

Winter 2012

NAECTE

A Periodic Newsletter for Members and Friends

From Our NAECTE President

**NAECTE Spring 2012
Professional
Development
Institute:**

**Indianapolis, IN
June 11, 2012**

See you there!



Call for Proposals

**Call for Proposals
NAECTE Spring
Conference**

**June 11, 2012
8:00-11:50 A.M.
Indianapolis, Indiana**

Deadline: March 1, 2012

Details on pages 4 & 5

I am so happy to greet you in the New Year! This is my first letter as president and I am excited about the upcoming opportunities and challenges.

We had a wonderful time in Orlando last November. We received information about the Early Childhood Education Professional Development Training and Technical Assistance Glossary from Alison Lutton, Sr Director Higher Ed Accreditation and Support for NAEYC. I hope we will be able to share that with you when it is finalized because NAECTE had a lot to say about an earlier draft. Our advocacy officer, Stephanie Feeney brought it to our attention so that NAECTE and ACCESS could read and review it. NAEYC heard us and we have been meeting with Alison and ACCESS members as the Early Childhood Teacher Education Alliance to polish and perfect the document. Nancy Beaver, president-elect of ACCESS, Alison and I presented during NAEYC to share the document with interested parties. Our session was very well attended and people seemed to welcome the information.

Our panel last fall was right on target with comments about teacher education shared by Carrie Nepstad, ACCESS president, Diane Horm, George Kaiser Family Foundation Endowed Professor in ECE, Debra Murphy, VP for Professional Development of ACCESS, and Frances Rust, Visiting Professor and Interim Director of Teacher Education Programs at the University of Pennsylvania Graduate School of Education. We are working on next fall's conference to take place in Atlanta. Look for more information about that in this newsletter. I know our new vice-president for conferences, Kelly Baker, is very enthusiastic about program plans.

Our work with ACCESS as part of the Alliance has been very successful. Many thanks to our past president, Nancy Freeman, for her work to bring this to fruition. If you have issues that you believe need the Alliance's attention please email me.

We will be meeting with ACCESS members for a working lunch again next

fall.

I know that a perennial issue may be legislation in your state for doing away with or watering down the early childhood license or certification standards. I have copies of the NAECTE Position Statement on Early Childhood Teacher Certification that I will be happy to mail to you to use in any way you believe will help the cause. Just email me with your mailing address and how you would like to use them.

Remember, this is your professional organization. NAECTE is the only organization designed exclusively for early childhood professors in 4 year programs. Please, nominate yourself or others for the positions open for spring elections. Don't be shy! See the call for nominations in this eletter.

Thank-you for all you do!

Sara McCormick Davis
NAECTE President

2012 NAECTE Awards Nominations

NAECTE's Awards Committee is accepting nominations for the following **four** awards for 2012:

- **Early Childhood Teacher Educator Award**
- **Outstanding Dissertation Award**
- **Outstanding Early Childhood Practitioner Award**

- **Technology Leadership Award, awarded in collaboration with the Technology ResearchNet**

See descriptions of the awards, submission procedures, and nomination criteria at www.naecte.org under "Awards and Grant."

The deadline for submission for the awards is April 20.

All nominations and required materials must be submitted electronically (e-docs, either Word or PDF). Send all queries to Byran Korth or Angela Baum, awards@naecte.org.

Keep current on association events by checking in regularly on our web site <http://www.naecte.org>

NAECTE Elections

It's time to think about becoming an officer in NAECTE! Leadership in NAECTE is very rewarding and these positions require reasonable (but not excessive) demands on your time.

This year we will be electing the Organization's VP for Membership, Secretary, Affiliate Chair, and Regional Representatives in the odd-numbered regions:

Region 1- Connecticut, Massachusetts, Maine, New Hampshire, Rhode Island, Vermont:

Region 3 - Washington, DC; Delaware, Maryland, Puerto Rico, Virginia, West Virginia:

Region 5 - Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin:

Region 7 - Iowa, Kansas, Missouri, Nebraska:

Region 9 - Arizona, California, Hawaii, Nevada

The term for each office is 2 years. All members of the Governing Board must have belonged to NAECTE for at least 2 years.

If you would like to be considered, or

would like to nominate a colleague whom you think would be a good addition to the Board, please send that information to Nancy Freeman, NAECTE Past President/ Chair of the Nominating Committee at nfreeman@sc.edu. Put "NAECTE Nomination" in the subject line.

I'd appreciate this information by February 1st, but will welcome nominations through February as we finalize the ballot.

Thank you for considering throwing your hat in the ring! I promise you won't be disappointed if you do!

NAECTE Foundation Announces Doctoral Scholarship Winner

A message from Mary Jensen, NAECTEF President

Thanks to the many donations of NAECTE members, the NAECTE Foundation launched a new scholarship this year for doctoral students. One of the goals of the NAECTE Foundation is to promote and support promising scholarship related to early childhood teacher education. As a means of promoting the growth of leadership and scholarship in the field, NAECTEF will assist doctoral students in completing dissertation research. In addition to recognition as a NAECTEF Doctoral Scholar, the NAECTE Foundation is offering a \$1,000 award to encourage doctoral students to conduct research that has the potential to impact the early childhood teacher educator profession and to shape our future. These funds are to be used to support data collection and completion of the dissertation. This past year, we recognized Sherry Been as our Doctoral Scholar. Her dissertation (Oklahoma State University) is entitled: *Early Childhood Teacher Memories: Crafting Professional Identities*.

Now, we need NAECTE members to identify and nominate well-deserving doctoral candidates for this year. If you are working with doctoral candidates, please consider nominating one of them for this award. Any current member of the National Association of Early Childhood Teacher Educators who is faculty or chair on a doctoral committee is eligible to nominate a student for this award. Application guidelines and procedures are described in a link on the Foundation webpage at naecte.org. The deadline for application materials to be submitted is June 1, 2012. If you have additional questions, please contact Kathryn Castle, the Chairperson of the Scholarship Committee, at kathryn.castle@okstate.edu.

NAECTEF continued to offer its Research Award this year. At the November Orlando Conference, Anna Hall (University of Kentucky) received the 2011 NAECTEF Research Award. The title of her study is: *Development and Initial Psychometric Evaluation of the Writing Attitude Scale for Teachers*. Applications for the 2012 NAECTEF Research Award also are due June 1, 2012. Please see the Foundation webpage link at naecte.org for the Request for Proposals. If you have additional questions, please contact Christine Chaille, the Chairperson of the Research Award Committee, at chaillec@pdx.edu.

Finally, please consider providing continuing support for these membership-sponsored awards by making a contribution to the NAECTE Foundation. See our website: <http://www.naecte.org> for further information.

Highlights from Regional Reports

Read More at NAECTE.ORG!

NAECTE Region 1 News, January 2012

Submitted by Patricia Cantor, Region 1 Representative

VERMONT

In August 2011, Champlain College in Burlington, Vermont, launched its M.Ed program focused on Early Childhood Education with Specializations in Teaching and Administration. The Administration Specialization is particularly designed for early childhood program directors, consultants, center directors and center and family child care owners, offering unique support to this group. The coursework is offered online to meet the needs of practitioners in the field, and requires one residency held in conjunction with a national conference. The inaugural class included twenty students located across the country and in Germany. NAECTE member, Laurel Bongiorno, developed and directs the M.Ed program. For more information go to

<http://www.champlain.edu/graduate-studies/programs/masters-in-early-childhood-education.html>

Submitted by Laurel Bongiorno, Champlain College.

NEW HAMPSHIRE

New Hampshire is embarking on building a comprehensive early childhood system known as **Spark NH**, with a vision that all New Hampshire children and their families will be healthy, learning, and thriving now and in the future. With a kick-off in the fall of 2011 Spark NH brought together over 150 stakeholders to begin this work. Supported by federal funding, this initiative targets children prenatal to 3rd grade and their families, with the mission of developing a comprehensive coordinated sustainable early childhood system with positive outcomes for children and families. Spark NH is led by a Governor-appointed Council. The Council is guided by seven standing committees with strong representation from all sectors across early childhood. The committees are focused upon Workforce and Professional Development, Program Quality, Coordinated Data systems, Communications & Public Awareness, Funding and Sustainability, Policy, and Evaluation.

Submitted by Leslie Couse, University of New Hampshire.

CONNECTICUT

NAECTE members and early childhood advocates in Connecticut have been involved in efforts to create an Early Childhood Teacher Credential in coordination with and response to a state law regarding teacher qualifications for state-funded centers. Seven institutions of higher education offering BA and/or AA level degrees are engaged in the pilot, with other institutions indicating interest to join within the next two years. In keeping with the realities and needs of the field, the new credential is a non-certification track. Higher education programs can offer both certification programs and the new credential. The credential is based on the revised NAEYC Standards for professional preparation and utilized the NAEYC teacher certification program approval process as guidance. NAECTE members Deb Adams and Regina Miller, who worked on developing the credential application and process, are now finalizing the pilot project and preparing for next steps.

From information submitted by Deb Adams, Connecticut.

Region 4 News

Submitted by Ursula Thomas:

Here are some highlights from our ECD program at Midlands Technical College:

1. They are working in collaboration with the University of South Carolina, through an OSEP grant, to enhance all of our ECD classes by infusing a variety of resources, activities, and materials to equip our pre-service and in-service teachers to more confidently and appropriately teach with children with diverse needs.
2. Beginning with the Spring 2012 semester, the ECD program kicked off the new 27 hour Early Childhood Development Special Needs Certificate.

Affiliate News

Annual reports for 2011 and updated officer rosters are overdue! If your affiliate has not yet submitted these two items, please email to Candace Jaruszewicz at jaruszewiczc@cofc.edu. We are working on updating information for the Affiliate page of the NAECTE website. We

have members in Texas, Virginia, and Florida attempting to re-organize affiliates in those states. Contact Candace if you would like to be connected with those efforts.

Thanks!

NAECTE Spring 2012 Conference Call for Proposals

June 11, 2012
8:00-11:50 A.M.
Indianapolis, Indiana

The National Association of Early Childhood Teacher Educators is accepting proposals for the 2012 Spring Conference. The goal of the organization is to enhance and facilitate early childhood faculty research and professional development. The theme of the conference, **Creative Leadership in Early Childhood Teacher Education**, supports the mission of the organization. All presenters should plan to register for the NAEYC PDI conference; all submissions must be received by **March 1, 2012**. (Note: The fall conference call for proposals will be posted by March 2, 2012 and due April 27, 2012.)

All proposals undergo a blind review process and are evaluated on overall quality. The scoring rubric considers alignment of the proposal with the conference theme, suitability for proposed format, quality and organization of proposal information, potential for high quality session, and relevance to important ECE teacher education issues.

Please note that proposals will be accepted in electronic format only. To ensure a blind review, all submissions must include two separate files, one for contact information and the second for the proposal. (Microsoft WORD file, please). When submitting the proposal, type in the subject line: NAECTE Spring Conference Submission.

1. File one: Contact Information

A. Title of Presentation

B. Contact information: The first person listed is considered the lead presenter if more than one name is listed. NAECTE membership is required for lead presenters. All information must be completed for each presenter.

- 1) Name
- 2) Affiliation
- 3) Mailing address
- 4) Phone number
- 5) E-mail address for all presenters
- 6) Number of presenters in session

Presenters will be contacted via e-mail. Correspondence will be directed to the person listed as lead presenter who is responsible for contacting others listed on the proposal.

C. Member status: Please indicate if presenters are doctoral students or new members of NAECTE

D. Session Format: Round-Table Paper Session, Poster, or ResearchNet

E. Spring or Fall Conference: State that this proposal is for the SPRING conference

F. Select from one Session Format: All sessions will be **45 minutes** in length.

1. **Paper Presentations** – Papers may present relevant research, curriculum highlights, teaching strategies, policy issues, etc. Please be specific. Please note that papers will be presented in a round-table format.

2. **Poster Presentations** – Posters may present relevant research, curriculum highlights, teaching strategies, policy issues, etc. Please be specific. Presenters will be expected to provide all materials necessary for table set-up such as tri-fold boards. Wall space will not be available.

3. **ResearchNet Discussion** – ResearchNets are designed to support collaborative research among NAECTE members. These discussions provide a forum to create new groups, report progress (e.g., problem, methodology, findings, implications) and generate ideas for improving/expanding current ResearchNet group work.

Continued on page 5.

NAECTE Spring 2012 Conference Call for Proposals Continued

2. File Two: *Blind Proposal*

Proposal Description (1 page maximum)

- A. Title of Presentation
- B. Proposed Session Format: Round-Table Paper Session, Poster, or ResearchNet
- C. Abstract
- D. Benefit to NAECTE participants

Send files electronically to BOTH:

Pat Cantor at pcantor@plymouth.edu, phone: (603) 535-2381 and Kelly Baker at kbaker12@uco.edu, phone: (405) 974-5135.

Please enter the words "NAECTE Spring Conference Submission" on the email subject line. You will receive an e-mail that verifies that your proposal has been received by NAECTE. **If you do not receive an electronic verification within 48 hours of submission, please contact Kelly Baker at kbaker12@uco.edu.**

Submission Deadline:

LATE PROPOSALS CANNOT BE CONSIDERED.

If you have not heard about the status of your proposal by April 6, 2012, please contact Pat Cantor, as all proposals will have been reviewed by that time.



Early childhood teacher educators share research at Orlando Conference
Photo courtesy of Mary Jensen



*See you in
Indianapolis!*

OUR PURPOSE

- To promote the professional growth of our membership.
- To discuss educational issues specific to our membership.
- To advocate for improvements in early childhood teacher education.
- Provide a forum for consideration of issues and concerns of interest to educators of early childhood teacher educators.
- Provide a communication network for early childhood teacher educators.
- Facilitate the interchange of information and ideas about research and practice.
- Use, as vehicles, the Journal of Early Childhood Teacher Education, conferences, resolutions, position papers, and other publications.
- Cooperate with other national and international organizations concerned with the study and education of young children.