manhattan Community College; Jillian Crosby, MEd, Borough of Manhattan Community College

Presentation 11: Impact of Synchronous Discussions on Online Learning

Allison Rief, EdD, Ashford University; Amy Johnson, PhD, Ashford University; Jennifer Zaur, MA, Ashford University; Alan Belcher, PhD, Ashford University

Presentation 12: Strengthening Preschool Dual Language Instruction Through Learning Stories and Long-Term Practitioner Inquiry

Isauro Michael Escamilla, MS, San Francisco Unified School District; Daniel Meier, PhD, San Francisco State University

Presentation 13: Investigating a Cognitive Apprenticeship Approach in an Early Childhood Practicum

Courtney Dewhirst, PhD, University of Oklahoma

Presentation 14: Early Childhood Career Development Centers Expanding the Workforce in NY State

Claudine Campanelli, ABD, New York Early Childhood Professional Development Institute, Antonee Lewis, New York Early Childhood Professional Development Institute

1:30 - 1:45 pm Break

1:45 pm – 2:15 pm Regional Meetings/ Research Net Discussions/ Networking/ Special Topics/ Foundation/ Awards.

Research Net. 1: Exploring Creativity and Play in Early Childhood Teacher Education

Linda Taylor, EdD, Ball State University

Journal of Early Childhood Teacher Education Meeting: Publication and Review Process

Karen M. La Paro, PhD, University of North Carolina at Greensboro

Moving Forward on an ECE Higher Education Agenda: Mary Harrill, NAEYC Senior Director,

NAECTE Foundation & Awards: Foundation President will provide updates on NAECTE Foundation activities and awards, Kelli Odden, EdD, Maysville State University

NAECTE Regional Meetings: Connect with your colleagues in the same region or join another conversation! See the website for networking links.

2:15 - 2:30 Online Evaluations and Wrap-Up Message on Website!