**CALL FOR BOOK CHAPTER PROPOSALS**

***Re-Exploring Play and Playfulness in Early Childhood Teacher Education:***

***Narratives, Reflections, and Practices***

**Editors: Melanie K. Felton (College of Saint Mary, Omaha, Nebraska) and**

**Diana H. Cortez-Castro (Texas Southmost College, Brownsville, Texas)**

**A Project of the National Association of Early Childhood Teacher Educators (NAECTE) ResearchNET on Creativity & Play in Early Childhood Teacher Education**

**Goal of the Book:** The purpose of this book is to create a compilation of strategies that early childhood teacher educators will be able to use to build pre-service teachers’ knowledge, skills and dispositions toward play as a central feature in early childhood education classrooms. This book will provide a unique perspective by focusing on early childhood teacher educators’ lived experiences in designing and implementing hands-on and minds-on approaches with pre-service teachers.

Chapter authors will share research, teaching stories about classroom practices, and narratives about helping pre-service teachers develop positive views toward play and learn effective strategies to support play in early childhood classrooms.

**About the Publisher:** Routledge (an imprint of Taylor & Francis) is a global publisher of books, journals and online resources in social science, humanities, education and behavioral sciences.

**We are still inviting Chapter Proposals for the topics listed, but we would highly encourage submissions for a few specific topics that are highlighted below.**

* Challenges and Barriers to Play and Playfulness in Early Childhood Teacher Education
* Perspectives and Beliefs of Teacher Educators about Play
* Perspective and Beliefs of Pre-service Teachers about Play
* The Role of Play & Playfulness in Learning and Development in Early Childhood Teacher Education
* Literacy and Play in Early Childhood Teacher Education
* STEM (Science, Technology, Engineering & Math) and Play in Early Childhood Teacher Education
* Health and Wellness & Play in Early Childhood Teacher Education
* Community and Place-Based Experiences & Play in Early Childhood Teacher Education
* Remote Learning & Play in Early Childhood Teacher Education

**Submission Process:** There is a two-step peer review process beginning with submission of a chapter proposal **by June 1, 2022**. **NOTE: Deadline extended to June 12th, 2022.** You will be contacted about whether your proposal has been accepted by **August 15, 2022.**  Potential authors will be invited to submit a full chapter with the draft due by **January 15, 2023.**

**Proposal Guidelines:** In your submission of up to 1,000 words, explain your thesis and the connection of your proposal to the topic of focus. **Please use the format provided to submit your proposal**. Proposals should be submitted **by June 1, 2022** **NOTE: Deadline extended to June 12th, 2022.**and directed to: Dr. Melanie K. Felton at [mfelton@csm.edu](mailto:mfelton@csm.edu) or Dr. Diana H. Cortez-Castro at [diana.cortez-castro@tsc.edu](mailto:diana.cortez-castro@tsc.edu)

***Re-Exploring Play and Playfulness in Early Childhood Teacher Education:***

***Narratives, Reflections, and Practices***

**Book Chapter Proposal Format**

Chapter Proposals should be submitted **by June 1, 2022 NOTE: Deadline extended to June 12th, 2022.** and directed to: Dr. Melanie K. Felton at [mfelton@csm.edu](mailto:mfelton@csm.edu) or Dr. Diana H. Cortez-Castro at [diana.cortez-castro@tsc.edu](mailto:diana.cortez-castro@tsc.edu). Authors will be notified of proposal status on or before **August 15, 2022**.

**DIRECTIONS: Use this format including Major Headings to complete your Book Chapter Proposal.**

**Name:**

**Title:**

**Institution:**

**ResearchNET on Creativity & Play Participant: Yes \_\_\_\_\_ No \_\_\_\_\_**

**Current NAECTE Member: Yes \_\_\_\_\_ No \_\_\_\_\_**

**Email:**

**Phone Number:**

**Brief Biography** (no more than 150 words):

**Your Chapter Proposal will be reviewed on the following elements:** Introduction/Overview; Purposes or Objectives; Perspectives and/or Theoretical Framework; Methods, Techniques or Mode of Inquiry; Data Sources, Evidence, Artifacts, and/or Materials; Conclusions, Point of View, Implications; References.

**Identify Chapter Topic (from the list provided on Call for Proposals):**

**Detailed description of the Proposed Chapter**): Use no more than 1000 words to provide a detailed description of your proposed chapter including the following elements.

**Introduction/Overview:**

**Purposes or Objectives:**

**Perspectives and/or Theoretical Framework:**

**Methods, Techniques or Mode of Inquiry (e.g. Narrative, Reflection, Self-Study, Action Research, Research):**

**Data Sources, Evidence, Artifacts, and/or Materials:**

**Conclusions, Point of View, Implications:**

**References:**

**Please return your completed Chapter Proposal to Dr. Melanie K. Felton (**[**mfelton@csm.edu**](mailto:mfelton@csm.edu)**) and Dr. Diana H. Cortez-Castro (**[**diana.cortez-castro@tsc.edu**](mailto:diana.cortez-castro@tsc.edu)**).**

**If you have questions while completing the Chapter Proposal, feel free to contact Dr. Felton or Dr. Cortez-Castro using the email addresses provided.**