

NATIONAL ASSOCIATION OF EARLY
CHILDHOOD TEACHER EDUCATORS

NAECTE

Spring Conference

National Association of Early Childhood Teacher Educators
NAEYC National Institute for Early Childhood Professional Development

June 10, 2013

Hilton Union Square, Plaza B

San Francisco, CA

***Fostering Resiliency, Agency and Advocacy
in Early Childhood Teacher Candidates***

Extended Session of the NAEYC PDI

- 8:00 – 8:30 Sign in/Settle In
8:30 – 8:40 Welcome: Dr. Kelly Baker, VP for Conferences
NAECTE Foundation Fundraising Campaign: Dr. Mary Jensen
8:40 – 8:50 NAECTE President, Dr. Sara Davis
8:50 – 9:20 Keynote: Dr. Rebecca New

Teacher Ed as Collaborative Inquiry: Learning from and with each other

9:30 – 10:20 – Concurrent Table Presentations

- Table 1: *From Research to Reality: Becoming Reflective Practitioners*
Dr. Holly McCartney, Dr. Teresa Harris; James Madison University
- Table 2: *A Safe Place to Fall: Creating Community & Belonging in a Preservice Early
Childhood Classroom Management Course*
Dr. Cindy Ryan; Western Oregon University
- Table 3: *Moving Erikson Online: Technology Innovations, Effective Practices and 5
Keywords for Effective, Engaging and Empowering Online Teaching and Learning*
Dr. Chip Donohue

- Table 4: *Infusing An Equity Focus into Courses on Growth and Development Birth – 8: Debunking the Notion that Developmental Theory is Ethnocentric*
Dr. Meir Muller, Dr. Angela Baum, Dr. Nancy Freeman; University of South Carolina
- Table 5: *Making Thinking Visible Through Student Teacher Reflective Journals*
Dr. Nora Krieger, Mary Porcelli; Bloomfield College
- Table 6: *Responsible Citizenship: What Does It Mean for Early Childhood Teacher Candidates and How Does It Change Over the Course of Their Program?*
Dr. Susan B. Gilbert, Dr. Thomas J. Doyle; National University
- Table 7: *Intimate with the Known: An Integrated Approach to Fostering Autonomous Learning Online and Face-to-Face*
Dr. Rebecca Pruitt; Lewis University
- Table 8: *The Role of the Early Childhood Educator in Providing Care and Education During Intersessions in the Balanced School Calendar*
Dr. Linda Taylor; Ball State University
- Table 9: *Developing Dispositions in Teacher Candidates to Foster Resiliency and Advocacy beyond the University Classroom*
Dr. Candice Dowd Barnes, Dr. Janet Filer, Dr. Mark J. Cooper; University of Central Arkansas

10:25-10:40 – Dr. Jerlean Daniel, NAEYC Executive Director

10:40-11:25 – Concurrent Poster Presentations

- Table 1: *Standards-Based Self-Assessment: A Holistic Approach to Preparing and Fostering Resiliency, Agency, and Advocacy in Early Childhood Teacher Candidates*
Dr. Diane M. Horm, Dr. Carla B. Goble; Early Childhood Education Institute, University of Oklahoma-Tulsa, Tulsa, OK
- Table 2: *Advocating for More Culturally Appropriate Practices in Teacher Preparation Programs: Developing Scholars of Color*
Dr. Nancy Sebastian Maldonado; Lehman College, Dr. Lilia C. DiBello; Barry University
- Table 3: *Teacher Candidates Reflect on Building Reciprocal Relationships with Families*
Dr. Mary-alayne Hughes, University of Illinois at Urbana-Champaign, Dr. Bernadette Laumann, Eastern Illinois University
- Table 4: *Preparing Faculty to Effectively Mentor Field Experiences*
Dr. Susan Eliason, Bridgewater State University

- Table 5: *Connecting Early Childhood Teacher Candidates to Service Learning Projects: Our Authentic Journey*
Dr. Rene Crow, Dr. Candice Barnes; University of Central Arkansas
- Table 6: *The Early Childhood Teacher's Role in Guiding and Facilitating Children's Prosocial Skills Development*
Dr. Judith Levin; University of Central Florida
- Table 7: *Preparing Teachers for 21st Century Multicultural Classrooms*
Dr. Sung Ok "Reina" Park; State University of New York, University at Buffalo
- Table 8: *Art of Infant Caregiving*
Dr. Minsun Shin, Dr. Victoria I. Puig; Montclair State University
- Table 9: *Why Aren't We Paid More and Why Does It Matter? Exploring Historical and Professional Resiliency and Why Children Need Us to Advocate for Justice for Teachers and Families*
Dr. ReGina Marie Chavez; University of New Hampshire
- Table 10: *Using the Environment Rating Scales in Teacher Preparation: On Line and Face to Face*
Dr. Thelma Harms; Environment Rating Scales Institute
Mr. Cody Carlton; Branagh Information Group

11:30-12:20 – Concurrent Table Presentations

- Table 1: *Using Performance-based Assessments to Build Teacher Candidate Efficacy in Developmentally Appropriate Practice*
Dr. Martha Cheney, Dr. Lisa Share, Dr. Jennifer Arndt; Walden University
- Table 2: *Fostering Resiliency: Our Journey*
Dr. Ok-Hee Lee, Dr. Layna Cole; Minnesota State University Moorhead
- Table 3: *Preparing Teachers for Early Childhood Inclusion*
Dr. Susan L Recchia; Teachers College, Columbia University,
Dr. Yoon-Joo Lee; Brooklyn College, City University of New York
- Table 4: *Confronting the Creativity Crisis: Preparing Early Childhood Preservice Teachers for Today's Classrooms*
Dr. Michelle Bauml; Texas Christian University
- Table 5: *The Nuts and Bolts of State Level Advocacy: First Hand Experiences of Early Childhood Teacher Education Students*
Dr. Libby Ethridge; University of Oklahoma
- Table 6: *Using Pinterest to Engage Students: Developing Critical Thinkers, Creators and Advocates*
Dr. Tricia Giovacco Johnson; University of Wyoming

Table 7: *Principal Preferences for Hiring Teachers in Primary Grades*
Ms. Junie Albers-Biddle; University of Central Florida

Table 8: *Enacting a Sociocultural Approach to Working with Students and Families*
Dr. Victoria I. Puig, Dr. Minsun Shin; Montclair State University

Table 9: *Embracing a New Model of Student Teaching: Coteaching to Support the Needs of Young Children*
Dr. Jennifer Gallo-Fox, Dr. Lynn Worden; University of Delaware

12:20 Closing Remarks: VP of Conferences, Kelly Baker

12:00 – 1:30 NAECTE Foundation Board Meeting
Hilton Union Square, Presidio Room

1:30 pm - 4:00 pm NAECTE Board Meeting
Hilton Union Square, Powell Room

Special thanks to Dr. Linda Taylor for her invaluable assistance in facilitating the proposal review process; Dr. Taylor's organization and efforts have been instrumental in the creation of today's outstanding program. Thank you, Dr. Taylor!

Special thanks to Dr. Paulette Shreck, Assistant to the V. Pres. for Conferences. Dr. Shreck is responsible for the "on site" conference details, assisting with technology, presenter registration and communications with NAEYC as needed.

I would also like to extend my appreciation to all the people listed below who served as reviewers for our June 2013 conference. The excellent program is a reflection of your thoughtful analysis of proposals. Many thanks to each of you!

Dr. Libby Ethridge

Dr. William Mosier

Dr. Miranda Lin

Dr. Will Parnell

Dr. Nancy Freeman

Dr. Byran Korth

Dr. Sally McClellan

Dr. Gayle Mindes

Dr. Lisa Monroe

Dr. Sara Davis

Dr. Donna Choi

Dr. Edyth Wheeler

Dr. Candice Barnes

Dr. Lucinda Kramer

Dr. Pat Cantor

Dr. Loren Weybright