National Association of Early Childhood Teacher Educators

2013 Annual Conference
November 20, 2013
Renaissance Washington Downtown Hotel, Grand Ballroom South
Washington, DC

“Quality Teacher Education Research:
Listening to our work, learning from our work”
Extended session of the NAEYC Annual Conference and Expo

8:00 – 8:30 Sign in, pre-purchase lunch
8:30 – 9:00 Welcome: Dr. Kelly Baker
NAECTE Foundation Fundraising Campaign: Dr. Mary Jensen
NAECTE President, Dr. Sara Davis

9:00 – 9:45
Dr. Patricia Cooper, Associate Professor
Queens College, CUNY

What Do Early Childhood Teacher Educators Need to Know:
Listening and Learning from Research, Practice, and Change

9:45 – 10:00 ResearchNets: Process, Purpose and Presentation Dr. Kathryn Castle

10:10-11:00 Concurrent Paper Presentations

Table 1: Does Cultural Diversity Affect Teachers’ Efficacy?
Dr. Julia Atiles, Oklahoma State University

Table 2: What is Quality Teacher Education Teacher Research?
Dr. Kathryn Castle, Oklahoma State University

Table 3: Building Perspective in English as a Second Language Teacher Candidates
Dr. Erin M. Casey, University of Arkansas, Fayetteville

Table 4: Early Childhood Educators’ Changed Identities: Impacts of a Quality Rating Improvement System
Dr. Carolyn J. Griess, Penn State Harrisburg
Table 5:  **Poverty in the Schools: Using Visual Methodology to Understand and Document the Emotional Impact of Teaching in a High Poverty School**  
Kimberly O. Jedlicka, Doctoral Candidate, Clemson University  
Dr. Dolores A. Stegelin, Clemson University

Table 6:  **Technology – essential tools for 21st century learning or distractors from quality early childhood teacher education?**  
Dr. Kate Highfield, Macquarie University  
Sandra Cheesman, Macquarie University

Table 7:  **Inside-Outside: Supporting Teachers “Doing” Early Literacy with Infants and Toddlers**  
Dr. Layna Cole and Dr. Erin Gillett, Minnesota State University - Moorhead

Table 8:  **Co-Teaching in Reggio Emilia-inspired schools in culturally different contexts--U.S. & S. Korea: Cultures, dynamics, and challenges**  
Dr. Chang Sook Kim, Hanyang Women’s University  
Dr. Young Sim Lim, Kyungpook National University  
Dr. Dong Hwa Choi, Park University

Table 9:  **Transforming Early Childhood Programming through Action Research in an Innovative Early Childhood Course for School Administrators**  
Dr. Rebecca Huss-Keeler, University of Houston – Clear Lake  
Kimberly Cornwell, M.S., Doctoral Candidate, University of Houston – Clear Lake  
Katie McConnell, M.S., Doctoral Candidate, University of Houston – Clear Lake

Table 10:  **Technology in Preschool Education: Pre-Service Teachers’ Reflections about Technology-Enhanced Lesson Plans**  
Dr. Maria Rita D. Lucas, Centro Escolar University, Manila, Philippines  
Miss Vanessa P. Taja-on, University of the District of Columbia

Table 11:  **“Integrated Inquiry” as a framework for early childhood teacher education program reform: Collaboration across-coursework and with field experience**  
Dr. H. Sophia Han, University of South Florida  
Dr. Jolyn Blank, University of South Florida  
Dr. Ilene Berson, University of South Florida

Table 12:  **Preparing Teacher Candidates to Put Theory into Practice: Promoting Higher Order Thinking Skills in Developmentally Appropriate Ways**  
Dr. Cindy Ryan, Western Oregon University

Table 13:  **Scaffolding Preservice Teachers as Teacher Researchers: A 5-Year Teacher Educator Action Research Study**
Table 14: Variables Which Might Affect Preparation of Early Childhood Teachers for 21st Century Multicultural Classrooms; Informed by a Look at Progress and Challenges From Korea

Dr. Sung Ok “Reina” Park, University of New York - Buffalo

ALLIANCE LUNCHEON: NAECTE AND ACCESS JOINT SESSION

**Luncheon location: Grand Central Ballroom

11:00-11:15 – NAEYC/CAEP update?
11:15-12:15 – Dr. Libby Doggett,
U. S. Deputy Assistant Secretary for Policy and Early Learning

12:45 – 1:30 Concurrent Poster Presentations

Table 1: The Disappearance of Play from the Curriculum
Kristi Dickey, Doctoral Candidate, Oklahoma State University
Dr. Kathryn Castle, Oklahoma State University

Table 1: Student Perceptions of the Benefits of Technology for Teaching and Learning in an 1:1 iPad Initiative
Dr. Elizabeth Engley, Jacksonville State University
Dr. Celia Hilber, Jacksonville State University
Dr. Nina King, Jacksonville State University

Table 2: Foundational Mathematics Understanding of Pre-Service Elementary Teachers – Number Relationships
MaryBarbara Lewis, Doctoral Candidate, Oklahoma State University

Table 2: Increasing research productivity through undergraduate directed studies
Dr. Katy Gregg, Georgia Southern University

Table 3: Thinking Together Works for Me- When Are You Free? Promoting Reflective Teaching Practices in Co-teaching Field Experiences
Laura Morris, University of Delaware Laboratory Preschool

Table 3: Examining the Reflective Practice of Master Teacher/Teacher Educators and their undergraduate teaching teams: Bridging Coursework and Field Experience
Dr. Cynthia Paris, University of Delaware

Table 4: Exploring Changes in Early Childhood Mathematics Pedagogical Beliefs within the Context of a Methods Course
Dr. Sandra M. Linder, Clemson University

Table 4: How a Teacher of Twos Fosters Development Through Language
Table 5: Pre-service Teachers Perceptions About the Arts and Arts Integration in the Early Childhood Classroom  
Mayra Almodovar, Oklahoma State University

Table 5: Addressing The Global Problem of Bullying: Teacher Education in Three Languages  
Dr. Blythe Hinitz, The College of New Jersey  
Mrs. Lisa Cipriano-Rogalski, Howley School/The College of New Jersey

Table 6: Supporting Early Childhood Environmental Education through the Natural Start Alliance  
Christy Merrick, North American Association for Environmental Education  
Betty Olivolo, North American Association for Environmental Education

Table 6: Listening, Learning, and Improving: Data-Driven Practice with Non-Traditional Students in an Early Childhood Teacher Education Program  
Dr. Anne Douglass, University of Massachusetts, Boston  
Dr. Angi Stone MacDonald, University of Massachusetts, Boston

Table 7: Utilizing Environmental Rating Scales as a Tool for Teacher Professional Development and Reflective Assessment Practice  
Dr. Dolores A. Stegelin, Clemson University

Table 7: Anti-Bias Education as Action Research for Ourselves and the Practitioners We Teach  
ReGina Chavez, Master’s Candidate, University of New Hampshire  
Dr. Leslie J. Couse, University of New Hampshire

Table 8: Early Childhood Teachers’ Use of Technology: Classroom Wikis  
Dr. Lena Lee, Miami University at Ohio

Table 8: Reconceptualizing Outdoor Learning: Integrating Service-Learning with the Environment  
Dr. Vickie Lake, University of Oklahoma  
Dr. Christian Winterbottom, Ohio State University

1:35-2:20 Concurrent Paper Presentations

Table 1: Infusing Early Learning Foundations in Elementary Teacher Preparation  
Dr. Nat Hansuvahda, California State University, Long Beach  
Dr. Ruth Piker, California State University, Long Beach

Table 2: Navigating the edTPA in Early Childhood Teacher Education  
Dr. Abilgail M. Jewkes, East Carolina University
**Table 3:** *How Teacher Educators Scaffold Future Advocates*
- Dr. Libby Ethridge, University of Oklahoma-Tulsa
- Dr. Vickie Lake, University of Oklahoma-Tulsa
- Lori Kelly, M.Ed., University of Oklahoma-Tulsa
- Jill M. Davis, M.Ed., University of Oklahoma-Tulsa

**Table 4:** *Seeing the Big Picture: Mapping Journal Articles in Graduate Early Childhood Courses*
- Dr. Jane E. Baker, Tennessee Technological University
- Rebekah Marcum, Tennessee Technological University

**Table 5:** *Improving Classroom Management Preparation in Early Childhood Teacher Education*
- Dr. Gordon Eisenman, Georgia Regents University
- Dr. Rebecca G. Harper, Georgia Regents University

**Table 6:** *Dispositions: How do we determine who is really ready and able to teach?*
- Dr. Lisa Monroe, University of Oklahoma

**Table 7:** *“They’re too young to handle that!” Teacher Perceptions and Uses of Social Justice and Critical Literacy Approaches in Early Childhood Classrooms*
- Dr. Kelly Baker, University of Central Oklahoma
- Dr. Paulette Shreck, University of Central Oklahoma
- Joanie Gieger, Graduate Candidate, University of Central Oklahoma

**Table 8:** *“Now I KNOW I can teach!”: Results of Research Examining Undergraduates’ Performance after Participation in a Model Summer Field Experience*
- Dr. Jan Gunnels Burcham, Columbus State University
- Pamela Wetherington, Doctoral Candidate, Columbus State University
- Lindsey Awtrey, Master’s Candidate, Columbus State University

**Table 9:** *Pedagogy of play: Is play becoming less prominent in early childhood teacher education?*
- Dr. Sharon Ryan, Rutgers University
- Kaitlin Northey-Berg, Rutgers University

**Table 10:** *Defining and Incorporating the Call for ‘Academic Language’ in Early Childhood Teacher Preparation*
- Dr. Sara Michael-Luna, Queens College-CUNY
- Dr. Patricia M. Cooper, Queens College-CUNY
Table 11: *Embedding edTPA Signature Assessments into Early Childhood Educator Preparation*
Dr. Andrea M. Noel, State University of New York at New Paltz
Irene Watts-Politzka, M.S. Ed., State University of New York at New Paltz

Table 12: *Collecting Streams of Children’s Identity: Teacher Candidates find their Agency*
Dr. Will Parnell, Portland State University

Table 13: *Creating Spaces in Teacher Education for the Development of Professional Agency and Collaborative Creativity*
Dr. Mary A. Jensen, State University of New York, Geneseo

Table 14: *Professional Learning Teams: Laying the Groundwork for Collaborative Participation in Early Childhood Faculty*
Dr. Jill A. Smith, University of Houston-Clear Lake
Terry Chvala, M.A.T., NBCT, University of Houston-Clear Lake
Dr. Shanna Graves, University of Houston-Clear Lake

Table 15: *Unique Aspects of an Early Childhood Personnel Preparation Program*
Dr. Heidi Hollingsworth, Elon University
Dr. Mary Knight-McKenna, Elon University

2:25-3:10 Concurrent ResearchNet & Paper Presentations

Table 1: *ResearchNet: Teacher Research in the Teacher Education Program Overview & Future Directions*, Dr. Kathryn Castle, Oklahoma State University
*Intern Action Research*, Dr. Mary Jane Moran, University of Tennessee, Knoxville
*Teacher Research on Play in Life & Learning Course*, Dr. Chaya Gorsetman, Yeshiva University
*Living with Learners*, Dr. Josh Thompson, Dr. Martha Foote, & Dr. Frieda Golden, Texas A&M, Commerce

Table 2: *ResearchNet: Online Teaching and Learning in Teacher Education - Emerging issues, challenges, and opportunities*
Dr. Dong Hwa Choi, Park University
Dr. Judi Estes, Park University
Dr. Debra Lively, Saginaw Valley State University
Dr. Judy McConnell-Farmer, Washburn University
Dr. Shannan McNair, Oakland University
Dr. Anne Tapp, Saginaw Valley State University

Table 3: *NAECTE Advocacy Committee Meeting*
Table 4: *Increasing Agency with Young Children of Immigrants through Project Based Learning: Tales from Two Classrooms*
Dr. Jennifer Keys-Adair, University of Texas, Austin
Nathan Weber, University of Texas, Austin
Kyomi Sanchez-Suzuki Colegrove, University of Texas, Austin

Table 5: *Discipline 101: How early childhood educators address disruptive behavior in the classroom*
Dr. William Mosier, Wright State University

Table 6: *Ways of Thinking About the Inclusion of Young Children with Special Needs in General Education Programs*
Dr. Janet R. DeSimone, Lehman College
Dr. Nancy S. Maldonado, Lehman College
Dr. M. Victoria Rodriguiz, Lehman College

Table 7: *From TPACK to New Media Literacies: Adopting a Hybrid Lens for Early Childhood Teacher Education*
Barbara J. Peterson, Doctoral Candidate, University of South Florida
Suzette A. Kelly, Doctoral Candidate, University of South Florida

Table 8: *Investigating Facilitator Perceptions of Quality and Impact of Early Childhood Professional Development*
Dr. Sandra M. Linder, Clemson University
Dr. Kellye Rembert, Clemson University
Amber Simpson, Doctoral Student, Clemson University
Deanna Ramey, Doctoral Student, Clemson University

Table 9: *A Look at the Efficacy of Journals in a Teacher Preparation Program: Utilizing a Reflective Approach*
Dr. Vivien Geneser, Texas A&M University – San Antonio

Table 10: *Inquiry-Based Learning Embedded into an Early Childhood Internship Teacher Education Program*
Dr. Eileen Hughes, Western Washington College
Dr. Marilyn Chu, Western Washington College

Table 11: *Early Childhood Preservice Teachers’ Perceptions of Parenting after using My Virtual Child*
Dr. Shanna L. Graves, University of Houston, Clear Lake

Table 12: *Play as an Educative Process Goes to Scale: Implementing and Evaluating Activity Components of a Required Course for Early & Primary Teacher Candidates*
Dr. James E. Johnson, Pennsylvania State University
Karen McChesney Johnson, Pennsylvania State University
Monirah Al-Mansour, Doctoral Candidate, Pennsylvania State University
Serap Sevimli Cera, Doctoral Candidate, Pennsylvania State University

Table 13:  
*Rethinking Clinical Experiences: A Study of the Co-Teaching Model in P-12 Classrooms*  
Dr. Julie A. Ray, Southeast State University  
Dr. Sharon Dees, Southeast Missouri State University  
Dr. Amy Freshwater, Southeast Missouri State University

Table 14:  
*The Power of Professional Book Clubs: Improving Classroom Quality in Head Start*  
Dr. Kelley Mayer White, College of Charleston

3:15  Closing Remarks:  VP of Conferences, Dr. Kelly Baker  
3:25-3:45 – Business Meeting  
4:30-6:00 - NAECTE Foundation Board Meeting – TBD

**NAECTE Annual Awards Reception**  
Please join us as this evening for a light appetizer reception to honor our 2013 award recipients  
6:30 -8:00p.m.  Renaissance East

Many thanks to Dr. Linda Taylor, who distributed proposals for review, communicated with reviewers, and provided the organizational framework for a very successful review process! Linda played a pivotal role in the creation of today’s strong conference program. My sincere appreciation is also extended to all the people who served as reviewers for our November 2013 conference; space doesn’t permit me to list each of your names, but you know who you are. Please accept my gratitude for the significant role you played in the success of today’s conference. THANK YOU!