

NATIONAL ASSOCIATION OF EARLY  
CHILDHOOD TEACHER EDUCATORS



National Association of Early Childhood Teacher Educators

**2013 Annual Conference**

**November 20, 2013**

Renaissance Washington Downtown Hotel, Grand Ballroom South  
Washington, DC

***“Quality Teacher Education Research:  
Listening to our work, learning from our work”***

Extended session of the NAEYC Annual Conference and Expo

8:00 – 8:30 Sign in, pre-purchase lunch  
8:30 – 9:00 Welcome: Dr. Kelly Baker  
NAECTE Foundation Fundraising Campaign: Dr. Mary Jensen  
NAECTE President, Dr. Sara Davis

9:00 – 9:45

Dr. Patricia Cooper, Associate Professor  
Queens College, CUNY

***What Do Early Childhood Teacher Educators Need to Know:  
Listening and Learning from Research, Practice, and Change***

9:45 – 10:00 ResearchNets: Process, Purpose and Presentation Dr. Kathryn Castle

**10:10-11:00 Concurrent Paper Presentations**

Table 1: ***Does Cultural Diversity Affect Teachers’ Efficacy?***  
Dr. Julia Atilas, Oklahoma State University

Table 2: ***What is Quality Teacher Education Teacher Research?***  
Dr. Kathryn Castle, Oklahoma State University

Table 3: ***Building Perspective in English as a Second Language Teacher Candidates***  
Dr. Erin M. Casey, University of Arkansas, Fayetteville

Table 4: ***Early Childhood Educators’ Changed Identities: Impacts of a Quality  
Rating Improvement System***  
Dr. Carolyn J. Griess, Penn State Harrisburg

**Table 5: *Poverty in the Schools: Using Visual Methodology to Understand and Document the Emotional Impact of Teaching in a High Poverty School***

Kimberly O. Jedlicka, Doctoral Candidate, Clemson University  
Dr. Dolores A. Stegelin, Clemson University

**Table 6: *Technology – essential tools for 21st century learning or distractors from quality early childhood teacher education?***

Dr. Kate Highfield, Macquarie University  
Sandra Cheesman, Macquarie University

**Table 7: *Inside-Outside: Supporting Teachers “Doing” Early Literacy with Infants and Toddlers***

Dr. Layna Cole and Dr. Erin Gillett, Minnesota State University - Moorhead

**Table 8: *Co-Teaching in Reggio Emilia-inspired schools in culturally different contexts--U.S. & S. Korea: Cultures, dynamics, and challenges***

Dr. Chang Sook Kim, Hanyang Women’s University  
Dr. Young Sim Lim, Kyungpook National University  
Dr. Dong Hwa Choi, Park University

**Table 9: *Transforming Early Childhood Programming through Action Research in an Innovative Early Childhood Course for School Administrators***

Dr. Rebecca Huss-Keeler, University of Houston – Clear Lake  
Kimberly Cornwell, M.S., Doctoral Candidate, University of Houston – Clear Lake  
Katie McConnell, M.S., Doctoral Candidate, University of Houston – Clear Lake

**Table 10: *Technology in Preschool Education: Pre-Service Teachers’ Reflections about Technology-Enhanced Lesson Plans***

Dr. Maria Rita D. Lucas, Centro Escolar University, Manila, Philippines  
Miss Vanessa P. Taja-on, University of the District of Columbia

**Table 11: *“Integrated Inquiry” as a framework for early childhood teacher education program reform: Collaboration across-coursework and with field experience***

Dr. H. Sophia Han, University of South Florida  
Dr. Jolyn Blank, University of South Florida  
Dr. Ilene Berson, University of South Florida

**Table 12: *Preparing Teacher Candidates to Put Theory into Practice: Promoting Higher Order Thinking Skills in Developmentally Appropriate Ways***

Dr. Cindy Ryan, Western Oregon University

**Table 13: *Scaffolding Preservice Teachers as Teacher Researchers: A 5-Year Teacher Educator Action Research Study***

Dr. Jane Blakely-Keat, Penn State - Harrisburn

Table 14: *Variables Which Might Affect Preparation of Early Childhood Teachers for 21<sup>st</sup> Century Multicultural Classrooms; Informed by a Look at Progress and Challenges From Korea*

Dr. Sung Ok “Reina” Park, University of New York - Buffalo

## **ALLIANCE LUNCHEON: NAECTE AND ACCESS JOINT SESSION**

\*\*Luncheon location: Grand Central Ballroom

11:00-11:15 – **NAEYC/CAEP update?**

11:15-12:15 –

**Dr. Libby Doggett,**  
U. S. Deputy Assistant Secretary for Policy and Early Learning

### **12:45 – 1:30 Concurrent Poster Presentations**

- Table 1: *The Disappearance of Play from the Curriculum*  
Kristi Dickey, Doctoral Candidate, Oklahoma State University  
Dr. Kathryn Castle, Oklahoma State University
- Table 1: *Student Perceptions of the Benefits of Technology for Teaching and Learning in an 1:1 iPad Initiative*  
Dr. Elizabeth Engley, Jacksonville State University  
Dr. Celia Hilber, Jacksonville State University  
Dr. Nina King, Jacksonville State University
- Table 2: *Foundational Mathematics Understanding of Pre-Service Elementary Teachers – Number Relationships*  
MaryBarbara Lewis, Doctoral Candidate, Oklahoma State University
- Table 2: *Increasing research productivity through undergraduate directed studies*  
Dr. Katy Gregg, Georgia Southern University
- Table 3: *Thinking Together Works for Me- When Are You Free? Promoting Reflective Teaching Practices in Co-teaching Field Experiences*  
Laura Morris, University of Delaware Laboratory Preschool
- Table 3: *Examining the Reflective Practice of Master Teacher/Teacher Educators and their undergraduate teaching teams: Bridging Coursework and Field Experience*  
Dr. Cynthia Paris, University of Delaware
- Table 4: *Exploring Changes in Early Childhood Mathematics Pedagogical Beliefs within the Context of a Methods Course*  
Dr. Sandra M. Linder, Clemson University
- Table 4: *How a Teacher of Twos Fosters Development Through Language*

Dr. Amy Freshwater, Southeast Missouri State University

Table 5: *Pre-service Teachers Perceptions About the Arts and Arts Integration in the Early Childhood Classroom*

Mayra Almodovar, Oklahoma State University

Table 5: *Addressing The Global Problem of Bullying: Teacher Education in Three Languages*

Dr. Blythe Hinitz, The College of New Jersey

Mrs. Lisa Cipriano-Rogalski, Howley School/The College of New Jersey

Table 6: *Supporting Early Childhood Environmental Education through the Natural Start Alliance*

Christy Merrick, North American Association for Environmental Education

Betty Olivolo, North American Association for Environmental Education

Table 6: *Listening, Learning, and Improving: Data-Driven Practice with Non-Traditional Students in an Early Childhood Teacher Education Program*

Dr. Anne Douglass, University of Massachusetts, Boston

Dr. Angi Stone MacDonald, University of Massachusetts, Boston

Table 7: *Utilizing Environmental Rating Scales as a Tool for Teacher Professional Development and Reflective Assessment Practice*

Dr. Dolores A. Stegelin, Clemson University

Table 7: *Anti-Bias Education as Action Research for Ourselves and the Practitioners We Teach*

ReGina Chavez, Master's Candidate, University of New Hampshire

Dr. Leslie J. Couse, University of New Hampshire

Table 8: *Early Childhood Teachers' Use of Technology: Classroom Wikis*

Dr. Lena Lee, Miami University at Ohio

Table 8: *Reconceptualizing Outdoor Learning: Integrating Service-Learning with the Environment*

Dr. Vickie Lake, University of Oklahoma

Dr. Christian Winterbottom, Ohio State University

## **1:35-2:20 Concurrent Paper Presentations**

Table 1: *Infusing Early Learning Foundations in Elementary Teacher Preparation*

Dr. Nat Hansuvahda, California State University, Long Beach

Dr. Ruth Piker, California State University, Long Beach

Table 2: *Navigating the edTPA in Early Childhood Teacher Education*

Dr. Abigail M. Jewkes, East Carolina University

Barbara Brehn, M.Ed., East Carolina University  
Dr. Linda Crane Mitchell, East Carolina University

Table 3: ***How Teacher Educators Scaffold Future Advocates***  
Dr. Libby Ethridge, University of Oklahoma-Tulsa  
Dr. Vickie Lake, University of Oklahoma-Tulsa  
Lori Kelly, M.Ed., University of Oklahoma-Tulsa  
Jill M. Davis, M.Ed., University of Oklahoma-Tulsa

Table 4: ***Seeing the Big Picture: Mapping Journal Articles in Graduate Early Childhood Courses***  
Dr. Jane E. Baker, Tennessee Technological University  
Rebekah Marcum, Tennessee Technological University

Table 5: ***Improving Classroom Management Preparation in Early Childhood Teacher Education***  
Dr. Gordon Eisenman, Georgia Regents University  
Dr. Rebecca G. Harper, Georgia Regents University

Table 6: ***Dispositions: How do we determine who is really ready and able to teach?***  
Dr. Lisa Monroe, University of Oklahoma

Table 7: ***“They’re too young to handle that!” Teacher Perceptions and Uses of Social Justice and Critical Literacy Approaches in Early Childhood Classrooms***  
Dr. Kelly Baker, University of Central Oklahoma  
Dr. Paulette Shreck, University of Central Oklahoma  
Joanie Gieger, Graduate Candidate, University of Central Oklahoma

Table 8: ***“Now I KNOW I can teach!”: Results of Research Examining Undergraduates’ Performance after Participation in a Model Summer Field Experience***  
Dr. Jan Gunnels Burcham, Columbus State University  
Pamela Wetherington, Doctoral Candidate, Columbus State University  
Lindsey Awtrey, Master’s Candidate, Columbus State University

Table 9: ***Pedagogy of play: Is play becoming less prominent in early childhood teacher education?***  
Dr. Sharon Ryan, Rutgers University  
Kaitlin Northey-Berg, Rutgers University

Table 10: ***Defining and Incorporating the Call for ‘Academic Language’ in Early Childhood Teacher Preparation***  
Dr. Sara Michael-Luna, Queens College-CUNY  
Dr. Patricia M. Cooper, Queens College-CUNY

- Table 11: ***Embedding edTPA Signature Assessments into Early Childhood Educator Preparation***  
 Dr. Andrea M. Noel, State University of New York at New Paltz  
 Irene Watts-Politz, M.S. Ed., State University of New York at New Paltz
- Table 12: ***Collecting Streams of Children's Identity: Teacher Candidates find their Agency***  
 Dr. Will Parnell, Portland State University
- Table 13: ***Creating Spaces in Teacher Education for the Development of Professional Agency and Collaborative Creativity***  
 Dr. Mary A. Jensen, State University of New York, Geneseo
- Table 14: ***Professional Learning Teams: Laying the Groundwork for Collaborative Participation in Early Childhood Faculty***  
 Dr. Jill A. Smith, University of Houston-Clear Lake  
 Terry Chvala, M.A.T., NBCT, University of Houston-Clear Lake  
 Dr. Shanna Graves, University of Houston-Clear Lake
- Table 15: ***Unique Aspects of an Early Childhood Personnel Preparation Program***  
 Dr. Heidi Hollingsworth, Elon University  
 Dr. Mary Knight-McKenna, Elon University

## **2:25-3:10 Concurrent ResearchNet & Paper Presentations**

- Table 1: ***ResearchNet: Teacher Research in the Teacher Education Program Overview & Future Directions***, Dr. Kathryn Castle, Oklahoma State University  
*Intern Action Research*, Dr. Mary Jane Moran, University of Tennessee, Knoxville  
*Teacher Research on Play in Life & Learning Course*, Dr. Chaya Gorsetman, Yeshiva University  
*Living with Learners*, Dr. Josh Thompson, Dr. Martha Foote, & Dr. Frieda Golden, Texas A&M, Commerce
- Table 2: ***ResearchNet: Online Teaching and Learning in Teacher Education - Emerging issues, challenges, and opportunities***  
 Dr. Dong Hwa Choi, Park University  
 Dr. Judi Estes, Park University  
 Dr. Debra Lively, Saginaw Valley State University  
 Dr. Judy McConnell-Farmer, Washburn University  
 Dr. Shannan McNair, Oakland University  
 Dr. Anne Tapp, Saginaw Valley State University
- Table 3: ***NAECTE Advocacy Committee Meeting***

Dr. Cynthia Paris, University of Delaware

- Table 4: ***Increasing Agency with Young Children of Immigrants through Project Based Learning: Tales from Two Classrooms***  
Dr. Jennifer Keys-Adair, University of Texas, Austin  
Nathan Weber, University of Texas, Austin  
Kyomi Sanchez-Suzuki Colegrove, University of Texas, Austin
- Table 5: ***Discipline 101: How early childhood educators address disruptive behavior in the classroom***  
Dr. William Mosier, Wright State University
- Table 6: ***Ways of Thinking About the Inclusion of Young Children with Special Needs in General Education Programs***  
Dr. Janet R. DeSimone, Lehman College  
Dr. Nancy S. Maldonado, Lehman College  
Dr. M. Victoria Rodriguiz, Lehman College
- Table 7: ***From TPACK to New Media Literacies: Adopting a Hybrid Lens for Early Childhood Teacher Education***  
Barbara J. Peterson, Doctoral Candidate, University of South  
Suzette A. Kelly, Doctoral Candidate, University of South Florida
- Table 8: ***Investigating Facilitator Perceptions of Quality and Impact of Early Childhood Professional Development***  
Dr. Sandra M. Linder, Clemson University  
Dr. Kellye Rembert, Clemson University  
Amber Simpson, Doctoral Student, Clemson University  
Deanna Ramey, Doctoral Student, Clemson University
- Table 9: ***A Look at the Efficacy of Journals in a Teacher Preparation Program: Utilizing a Reflective Approach***  
Dr. Vivien Geneser, Texas A&M University – San Antonio
- Table 10: ***Inquiry-Based Learning Embedded into an Early Childhood Internship Teacher Education Program***  
Dr. Eileen Hughes, Western Washington College  
Dr. Marilyn Chu, Western Washington College
- Table 11: ***Early Childhood Preservice Teachers' Perceptions of Parenting after using My Virtual Child***  
Dr. Shanna L. Graves, University of Houston, Clear Lake
- Table 12: ***Play as an Educative Process Goes to Scale: Implementing and Evaluating Activity Components of a Required Course for Early & Primary Teacher Candidates***  
Dr. James E. Johnson, Pennsylvania State University  
Karen McChesney Johnson, Pennsylvania State University  
Monirah Al-Mansour, Doctoral Candidate, Pennsylvania State University

Serap Sevimli Cera, Doctoral Candidate, Pennsylvania State University

Table 13: ***Rethinking Clinical Experiences: A Study of the Co-Teaching Model in P-12 Classrooms***

Dr. Julie A. Ray, Southeast State University

Dr. Sharon Dees, Southeast Missouri State University

Dr. Amy Freshwater, Southeast Missouri State University

Table 14: ***The Power of Professional Book Clubs: Improving Classroom Quality in Head Start***

Dr. Kelley Mayer White, College of Charleston

3:15 Closing Remarks: VP of Conferences, Dr. Kelly Baker

3:25-3:45 – Business Meeting

4:30-6:00 - NAECTE Foundation Board Meeting – **TBD**

NAECTE Annual Awards Reception

Please join us as this evening for a light appetizer reception to honor our 2013 award recipients

**6:30 -8:00p.m. Renaissance East**

*Many thanks to Dr. Linda Taylor, who distributed proposals for review, communicated with reviewers, and provided the organizational framework for a very successful review process! Linda played a pivotal role in the creation of today's strong conference program. My sincere appreciation is also extended to all the people who served as reviewers for our November 2013 conference; space doesn't permit me to list each of your names, but you know who you are. **Please accept my gratitude for the significant role you played in the success of today's conference. THANK YOU!***