

Application Guidelines

NAECTE Foundation Award for Doctoral Student Scholarship

One of the goals of the NAECTE Foundation is to promote and support promising scholarship related to early childhood teacher education. As a means of promoting the growth of leadership and scholarship in the field, NAECTEF seeks to assist doctoral students in completing dissertation research that enriches the field by addressing critical issues and/or innovative practice. As an extra incentive and added recognition, the NAECTE Foundation is offering a \$1,000 award plus doctoral student membership in NAECTE to encourage doctoral students to conduct research that has implications for early childhood teacher education or early childhood professional development. The award funds are to be used to support data collection and completion of the dissertation. In addition to a vita, title page, prospectus, and budget, the application must include a brief statement of endorsement from any current member of the National Association of Early Childhood Teacher Educators who is a committee member or chair on a doctoral committee. The applicant must have passed the comprehensive/graduate exam and has an approved prospectus with a focus on early childhood teacher education. The prospectus should demonstrate high promise as a scholarly contribution. The award will be paid in two installments: two thirds upon receipt of the award and one third when the student successfully completes the dissertation and either makes a presentation of the research at an NAECTE conference or submits the manuscript for publication in JECTE. The award recipient will send the NAECTEF President an annual written progress report after the award and until the research is complete. The award winner will agree to list the award whenever he/she publishes the data or presents the study.

Nominee proposals must be focused on research in early childhood teacher education or early childhood professional development and must

- be evidence-based (both rationale and data collection),
- contribute to issues and/or innovations in early childhood teacher education, and
- demonstrate scholarly promise of making an impact in early childhood teacher education.

Applications will consist of:

- a curricular vita or resume,
- a title page with the title of the prospectus, the student's name and contact information,
- a budget detailing the use of the funds for data collection,
- a four-page, approved prospectus that includes: the research questions(s) and focus, the rationale for the research, methods of research, how this research addresses issues and innovations in early childhood teacher education or early childhood professional development, and a projected timeline,
- an indication as to whether the study will be presented at an NAECTE conference or submitted to JECTE for publication, and
- one brief statement of endorsement from a doctoral committee chair or member who is an early childhood teacher educator or a child development or family life professor.

Blind reviews will be conducted by three or more Foundation members.

The application deadline is June 1. The proposal will be submitted in RTF (rich text format) and sent with other application materials to the Scholarship Committee Chairperson, at NAECTEFscholarship@naecte.org. Indicate NAECTEF Scholarship Application as the e-mail subject.

RUBRIC FOR THE NAECTE FOUNDATION DOCTORAL SCHOLARSHIP

Proposal Number _____ CV Included? **yes** **no** (Endorsement from: _____)

Proposal Title _____

OVERALL RATING: The proposed research is innovative and will likely have a significant impact nationally on early childhood teacher education.

Budget Amount _____ TOTAL SCORE _____

Please circle one: **Definitely Agree** **Agree** **Neutral** **Disagree**

CATEGORY	4 EXCEEDS REQUIREMENT	3 MEETS REQUIREMENT	2 PARTIALLY MEETS REQUIREMENTS	1 DOES NOT MEET REQUIREMENTS	0 NOT APPROPRIATE	SCORE
Evidence-based rationale relevant to early childhood teacher education (ECTE) or EC professional	Strong, research-based rationale with potential for significant results that will enhance ECTE or ECPD	Research-based rationale with potential for significant results that will enhance ECTE or ECPD	Lacks research rationale with little potential for significant results that will enhance ECTE or ECPD	No research rationale and no potential for significant results that will enhance ECTE or ECPD	No basis in research that will enhance ECTE or ECPD	
Clarity and significance of research question(s)	Clear, strong research question(s)	Clear and appropriate research question(s)	Unclear <u>or</u> inappropriate research question(s)	Unclear <u>and</u> inappropriate research question(s)	Research question(s) is (are) irrelevant to ECTE	
Soundness of research methods	Sound, appropriate research methods/design	Appropriate research methods	Either the research methods are unclear <u>or</u> are inappropriate for the research question(s)	The research methods are unclear <u>and</u> are inappropriate for the research question(s)	The research methods are unsound	
Contributes to the knowledge base of EC teacher education or EC professional development	Clear, strong explanation of how the project will contribute to the ECTE or ECPD knowledge base	Explanation of how the project will contribute to the ECTE or ECPD knowledge base	Limited explanation of how the project will contribute to the ECTE or ECPD knowledge base	Little or no explanation of how the project will contribute to the ECTE or ECPD knowledge base	Does not indicate how this project will contribute to the ECTE or ECPD knowledge base	
Addresses issues or innovations in early childhood teacher education or EC professional development	Provides clear explanation of how the project will address issues or innovations in ECTE or ECPD	Provides some explanation of how the project will address issues or innovations in ECTE or ECPD	Limited explanation of how the project will address issues or innovations in ECTE or ECPD	Little or no explanation of how the project will address issues or innovations in ECTE or ECPD	Does not indicate how this projects will address issues or innovations in ECTE or ECPD	
Budget	Clear, detailed budget indicating specifically how funds will be used to accomplish data collection goals	Budget generally indicates how funds will be used to accomplish data collection goals	Budget lacks indication of how funds will be used to accomplish data collection goals	Budget does not indicate how funds will be used to accomplish data collection goals	Budget is incomplete or confusing	