Happy 2011! For many of us the weather has made the first weeks of the new term “interesting.” I hope you are warm and comfortable wherever you may be, and that the term will be a successful one for you.

If you were able to join NAECTE in November for its meeting in Anaheim you benefitted from Sharon Ritchie’s keynote. Sharon is a Senior Researcher at the Frank Porter Graham Institute at UNC Chapel Hill and a member of the NAEYC Board. Her PowerPoint on effective advocacy is posted on the NAECTE website (naecte.org) – click on the Conferences tab.

Interestingly, Sharon was not familiar with NAECTE, but is now a member and is enthusiastic about the organization and its work. The meeting also offered a menu of strong roundtable and poster presentations. We hope you will be able to join us this June in Providence, RI or in November in Orlando. The Call for Proposals for June is now on the website and the one for November will be posted soon.

Later in November I was invited, as the President of NAECTE, to participate on a panel at a meeting of the National Association of Elementary School Principals (NAESP) Foundation Task Force on Building an Aligned System of Pre-K to 3rd Grade. I was particularly pleased that NAECTE was included on the list of invited organizations. Other presenters at the meeting included Jerlean Daniel, Executive Director of NAEYC; the Executive Director of NCATE; the Director of the Education Division of the National Governors Association; the President of the National Education Association; and the Executive Director of the National Association of State Boards of Education. It was an exciting opportunity for me, but more importantly for NAECTE. It is very rewarding that NAECTE was invited to add the voice of early childhood teacher educators to the conversation. My comments were well received, and I hope represented us well.

I was also interviewed by a representative from an organization gathering information about teacher licensure. In this instance it was our Position Statement on Early Childhood Teacher Certification that led her to our organization. This is additional evidence of our growing influence and voice.

NAECTE and ACCESS officers are continuing to work together toward the establishment of the Early Childhood Teacher Education Alliance. We know that our missions and priorities are very closely aligned and we see opportunities for joining voices on behalf of young children and their teachers.

President’s Note continued on page 2.
Keep current on association events by checking in regularly on our web site http://www.naecte.org

**NAECTE Winter 2011**

**President’s Note continued from page 1.**

As you think about how NAECTE contributes to your professional development I hope you will consider running for office, or nominating someone whom you think would welcome the opportunity to play a leadership role. Sara Davis, President-Elect is chair of the Nominating Committee – please let her know if you would like to nominate yourself or a colleague to serve in this capacity. sdavis@uafortsmith.edu.

Be sure that you have renewed your membership so that you won’t miss out on any benefits. You can mail your membership form or pay via PayPal. There are now 1 or 2 year memberships available, and special rates for students and retirees. Click here for details http://naecte.org/index.php?option=com_content&view=article&id=16&Itemid=31

All the best in the new term – and the year ahead.

Nancy Freeman
NAECTE President

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**NAECTE Call for Nominations**

If you have ever wanted to be a decision making part of the organization this is your chance. You can nominate yourself or someone you believe would be a leader for the group.

The spring 2011 positions are for President, Vice President for Conferences, Treasurer, and Regional Representatives for Region 2 (New Jersey, New York, Puerto Rico, and the Virgin Islands), Region 4 (Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina and Tennessee), Region 6, (Oklahoma, Arkansas, Texas, Louisiana, and New Mexico), Region 8 (Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming), and Region 10 (Alaska, Idaho, Washington, Oregon, Canada, New Zealand, South Korea, and Hong Kong).

Descriptions of all the positions can be found on the naecte.org website in the Policy Manual.

The Nomination Committee will review the names we receive and will put two names on the ballot for each position for the May ballot. Names for nominations will be considered until March 4, 2011.

Please contact Sara Davis at sdavis@uafortsmith.edu to submit your nominations.

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**2011 NAECTE Awards Program**

The deadline for submission for the awards, described below, is April 20.

NAECTE’s Awards Committee is accepting nominations for four awards for 2011. See awards and nomination criteria at www.naecte.org.

All nominations and required materials must be submitted electronically (e-docs, either Word or PDF). Send all queries to Paula McMurray-Schwarz, awards@naecte.org.

- Early Childhood Teacher Educator Award
- Outstanding Dissertation Award
- Outstanding Early Childhood Practitioner Award
- Technology Leadership Award, awarded in collaboration with the Technology ResearchNet

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**NAECTE Foundation Announces New Doctoral Scholarship**

**Message from Mary Jensen, NAECTE Foundation President**

Thanks to the donations of many NAECTE members, the NAECTE Foundation will launch a new scholarship this year. One of the goals of the NAECTE Foundation is to promote and support promising scholarship related to early childhood teacher education. As a means of promoting the growth of leadership and scholarship in the field, NAECTEF will assist doctoral students in completing dissertation research. In addition to recognition as a NAECTEF Doctoral Scholar, the NAECTE Foundation is offering a $1,000 award to encourage doctoral students to conduct research that has the potential to impact the early childhood teacher educator profession and to shape our future. These funds are to be used to support data collection and completion of the dissertation.

We need NAECTE members to identify and nominate well-deserving doctoral candidates. If you are working with doctoral candidates, please consider nominating one of them for this award. Any current member of the National Association of Early Childhood Teacher Educators who is faculty or chair on a doctoral committee is eligible to nominate a student for this award. Application procedures are described in a link on the Foundation webpage at naecte.org. The deadline for application materials to be submitted is August 1, 2011. If you have additional questions, please contact Elaine Surbeck, the Chairperson of the Scholarship Committee, at esurbeck@asu.edu.

At the November Conference, Desalyn De-Souza, (Syracuse University, pictured below), received the 2010 NAECTEF Research Award. The title of her study is: *Child Care Center Directors’ Perceptions of Continuity of Care: A Qualitative Investigation.*

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**Affiliate News**

Affiliate annual reports were submitted for 2010. Our state groups are to be congratulated for the impressive advocacy efforts they are making on behalf of young children and early childhood teacher education, and the many ways they are connecting within their states. Our Illinois affiliate now has a website (www.ilaecte.org). Check Regional Rep E-news reports for state-by-state activity details. They have also provided great ideas for growing our affiliate system and sharing and networking information.

We welcome Arkansas as the newest affiliate and encourage existing groups to reach out to them to assist with ideas for membership recruiting, advocacy activities, and programming (President, Candice Barnes cbarnes@uca.edu). There is current interest in both Virginia (Dorothy Sluss slusssdj@jmu.edu) and Florida (Ilene Berson iberson@usf.edu) for organizing new affiliates. Or contact the Affiliate Chair, Candace Jaruszewicz jaruszewicz@cofc.edu if you are interested in a similar effort and she will connect you with other like-minded individuals.

Look for enhancements to the affiliate page on the NAECTE website soon. Recently, we added contact information for active affiliates.

**Member News**

Congratulations to Dr. Ursula Thomas, whose book, *Culture or Chaos in the Village: The Journey to Cultural Fluency,* was recently published. Dr. Thomas’ book seeks to provide a framework for examination of the factors that influence mediation of culture in the minds of teachers. The text moves in a manner that sets the tone for a courageous conversation. It is the intent of this book to facilitate a focused conversation, discussing the factors of race, class, and gender in conjunction with personal and professional belief systems of educators, pre-service, and in-service.

**NAECTEF Research Award**

Applications for the 2011 NAECTEF Research Award are due June 1, 2011. Please see the Foundation webpage link at naecte.org for the Request for Proposals. If you have additional questions, please Christine Chaille, the Chairperson of the Research Award Committee, at chaillec@pdx.edu.
Highlights from Regional Reports:
Read More at NAECTE.ORG!

Region 2 Report

News from New Jersey

NJAECTE welcomed a new secretary, Louise Amentorp, from the College of New Jersey, and is happy to welcome back our incumbent Treasurer, Matt Caulfield, from New Jersey City University.

NJAECTE President Janis Strasser was thrilled and humbled to be the recipient of the NAECTE/Pearson Early Childhood Teacher Educator Award for 2010 at the NAECTE meeting at the NAEYC Annual Conference in Anaheim, CA in November.

At our April 2010 dinner meeting, Dr. Aida Beth Cutler, Dean of Education at Montclair State University, spoke about her role on Governor Christie's education transition team.

At our October luncheon meeting, Dr. Ellen Wolock, Director of the Division of Early Childhood Education, NJ Dept. of Education, talked about our state's new Kindergarten guidelines.

We are currently planning an NJAECTE conference for late spring 2011.

NJ DOE has issued guidelines for Kindergarten. Some of our members worked on these guidelines with the state. This is a big step forward for more developmentally appropriate Kindergartens! The new guidelines can be viewed on NJ DOE’s website at http://www.state.nj.us/education/ece/dap/.

Please contact NJAECTE’s VP for Membership, Joanne Vesay at jvesay@rider.edu for information or to join our NJ affiliate chapter.

News from New York

The membership is up to an all time high of 62 faculty across the state.

NYSACTE co-sponsored a Spring Conference with statewide ACCESS where Frances Rust presented a keynote and then worked with the group to build on the ideas she presented. Two doctoral candidates made presentations on their dissertations and then engaged the group in rich discussion.

The Board revised the By-laws and brought them forward for a vote. Changes include increasing membership on the Board to better represent the extensive diversity of our members.

The group has kept a close eye on several issues of interest within the state, including teacher certification and standards for both Pre-Kindergarten children and teachers.

The President of our affiliate, Sherry Cleary was appointed by the Governor, as Co-Chair of the state Early Childhood Advisory Council (ECAC).

Members of the affiliate are planning the 2011 Spring Conference and expect Stephanie Feeney to present the keynote talk.
Regional Reports, continued

Region 3 Report

News from Pennsylvania
Kent Chrisman reports

PA AECTE is planning active involvement in the next Early Childhood Higher Education conference in May with sponsorship of at least one session and membership promotion throughout the conference. This was a successful recruiting tool last year at the conference and garnered additional members for NAECTE.

As a new administration takes office in the state government it is very likely that PA AECTE members will be called upon to testify regarding funding of early childhood programs in the state. We will need to have advocacy on the 'front-burner' this year and will need to be ready to provide research-based evidence from a higher ed. prospective about the effectiveness of early childhood programs.

NAECTE Spring Conference Call for Proposals

NAECTE Spring Conference
PDI: June 13, 2011
8:00-11:50 A.M.
Providence, Rhode Island

The National Association of Early Childhood Teacher Educators is accepting proposals for the 2011 Spring Conference. The goal of the organization is to enhance and facilitate early childhood faculty research and professional development. The theme of the conference, The Politics of Pedagogy in Early Childhood Education, supports the mission of the organization. All presenters should plan to register for the NAEYC PDI conference utilizing the reduced rate and all submissions must be received by March 1, 2011. (Note: The fall conference call for proposals will be posted by March 2, 2011 and due May 1, 2011.)

All proposals undergo a blind review process and are evaluated on overall quality. The scoring rubric considers alignment of the proposal with the conference theme, suitability for proposed format, quality and organization of proposal information, potential for high quality session, and relevance to important ECE teacher education issues.

Please note that proposals will be accepted in electronic format only. To ensure a blind review, all submissions must include two separate files, one for contact information and the second for the proposal. (MicrosoftWORD file, please). When submitting the proposal, type in the subject line: NAECTE Spring Conference Submission.

1. File one: Contact Information
   A. Title of Presentation
   B. Contact information: The first person listed is considered the lead presenter if more than one name is listed. NAECTE membership is required for lead presenters. All information must be completed for each presenter.
      1) Name
      2) Affiliation
      3) Mailing address
      4) Phone number
      5) E-mail address for all presenters
      6) Number of presenters in session

Presenters will be contacted via e-mail. Correspondence will be directed to the person listed as lead presenter who is responsible for contacting others listed on the proposal.
Call for Proposals, continued

C. Member status: Please indicate if presenters are doctoral students or new members of NAECTE

D. Session Format: Round-Table Paper Session, Poster, or ResearchNet

E. Spring or Fall Conference: State that this proposal is for the SPRING conference

F. Select from one Session Format: All sessions will be **45 minutes** in length.

   1. **Paper Presentations** – Papers may present relevant research, curriculum highlights, teaching strategies, policy issues, etc. Please be specific. Please note that papers will be presented in a round-table format.

   2. **Poster Presentations** – Posters may present relevant research, curriculum highlights, teaching strategies, policy issues, etc. Please be specific. Presenters will be expected to provide all materials necessary for table set-up such as tri-fold boards. Wall space will not be available.

   3. **ResearchNet Discussion** – ResearchNets are designed to support collaborative research among NAECTE members. These discussions provide a forum to create new groups, report progress (e.g., problem, methodology, findings, implications) and generate ideas for improving/expanding current ResearchNet group work.

3. **File Two: Blind Proposal**

Proposal Description (1 page maximum)

   A. Title of Presentation
   
   B. Proposed Session Format: Round-Table Paper Session, Poster, or ResearchNet
   
   C. Abstract
   
   D. Benefit to NAECTE participants

Send files electronically to BOTH:
Lisa Monroe at lmonroe@ou.edu  phone: (405) 640-3749 and
Libby Ethridge at ethridge@ou.edu, phone: (918) 660-3994.

Please enter the words “NAECTE Spring Conference Submission” on the email subject line. You will receive an e-mail that verifies that your proposal has been received by NAECTE. **If you do not receive an electronic verification within 48 hours of submission, please contact** Libby Ethridge at ethridge@ou.edu.

**Submission Deadline:**
LATE PROPOSALS CANNOT BE CONSIDERED.
If you have not heard about the status of your proposal by April 1, 2011, please contact Lisa Monroe, as all proposals will have been reviewed by that time.

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**OUR PURPOSE**

- To promote the professional growth of our membership.
- To discuss educational issues specific to our membership.
- To advocate for improvements in early childhood teacher education.
- Provide a forum for consideration of issues and concerns of interest to educators of early childhood teacher educators.
- Provide a communication network for early childhood teacher educators.
- Facilitate the interchange of information and ideas about research and practice.
- Use, as vehicles, the Journal of Early Childhood Teacher Education, conferences, resolutions, position papers, and other publications.
- Cooperate with other national and international organizations concerned with the study and education of young children.